

The Proposed Co-location of the High School Grades of Success Academy Charter School – Harlem 1 (84M351), Success Academy Charter School – Harlem 2 (84M384), Success Academy Charter School – Harlem 3 (84M385), Success Academy Charter School – Harlem 4 (84M386), and Success Academy Charter School – Harlem 5 (84M482) with Existing Schools Manhattan Academy for Arts and Language (02M427), Murray Hill Academy (02M432) and Unity Center for Urban Technologies (02M500) in School Building M620 Beginning in the 2014-2015 School Year, and the Proposed Temporary Co-location of the Eighth Grade of Success Academy Charter School – Harlem 1 (84M351) in Building M620 for the 2014-2015 and 2015-2016 School Years, and the Eighth Grades of Success Academy Charter School – Harlem 2 (84M384), Success Academy Charter School – Harlem 3 (84M385), and Success Academy Charter School – Harlem 4 (84M386) in Building M620 in the 2015-2016 School Year with Existing Schools Manhattan Academy for Arts and Language (02M427), Murray Hill Academy (02M432) and Unity Center for Urban Technologies (02M500)

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EDUCATIONAL IMPACT STATEMENT:

The Proposed Co-location of the High School Grades of Success Academy Charter School – Harlem 1 (84M351), Success Academy Charter School – Harlem 2 (84M384), Success Academy Charter School – Harlem 3 (84M385), Success Academy Charter School – Harlem 4 (84M386), and Success Academy Charter School – Harlem 5 (84M482) with Existing Schools Manhattan Academy for Arts and Language (02M427), Murray Hill Academy (02M432) and Unity Center for Urban Technologies (02M500) in School Building M620 Beginning in the 2014-2015 School Year, and the Proposed Temporary Co-location of the Eighth Grade of Success Academy Charter School – Harlem 1 (84M351) in Building M620 for the 2014-2015 and 2015-2016 School Years, and the Eighth Grades of Success Academy Charter School – Harlem 2 (84M384), Success Academy Charter School – Harlem 3 (84M385), and Success Academy Charter School – Harlem 4 (84M386) in Building M620 in the 2015-2016 School Year with Existing Schools Manhattan Academy for Arts and Language (02M427), Murray Hill Academy (02M432) and Unity Center for Urban Technologies (02M500)

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate the high school grades of Success Academy Charter School – Harlem 1 (84M351, “SA – Harlem 1”), Success Academy Charter School – Harlem 2 (84M384, “SA – Harlem 2”), Success Academy Charter School – Harlem 3 (84M385, “SA – Harlem 3”), Success Academy Charter School – Harlem 4 (84M386, “SA – Harlem 4”), and Success Academy Charter School – Harlem 5 (84M482, “SA – Harlem 5”), collectively known as Success Academy Charter School – Manhattan High School (“SA – Manhattan HS”), in school building M620 (“M620”) beginning in the 2014-2015 school year.¹ The DOE is also proposing to temporarily co-locate the eighth grade of SA – Harlem 1 in M620 for the 2014-2015 and 2015-2016 school years and the eighth grades of SA – Harlem 2, SA – Harlem 3, and SA – Harlem 4 in M620 for the 2015-2016 school year. Collectively, the high school grades and the temporarily co-located eighth grades will be referred to throughout the rest of this Educational Impact Statement as “Success Academy – Manhattan HS.” This reference applies to the eighth through ninth grades of SA – Harlem 1 in the 2014-2015 school year, the eighth through tenth grades of SA – Harlem 1 through SA – Harlem 4 in the 2015-2016 school year, the ninth through eleventh grades of SA – Harlem 1 through SA – Harlem 4 in the 2016-2017 school year, the ninth through twelfth grades of SA – Harlem 1 through SA – Harlem 4 in the 2017-2018 school year, and the ninth through twelfth grades of SA – Harlem 1 through SA – Harlem 5 in the 2018-2019 school year and beyond.

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

The table below highlights the grades served by “SA – Manhattan HS” during each year of this proposal.

The Composition of SA - Manhattan HS in M620 (by School and Grade Level)²

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
84M351	SA - Harlem 1	-	-	8-9	8-10	9-11	9-12	9-12	9-12	9-12
84M384, 84M385, 84M386	SA - Harlem 2, SA - Harlem 3, SA - Harlem 4	-	-	-	8	9	9-10	9-11	9-12	9-12
84M482	SA - Harlem 5	-	-	-	-	-	-	9	9-10	9-11

M620 is located at 111 East 33rd Street, New York, NY 10016, within the geographical confines of Community School District 2 (“District 2”). If this proposal is approved, SA – Manhattan HS will be co-located with the following schools: Manhattan Academy for Arts and Language (02M427, “MAAL”), an existing high school serving students in grades nine through eleven which is in the process of phasing in to serve students in grades nine through twelve and will reach full scale in 2013-2014; Murray Hill Academy (02M432, “Murray Hill”), an existing high school serving students in grades nine through eleven which is also in the process of phasing in to serve students in grades nine through twelve and will reach full scale in 2013-2014; and Unity Center for Urban Technologies (02M500, “Unity”), an existing high school that serves students in grades nine through twelve.

