

EDUCATIONAL IMPACT STATEMENT:

The Proposed Expansion and Permanent Extension of the Co-location of Castle Bridge School (06M513) with Existing School P.S. 128 Audubon (06M128) in Building M128 Beginning in 2014-2015

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to expand the grades served by Castle Bridge School (06M513, “Castle Bridge”) in building M128 (“M128”), located at 560 West 169th Street, New York, NY 10032 in Community School District 6 (“District 6”), from kindergarten through two to kindergarten through five, beginning in the 2014-2015 school year, and to permanently co-locate Castle Bridge in M128. Castle Bridge is an existing choice elementary school and is co-located with P.S. 128 Audubon (06M128, “P.S. 128”), an existing zoned elementary school that currently serves students in grades kindergarten through five and maintains a pre-kindergarten program in M128. Castle Bridge is currently phasing into building M128 and currently serves students in kindergarten and first grade. Beginning in 2013-2014, Castle Bridge will serve grades kindergarten through two, as well as a pre-kindergarten program, in M128. If this proposal is approved, Castle Bridge will be permanently co-located with P.S. 128 in M128, and will add one grade each year until 2016-2017, when it will serve students in kindergarten through fifth grades, along with a pre-kindergarten program. P.S. 128 will continue to serve students in grades kindergarten through five and will continue to maintain a pre-kindergarten, subject to continued funding and demand. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

On November 17, 2011, the Panel for Educational Policy (“PEP”) approved a proposal, published on October 3, 2011, to temporarily co-locate Castle Bridge with P.S. 128 in M128 for the 2012-2013 and 2013-2014 school years. The approved proposal stated that the DOE would evaluate the available space in M128 and other buildings in District 6 to identify a permanent location for Castle Bridge and would issue a new Educational Impact Statement (“EIS”) to propose the permanent location for Castle Bridge.¹ After completing the evaluation, the DOE has determined that building M128 has sufficient space to accommodate the permanent co-location of Castle Bridge.

Castle Bridge’s mission is to provide each student with a high-quality, arts-infused, project-based elementary school experience that will develop the skills and passions for inquiry and engagement in support of the students’ growth as scholars, workers, and citizens. In addition, Castle Bridge offers a Spanish dual-language program.

If this proposal is approved, Castle Bridge will continue to add one grade each year until 2016-2017, when Castle Bridge will serve a total of 183-243 students in the pre-kindergarten program and grades kindergarten through five in M128. Castle Bridge is a choice elementary school, which means that it is open for admissions to all students in District 6, without giving priority to students who live in any particular zone. Castle Bridge admits students in kindergarten and first grade through a school-based application process consistent with Chancellor’s Regulation A-101.² Castle Bridge will have a pre-kindergarten program beginning in the 2013-2014 school year, serving one full-day class, and will admit students through the standard universal pre-kindergarten admissions process.

¹ The Educational Impact Statement for the temporary co-location of Castle Bridge with P.S. 128 in building M128 can be found here at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Nov2011Proposals.htm>.

² The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

P.S. 128 currently serves a combined total of 595 students in pre-kindergarten and grades kindergarten through five. P.S. 128 is a zoned elementary school that admits students in kindergarten through fifth grades in accordance with Chancellor's Regulation A-101. P.S. 128 also has a pre-kindergarten program, which admits students through the standard universal pre-kindergarten admissions process. P.S. 128 currently offers two full-day pre-kindergarten classes. In addition, P.S. 128 offers a transitional bilingual program. Beginning in 2013-2014, P.S. 128 will add an additional class for a total of three full-day pre-kindergarten classes. Admissions procedures for P.S. 128 and Castle Bridge are discussed in more detail in Section III.A below.

