

*Menu-Driven
Professional Development Program
2011-2012*



**Department of
Education**

Dennis M. Walcott, Chancellor

*Division of Students with Disabilities and
English Language Learners*

2011-2012 MENU-DRIVEN PROFESSIONAL DEVELOPMENT

The Division of Students with Disabilities and English Language Learners is pleased to present the Menu-Driven Professional Development Program for 2011-2012. The Menu-Driven Program is developed annually and includes offerings to provide a range of topics and activities from which staff may select. The Menu is intended for use by school psychologists and school social workers performing assessment activities in schools, and Committees on Special Education (CSEs), as well as school psychologists and school social workers providing related services in high schools and District 75.

Staff development sets a foundation for promoting effective educational and professional practice. Menu-driven professional development offers an opportunity for personal growth, development, and enhancement for selected staff. The purpose of this opportunity is to encourage staff to broaden their professional skills.

The UFT contract for school psychologists and school social workers provides for a maximum of **three (3) days** annually for Menu-Driven professional development. In addition, it calls for **two (2) days** of mandated professional development; the subject matter and content for these days shall be directed by the New York City Department of Education (NYCDOE). The two mandatory professional days are Election Day (Chancellor's Conference Day), Tuesday, November 8, 2011, and Anniversary Day (Chancellor's Conference Day), Thursday, June 7, 2012.

The Menu includes activities sponsored by the New York City Department of Education, outside agencies, and professional organizations. Non-Menu and Menu activities not identified by the Professional Development Committee may be chosen in consultation with the appropriate supervisor. Supervisory approval is required for non-Menu items or activities not identified as an offering.

QUESTIONS AND ANSWERS ON MENU-DRIVEN PROGRAMS

1. What is the Menu-Driven Program?

Menu-Driven Professional Development is an ongoing process which will encourage each assessment professional to generate his or her own plan for professional development. Staff members may choose from Menu-driven activities, or may determine alternatives in consultation with an appropriate supervisor. Linkage with professional organizations may be established so that, whenever appropriate, continuing education credits may also be obtained by submitting forms for Continuing Education Unit (CEU) credit from conferences providing this credit.

2. How much time will be allocated to Menu-Driven activities?

The UFT contract states:

Article 6D of the School Psychologists and Social Workers Agreement shall be modified so that two of the five days of staff development shall be mandatory and the subject matter and content shall be directed by the DOE. One of the two days shall be designated system-wide on a work day when students are not scheduled to attend school. *Memorandum of Agreement. October, 2005.*

3. What kind of activities will be reflected in the Menu?

Activities may include professional conferences, lectures by experts on specific topics, and workshops presented by colleagues. You will be responsible for any fees associated with any activity you wish to attend that is not sponsored by the Department of Education.

4. How can I use the Menu to obtain college credits?

Please note that if you decide to submit college credits available through any Menu activity for salary differentials, prior approval must be obtained from:

Differential Unit
Bureau of Salary Differentials and Status
Division of Human Resources
65 Court Street, Room 815
Brooklyn, New York 11201

5. May I substitute non-Menu items in place of a Menu activity?

Yes. Non-Menu activities may be chosen in consultation with your supervisor. Supervisory approval is required for non-Menu items.

6. May I substitute university courses in place of a Menu activity?

Yes, with supervisory approval. You may enroll in a university course in lieu of other professional development activities. Please note that this activity may take place during school hours as long as course hours do not exceed the maximum amount allowed by the Menu program. You are responsible for any costs incurred. For courses that take place during school hours, you must obtain prior approval from your supervisor.

7. How is attendance monitored at staff development programs?

Workshop leaders for Department of Education sponsored programs will forward attendance rosters to the Network no later than ten (10) days following a program. These attendance forms will be used to verify attendance. Timekeepers will be notified of workshop participants who arrive thirty (30) minutes after the conference start time.

8. How do I register for Menu-Driven activities?

Detailed registration procedures follow below.