M620 currently houses Norman Thomas High School (02M620, “Norman Thomas”), an existing school that currently serves students in grades eleven and twelve and is in the process of phasing out.³ Norman Thomas will close in June 2014 before SA – Manhattan HS opens in the building.

On March 23, 2011, the Panel for Educational Policy (“PEP”) approved a proposal to co-locate Unity and MAAL in M620 with Norman Thomas and Murray Hill beginning in the 2013-2014 school year.⁴

Additionally, M620 houses two community-based organizations (“CBOs”), School Based Health Clinic – Bellevue and New York University. This proposal is not expected to impact the continued siting of the CBOs.

If this proposal is approved, beginning in the 2014-2015 school year SA-Manhattan HS will enroll, subject to availability of seats, ninth grade students from SA – Harlem 1 through SA – Harlem 5 as those students graduate from eighth grade at their respective middle schools. In the first two years of this proposal, the students who matriculate from seventh grade at SA – Harlem 1 through SA – Harlem 4 will attend eighth grade at M620 as part of SA – Manhattan HS. Those temporarily co-located eighth grade students at M620 will then be able to attend SA – Manhattan HS as ninth grade students the following year, assuming they meet eighth grade promotional criteria. Following the conclusion of the 2015-2016 school year, existing eighth grade students in M620 will matriculate to SA – Manhattan HS as ninth graders and eighth grade students will no longer be served in M620. For any eighth grade students who do not meet promotional criteria by the end of the 2015-2016 school year, SACS will work with the families to determine an appropriate placement at a SACS school. Beginning in 2016-2017, SA – Manhattan HS will enroll ninth grade students continuing from SA – Harlem 1, SA - Harlem 2, SA – Harlem 3, and SA – Harlem 4, subject

² Enrollment of these grades is subject to availability of seats.

³ That proposal can be found at http://schools.nyc.gov/NR/rdonlyres/79758AED-5B96-4E2A-BA38-8426676198FD/0/NORMANTHOMAS_amended_final.pdf

⁴ That proposal can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Mar232011Proposals.htm>

to availability of seats. Beginning in 2018-2019, SA – Manhattan HS will also enroll ninth grade students continuing from SA – Harlem 5, subject to availability of seats.

Success Academy Charter Schools (“SACS”) is a charter management organization that currently operates 12 public elementary charter schools in New York City. SACS has been authorized by the State University of New York Charter Schools Institute (“SUNY CSI”) to operate six new public elementary charter schools starting in 2013-2014. The four SACS schools that received a Progress Report for the 2010-2011 school year and 2011-2012 school year received an overall grade of A. The DOE has already issued proposals to site the expansion of these schools to middle school based on this record of performance, and the DOE believes this record of performance also supports the expansion of these schools to the high school level. Success Academy Charter Schools – NYC (“SA – NYC”) is a not-for-profit education corporation that has been authorized by SUNY CSI to operate five public charter schools: SA – Harlem 1, SA – Harlem 2, SA – Harlem 3, SA – Harlem 4, and SA – Harlem 5. SUNY CSI has authorized SA – NYC to offer ninth grade in 2014-2015. Contingent upon renewal of SA – Harlem 1’s charter, expiring on June 30, 2015, SA – NYC intends to serve the full span of high school grades (9-12). If this proposal is approved and SUNY CSI approves the expansion through twelfth grade, all grades of SA – Manhattan HS will be co-located in M620. Therefore, students attending the schools operated by SA – NYC will be able to continue to SA – Manhattan HS. Should SUNY CSI deny these requests to expand SA – Harlem 1, SA – Harlem 2, SA – Harlem 3, SA – Harlem 4, and SA – Harlem 5 to serve students in kindergarten through twelfth grade, the DOE will consider alternate options for the space in M620 and, if necessary, propose an alternative option in a new or revised EIS and Building Utilization Plan (“BUP”).

SA – Harlem 1, SA – Harlem 2, SA – Harlem 3, SA – Harlem 4, and SA – Harlem 5 will continue to admit students in kindergarten through third grade via their charter lottery application process.⁵

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), M620 has a target capacity of 2,071 students. During the current 2012-2013 school year the building serves only 1,313 students,⁶ yielding a building utilization rate of 63%.⁷ M620 has been identified as an under-utilized building.⁸

If this proposal is approved, SA – Manhattan HS will open during the 2014-2015 school year, when it will serve approximately 63-81 students in the eighth and ninth grade. SA – Manhattan HS will gradually phase in by adding one grade per year. In 2020-2021, when enrollment has stabilized across the full-scale grade span of ninth through twelfth grade, SA – Manhattan HS will serve approximately 676-864 students in grades nine through twelve. In 2020-2021, the DOE projects that there will be approximately 1,621-1,929 students served in M620, yielding a building utilization rate of 78%-93%.

The DOE supports the co-location of SA – Manhattan HS in M620. This proposal is intended to increase the number of high-quality high school seats and options in Manhattan and will allow SACS to continue providing high-quality educational opportunities for students through multiple stages of their education.

⁵ For more information about the charter school lottery application process, please consult the DOE’s directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

⁶ Based on the 2012-2013 Audited Register (as of October 26, 2012) or charter headcount as of October 1, 2012.