According to the 2011-2012 Enrollment Capacity Utilization Report (the "Blue Book"), M128 has a target capacity to serve 920 students.³ Currently, the building serves 654 students,⁴ yielding a building utilization rate of 71%.⁵ According to the Under-utilized Space Memorandum, building M128 is "under-utilized" and has extra space to accommodate additional students.⁶

If this proposal is approved, in 2014-2015, Castle Bridge will serve a combined total of approximately 123-163 students in grades kindergarten through three and the pre-kindergarten program, and P.S. 128 will serve a combined total of approximately 549-609 students in grades kindergarten through five and the pre-kindergarten program. In 2014-2015, the M128 building is projected to serve approximately 672-772 students in total, yielding an estimated building utilization rate of 73%-84%. In 2016-2017, the final year of expansion, the M128 building is projected to serve 737-857 students in total, yielding an estimated building utilization rate of 80%-93%.

In addition, there are currently three Community Based Organizations ("CBOs") occupying space in the M128 building: Turn 2 Us, which offers extra-curricular activities with a focus on social, emotional, and psychological well-being; a school-based health clinic run by Columbia Presbyterian Hospital; and SAPIS – Project Soar, a drug prevention program. This proposal is not anticipated to impact these organizations.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. In determining the optimal way to distribute space to schools and to maintain quality educational options, the DOE is proposing to expand and permanently extend the co-location of Castle Bridge in M128. This will allow Castle Bridge to continue to exist as a high-quality, progressive, Spanish dual-language school option for students and families in District 6, and will allow students currently enrolled at the school to continue their elementary education in the M128 building.

II. Proposed or Potential Use of Building

If this proposal is approved, there will be sufficient space in M128 to accommodate the proposed addition of grades three through five of Castle Bridge and the existing grades of P.S. 128, as well as the existing pre-kindergarten program at Castle Bridge and P.S. 128. According to the Blue Book, M128 has a target

³ 2011-2012 Enrollment, Capacity, Utilization Report (the "Blue Book").

⁴ 2012-2013 Audited Register (as of October 26, 2012).

⁵ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁶ The Under-Utilized Space Memorandum was published on the DOE's Web site on October 24, 2012 and updated on February 1, 2013. The updated memorandum can be accessed at: <http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/138473/UUMemorandumAddendumlangagere2013POsTER2114.pdf>.

capacity to serve 920 students. In 2012-2013, Castle Bridge is serving 59 students and P.S. 128 is serving 595 students, yielding a total enrollment of 654 students and a building utilization rate of 71%. (The concept of “target capacity” and the related concept of “utilization rate” are explained below.)

In 2016-2017, the final year of expansion of Castle Bridge in M128, Castle Bridge is projected to serve a combined total of 183-243 students in grades kindergarten through five and its pre-kindergarten program, and P.S. 128 is projected to serve a combined total of 554-614 students in grades kindergarten through five and its pre-kindergarten program. Combined, this yields a total enrollment of 737-857 students and a building utilization rate of 80%-93%.

The current and proposed grade spans served by Castle Bridge and P.S. 128 in M128 are as follows:

Grade Spans						
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
06M513 ⁷	Castle Bridge	K-1	K-2	K-3	K-4	K-5
06M128 ⁸	P.S. 128	K-5	K-5	K-5	K-5	K-5

The current and projected enrollments for Castle Bridge and P.S. 128, as well as the building utilization rates for 2012-2013 through 2016-2017 are as follows:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
06M513 ⁹	Castle Bridge	59	93 - 123	123 - 163	153 - 203	183 - 243
06M128 ¹⁰	P.S. 128	595	584 - 644	549 - 609	559 - 619	554 - 614
Total Building Enrollment		654	677 - 767	672 - 772	712 - 822	737 - 857

⁷ Beginning in 2013-2014, Castle Bridge will offer one full-day pre-kindergarten class. The DOE’s pre-kindergarten programs are maintained based on available funding and student enrollment. As such, the DOE anticipates that pre-kindergarten will continue to be offered at Castle Bridge in 2014-2015 and beyond, subject to continuing funding and demand.

⁸ P.S. 128 currently offers two full-day pre-kindergarten classes. Beginning in 2013-2014, P.S. 128 will offer three full-day pre-kindergarten classes. The DOE’s pre-kindergarten programs are maintained based on available funding and student enrollment. As such, the DOE anticipates that pre-kindergarten will continue to be offered at P.S. 128 in 2014-2015 and beyond, subject to continuing funding and demand.

