

EDUCATIONAL IMPACT STATEMENT: The Proposed Co-Location of Boys Preparatory Charter School of the Bronx (84XTBD) with P.S. 107 (08X107) in Building X107, Beginning in 2014-2015

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate a new public charter school, Boys Preparatory Charter School of the Bronx (84XTBD, “Boys Prep”), which will serve male students in kindergarten through fifth grades, in building X107 (“X107”), located at 1695 Seward Avenue, Bronx, NY 10473, in Community School District 8 (“District 8”), beginning in the 2014-2015 school year.¹ Building X107 currently houses P.S. 107 (08X107, “P.S. 107”), an existing elementary school serving students in kindergarten through fifth grades and offering a pre-kindergarten program. If this proposal is approved, beginning in 2014-2015 Boys Prep will be co-located with P.S. 107 in building X107. Boys Prep will open with kindergarten and first grade and will add one grade each year until it serves students in kindergarten through fifth grades.

In May 2010, the State University of New York Trustees (“SUNY”) Charter Schools Institute authorized Boys Prep to serve kindergarten through fifth grades. However, the school took three planning years to better prepare for opening. Boys Prep will be managed by the Public Prep charter management organization (“CMO”). Public Prep currently operates two public charter schools in New York City.

If this proposal is approved, Boys Prep will begin serving 90-120 kindergarten and first-grade students in the 2014-2015 school year in building X107.² Boys Prep will continue to phase in one grade at a time until it reaches full-scale, serving students in grades kindergarten through five in 2018-2019. Boys Prep will admit male students via its charter lottery application process, with preference given to District 8 residents. The charter lottery application process is explained further in Section III.A of this Educational Impact Statement (“EIS”). P.S. 107 is a zoned school and will remain as such.

The DOE has identified building X107 as an “under-utilized” building.³ According to the 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”), building X107 has the capacity to serve 733 students. In 2012-2013, P.S. 107 is serving 489 students in kindergarten through fifth grades and 18 students in pre-kindergarten.⁴ This yields a utilization rate of approximately 67%, which indicates that the building is under-utilized and has space to accommodate additional students.⁵ If this proposal is approved, in 2018-2019, once Boys Prep has fully phased in, Boys Prep is projected to serve 270-360 students in kindergarten through fifth grades, and P.S. 107 is expected to serve 408-468 students, for a total of 678-828 students, yielding a building utilization rate of approximately 92%-113%.

As discussed in Section III.B and in the attached Building Utilization Plan (“BUP”), the building has

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² Enrollment projections reflect the charter school’s authorized enrollment pursuant to its charter application.

³ The 2011-2012 Under-Utilized Space Memorandum and List was published on the DOE’s website on October 24, 2012 and revised on November 20, 2012. The revised memo can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf.

⁴ Based on 2012-2013 Audited Register (As of October 26, 2012)

⁵ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Audited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

sufficient space to provide both schools with space appropriate for their respective needs, despite the possibility of a utilization rate over 100%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. Therefore, the X107 building has the capacity to accommodate all the existing schools at full scale.

II. Proposed or Potential Use of Building

As described in more detail in the attached BUP, the DOE believes there is sufficient space in building X107 to accommodate the proposed co-location of Boys Prep with P.S. 107. X107 has a target capacity to serve 733 students. In 2012-2013, P.S. 107 is serving 489 students. This yields a building utilization rate of 67%, indicating that the building is “under-utilized” and has extra space to accommodate additional students. (The concepts of “capacity” and utilization rate” are described below.)

If this proposal is approved, Boys Prep will be co-located with P.S. 107 beginning in the 2014-2015 school year. The current and proposed grade spans for the schools in X107 are as follows:

Grade Spans								
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
08X107	P.S. 107 ⁶	K-5						
84XTBD	Boys Preparatory Charter School of the Bronx	-	-	K-1	K-2	K-3	K-4	K-5

The current and projected enrollment for the schools in X107, as well as the building utilization rates, are as follows:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
08X107	P.S. 107 ⁷	489	458 - 518	448 - 508	428 - 488	423 - 483	408 - 468	408 - 468
84XTBD	Boys Preparatory Charter School of the Bronx	-	-	90 - 120	135 - 180	180 - 240	225 - 300	270 - 360

⁶ P.S. 107 currently offers one half-day pre-kindergarten program and is anticipated to continue doing so, subject to continued demand and funding.