⁷ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁸ The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf

II. Proposed or Potential Use of Building

M620 has a target capacity of 2,071 students.⁹ (The concept of “target capacity” is explained below.) In 2012-2013, the building is serving 1,313 students, yielding a utilization rate of 63%.

If this proposal is approved, in September 2014, SA- Manhattan HS will serve approximately 63-81 students in grades eight and nine. At scale in M620, SA – Manhattan HS will serve approximately 676-864 students in grades nine through twelve.¹⁰

In 2020-2021, after Norman Thomas has fully phased-out and all schools in M620 have reached full scale and stable enrollment, the DOE projects that building M620 will have a 78% -93% utilization rate. This means that by 2020-2021, M620 will serve more students and the space will be more efficiently utilized than it is during the current 2012-2013 school year.

If this proposal is approved, the grade spans for all existing and proposed school organizations in M620 over a nine-year period will be:

Grade Spans										
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Various	SA - Manhattan HS	-	-	8-9	8-10	9-11	9-12	9-12	9-12	9-12
02M427	Manhattan Academy for Arts and Language	9-11	9-12	9-12	9-12	9-12	9-12	9-12	9-12	9-12
02M432	Murray Hill Academy	9-11	9-12	9-12	9-12	9-12	9-12	9-12	9-12	9-12
02M500	Unity Center for Urban Technologies	9-12	9-12	9-12	9-12	9-12	9-12	9-12	9-12	9-12
02M620	Norman Thomas High School	11-12	12	-	-	-	-	-	-	-

⁹ 2011-2012 Enrollment, Capacity, Utilization, Report (the “Blue Book”).

¹⁰ Enrollment projections are based on SA – NYC’s projected enrollment according to SA – Harlem 1’s application for charter revision.

The total current and projected student enrollment for all existing and proposed school organizations in M620 over a nine year period, as well as the building utilization rates, are described in the table below:

DBN	School Name	Enrollment	Projected Enrollment							
		2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Various	SA - Manhattan HS	-	-	63 - 81	277 - 355	277 - 355	446 - 571	587 - 751	721 - 922	676 - 864
02M427	Manhattan Academy for Arts & Language	257	350 - 390	410 - 450	415 - 455	420 - 460	420 - 460	420 - 460	420 - 460	420 - 460
02M432	Murray Hill Academy	283	345 - 385	350 - 390	330 - 370	300 - 340	300 - 340	300 - 340	300 - 340	300 - 340
02M500	Unity Center for Urban Technologies	245	225 - 265	225 - 265	225 - 265	225 - 265	225 - 265	225 - 265	225 - 265	225 - 265
02M620	Norman Thomas High School	528	245 - 285	-	-	-	-	-	-	-
Total Building Enrollment		1,313	1,165 - 1,325	1,048 - 1,186	1,247 - 1,445	1,222 - 1,420	1,391 - 1,636	1,532 - 1,816	1,666 - 1,987	1,621 - 1,929
Utilization¹¹		63%	56% - 64%	51% - 57%	60% - 70%	59% - 69%	67% - 79%	74% - 88%	80% - 96%	78% - 93%

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation Teacher (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that

¹¹ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Students Currently Attending Schools in the M620 Building

The proposed co-location of SA – Manhattan HS is not expected to impact the admissions, enrollment, or educational options of students currently attending Norman Thomas, MAAL, Murray Hill, or Unity.

Impact on Students Currently Attending Norman Thomas

Norman Thomas will complete its phase-out at the conclusion of the 2013-2014 school year and will close in June 2014. The implementation of this proposal will begin in the 2014-2015 school year, and thus does not impact Norman Thomas' current or future enrollment, or the educational options of students attending Norman Thomas in the current or subsequent school year.

As described in the EIS concerning the proposed phase-out of Norman Thomas, all current eleventh- and twelfth-grade Norman Thomas students will have the opportunity to graduate from Norman Thomas in the current school year or in the 2013-2014 school year assuming that they continue to earn credits on schedule and pass the required Regents exams.¹² Current Norman Thomas students who are not on track to graduate by the end of the 2013-2014 school year should continue meeting with their guidance counselor to discuss their options. Depending on their age, academic profile, and credit accumulation, some students may be better served at a transfer high school or a Young Adult Borough Center.¹³ Transfer schools and Young Adult Borough Centers have strong track records for helping over-age, under-credited students get back on track towards graduation.¹⁴ In general, however, it is expected that most current Norman Thomas students will remain enrolled at the school through the 2013-2014 school year as they work towards graduation.

As noted in the related EIS for the phase-out proposal, Norman Thomas will continue offering student athletics and other extracurricular program options, but the number and range of programs offered may

¹² That proposal can be found at http://schools.nyc.gov/NR/rdonlyres/79758AED-5B96-4E2A-BA38-8426676198FD/0/NORMANTHOMAS_amended_final.pdf

¹³ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE's Web site at www.goingforme.org. Young Adult Borough Centers ("YABCs") are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

¹⁴ A student designated as over-age, under-credited is considered to be two or more years behind his or her expected age and credit accumulation at the time of entry into a transfer school.

gradually diminish due to declining student enrollment as the school phases out.

Impact on Students Currently Attending MAAL

The proposed co-location of SA – Manhattan HS is not expected to impact the admissions, enrollment, or educational options of students attending MAAL.