⁹ Figures include one full-day pre-kindergarten class for Castle Bridge beginning in 2013-2014. Pre-Kindergarten is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

¹⁰ Figures include three full-day pre-kindergarten classes for P.S. 128 beginning in 2013-2014. Pre-Kindergarten is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

Utilization	71%	74% - 83%	73% - 84%	77% - 89%	80% - 93%
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As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

If this proposal is approved, Castle Bridge and P.S. 128 will continue to receive at least their baseline room allocations pursuant to the Footprint during and after the expansion and extension of the co-location. Therefore, M128 has adequate capacity to accommodate the phase-in of Castle Bridge alongside P.S. 128. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

As mentioned above, there are currently three CBOs occupying space in the M128 building: Turn 2 Us, which offers extra-curricular activities with a focus on social, emotional, and psychological well-being; a school-based health clinic run by Columbia Presbyterian Hospital; and SAPIS – Project Soar, a drug prevention program. This proposal is not anticipated to impact the siting or programming of these organizations.

The DOE does not currently have other plans for the use of M128. Any future significant changes to school utilization would be proposed in a separate EIS in accordance with Chancellor’s Regulation A-190.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending Schools in M128

The DOE is proposing to permanently extend the co-location of Castle Bridge beginning in 2014-2015. This will allow Castle Bridge to reach full scale and serve grades kindergarten through five, as well as offering a pre-kindergarten program, in M128. The proposed extension of the co-location would allow current and future students to attend Castle Bridge in M128 for the entire course of their elementary education.

This proposal is not expected to impact instructional programming or the admissions process at P.S. 128.

P.S. 128 is a zoned elementary school. A student's zoned elementary school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site: <http://schools.nyc.gov/choicesenrollment/elementary>.

P.S. 128 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, students enrolled in self-contained ("SC") special education classes, and students receiving Special Education Teacher Support Services ("SETSS").

Castle Bridge serves general education students and students requiring special education services, including students currently enrolled in ICT classes and students receiving SETSS.

Students with disabilities receive services in accordance with the Individualized Education Program ("IEP") developed for each student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled at the schools in M128 will continue to receive their mandated special education services after the implementation of this proposal.

In addition, these schools serve students classified as English Language Learners ("ELL") who receive English as a Second Language ("ESL") or transitional bilingual services. All ELL students enrolled at these schools will continue to receive appropriate ELL services in future years. P.S. 128 also provides transitional bilingual programming and will continue to do, subject to demand.

Castle Bridge also provides Spanish dual-language instruction and will continue to do so, subject to demand, as the school phases in.

The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment. This proposal is not expected to impact pre-kindergarten programming at the schools in M128. The DOE anticipates that pre-kindergarten will continue to be offered at Castle Bridge and P.S. 128 in 2014-2015 and beyond, subject to continuing funding and demand.

Impact on Extracurricular Programs and Partnerships at Existing Schools in M128

The DOE does not anticipate that this proposal will impact the existing extracurricular programs, special programs, or partnerships of the schools in M128. Castle Bridge and P.S. 128 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed expansion and permanent extension of the co-location of Castle Bridge will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

According to principal-reported information, Castle Bridge currently offers the following extra-curricular activities, and partnerships:

Extra-Curricular Activities	Partnerships
<ul style="list-style-type: none"> ■ Music ■ Skating ■ Cooking ■ Gardening 	<ul style="list-style-type: none"> ■ El Taller ■ Fortune Society ■ New School, Milano Program ■ Emotionally Responsive Practice ■ Perceptual Development Institute

According to the school’s Web site and principal-reported information, P.S. 128 currently offers the following special programs, extra-curricular activities, and partnerships:¹¹