Registration Procedures

1. Menu-Driven Activities

- A. If you are attending a DOE-sponsored conference, contact the appropriate personnel regarding registration (see the enclosed Menu items for registration information).
- B. Once you have formally registered, complete and sign a *Professional Development Registration Form* (Attachment A) for each of the activities chosen. Submit a copy to your payroll secretary for inclusion in your Cumulative Absence Reserve (CAR), and submit a copy to your building supervisor.
- C. Complete the top of Section 1 entirely, and complete Section 1(a).
- D. All staff must follow appropriate procedures for attendance at conferences. All personnel must adhere to their school's policy and procedures for leaving the school building.
- E. If you choose to attend a conference which is outside New York City, Form OP-221 must be submitted and approved.

- F. **All staff must submit registration forms at least one (1) month prior to the conference date. For conferences in September and October, registration forms must be submitted no later than two (2) weeks prior to the conference date.**
- G. If you withdraw from attendance at a workshop/conference, you must notify the sponsoring agency and the appropriate supervisor at least seventy-two (72) hours before the workshop/conference date. In this way, the time associated with that workshop/conference will not be counted against the three days for Menu-driven staff development. Staff on waiting lists for activities will also be accommodated through early notification of cancellations.
- H. If you have not withdrawn from a workshop/conference at least seventy-two (72) hours before the workshop/conference date, but are absent from work on that date, follow appropriate procedures for reporting your absence. In this way, the time associated with the workshop/conference scheduled for the day(s) of your absence will not be counted against the additional three staff development days. If you find that you are unable to attend a workshop/conference from which you have not withdrawn, and you report to your assigned school, you must notify your payroll secretary that you are in your assignment.
- I. If you are on a waiting list and are informed that a seat in a particular workshop/conference has become available, you should **not** cancel previously scheduled reviews and meetings with parents in order to attend.
- J. Conference fees and travel expenses are at your own expense.
- K. When you attend a DOE sponsored program, you must sign an attendance sheet. The program presenter will provide the form for you to sign.

2. Non-Menu-Driven Procedures

- A. Consult your supervisor and plan the activity jointly.
- B. Complete Section 1 of the Professional Development Registration Form (Attachment A) entirely, omitting Section 1(a). Complete Section 1(b).
- C. Complete all appropriate forms (OP 201 or 221) and submit for approval.
- D. Follow all procedures previously indicated in item #2 (Menu-Driven Activities).

3. Conflict Resolution Procedures

- A. If there is a conflict with regard to the appropriateness of a professional development activity, all efforts will be made to resolve the issue at the local level.
- B. In the event that the issues cannot be successfully resolved at the school level, the UFT chapter chairperson (or representative), the supervisor and the staff member will meet to resolve the disagreement. All disagreements should be resolved in a professional and collegial manner.