MAAL is an existing high school that currently serves students in ninth through eleventh grade and is phasing in to serve students in ninth through twelfth grade. MAAL is expected to be at full-scale in the 2013-2014 school year. MAAL is open only to New York City residents who are English Language Learners (“ELLs”). As such, MAAL admits students through a screened admissions method with selection criteria for ELLs.

MAAL currently offers Integrated Co-Teaching (“ICT”) classes and Special Education Teacher Support Services (“SETSS”). The existing ICT special education classes and SETSS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). If this proposal is approved, current and future students with IEPs will continue to receive appropriate special education services at MAAL.

MAAL also has an English as a Second Language (“ESL”) program for its ELL students and a Transitional Bilingual Program in Spanish. If this proposal is approved, ELL students at MAAL will also continue to receive appropriate services.

According to the 2012-2013 High School Directory, MAAL currently has the following partnerships, special programs, extra-curricular activities, and athletics:¹⁵

Partnerships:

- Urban Arts Partnership
- Dancing Classrooms
- Rock the Boat
- NY Philharmonic
- Manhattan Theater Club

Programs:

- ESL; Transitional Bilingual Program: Spanish
- Spanish Language Classes

Extracurricular Activities:

- Student Government
- Tutoring
- Leadership
- Urban Arts Program: Photography
- Documentary & Filmmaking
- Guitar and Violin Program
- Culture

¹⁵ For more updated information about MAAL, please visit its high school directory page at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/school/?sid=5502> and the school’s Web site at <http://www.maalnyc.org/>.

Athletics:

- **PSAL¹⁶ Sports – Boys:** Baseball, Basketball
- **PSAL Sports – Girls:** Basketball, Softball, Volleyball

As MAAL continues to phase in, the school plans to expand its offerings. The DOE does not anticipate that this proposal will impact the continuation of those partnerships, special programs, extra-curricular activities, and athletics.

Furthermore, the DOE does not anticipate that the proposed co-location of SA- Manhattan HS will impact MAAL's ability to continue to offer extracurricular activities based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Impact on Students Currently Attending Murray Hill

The proposed co-location of SA – Manhattan HS is not expected to impact the admissions, enrollment, or educational options of students attending Murray Hill.

Murray Hill is an existing high school that currently serves students in ninth through eleventh grade and is phasing in to serve students in ninth through twelfth grade. Murray Hill admits approximately 60% of students through the Citywide High School Admissions Process into the school's limited unscreened program. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or by visiting the school's exhibit at any one of the High School Fairs. The remaining 40% of students are admitted as transfer students who are 15-16 years of age, have fewer than eight credits at the time of admission, and have attended another high school for only one year.

Murray Hill is expected to reach full-scale in the 2013-2014 school year.

Murray Hill currently offers Integrated Co-Teaching ("ICT") classes and Special Education Teacher Support Services ("SETSS"). The existing ICT special education classes and SETSS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. If this proposal is approved, current and future students with IEPs will continue to receive appropriate special education services at Murray Hill.

Murray Hill also has an ESL program for its ELL students. If this proposal is approved, ELL students at Murray Hill will also continue to receive appropriate services.

According to the 2012-2013 High School Directory, Murray Hill currently has the following partnerships, special programs, extra-curricular activities, and athletics:¹⁷

¹⁶ PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

¹⁷ For more updated information about Murray Hill, please visit its high school directory page at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/school/?sid=5503> and school Web site at www.mhacademy.net

Partnerships:

- Educators for Social Responsibility
- High School That Works
- Connected Foundations
- PENCIL
- Bellevue Hospital Center
- Opening Act
- Arts Achieve
- Museum of Art and Design
- Big Brothers Big Sisters
- Good Shepherd
- MOUSE Squad

Programs:

- Personalized Educational Program
- Community Service and Internships
- Job Shadowing
- Blended Learning Environment with Online Courses
- Virtual Learning
- Regents and SAT Preparation
- College and Career Counseling
- Youth Development Program
- Advisory
- Foundation in 21st Century Skills
- Core Classes
- Online language classes: Arabic, Chinese, French, German, Italian, Japanese, Korean, Spanish
- Online advanced placement classes: Biology, Environmental Science, United States History, World History

Extracurricular Activities:

- Peer Mediation
- Student Government
- Tutoring
- After-school support
- Theater
- Ceramics
- Fine Arts
- Student Government
- Mentoring
- Fashion
- Community Service
- Tutoring
- National Honor Society
- Dance
- School Newspaper
- Website Gamers
- MOUSE Squad/Tech Squad

- Saturday Tutoring
- Opening Act Theater
- Sports and Arts Academy
- SOSA School Beautification
- NYPD Youth Explorers
- Film

Athletics:

- **PSAL Sports – Co-ed:** Baseball, Basketball, Bowling, Volleyball
- **School Sports:** Baseball Clinic

As Murray Hill continues to phase in, the school plans to expand its offerings. The DOE does not anticipate that this proposal will impact the continuation of those partnerships, special programs, extra-curricular activities, and athletics.

Furthermore, the DOE does not anticipate that the proposed co-location of SA- Manhattan HS will impact Murray Hill's ability to continue to offer extracurricular activities based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Impact on Students Currently Attending Unity

The proposed co-location of SA – Manhattan HS is not expected to impact the admissions, enrollment, or educational options of students attending Unity.