Special Programs	Extra-Curricular Activities	Partnerships
<ul style="list-style-type: none"> ■ After-School Tutoring ■ Project Arts ■ Learning Technology Grant ■ Book Pals ■ Actors Guild ■ Reading Rescue 	<ul style="list-style-type: none"> ■ Basketball ■ Dance ■ D.A.R.E. ■ Homework Club ■ Audubon Art Club ■ PAL ■ Dreamers 	<ul style="list-style-type: none"> ■ Health Partnerships ■ Columbia Presbyterian Hospital ■ Boy Scouts ■ PAL/33rd Precinct ■ Washington Heights Coalition ■ Association of Dominican Women ■ A.C.D.P. ■ Fresh Youth Initiative

Enrollment Impact on Future Elementary School Students in District 6

The proposed expansion and permanent extension of the co-location of Castle Bridge in M128 will allow Castle Bridge to serve students in grades kindergarten through five, as well as pre-kindergarten program, and the school will continue to offer a Spanish dual-language program. This proposal will allow current and future students to attend Castle Bridge in M128 for the entire course of their elementary education.

If this proposal is approved, in 2014-2015 Castle Bridge will serve students in grades kindergarten through three and in a pre-kindergarten program in M128. In 2015-2016, Castle Bridge will serve students in grades kindergarten through four and in a pre-kindergarten program in M128. By 2016-2017, the final year of expansion, Castle Bridge will serve students in grades kindergarten through five and in a pre-kindergarten program in M128. As a choice school, Castle Bridge admits students through a school-based application process. This proposal is not expected to impact that process. Families will be apply to Castle Bridge as they would apply to other choice elementary schools, in accordance with Chancellor’s Regulation A-101 regarding elementary school admissions. The full details of Chancellor’s Regulation A-101 can be found at:

¹¹ The P.S. 128 Web site can be accessed here: <http://schools.nyc.gov/schoolportals/06/m128/default.htm>.

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

The permanent extension of the co-location of Castle Bridge and the phase-in of grades three through five in M128 is not expected to impact enrollment at other District 6 elementary schools, as this proposal does not increase the number of available seats for incoming kindergarten students at Castle Bridge.

P.S. 128 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site: <http://schools.nyc.gov/choicesenrollment/elementary>.

P.S. 128 will continue to admit students in accordance with Chancellor's Regulation A-101.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school.

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or students with Autism Spectrum Disorders enrolled in special programs such as dual-language or inclusion classes.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades kindergarten through five at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades kindergarten through five at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school. As mentioned above, Castle Bridge will continue offering a Spanish dual-language program, though dual-language programming offered at a given school is always subject to demand. P.S. 128 will continue offering transitional bilingual programming, though transitional bilingual programming offered at a given school is always subject to demand.

As stated above, the DOE's pre-kindergarten programs are maintained based on available funding and student enrollment. As such the DOE anticipates that pre-kindergarten will continue to be offered at Castle Bridge and P.S. 128 in 2014-2015 and beyond, subject to continuing funding and demand.

Incoming pre-kindergarten students can apply to the pre-kindergarten program at Castle Bridge and P.S. 128 through the centralized pre-kindergarten admissions process.

B. Schools

As stated above, this proposal to permanently extend and expand the co-location of Castle Bridge to serve students in kindergarten through fifth grades in M128 will more fully utilize space in M128. If this proposal is approved, there will be sufficient space to accommodate grades kindergarten through five, as well as a pre-kindergarten program, at Castle Bridge and grades kindergarten through five, as well as a pre-kindergarten program, at P.S. 128, pursuant to the Footprint.

Space allocations will be guided by the Citywide Instructional Footprint. Please visit the DOE's Web site to access the Footprint: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment for that given year. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to a building walkthrough report completed on January 4, 2011 and a desk review completed on April 2, 2013 by the Office of Space Planning, M128 has a total of 52 full-size rooms, 7 half-size rooms, and 4.0 full-size equivalent ("FSE") rooms of designed administrative space.