BRONX 1 Fordham Plaza Conference Room 853 or 821 Bronx, NY 10458	BROOKLYN <u>1780 Ocean Avenue</u> Room A Basement Brooklyn, NY 11230	QUEENS 28-11 Queens Plaza North Room 412 Long Island City, NY 11101	STATEN ISLAND Petrides 715 Ocean Terrace Building A Room 317 Staten Island, NY 10301
<u>Developing a Quality Individualized Education Program (IEP)</u> When: November 28, 2011 December 5, 2011, January 20, 27, 2012, February 7, 8, 16, 2012, May 10, 11, 23, 2012 Time: 9:00AM-3:00PM	<u>Developing a Quality Individualized Education Program (IEP)</u> When: November 29, 2011, April 24, 2012 Time: 9:00AM-3:00PM	<u>Developing a Quality Individualized Education Program (IEP)</u> When: December 8, 15, 2011, February 3, 10, 2012, April 19, 20, 2012, May 9, 2012 Time: 9:00AM-3:00PM	<u>Developing a Quality Individualized Education Program (IEP)</u> When: January 5, 6, 2012, March 20, 21, 27, 28, 2012 Time: 9:00AM-3:00PM
<u>Assistive Technology/ Accessible Instructional Materials</u> When: January 31, 2012, May 22, 20, 25, 2012 Time: 9:00AM-1:00PM	BROOKLYN <u>131 Livingston Street</u> Room 508A or 610 Brooklyn, NY 11201	<u>Assistive Technology/ Accessible Instructional Materials</u> When: February 9, 2012, May 1, 8, 2012 Time: 9:00AM-1:00PM	<u>Assistive Technology/ Accessible Instructional Materials</u> When: November 21, 2011, December 19, 2011, January 4, 2012 Time: 9:00AM-1:00PM
<u>Testing Accommodations</u> When: May 17, 21, 2012 Time: 9:00AM-1:00PM	<u>Developing a Quality Individualized Education Program (IEP)</u> When: June 11, 13, 2012 Time: 9:00AM-3:00PM	<u>Testing Accommodations</u> When: December 16, 2011, February 29, 2012, March 16, 2012 Time: 9:00AM-1:00PM	<u>Testing Accommodations</u> When: November 30, 2011, February 13, 27, 2012 Time: 9:00AM-1:00PM
<u>Educational Benefit</u> When: February 14, 2012, April 18, 25, 2012, May 18, 2012 Time: 9:00AM-3:00PM	BROOKLYN <u>The Brooklyn UFT</u> 335 Adams Street 25 th Fl. Rm. C Brooklyn, NY 11201	<u>Educational Benefit</u> When: April 26, 2012 Time: 9:00AM-3:00PM	<u>Educational Benefit</u> When: March 29, 2012, April 23, 2012 Time: 9:00AM-3:00PM
BROOKLYN PS 38 450 Pacific Street Room 322 Brooklyn, NY 11217	<u>Developing a Quality Individualized Education Program (IEP)</u> When: January 10, 12, 25, 26, 2012, March 19, 26, 2012 Time: 9:00AM-3:00PM	Sponsored by: NYC Regional Special Education Technical Assistance Support Centers (NYC RSE-TASC)	
<u>Developing a Quality Individualized Education Program (IEP)</u> When: March 24, 30, 31, 2012 Time: 9:00AM-3:00PM	<u>Testing Accommodations</u> When: March 5, 12, 2012 Time: 9:00AM-3:00PM	To register contact: Denise Khatri(dkhatri2@schools.nyc.gov) Or Sandra Lenon(slenon@schools.nyc.gov)	

Writing Excellent Turning 5 IEPs

As we prepare for the citywide implementation of the Special education reform in September 2012, the turning 5 IEPs of all our incoming Kindergarteners is an opportunity to make sure that all the students with disabilities in the class of 2024 get started in the fall of 2012 on the path to an excellent education that leads them to be high school graduates! We invite you to be a part of this workshop which will address how to write excellent turning 5 IEPs which truly provide FAPE and LRE.

Please sign up for the location that is most convenient for you!

BRONX	Wednesday, January 25, 2012 9:00am-12pm	One Fordham Plaza, room 821	http://www.eventbrite.com/event/2659240861
BROOKLYN	Tuesday, January 31, 2012 12:00pm- 3:00pm	St. Francis College Founders Hall auditorium	http://www.eventbrite.com/event/2659355203
MANHATTAN	Friday, February 10, 2012 9:00am- 12pm	333 7 th Avenue, 7 th fl conference room	http://www.eventbrite.com/event/2665561767
QUEENS	Monday, January 23, 2012 9:00am-12pm	30 - 48 Linden Place, Flushing Room 407	http://www.eventbrite.com/event/2659377269
STATEN ISLAND	Monday, January 23, 2012 9:00am-12pm	715 Ocean Terrace	http://www.eventbrite.com/event/2659397329

48th Annual Queens College School Psychology Conference

Friday, January 27, 2012
8:30am-4:30pm

Title: Bullying Prevention and Intervention: Realistic Strategies for Schools

Speaker: Susan M. Swearer, Ph.D.
University of Nebraska, Lincoln

Cost: \$90.00 a person; \$45.00 for students; includes continental breakfast and lunch

Note: *There are fees/charges associated with this workshop. You will be responsible for any fees and charges related to this workshop.*

48TH ANNUAL

School Psychology Conference

Friday, January 27, 2012



Keynote Speaker

Susan M. Swearer, PhD
Professor, Dept. of Educational Psychology
University of Nebraska-Lincoln