Unity is an existing high school that currently serves students in ninth through twelfth grade. Unity admits students through an Educational option admissions method. Educational option programs are designed to attract a wide range of academic performers. Each program has a certain proportion of seats reserved for students with high, middle, and low reading levels. From the applicant pool, half of the students matched are selected from those ranked by the schools' administration and the other half is selected randomly. If a student scores in the top 2% on the 7th grade English Language Arts reading exam will automatically be matched to the Ed. Opt. program if they listed it as their first choice. If a child is in the top 2%, it is indicated on his/her application next to the reading score. Unity currently offers ICT classes and SETSS. The existing ICT special education classes and SETSS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. If this proposal is approved, current and future students with IEPs will continue to receive appropriate special education services at Unity.

Unity also has an ESL program for its ELL students. If this proposal is approved, ELL students at Unity will also continue to receive appropriate services.

According to the 2012-2013 High School Directory, Unity currently has the following partnerships, special

programs, extra-curricular activities, and athletics.¹⁸

Partnerships:

- The Door
- New York University - Metropolitan Center for Urban Education
- Hunter College
- Manhattan New Music Project
- Junior Achievement
- Brookwood Industries
- Foundation for Investor Education
- Citibank
- The Literacy Assistance Center
- Chelsea Piers Sports Complex

Special Programs:

- Film/Technology
- Spanish Language Classes

Extracurricular Activities:

- Student Council
- Homework Help
- After-school Tutorial Sessions
- Saturday Academy
- Chess
- Photography
- Film

Athletics:

- Basketball
- Baseball
- Volleyball
- Soccer
- Fitness

The DOE does not anticipate that this proposal will impact the continuation of those partnerships, special programs, extra-curricular activities, and athletics.

Furthermore, the DOE does not anticipate that the proposed co-location of SA- Manhattan HS will impact Unity's ability to continue to offer extracurricular activities based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City

¹⁸ For more updated information about Unity, please visit its high school directory page at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/school/?sid=5118> and school Web site at <http://www.ucfut.net/>

student as all schools modify extracurricular offerings annually based on student demand and available resources.

Enrollment Impact for Future Middle School Students

SA – Harlem 1 is an existing public charter school operated by SA – NYC that currently serves students in kindergarten through seventh grade, and that has been approved by SUNY CSI to serve students in kindergarten through ninth grade in 2014-2015. Contingent upon renewal of SA – Harlem 1's charter, SA – NYC intends to serve the full span of high school grades (9-12).

SA – Harlem 2 is an existing public charter school that currently serves students in kindergarten through fifth grade, and has been approved by SUNY CSI to serve students in kindergarten through eighth grade. Contingent upon renewal of the charter, SA – NYC intends to serve the full span of high school grades (9-12).

SA – Harlem 3 is an existing public charter school that currently serves students in kindergarten through fifth grade, and has been approved by SUNY CSI to serve students in grades kindergarten through eighth. Contingent upon renewal of the charter, SA – NYC intends to serve the full span of high school grades (9-12).

SA – Harlem 4 is an existing public charter school that currently serves students in kindergarten through fifth grade, and has been approved by SUNY CSI to serve students in grades kindergarten through eighth. Contingent upon renewal of the charter, SA – NYC intends to serve the full span of high school grades (9-12).

SA – Harlem 5 is an existing public charter school that currently serves students in kindergarten through third grade, and is approved to serve students in grades kindergarten through five. Contingent upon renewal of the charter, which expires on February 16, 2015, SA – Harlem 5 intends to serve students in kindergarten through eighth grade. Contingent upon renewal of the charter, SA – NYC intends to serve the full span of high school grades (9-12).

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE's website here:

<http://schools.nyc.gov/community/planning/charters/Directory.htm>.

Future middle school students currently attending SA – Harlem 1 through SA – Harlem 4 who will be part of the eighth grade cohorts temporarily co-located in M620 as part of SA – Manhattan HS will not attend eighth grade at their primary K-8 sites, but instead will attend eighth grade at M620. Those temporarily co-located eighth grade students at M620 will then be able to attend SA – Manhattan HS as ninth graders the following year, assuming they meet eighth grade promotional criteria. Following the conclusion of the 2015-2016 school year, existing eighth grade students in M620 will matriculate to SA – Manhattan HS as ninth graders and eighth grade students will no longer be served in M620. The eighth grade students served at M620 will be able to attend their high school campus and prepare for the transition to high school at a single location. Each cohort of temporarily co-located eighth grade students will experience a single transition one year earlier than they would otherwise.

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE's website here:

<http://schools.nyc.gov/community/planning/charters/Directory.htm>.

The co-location of SA – Manhattan HS will allow current and future SA – Harlem 1, SA – Harlem 2, SA – Harlem 3, SA – Harlem 4, and SA – Harlem 5 students to complete their middle school (and later high school) education in the Success Academy Charter Schools network and ensure a kindergarten through twelfth grade continuum of this option for families.

Because students in the five SACS schools identified above will now have the opportunity to complete their middle school education in the SACS network, demand for other middle school options in districts 3, 4, and 5 may decrease. However, the DOE cannot state with certainty which school(s) may be impacted, or the extent of any such impact on a specific middle school.