Of this total, the following rooms are shared spaces or contain building services and are not available to be allocated to any individual school:

- 1 full-size room is allocated to SAPIS – Project Soar
- 1 half-size room is allocated to a school-based health clinic run by Columbia Presbyterian Hospital
- 1 half-size room is allocated to Turn 2 Us
- 1.0 FSE designed administrative space is allocated to the nurse's office
- 1.0 FSE designed administrative space is allocated to a school-based support team
- 0.5 FSE designed administrative space is allocated to the custodian's office

This leaves 51 full-size rooms, 5 half-size rooms, and 1.5 FSE designed administrative rooms available to be allocated to the schools. M128 also has a gymnasium, auditorium, two cafeterias, and library. These spaces will continue to be shared by Castle Bridge and P.S. 128.

Currently, Castle Bridge has a baseline footprint allocation of 4 full-size rooms, 1 half-size room, and the full-size equivalent of 1.5 administrative spaces. Due to a lack of half-size rooms suitable for instruction, Castle Bridge is allocated 1 full-size room in lieu of 1 half-size room, making the school's adjusted footprint 5 full-size rooms and the equivalent of 1.5 full-size spaces for administrative use. The school's current space allocation is 5 full-size rooms and the equivalent of 1.5 full-size rooms for administrative use. This means that Castle Bridge is not allocated any full-size rooms above its baseline Footprint allocation.

If this proposal is approved, in 2014-2015, Castle Bridge will serve a combined total of 123-163 students in grades kindergarten through three and in the school's pre-kindergarten program, in six general education or ICT sections. Castle Bridge will have a baseline footprint allocation of 8 full-size rooms, 2 half-size rooms, and the full-size equivalent of 2.0 administrative spaces. Due to the lack of half-size rooms suitable for instruction described above, Castle Bridge's adjusted footprint will include two full-size rooms in lieu of two half-size rooms. Therefore, the school's adjusted footprint will be 10 full-size rooms and the full-size equivalent of 2.0 administrative spaces.

In 2015-2016, Castle Bridge will serve a total of 153-203 students in grades kindergarten through four as well as the pre-kindergarten program, in eight general education or ICT sections. Castle Bridge will have a baseline footprint allocation of 10 full-size rooms, 2 half-size rooms, and the full-size equivalent of 2.0 administrative spaces. Due to the lack of half-size rooms suitable for instruction described above, Castle Bridge will be allocated 2 full-size rooms in lieu of 2 half-size rooms. Therefore, the school's adjusted footprint will be 12 full-size rooms and the full-size equivalent of 2.0 administrative spaces.

When Castle Bridge is fully phased in by the 2016-2017 school year, the school will serve a total of 183-243 students in kindergarten through fifth grades as well as the pre-kindergarten program, in nine general education or ICT sections. Castle Bridge will have a baseline footprint allocation of 11 full-size rooms, 2 half-size rooms, and the full-size equivalent of 2.5 administrative spaces. Due to the lack of half-size rooms suitable for instruction described above, Castle Bridges will be allocated 2 full-size rooms in lieu of 2 half-size rooms. Therefore, the school's adjusted footprint allocation will be 13 full-size rooms and the full-size equivalent of 2.5 administrative spaces.

Currently, P.S. 128 has a baseline footprint allocation of 27 full-size rooms, 7 half-size rooms, and the full-size equivalent of 4.0 administrative spaces. Due to a lack of half-size rooms suitable for instruction, P.S. 128 is allocated 4 full-size rooms in lieu of 4 half-size rooms. Therefore, the school's adjusted footprint is 31 full-size rooms, 3 half-size rooms, and the full-size equivalent of 4.0 administrative spaces. The school's current space allocation is 43 full-size rooms, 3 half-size rooms, and the full-size equivalent of 4.0 administrative spaces. This means that P.S. 128 is allocated 12 full-size rooms above its baseline Footprint allocation.

In 2014-2015, P.S. 128 will serve a total of 549-609 students in grades kindergarten through five, as well as the pre-kindergarten program, in 25 general education or ICT sections and 3 self-contained sections. P.S.