⁷ The enrollment figures for P.S. 107 include its pre-kindergarten program.

Total Building Enrollment	489	458 - 518	538 - 628	563 - 668	603 - 723	633 - 768	678 - 828
Utilization	67%	62% - 71%	73% - 86%	77% - 91%	82% - 99%	86% - 105%	92% - 113%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms, as reported by principals during an annual facilities survey; the DOE’s standards for goal classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level; and the efficiency with which classrooms are programmed, i.e., the frequency with which classes are scheduled in a given classroom.

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for goal classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilization rates above 100% while not impacting the utilization of the space allocated to the traditional public school. The BUP sets forth the baseline number of rooms allocated to each school pursuant to the Footprint as well as the total number of rooms in a building to provide a more complete picture of the availability of space in a building. If this proposal is approved, though more total students will occupy X107, each school will continue to receive space appropriate to its needs after Boys Prep has completed its phase-in. The building has adequate capacity to accommodate P.S. 107 and the co-location of Boys Prep.

For more detail on the Footprint and room allocations, see Section III.B below and the attached BUP. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

At this time, the DOE has no proposed additional uses for the building. Any future proposals that involve a significant change in building utilization would be addressed in a separate EIS.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending P.S. 107

The proposed co-location of Boys Prep is not expected to impact current or future instructional programming at P.S. 107.

P.S. 107 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes, students in self-contained (“SC”) special education classes, and students receiving Special Education Teacher Support Services (“SETSS”). The existing ICT and SC classes, and SETSS services, will continue to be available, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

In addition, students classified as English Language Learner (“ELL”) students receive English as a Second Language (“ESL”) or transitional bilingual services. All students enrolled at P.S. 107 will continue to receive their mandated special education and/or ELL services.

The DOE’s pre-kindergarten programs are maintained based on available funding and student enrollment. The DOE anticipates that pre-kindergarten will continue to be offered at P.S. 107, subject to continued funding and demand.

Impact on Academic Programs, Extra-curricular Activities and Community Partnerships

The DOE does not anticipate that this proposal will prevent P.S. 107 from continuing to offer any particular academic or extra-curricular program currently offered at the school. P.S. 107 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The DOE does not anticipate that the proposed co-location of Boys Prep will impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

According to school reported data, P.S. 107 has partnerships with several organizations including:

- Aspira
- Humane Education Advocates Reaching Teachers
- Bright Future Children Center
- New York Road Runners
- Stem Garden
- New York Audubon Society
- Phipps New York Family Center
- JDove Dance Production
- Harmony Music

According to school reported data, P.S. 107 offers the following extra-curricular activities and sports:

- Track and Field

- Soccer
- Dance
- Basketball
- Chess

Impact on Future Elementary School Students in District 8

The proposed co-location of Boys Prep is not expected to impact future enrollment or admissions at P.S. 107. Currently, elementary school students residing in District 8 have priority to attend their zoned elementary school and may apply to other zoned schools or district choice schools and apply to a Citywide or district-wide Gifted and Talented program through the Gifted and Talented application process. They may also apply to charter schools in District 8 and throughout New York City through the charter lottery application process. Future kindergarten students in District 8 will retain these options and, if this proposal is approved, male students will have the opportunity to enter the charter application lottery process to enroll in kindergarten at Boys Prep.

P.S. 107 is currently a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and the admissions process to enroll in a zoned elementary school, please visit the DOE Web site:

<http://schools.nyc.gov/ChoicesEnrollment/Elementary/default.htm>.

P.S. 107 will continue to admit students in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual-language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;

- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. The DOE will support schools to ensure that students with disabilities continue to receive all mandated services in accordance with their IEPs, while also ensuring that such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

If this proposal is approved, future male elementary students in District 8 will have the new opportunity to enter the charter lottery application process to enroll in Boys Prep. Boys Prep will admit male students into kindergarten and first grade via lottery in 2014-2015, with a preference for District 8 residents. Beginning in the 2015-2016 school year, Boys Prep will only admit students into kindergarten via lottery. For available seats in other grades, Boys Prep will admit students from its waiting list. In 2015-2016 and beyond, when Boys Prep begins enrolling returning students, the school's lottery preferences will be as followed:

1. Returning students (not applicable for 2014-2015 school year);
2. Siblings of currently attending students (not applicable for 2014-2015 school year);
3. Other applicants who reside in District 8;
4. Other applicants who reside outside of District 8.

Although Boys Prep only admits male students, the DOE does not anticipate that its opening will have a material impact on the enrollment or ratio of male/female students at any particular District 8 elementary school.

Impact for Future Elementary Students – Over – the – Counter Placements

This proposal is not anticipated to impact “over-the-counter” (“OTC”) enrollment. P.S. 107 will continue to serve OTC students.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;⁸
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

Students seeking OTC placement who are zoned to an elementary school are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district school. Should sufficient space open at the capped school, students

⁸ Per Chancellor's Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

have the right to return if they so choose.

B. Schools

X107 has adequate capacity to accommodate P.S. 107 and the co-location of Boys Prep. Collectively, the schools are projected to enroll 538-628 students in 2014-2015, and the projected utilization rate for X107 would then be approximately 73%-86%. In 2018-2019 when Boy's Prep has reached full scale, the schools are projected to enroll 678-828 students, and the projected utilization rate for X107 would then be approximately 92%-113%.

If this proposal is approved, there will be sufficient space to accommodate Boys Prep and P.S. 107, pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdfh.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, there is sufficient space in X107 for the co-location of Boys Prep with P.S. 107. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will continue to be equitably distributed among the schools based on student enrollment.

C. Community

The X107 building is currently under-utilized. This means that the space in the building is not being used as efficiently as possible and could be used to create more educational opportunities for District 8 families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools

that meet their children’s needs. Bronx families have demonstrated an interest in single-sex education as evidenced by the demand for Girls Preparatory Charter School of the Bronx (which serves elementary grades) and Eagle Academy for Young Men (which serves grades six through twelve). The proposed co-location of Boys Prep in X107 is intended to provide access to an additional elementary school option for students in District 8.

The opening of Boys Prep may have a mild impact on the enrollment at other District 8 elementary schools by enrolling male students who would otherwise attend another District 8 elementary school. However, at present, there is no way to reliably predict which elementary schools would be impacted, or by how many seats. The DOE does not expect this proposal to have a material impact on any individual District 8 elementary school.

Currently, there are four other charter schools in the district serving elementary school students:⁹

Charter Options

DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013 ¹⁰
84X345	Hyde Leadership Charter School	K-12	K-12	944
84X461	Metropolitan Lighthouse Charter School	K-4	K-5	236
84X487	Girls Preparatory Charter School of the Bronx	K-4	K-5	367
84X730	Bronx Charter School for the Arts	K-5	K-5	297

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here:

<http://schools.nyc.gov/community/planning/charters/For+Parents>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X107.

⁹ In addition to the four charter schools currently serving elementary school students in District 8, two other elementary charter schools have been approved to open in District 8. Icahn Charter School 7 will open in 2013-2014 and will serve students in grades kindergarten through six at full scale. Success Academy Charter School – Bronx 3 will open in 2013-2014 and will serve students in grades kindergarten through five at full scale.

¹⁰ Based on the charter headcount as of October 1, 2012

IV. Enrollment, Admissions and School Performance Information

Boys Prep (84XTBD)

Admissions Data

Current Admissions	N/A
Admissions After the Proposed Co-location of Boys Prep	Grades K-5: Charter lottery application

Enrollment Data¹¹

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited)	-	-	-	-	-	-	-
2013-2014 (projections)	-	-	-	-	-	-	-
2014-2015 (projections)	45-60	45-60	-	-	-	-	90-120
2015-2016 (projections)	45-60	45-60	45-60	-	-	-	135-180
2016-2017 (projections)	45-60	45-60	45-60	45-60	-	-	180-240
2017-2018 (projections)	45-60	45-60	45-60	45-60	45-60	-	225-300
2018-2019 (projections)	45-60	45-60	45-60	45-60	45-60	45-60	270-360

Demographic Data

There is no demographic data available for the school because Boys Prep has not yet opened.

School Performance Data

There is no performance data available for the school because Boys Prep has not yet opened.

¹¹ Based on authorized enrollment pursuant to the charter application

P.S. 107 (08X107)

Admissions Data

Current Admissions	Pre-K: Standard Universal Pre-K Admissions Grades K-5: Zoned
Admissions After the Proposed Co-location of Boys Prep	Pre-K: Standard Universal Pre-K Admissions Grades K-5: Zoned

Enrollment Data¹²

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited)	18	71	87	74	92	82	65	489
2013-2014 (projections)	18	65-75	65-75	80-90	70-80	85-95	75-85	458-518
2014-2015 (projections)	18	65-75	65-75	65-75	80-90	70-80	85-95	448-508
2015-2016 (projections)	18	65-75	65-75	65-75	65-75	80-90	70-80	428-488
2016-2017 (projections)	18	65-75	65-75	65-75	65-75	65-75	80-90	423-483
2017-2018 (projections)	18	65-75	65-75	65-75	65-75	65-75	65-75	408-468
2018-2019 (projections)	18	65-75	65-75	65-75	65-75	65-75	65-75	408-468

Demographic Data¹³

Percentage of Students Receiving ICT or SC Services	17%
Percentage of Students with IEPs	21%
Percentage of ELL Students	11%
Percentage of Students Eligible for Free or Reduced Lunch	93%

¹² All figures are from the 2012-2013 Audited Register (as of October 26, 2012). Pre-Kindergarten ("PK") is a program that can be offered both half-day and full-day. P.S. 107 currently offers one half-day PK program; current enrollment reflects the number of PK students enrolled. Future projections represent the full day equivalency.

¹³ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

P.S. 107	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	D	C	C
Quality Review Score	UPF ¹⁴	N/A ¹⁵	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	23%	19%	25%
Math % Proficient (Levels 3 and 4)	26%	26%	28%
Other Key Performance Indicators			
Attendance Rate	90%	89%	90%
2012-2013 State Accountability Status	Priority School		

V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocations at P.S. 107 in the X107 building.

Please refer to the Fair Student Funding (“FSF”) Guide and Fiscal Year 2013 (“FY13”) School Allocation Memorandum for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 107.

The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memorandum is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

The General Education Charter School per-pupil rate is determined by the New York State Education Department (“NYSED”), and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location

¹⁴ Only 2009-2010 reports include the abbreviation UPF (Underdeveloped with Proficient Features).

¹⁵ Not all schools receive quality reviews each year.

of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

At present, X107 is not expected to undergo any capital improvements or facilities upgrades that would require matching funds.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location of Boys Prep is not expected to impact the number of personnel positions assigned to P.S. 107, nor is it expected to significantly alter the duties of current staff in the aforementioned school.

New administrative staff and non-pedagogical positions may be created at Boys Prep over the course of the school's phase-in. Boys Prep is expected to hire additional teachers as each new grade is added. Those decisions will be made by the school based on need and budgetary considerations.

B. Administration

No change in school supervisory or administrative positions at P.S. 107 is expected as a result of this proposal.

Boys Prep may hire school supervisors and/or administrative personnel on an as-needed basis throughout the course of the school's phase-in.

C. Transportation

There will be no change to existing transportation practices at P.S. 107 due to this proposal. Transportation at P.S. 107 will continue to be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

VII. Building Information

Building		X107
Type of Building		PS
Year Built		1937
Overall BCAS rating		2.3
2011-2012 Target Building Utilization		71%
2011-2012 Target Building Capacity		733
FY 2012 Maintenance Costs	Labor	\$47,260
	Materials	\$26,507
	Maintenance and repair contracts	\$11,423
	Service contracts	\$614
	Custodial operations costs—Materials	\$5,175
	Custodial operations costs—Custodial Allocation	\$243,894
FY 2012 Energy Costs	Electric	\$60,055
	Gas	\$45,345
	Oil	N/A
Projects completed during the current or prior school year		None
Projects proposed in the capital plan		None
Accessibility of the building		Building is not Functionally Programmatic Accessible
Building attributes		Art Room, Auditorium, Cafeteria, Gymnasium, Library, Nurse's Office