- Co-director, Bullying Research Network
- Co-director, Nebraska Internship Consortium in Professional Psychology
- Co-author, *Bullying Prevention and Intervention: Realistic Strategies for Schools*; and co-editor, *Handbook of Bullying in Schools: An International Perspective and Bullying in North American Schools*, 2nd ed.
- Principal Investigator, *Target Bullying: Ecologically-Based Prevention and Intervention*
- Secretary, Division 16, American Psychological Association

PROGRAM

REGISTRATION AND COFFEE HOUR
8:30–9:30 am

WELCOME
9:30–10 am

Dr. James L. Muyskens, President
Dr. Francine Peterman, Dean of Education
Dr. Craig A. Michaels, Chair
Department of Educational & Community Programs
Dr. Marian C. Fish, Coordinator
Graduate Program in School Psychology

KEYNOTE/PART I
10 am–12 noon

Understanding the Complexity of the Bullying Dynamic

LUNCHEON
12 noon–1:30 pm

KEYNOTE/PART II
2–3:45 pm

Realistic Strategies for Responding to and Reducing Bullying among School-aged Youth

MORNING SESSION: 10 am–12 noon

Understanding the Complexity of the Bullying Dynamic

The morning session reviews research on bullying as a social-relationship problem shaped by multiple factors. Participants will be encouraged to consider bullying from a social-ecological perspective by understanding individual characteristics (impulsivity, depression, anxiety); familial influences (lack of supervision, sibling conflict, coercive family processes); environmental factors (peer group, school climate, community norms); and specific attitudes and behaviors that underlie the engagement in bullying behaviors.

AFTERNOON SESSION: 2–3:45 pm

Realistic Strategies for Responding to and Reducing Bullying among School-aged Youth

The afternoon session will provide practical suggestions and recommendations for how research on bullying and victimization can be translated into the selection, implementation, and evaluation of bullying prevention and intervention strategies. Realistic strategies for working with youth, schools, mental health professionals, and parents will be discussed. Participants will be introduced to five schoolwide bullying prevention and intervention approaches that have an evidence base in the United States.

REGISTRATION APPLICATION

48TH ANNUAL
School Psychology Conference

Please detach and mail with your check.

A check for \$_____ is enclosed to cover the costs of registration, coffee hour, and lunch.

Name (please print) _____

Address _____

City _____ State _____ Zip _____

Email address _____

Professional affiliation and title _____

Please check your luncheon choice:

Pasta (Vegetarian) Chicken Kosher Meal

Mail registration closes JANUARY 24, 2012

CONFERENCE RESERVATIONS:

\$90 a person (\$100 on conference day, space permitting). Special registration fee for full-time graduate students in psychology with proof of student status: \$45 a person (\$55 on conference day, space permitting).

Make checks payable to:

QC School Psychology Conference

and mail with this form to:

Dr. Marian C. Fish
Graduate Program in School Psychology
Educational & Community Programs Dept.
Queens College, CUNY
Flushing, NY 11367-1597

On multiple reservations, please indicate name and address of each person attending the conference, using a separate sheet for each reservation.

Universal Design for Learning: Flexible Services, Accommodations, and Modifications – INTRODUCTION

Universal Design for Learning challenges educators to plan at the outset for students with a wide variety of abilities, disabilities, learning styles and backgrounds, rather than planning only for the “average” student. In this workshop, participants will explore the principles of universal design and will begin to apply these principals to plan interdisciplinary curricula and instruction that reduce barriers to learning and support the diverse needs of a broad range of learners. We’ll explore planning for *flexible services*, creating meaningful instructional accommodations and modifications that support curricular *engagement for students with IEPs* on a daily basis.

Grades K-5: Feb. 10, Mar. 2

Grades 6-12: Feb. 10, Mar. 16

For registration information please email: Wnivens@schools.nyc.gov



RTI/PBIS Mini Conference

Children With ADHD And Other Challenging Behaviors- What Role Can Response To Intervention (RTI) Play?