128 will have a baseline allocation of 28 full-size rooms, 7 half-size rooms and the full-size equivalent of 4.0 administrative spaces. Due to a lack of half-size rooms suitable for instruction described above, P.S. 128 is allocated 4 full-size rooms in lieu of 4 half-size rooms. Therefore, P.S. 128 will have an adjusted footprint allocation 32 full-size rooms, 3 half-size rooms, and the full-size equivalent of 4.0 administrative spaces. This adjusted footprint allocation is expected to remain constant throughout the phase-in of Castle Bridge.

The table below provides the adjusted baseline footprint allocation of full-size instructional rooms for Castle Bridge and P.S. 128 between 2012-2013 and 2016-2017:

Adjusted Baseline Footprint Allocation for Full-Size Classrooms						
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
06M513	Castle Bridge	5	7	10	12	13
06M128	P.S. 128	31	32	32	32	32
TOTAL		36	39	42	44	45
TOTAL TO BE ALLOCATED		51	51	51	51	51
TOTAL IN EXCESS OF ALLOCATION		15	12	9	7	6

In 2012-2013, there are a total of 15 full-size rooms in excess above the adjusted footprint allocations for Castle Bridge and P.S. 128. In 2014-2015, the first year of this proposal, after each school has received its adjusted baseline footprint allocation, there will be 9 full-size excess rooms remaining in the building. In 2015-2016, when Castle Bridge will serve students in grades kindergarten through four and in a pre-kindergarten program, there will be 7 full-size excess rooms remaining in the building. In 2016-2017, when Castle Bridge reaches full scale in M128, there will be 6 full-size excess rooms remaining in the building.

In buildings where schools are co-located, such as M128, any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs.

The proposed expansion and permanent extension of the co-location of Castle Bridge in M128 is intended to meet those goals by providing a long-term site for this school in District 6. This would allow current and future students to attend Castle Bridge in M128 for the entire course of their elementary education.

As previously noted, M128 has space to enroll additional students. This proposal will result in more students being served within M128, and thus a more efficient use of the building space within District 6.

The permanent extension of the co-location of Castle Bridge and phasing in of grades three through five in M128 is not expected to impact enrollment at other District 6 elementary schools, as this proposal does not increase the number of available seats for incoming kindergarten students at Castle Bridge.

This proposal is not expected to impact the ability of community members to apply for or receive permits to use building M128 outside of school hours. This proposal is not expected to impact the partial accessibility of M128.

IV. Enrollment, Admissions and School Performance Information

Castle Bridge

Admissions Data

Current Admissions	Grades K-1: District-wide Choice
Admissions after Expansion and Extension of the Co-Location of Castle Bridge	Pre-Kindergarten: Standard Universal Pre-K Admissions Process Grades K-5: District-wide Choice

Enrollment Data¹²

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited)	-	37	22	-	-	-	-	59
2013-2014 (projections)	18	30-40	30-40	15-25	-	-	-	93-123
2014-2015 (projections)	18	30-40	30-40	30-40	15-25	-	-	123-163
2015-2016 (projections)	18	30-40	30-40	30-40	30-40	15-25	-	153-203
2016-2017 (projections)	18	30-40	30-40	30-40	30-40	30-40	15-25	183-243

¹² All figures are from the 2012-2013 Audited Register (as of October 26, 2012). Pre-Kindergarten ("PK") is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

Demographic Data¹³

Percentage of Students Receiving ICT or SC Services	20%
Percentage of Students with Individualized Education Programs	24%
Percentage of English Language Learner Students	15%
Percentage of Students Eligible for Free or Reduced Lunch	54%

School Performance Data

Castle Bridge opened in 2012-2013 and has not yet received a Progress Report.

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Admissions Data

Current Admissions	<p>Pre-Kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned</p>
Admissions after Expansion and Extension of the Co-Location of Castle Bridge	<p>Pre-Kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned</p>

Enrollment Data¹⁴

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited)	36	84	105	89	73	122	86	595
2013-2014 (projections)	54	80-90	80-90	100-110	85-95	70-80	115-125	584-644
2014-2015 (projections)	54	80-90	80-90	80-90	100-110	85-95	70-80	549-609
2015-2016 (projections)	54	80-90	80-90	80-90	80-90	100-110	85-95	559-619
2016-2017 (projections)	54	80-90	80-90	80-90	80-90	80-90	100-110	554-614

¹³ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

¹⁴ All figures are from the 2012-2013 Audited Register (as of October 26, 2012). Pre-Kindergarten ("PK") is a program that can be offered both half-day and full-day; the projection figures represent the full-day equivalency.

Demographic Data¹⁵

Percentage of Students Receiving ICT or SC Services	6%
Percentage of Students with Individualized Education Programs	14%
Percentage of English Language Learner Students	35%
Percentage of Students Eligible for Free or Reduced Lunch	93%

School Performance Data

P.S. 128	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	B	B	A
Quality Review Score ¹⁶	N/A ¹⁷	N/A	P
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	27%	33%	37%
Math % Proficient (Levels 3 and 4)	44%	39%	62%
Other Key Performance Indicators			
Attendance Rate	94%	94%	94%
2012-2013 State Accountability Status	In Good Standing ¹⁸		

¹⁵ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

¹⁶ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

¹⁷ A Quality Review measures how well a school is organized to support student achievement. Not all schools receive Quality Reviews every year. Thus, P.S. 128 does not have a Quality Review for the 2009-2010 and 2010-2011 school years. In 2011-2012, P.S. 128 received a “P” rating, which represents Proficient.

¹⁸ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

V. Initial Costs and Savings

The proposal should not otherwise affect the cost of instruction, although the operating budget will increase with the increase in enrollment. The basic operating budget for schools is determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an English Language Learner (“ELL”) or a student with a disability.

Please refer to the Fair Student Funding Guide and FY13 School Allocation Memoranda for additional information on how the changes to FSF funding and other school allocations will be impacted as a result of register changes at Castle Bridge.

The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

This proposal is not expected to impact the operating budget or costs of instruction at P.S. 128.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

Castle Bridge may need to hire additional teachers as it phases in to serve grades three through five. The precise number of positions needed for the 2014-2015 school year would be determined once annual enrollment projections are released in the spring of 2014. Similarly, the number of new positions created to serve students in the phasing-in elementary grades in future years would be determined based on annual enrollment projections available as the school grows to serve that grade.

Administrative staff and non-pedagogical positions at Castle Bridge may also be added over the course of the phase-in. Those decisions would be made at the schools based on need and budgetary considerations.

The proposed extension of the co-location of Castle Bridge in M128 is not expected to change the number of personnel positions assigned to P.S. 128, nor is it expected to significantly alter the duties of current staff in M128.

B. Administration

If this proposal is approved, Castle Bridge may hire supervisors and/or administrative personnel on an as-needed basis throughout the course of the school’s phase-in.

No change in school supervisory or administrative positions at P.S. 128 is expected as a result of the extension of the co-location of Castle Bridge.

C. Transportation

There will be no change to existing transportation practices at Castle Bridge or P.S. 128 as a result of this proposal.

Transportation will continue to be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building		M128
Type of Building		PS
Year Built		1961
Overall BCAS rating		2.56
2011-2012 Target Building Utilization		71%
2011-2012 Target Building Capacity		920
FY 2012 Maintenance Costs	Labor	\$54,490
	Materials	\$14,714
	Maintenance and repair contracts	\$25,070
	Service contracts	\$4,095
	Custodial operations costs—Materials	\$7,483
	Custodial operations costs—Custodial Allocation	\$293,651
FY 2012 Energy Costs	Electric	\$140,423
	Gas	\$8,808
	Oil	\$117,606
Projects completed during the current or prior school year		Soil Remediation Assoc. w/ Ext Work, Windows/Flood Elimination
Projects proposed in the capital plan		None
Accessibility of the building		Building is Functionally Partially Programmatically Accessible
Building attributes		Art Rooms, Auditorium, Cafeterias, Computer Rooms, Gymnasium, Library, Nurse's Office