At scale in M620, SA – Manhattan HS will enroll ninth through twelfth grade students continuing from SA – Harlem 1, SA – Harlem 2, SA – Harlem 3, SA – Harlem 4, and SA – Harlem 5, subject to seat availability. The addition of this new high school option means that there may be decreased demand for other high schools borough- and Citywide. However, the DOE cannot state with certainty which school(s) may be impacted, or the extent of any such impact on a specific high school.

Enrollment Impact for Future High School Students—High School Admissions Process

All schools currently in M620, with the exception of Norman Thomas, enroll students through the Citywide High School Admissions Process.

The proposal will not impact the future admissions methods of MAAL, Murray Hill, or Unity, who will continue to admit students through the High School Admissions Process.¹⁹

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

For high school admissions for the 2013-2014 school year, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, received match results in March 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

¹⁹ While this proposal will have no effect on future year enrollment methods at these schools, the enrollment method could change for other reasons in a future year.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

The high schools located in M620 currently serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching classes and, in the case of Norman Thomas, Self-Contained (“SC”) special education classes, as well as students receiving SETSS. Students with disabilities will receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled in the schools in the M620 building will continue to receive their mandated special education services if this proposal is approved. In addition, students classified as ELLs are enrolled and receiving ESL services. All ELLs enrolled in the schools in building M620 will continue to receive appropriate ELL services if this proposal is approved.

The New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE’s web site at: <http://schools.nyc.gov/Choices/Enrollment/High/Publications>, offers a full list of high schools Citywide.

This proposal is not expected to impact future high school students at MAAL, Murray Hill, or Unity. This proposal is not expected to impact future students that will attend Norman Thomas in the 2013-2014 school year.

Enrollment Impact for Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Process, some students may receive placements at MAAL, Murray Hill, and Unity through the over-the-counter (“OTC”) process. MAAL, Murray Hill, and Unity currently accept students via the OTC process and will continue to do so.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;²⁰ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, the student’s home address, which schools have available seats and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student’s needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

²⁰ As detailed in Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered through referral.²¹ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 599 schools that serve grades nine through twelve accepted students during the peak enrollment period, compared to 504 five years ago. Moreover, in Manhattan, the number of schools that admit OTC students has increased from 122 in 2007-2008 to 144 in 2012-2013.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE website:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

The proposed co-location of SA – Manhattan HS with MAAL, Murray Hill, and Unity is not expected to impact the admissions, enrollment, or educational options of students currently attending school in M620.

Impact on Community-Based Organizations

M620 currently houses a school-based health clinic affiliated with Bellevue and NYU. This proposal is not expected to impact the continued siting of either CBO.

B. Schools

The M620 building will continue to house Norman Thomas until it completes its phase-out in June 2014. The M620 building has enough capacity to accommodate MAAL, Murray Hill, Unity, and SA – Manhattan HS. Collectively, all schools serving students in M620 in 2020-2021 are projected to enroll approximately 1,621-1,929 students. The building utilization rate for M620 in 2020-2021 is projected to be 78%-93%. At its highest collective enrollment, in the 2019-2020 school year, the building utilization rate for M620 is projected to be 80%-96%.

As described in more detail in the attached Building Utilization Plan (“BUP”), there will be sufficient instructional space in M620 to co-locate SA – Manhattan HS in addition to the schools in M620. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, including but not limited to the cafeteria, the auditorium, or the gymnasiums.

Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

²¹ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

C. Community

There are currently two other charter schools serving high school grades in District 2.

Charter Options

DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013 ²²
84M522	Broome Street Academy Charter School	9-10	9-12	194
84M707 ²³	John V. Lindsay Wildcat Academy Charter School	9-12	9-12	327

The DOE supports opening SA – Manhattan HS as a way to create a kindergarten through twelfth grade school continuum. SACS schools with testing grades have performed well on Statewide standardized tests. At these schools, 96% of students scored proficient or better on the 2011-12 New York State math test, and 88% scored proficient or better on the 2011-12 New York State English Language Arts test. This proposal will give current and future students at SA – Harlem 1, SA – Harlem 2, SA – Harlem 3, SA – Harlem 4, and SA – Harlem 5 the opportunity to continue their education with SACS.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building M620.

IV. Enrollment, Admissions and School Performance Information

*SA – Manhattan HS*²⁴

Admissions Data

Current Admissions	N/A
Admissions After the Co-location of SA-Manhattan HS	Feeder Schools

²² Based on the charter headcount as of October 1, 2012.

²³ John V. Lindsay Wildcat Academy Charter School is a transfer charter high school.

²⁴ SA – Manhattan HS is an amalgamation of SA – Harlem 1, SA – Harlem 2, SA – Harlem 3, SA – Harlem 4, and SA – Harlem 5. The admissions, enrollment, demographics and performance subsections that follow reflect only those grades that will be served in M620.