Contact for Registration Information:

Lourdes Rivera at: lriveraputz@uwsofny.org

Dates:

March 28, 2012 in Queens- Location TBD

March 29, 2012 in Brooklyn- Location TBD

Presenters:

Kathleen Feeley, PHD

Director of the Center for Community Inclusion at CW Post-LIU

Susan Barlow and Stacie Ricioppo

Buffalo Federal and State Parent Center and Early Childhood Direction Center

Hector Uribe and Rob Klein, PHD

New York City Department of Education Division of Students with Disabilities and English language Learners

There is no fee for this workshop!

Response to Intervention and Positive Behavior Supports

The RTI process is a multi-step approach to providing services and interventions to students who struggle with learning and may have behavior needs. The progress of students are closely monitored to determine the need for research based instruction and/intervention in general education, special education or both.

This model is used in working with children in pre-kindergarten through high school.

Target Audience

Parents, educators, school assessment teams, paraprofessionals, advocates, undergraduate and graduate students

Certificates of Attendance will be provided

**"All Kids Can Succeed! Effective Interventions
for Behavioral & Social Challenges,"
with Jed Baker, Ph.D.**

Students with special needs often present with difficulty regulating their feelings and interacting socially. This workshop describes how to handle meltdowns and design effective behavior plans to prevent these moments and reduce frustration and anxiety. The second part of the presentation details strategies to motivate students to learn, ways to teach social skills, how to generalize skills into the natural setting and increase acceptance and tolerance from peers. Information will be imparted through lecture, interactive exercises, and video clips.

Huntington (Long Island), NY - Friday, May 4, 2012

Workshop Details:

*Daily Schedule:

*Check-in from 8:15-9:00am *Conference from 9:00am-3:30pm

***Cost: \$120 to \$135. Early bird discounts active now!**

Service fees may apply with online purchase.

*Continental breakfast included with registration fee

*Cancellations: No refunds, but substitutions are permitted

*An extensive special needs bookstore will be at each conference.

About Jed Baker, Ph.D.

Dr. Baker is currently the Director of the Social Skills Training Project in Maplewood, New Jersey. Their organization provides assessments and interventions for school-aged children that have social skill difficulties and/or behavioral problems. Dr. Baker has been a clinical psychologist since 1992. He is on the professional advisory board of ASPEN, ANSWER, YAI, the Kelberman Center and several other autism organizations. In addition, he writes, lectures, and provides training internationally on the topic of social skills training and managing challenging behaviors.

To register online with CREDIT CARD, copy the link below into your web browser:

<http://www.brownpapertickets.com/event/212944>

To register with CHECK (made out to Bossy Frog Productions, LLC.) please mail your Name, Address, Phone Number, Email, and Conference Choice to:

Bossy Frog Productions, LLC

P.O. Box 639

Nyack, NY 10960

Need more information?

Contact Jeffrey Friedberg: (845) 642-0859 or info@bossyfrog.com

Note: *There are fees/charges associated with this workshop. You will be responsible for any fees and charges related to this workshop.*

Course Name: Anger Management Strategies for Special Educators (1)

Course Code: D75-11-100-4

Course Category ID: Office of School Safety and PBIS

Instructor's Name: Mary Mason Simpson

Second Instructor's Name:

Season ID: 2011-2012

Course Open: Yes

Course Date(s): 04/26/12; 8:10 am to 3:00 pm

Course Site(s):

P.S. 208M @ 21 West 111th Street, Room 339, New York, NY 10026

Course Description:

This 1-day course is offered 5 times during the year. It is designed for both mandated and interested staff who work with students who have challenging behaviors. This course is not intended to teach anger management for students. It focuses on adult management of anger. It will present cognitive-behavioral strategies and relaxation techniques for anger management. Staff will learn self-calming techniques to assist them in their jobs as educators of students with challenging behaviors. They will also learn techniques for reducing trigger situations through effective classroom management.

Course Requirement:

All participants must attend the entire session.

Course Email Contact: ndavidson2@schools.nyc.gov

Course Phone Contact: 212-802-1654

Maximum Available Seats 20

Course Name: Anger Management Strategies for Special Educators (2)

Course Code: D75-11-100-5

Course Category ID: Office of School Safety and PBIS

Instructor's Name: Mary Mason Simpson

Second Instructor's Name:

Season ID: 2011-2012

Course Open: Yes

Course Date(s): 05/25/12; 8:10 am to 3:00 pm

Course Site(s):

DO - 400 First Avenue, 3rd Fl, New York NY 10010

Course Description:

This 1-day course is offered 5 times during the year. It is designed for both mandated and interested staff who work with students who have challenging behaviors. This course is not intended to teach anger management for students. It focuses on adult management of anger. It will present cognitive-behavioral strategies and relaxation techniques for anger management. Staff will learn self-calming techniques to assist them in their jobs as educators of students with challenging behaviors. They will also learn techniques for reducing trigger situations through effective classroom management.

Course Requirement:

All participants must attend the entire session.

Course Email Contact: ndavidson@schools.nyc.gov

Course Phone Contact: 212-802-1654

Maximum Available Seats 20

6th Annual Clinical Professional Development Day for Social Workers and Psychologists

Monday February 6, 2011

Sponsored By the United Federation of Teachers
Social Workers and Psychologists Chapter

Michael Mulgrew, President
Carmen Alvarez, Vice President Special Education
Marc Spinrad, Chapter Leader SW & PSY Chapter

UFT Headquarters at 52 Broadway, NY, NY – Second Floor

8:00 – 9:00 AM Registration and Breakfast

9:00 – 11:00 AM Developing 504 Accommodations

Speakers: Marc Spinrad, Ph.D. Psychologist Columbus High School
UFT Chapter Leader
Social Workers and Psychologists Chapter

Plus others to be determined

11:00 – 11:30 Announcements and Exhibits

11:30 – 12:30 Lunch

1:00 – 3:00 Bullying in Schools and the BRAVE Initiative
Speakers: David Kazansky, UFT Director of Safety
Developer of the BRAVE Program

3:00 – 3:20 Closing Comments

Registration Link: <http://www.uft.org/chapters/social-workers-psychologists/6th-annual-registration-form>

Course Name: Functional Behavior Assessment (FBA) (4)

Course Code: D75-11-110-4

Course Category ID: Office of School Safety and PBIS

Instructor's Name: Mary Mason Simpson

Second Instructor's Name:

Season ID: 2011-2012

Course Open: Yes

Course Date(s): 03/09/12, 03/30/12; 8:10 am to 3:00 pm

Course Site(s):

P208M, 21 West 111th Street, New York, NY 10026

Course Description:

Functional Behavior Assessment is a 2-day course that teaches participants how to conduct a Functional Behavior Assessment (FBA) and use it to design a Behavior Intervention Plan (BIP) for a student with challenging behaviors. Day 1 will focus on the FBA: teamwork, understanding the context of behavior, collecting data, and reinforcement. Day 2 will focus on analyzing the data and developing a targeted BIP. The course teaches FBA-BIP according to State Commissioner's Regulations Part 200.22. Participants must bring an example of a student they work with who exhibits severe challenging behaviors. They will be required to collect data on the student's behavior between Days 1 and 2, from which they will develop a BIP.

Course Requirement:

All participants must attend both days.

Course Email Contact: gcelerio@schools.nyc.gov & jdrobka@schools.nyc.gov

Course Phone Contact: 212-802-1654

Maximum Available Seats 30

Seats Available 21

Register online: http://www.district75pd.org/login_st1.php

15th National School Social Work Conference

Sponsored by the School Social Work Association of America

March 28, 2012 to March 31, 2012

**Boston Park Plaza
Boston, MA**

Organized in 1994, the School Social Work Association of America is the only national organization solely dedicated to promoting the profession of School Social Work and providing training opportunities to practitioners in the use of evidence-based practices to meet the needs of students, families and schools.

Wednesday, March 28, 2012: A variety of Pre-Conference workshops including Dr. Ross Greene from Harvard University and author of *The Explosive Child and Lost at School*, Dr. Janet Wozniak, M.D. from Massachusetts General addressing —Bipolar Disorder” and Dr. Barent Walsh from The Bridge of Central Massachusetts and author of *Treating Self-Injury: A Practical Guide* and co-author of *Self-Mutilation: Theory, Research and Treatment*.

Thursday, March 29: Morning: Opening Keynote Speaker, Dr. George Sugai, Co-Director of the OSEP Center for Positive Behavioral Interventions and Supports and faculty at the University of Connecticut presenting on —Multi-tiered Prevention Frameworks and School Social Work”.

Conference concludes with a Keynote presentation by Dr. James Herbert Williams from the University of Denver on —Addressing the Challenges Impacting African American’s Academic Achievement”.

For more information and registration information, use the link below:

<https://www.sswaa.org/userfiles/file/2012-Annual-Conference/Brochure%202012FinalA.pdf>

Note 1: *There are fees/charges associated with this workshop. You will be responsible for any fees and charges related to this workshop.*

Note 2: *This workshop is for multiple dates and counts as 3 workshop days for March 28, March 29, and March 30.*

6th Annual Statewide Autism Conference

Friday, March 30, 2012

7:30 am to 3:30 pm

**Radisson Hotel Rochester Riverside
120 East Main Street, Rochester NY 14604**

Statewide Conference

Join the University at Albany's Center for Autism and Related Disabilities along with experts in the field of autism for a conference in Rochester, NY.

A keynote presentation in the morning will be followed by two afternoon breakout sessions. We welcome parents, school personnel, and community professionals.

Keynote Presentation: To be announced

View the brochure to see additional presentation descriptions and for registration information.

For more information and registration information, visit:

<http://www.albany.edu/autism/statewideconference.shtml>

Note: There are fees/charges associated with this workshop. You will be responsible for any fees and charges related to this workshop.



April 18-20, 2012 | New York's Hotel Pennsylvania | youngchildexpo.com



April 18th-20th, 2012 – New York's Hotel Pennsylvania (33rd & 7th Ave)

Keynote Speakers

- Cecilia McCarton, MD - Executive Director of The McCarton Foundation /McCarton School
- Harold S. Koplewicz, MD - President of the Child Mind Institute
- John Archambault - author of Chicka Chicka Boom Boom
- Bob McGrath - Original Cast member & music teacher of Sesame Street, author, recording artist, and concert performer.
- Maria Hinojosa - President of the Futuro Media Group, Managing editor and Anchor of NPR's Latino USA, and host of Maria Hinojosa: One-on-One.
- Dr. Sheila Evans-Tranumn - Former Associate Commissioner of Education in NYS and National and International Consultant

Topics

- Autism Assessment
- Autism Treatment Approaches
- Cognitive Assessment
- Developmental Discipline
- Early Diagnosis
- Early Literacy
- Educational Policy
- Embedded Coaching
- Emotional Intelligence
- Emotional Literacy
- Multicultural Issues
- Parent Professional Partnerships
- Resiliency Development
- Selective Mutism
- Sensory Integration
- Social Skills Development
- Speech/Language Issues
- Technology Innovations

Note: There are fees/charges associated with this workshop. You will be responsible for any fees and charges related to this workshop.

Attachment A

PROFESSIONAL DEVELOPMENT REGISTRATION FORM

Directions for Completion of Registration Forms:

1. Complete all data on SECTION 1.
2. If MENU, complete 1 (a) and sign form.
3. If NON-MENU, complete 1 (b), sign form and have supervisor sign form.
4. For conferences within NYC, complete Form OP201.
5. For conferences outside NYC, complete form OP221.
6. Submit one copy to your building supervisor, a copy to your payroll secretary, and a copy to the Supervisor of Psychologists.

Section I

Name _____ Home Telephone _____
Title _____ Years of Service in Title _____
Home Address _____
File Number _____
District _____
School(s) Assigned _____ School Telephone _____
School Address(es) _____

1(a) MENU ITEM

Workshop Code _____ Workshop Title _____
Date _____ Time _____

1(b) NON - MENU ITEM

Workshop Title _____
Sponsoring Agency _____
Location of Workshop _____
Date of Workshop _____ Time _____

Signature of Staff Member/Date (For Menu Items)

Signature of Staff Member/Date (For Non-Menu Items - 1 (b) Only)

Section II

Participation as:	Observer _____	Speaker _____	Panel Member _____
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