Enrollment Data²⁵

	Grade 8 ²⁶	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (audited)	-	-	-	-	-	-
2013-2014 (projections)	-	-	-	-	-	-
2014-2015 (projections)	35-45	28-36	-	-	-	63-81
2015-2016 (projections)	214-274	35-45	28-36	-	-	277-355
2016-2017 (projections)	-	214-274	35-45	28-36	-	277-355
2017-2018 (projections)	-	169-216	214-274	35-45	28-36	446-571
2018-2019 (projections)	-	169-216	169-216	214-274	35-45	587-751
2019-2020 (projections)	-	169-216	169-216	169-216	214-274	721-922
2020-2021 (projections)	-	169-216	169-216	169-216	169-216	676-864

Demographic Data²⁷

There is no demographic data available for SA – Manhattan HS because no grades served by SA – Manhattan HS have phased in. Demographic information for the current enrollments of SA – Harlem 1, SA – Harlem 2, SA – Harlem 3, SA – Harlem 4, and SA – Harlem 5 is available. However, because enrollment at SA – Manhattan HS is subject to seat availability, there is no way to accurately predict which students will attend, and therefore no way to predict the demographic figures for SA – Manhattan HS once it begins serving students in M620.

	84M351	84M384	84M385	84M386	84M482
Percentage of Students Receiving ICT or SC Services	5%	5%	4%	6%	2%
Percentage of Students with Individualized Education Programs	12%	13%	13%	14%	12%
Percentage of English Language Learner Students	4%	6%	7%	8%	10%
Percentage of Students Eligible for Free or Reduced Lunch	80%	75%	80%	78%	86%

School Performance Data

There is no performance data available for the school because no grades served by SA – Manhattan HS have phased in.

²⁵ Based on authorized enrollment pursuant to the SA – Harlem 1’s application for charter revision, which was approved by SUNY CSI on February 26, 2013.

²⁶ Enrollment projections reflect the temporary co-location of the eighth grade of SA – Harlem 1 in the 2014-2015 school year and the temporary co-location of the eighth grades of SA – Harlem 1, SA – Harlem 2, SA – Harlem 3, and SA – Harlem 4 in the 2015-2016 school year.

²⁷ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

*Norman Thomas***Admissions Data**

Current Admissions	N/A
Admissions After the Co-location of SA-Manhattan HS	N/A

Enrollment Data²⁸

	Total Enrollment
2012-2013 (audited)	528
2013-2014 (projections)	245-285
2014-2015 (projections)	-
2015-2016 (projections)	-
2016-2017 (projections)	-
2017-2018 (projections)	-
2018-2019 (projections)	-
2019-2020 (projections)	-
2020-2021 (projections)	-

Demographic Data²⁹

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Programs	20%
Percentage of English Language Learner Students	21%
Percentage of Students Eligible for Free or Reduced Lunch	85%

School Performance Data

²⁸ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

²⁹ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

Norman Thomas High School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	F	N/A	N/A
Quality Review Score ³⁰	N/A ³¹	UD	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	62%	49%	N/A
4 Year Graduation Rate	50%	52%	42%
6 Year Graduation Rate	55%	53%	56%
% Graduating with a Regents Diploma	29%	39%	38%
Attendance Rate	72%	71%	65%

2012-2013 State Accountability Status	Priority School ³²
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MAAL

Admissions Data

Current Admissions	Grades 9-11: High School Admissions Process Admissions Method: Screened
Admissions After the Co-location of SA-Manhattan HS	Grades 9-12: High School Admissions Process Admissions Method: Screened

³⁰ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

³¹ Not all schools receive a Quality Review every year.

³² This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data³³

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (audited)	105	104	48	-	257
2013-2014 (projections)	105-115	100-110	100-110	45-55	350-390
2014-2015 (projections)	105-115	105-115	100-110	100-110	410-450
2015-2016 (projections)	105-115	105-115	105-115	100-110	415-455
2016-2017 (projections)	105-115	105-115	105-115	105-115	420-460
2017-2018 (projections)	105-115	105-115	105-115	105-115	420-460
2018-2019 (projections)	105-115	105-115	105-115	105-115	420-460
2019-2020 (projections)	105-115	105-115	105-115	105-115	420-460
2020-2021 (projections)	105-115	105-115	105-115	105-115	420-460

Demographic Data³⁴

Percentage of Students Receiving ICT or SC Services	2%
Percentage of Students with Individualized Education Programs	6%
Percentage of English Language Learner Students	88%
Percentage of Students Eligible for Free or Reduced Lunch	86%

³³ All figures are from the 2012-2013 Audited Register (as of October 26, 2012). The enrollment projections for a school that is not completely phased in are based on the planned number of sections for the entry grade. MAAL is planned for four sections of general education/integrated co-teaching sections per grade level.

³⁴ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data³⁵

MAAL	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	N/A	73%	62%
4 Year Graduation Rate	N/A	N/A	N/A
6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	N/A	N/A
Attendance Rate	N/A	89%	89%

2012-2013 State Accountability Status	In Good Standing
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Murray Hill

Admissions Data

Current Admissions	Grades 9-11: High School Admissions Process Admissions Method: Limited Unscreened, Transfer Hybrid
Admissions After the Co-location of SA-Manhattan HS	Grades 9-12: High School Admissions Process Admissions Method: Limited Unscreened, Transfer Hybrid

³⁵ MAAL opened in September 2010 and has limited performance data.

Enrollment Data³⁶

	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (audited)	109	101	73	-	283
2013-2014 (projections)	75-85	105-115	95-105	70-80	345-385
2014-2015 (projections)	75-85	75-85	105-115	95-105	350-390
2015-2016 (projections)	75-85	75-85	75-85	105-115	330-370
2016-2017 (projections)	75-85	75-85	75-85	75-85	300-340
2017-2018 (projections)	75-85	75-85	75-85	75-85	300-340
2018-2019 (projections)	75-85	75-85	75-85	75-85	300-340
2019-2020 (projections)	75-85	75-85	75-85	75-85	300-340
2020-2021 (projections)	75-85	75-85	75-85	75-85	300-340

Demographic Data³⁷

Percentage of Students Receiving ICT or SC Services	18%
Percentage of Students with Individualized Education Programs	25%
Percentage of English Language Learner Students	7%
Percentage of Students Eligible for Free or Reduced Lunch	81%

School Performance Data³⁸

Murray Hill Academy	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	N/A
Key Components of Performance and Progress			
Average Credits Earned by Students Starting School Year with 0 to 11 Credits	N/A	13.8	10.6

³⁶ All figures are from the 2012-2013 Audited Register (as of October 26, 2012). The enrollment projections for a school that is not completely phased in are based on the planned number of sections for the entry grade. Murray Hill is planned for three sections of general education/integrated co-teaching sections per grade level.

³⁷ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

³⁸ Murray Hill opened in September 2010 and has limited performance data.

4 Year Graduation Rate	N/A	N/A	N/A
6 Year Graduation Rate	N/A	N/A	N/A
Regents Completion Rate	N/A	24%	44%
Change in Attendance Rate	N/A	-3%	-3%

2012-2013 State Accountability Status	In Good Standing
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Unity Center for Urban Technologies

Admissions Data

Current Admissions	Grades 9-12: High School Admissions Process Admissions Method: Educational Option
Admissions After the Co-location of SA-Manhattan HS	Grades 9-12: High School Admissions Process Admissions Method: Educational Option

Enrollment Data³⁹

	Total Enrollment
2012-2013 (audited)	245
2013-2014 (projections)	225-265
2014-2015 (projections)	225-265
2015-2016 (projections)	225-265
2016-2017 (projections)	225-265
2017-2018 (projections)	225-265
2018-2019 (projections)	225-265
2019-2020 (projections)	225-265
2020-2021 (projections)	225-265

³⁹ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

Demographic Data⁴⁰

Percentage of Students Receiving ICT or SC Services	17%
Percentage of Students with Individualized Education Programs	28%
Percentage of English Language Learner Students	13%
Percentage of Students Eligible for Free or Reduced Lunch	82%

School Performance Data

Unity Center for Urban Technologies	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	N/A	D	P
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	70%	73%	83%
4 Year Graduation Rate	75%	66%	70%
6 Year Graduation Rate	67%	63%	80%
% Graduating with a Regents Diploma	56%	55%	51%
Attendance Rate	78%	78%	73%

2012-2013 State Accountability Status	In Good Standing
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V. Initial Costs and Savings

This proposal is not expected to impact initial costs or allocations at Norman Thomas, MAAL, Murray Hill, or Unity in building M620.

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The

⁴⁰ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

DOE expects SA – Manhattan HS to seek permission to perform facilities upgrades. If permission is granted, matching funds would be made available to the other schools in M620.

Please refer to the Fair Student Funding (“FSF”) Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations may be impacted as a result of any register changes at Norman Thomas, MAAL, Murray Hill, or Unity. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. The FY13 School Allocation Memoranda is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

Staffing changes are at the discretion of each of these schools within the limits of contractual and mandated obligations.

The budget and cost impact of the proposal to phase-out Norman Thomas is outlined in a separate EIS that can be found here: http://schools.nyc.gov/NR/rdonlyres/79758AED-5B96-4E2A-BA38-8426676198FD/0/NORMANTHOMAS_amended_final.pdf.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

SA – Manhattan HS may need to hire additional teachers during each year of the school’s phase-in as the total number of students enrolled in the school increases over each year of their phase-in. There is no anticipated impact on the personnel needs of the other existing organizations in the building as a result of this proposal.

B. Administration

SA – Manhattan HS may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school’s phase-in.

There is no anticipated impact on the administration of the other organizations in the building as a result of this proposal.

C. Transportation

There are no expected changes to existing transportation practices to the organizations in the M620 building as a result of this proposal. Transportation will be provided at these schools and at SA – Manhattan HS according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		M620
Type of Building		HS
Year Built		1975
Overall BCAS rating		2.74
2011-2012 Target Building Utilization		85%
2011-2012 Target Building Capacity		2071
FY 2012 Maintenance Costs	Labor	\$78,604
	Materials	\$34,586
	Maintenance and repair contracts	\$139,343
	Service contracts	\$88,937
	Custodial operations costs—Materials	\$21,707
	Custodial operations costs—Custodial Allocation	\$618,726
FY 2012 Energy Costs	Electric	\$522,993
	Gas	\$0
	Oil	n/a
Projects completed during the current or prior school year		CTF-Room Conversion
Projects proposed in the capital plan		Building Upgrade - Low Voltage Electrical System (Aux Signal/Bell, Public Address)
Accessibility of the building		Building is not Functionally Programmaticaly Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab