

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Grade Truncation of P.S. 84 Steinway (30Q084) from a K-8 School to a K-5 School Beginning in 2014-2015**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to implement a grade truncation of the middle school grades of P.S. 84 Steinway (30Q084, “P.S. 84”). P.S. 84 currently serves students in kindergarten through eighth grade and offers a pre-kindergarten program in building Q084 located at 22-45 41<sup>st</sup> Street, Queens, NY 11105, in Community School District 30 (“District 30”). P.S. 84 is currently the only school located in building Q084.

If this proposal is approved, P.S. 84 will no longer enroll sixth-grade students after the conclusion of the 2013-2014 school year, will no longer serve seventh-grade students following the 2014-2015 school year, and will no longer serve eighth-grade students following the 2015-2016 school year. In 2016-2017 and beyond, P.S. 84 will continue serving students in kindergarten through fifth grade and will continue to offer a pre-kindergarten program (subject to funding and demand). Current students in grades six through eight will be served and supported by the DOE as they progress towards the completion of middle school while remaining enrolled at P.S. 84. Current and future P.S. 84 eighth-grade students will be supported through the Citywide High School Admissions Process as they apply to a high school. In cases where students do not meet promotional requirements and must repeat a grade no longer offered by P.S. 84, they will be served in an alternate District 30 middle school.

P.S. 84 is a zoned elementary school that currently admits kindergarten through fifth-grade students in its zone. It also serves sixth- through eighth-grade students, and gives priority for admission to continuing fifth-grade students. A student’s zoned school is determined by his or her home address. If this proposal is approved and P.S. 84 no longer serves middle school grades, P.S. 84 will continue to admit kindergarten through fifth-grade students in its zone. All P.S. 84 fifth-grade students will enroll in their zoned middle school in 2014-2015 as sixth-grade students or apply to one of the district, borough-wide, or Citywide middle school options. Additional information about the Middle School Admissions Process and P.S. 84 admissions is provided in Section III.A of this proposal.

Currently, fifth grade students attending P.S. 84 who are zoned to I.S. 141 The Steinway (30Q141, “I.S. 141”) for middle school are given priority to I.S. 141 for sixth grade. Similarly, students attending P.S. 84 who are zoned to other District 30 middle schools are given priority to their respective zoned middle school. P.S. 84 students may also apply to other middle schools within District 30, or they may apply to the borough or Citywide options that are available to District 30 students through the choice process. This will all continue to be true if this proposal is approved.

The New York City Department of Education (“DOE”) strives to ensure that all students in New York City have access to high-quality schools at every stage of their education. The proposed grade truncation, which was developed in collaboration with the school leadership, offers benefits to the students currently in elementary school grades at P.S. 84. As discussed in Section III below, the proposal addresses some disadvantages that students may be experiencing while they remain at P.S. 84 for middle school. For example, middle school enrollment is much reduced due to the number of students who currently exercise the option to enter other middle schools in sixth grade. Also, as discussed in Section III below, by enrolling in middle schools with a greater breadth of academic offerings, students at P.S. 84 will have more opportunities to take advantage of the enriching, high-school preparatory experiences offered at middle

schools.

Finally, as discussed in Section II below, changing P.S. 84’s grade span from K-8 to K-5 would reduce the school’s enrollment by approximately 55-85<sup>1</sup> seats, providing additional space that P.S. 84 could use to accommodate additional lower-grade students or to meet other instructional and programming needs.

## II. Proposed or Potential Use of Building

Building Q084 has the capacity to serve 420 students.<sup>2</sup> In 2012-2013, P.S. 84 served 370<sup>3</sup> students in kindergarten through eighth grade and a pre-kindergarten program, which yields a total estimated building utilization rate of 88%.<sup>4</sup> In 2013-2014, P.S. 84 is projected to serve a total of 321-411 students, yielding a building utilization rate of 76%-98%. If this proposal is approved and fifth graders are no longer given the option of staying for sixth grade at P.S. 84 in 2014-2015, P.S. 84 would serve approximately 301-381 students in kindergarten through fifth grade, seventh and eighth grades, and a pre-kindergarten program, which would yield an estimated building utilization rate of 72%-91%. In 2016-2017, when P.S. 84 has implemented its full truncation, it is expected to serve approximately 256-315 students in kindergarten through fifth grade and a pre-kindergarten program yielding an estimated building utilization rate of 61%-75%. The concept of “utilization rate” is discussed below. Changing P.S. 84’s grade span from K-8 to K-5 would reduce the school’s enrollment by approximately 55-85 students providing additional space that P.S. 84 could use to accommodate additional lower-grade students or to meet other instructional and programming needs.

Over five years, the proposed grade spans and enrollments for P.S. 84, as well as the projected building utilization rates, are as follows:

| <b>Grade Spans<sup>5</sup></b> |                    |                  |                  |                  |                  |                  |
|--------------------------------|--------------------|------------------|------------------|------------------|------------------|------------------|
| <b>DBN</b>                     | <b>School Name</b> | <b>2012-2013</b> | <b>2013-2014</b> | <b>2014-2015</b> | <b>2015-2016</b> | <b>2016-2017</b> |
| 30Q084                         | P.S. 084 Steinway  | K-8              | K-8              | K-5, 7-8         | K-5, 8           | K-5              |

<sup>1</sup> Based on sixth through eighth grade enrollment from the 2012-2012 Audited Register (as of October 26, 2013).

<sup>2</sup> 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”).

<sup>3</sup> Based on the 2012-2013 Audited Register (as of October 26, 2012).

<sup>4</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>5</sup> Pre-kindergarten (“PK”) is a program that can be offered both half-day or full-day and is subject to funding and demand.

| DBN                              | School Name       | 2012-2013 Enrollment | 2013-2014 Projected Enrollment | 2014-2015 Projected Enrollment | 2015-2016 Projected Enrollment | 2016-2017 Projected Enrollment |
|----------------------------------|-------------------|----------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 30Q084                           | P.S. 084 Steinway | 370                  | 321 - 411                      | 301 - 381                      | 281 - 351                      | 256 - 316                      |
| <b>Total Building Enrollment</b> |                   | 370                  | 321 - 411                      | 301 - 381                      | 281 - 351                      | 256 - 316                      |
| <b>Utilization</b>               |                   | 88%                  | 76% - 98%                      | 72% - 91%                      | 67% - 84%                      | 61% - 75%                      |

As described in more detail in the Blue Book, which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf) a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

At this time, the DOE currently has no proposed additional uses for the building after the grade truncation takes place. If this proposal is approved, the additional space made available by truncating the schools sixth through eighth grade could be used to provide additional classroom seats to kindergarten to fifth grade students or to meet other instructional and programming needs.

Any future proposals for the use of the space that involve a significant change in school utilization would be addressed in a separate proposal and Educational Impact Statement.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Impact on Current and Future Students at P.S. 84*

If this proposal is approved, in the 2014-2015 school year, P.S. 84 will only serve students in kindergarten through fifth grade and seventh and eighth grades. During the 2015-2016 school year, P.S. 84 will only serve students in kindergarten through fifth grade and eighth grade. After the last class of eighth-grade students is promoted in June 2016, P.S. 84 will no longer serve any middle school grades. P.S. 84 will continue to serve students in its pre-kindergarten program during the course of the truncation and beyond (subject to funding and demand).

All P.S. 84 fifth-grade students in the 2013-2014 school year will apply to middle school (as they have been given the opportunity to in the past), and those who meet promotional requirements will graduate from P.S. 84 and enroll in sixth grade at the middle school to which they are matched for the 2014-2015 school year. If this proposal is approved, P.S. 84 will gradually stop serving middle school students in sixth through eighth grades and will no longer admit new sixth-grade students after the end of the 2013-2014 school year. Current sixth- and seventh-grade students will be supported at P.S. 84 as they progress towards completion of middle school and transition to high school. Current eighth-grade students who meet promotional requirements will apply for high school through the Citywide High School Admissions Process.

In each of those years, there may be students who do not meet promotional standards and are required to repeat a grade that the school will no longer serve. If a P.S. 84 sixth-grade student does not meet the promotional standards at the conclusion of the 2013-2014 school year and is required to repeat the grade in the 2014-2015 school year, then the DOE will find an alternative District 30 placement for that student.

This proposal should be particularly beneficial to the current elementary students at P.S. 84. Middle schools typically have extremely varied and rich instructional offerings, especially in the sciences and languages, as well as extra-curricular activities. Due to the low enrollment in grades six through eight at P.S. 84, and the fact that there is only one section per grade of middle school students, it has been a challenge for the school to provide these opportunities to best serve the needs of their students. By entering other middle schools along with their peers who have opted to apply to middle schools after fifth grade, P.S. 84 students will have more opportunities to take advantage of these enriching, high-school preparatory experiences.

The DOE does not anticipate that this proposal will prevent P.S. 84 from continuing to offer any particular academic or extra-curricular programs currently offered at the school. That said the availability of certain offerings at the school will inevitably be impacted as the school implements its grade truncation and serves only elementary school students.

With respect to academics, P.S. 84 will continue to offer all necessary classes to support current students as they work to meet promotional requirements. As total enrollment in the middle school program shrinks, the school may scale back its special programs and initiatives or enrichment classes for grades six through eight. It is difficult to predict how those changes might be implemented as decisions will rest with school administrators and will be made based on student demand as well as staff and budget conditions at the school.

Students at P.S. 84 participate in “The Girls on the Run” track program and test prep programs. P.S. 84 also has a CHAMPS afterschool program that offers a variety of sports activities. P.S. 84 currently has partnerships with the following organizations: The Urban Advantage Program, The Museum of Natural

History, NY Cares, Solar One, and the NY Horticultural Society.<sup>6</sup> The DOE anticipates that P.S. 84 would continue to offer these programs, and that students at P.S. 84 will continue to have the opportunity to participate in a variety of special programs, initiatives, and extracurricular activities. However, the implementations of these programs are decisions that will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extracurricular offerings annually based on student demand and available resources.

P.S. 84 currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching (“ICT”) classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). The existing ICT and SETSS classes for students in grades kindergarten through fifth at P.S. 84 will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their IEP’s. Services are tailored to meet the individual needs of the students with disabilities attending P.S. 84 and, as such, may vary from year to year.

Additionally, P.S. 84 serves English Language Learners (“ELLs”), students who are of limited English proficiency. ELL students at P.S. 84 have access to both English as a Second Language (“ESL”) programs. All current and future ELL students attending P.S. 84 will continue to receive ELL services in accordance with DOE policy.

In sum, P.S. 84 will continue to meet the needs of its students with disabilities and ELLs in grades K-5. Current fourth and fifth graders with IEPs or requiring ELL services will continue to receive mandated services at their new middle school.

If this proposal is approved, in 2016-2017, P.S. 84 will only serve elementary students in grades kindergarten through five in its zone, as well as students in its pre-kindergarten program (subject to funding and demand). A student’s zoned school is determined by his or her home address. Families seeking to enroll their children in P.S. 84 for kindergarten can visit the following website to learn more about eligibility and the DOE’s sibling priority policy:  
<http://schools.nyc.gov/ChoicesEnrollment/Elementary/default.htm>.

### *Impact on Future Elementary School Students*

The proposal to truncate P.S. 84 is not expected to impact the admissions process at P.S. 84. P.S. 84 will continue to serve grades kindergarten through five and a pre-kindergarten program (subject to continued funding and demand) in building Q084 in the coming years to accommodate its zoned students.

P.S. 84 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor’s Regulation A-101. The full details of Chancellor’s Regulation A-101 can be found at:  
<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools, such as P.S. 84, are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school

---

<sup>6</sup> Principal reported information.

If space allows, and if the OSE deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the OSE may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Students with IEPs, with the exception of those recommended for a District 75 or a non-public school placement, will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their elementary school.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

### *Future Pre-Kindergarten Students*

If this proposal is approved, incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified zoned siblings of students enrolled at P.S. 84 will have first priority for admission to the pre-kindergarten program. Students who reside in the P.S. 84 zone who do not have siblings enrolled at P.S. 84 will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S. 84 will be subject to continued funding availability and demand.

### *Enrollment Impact on Future Middle School Students in District 30*

Students in District 30 have a zoned middle school. In addition, they receive an application for middle school and rank their preferences for admission, including their zoned school. Some students do not complete the application and instead are list-noticed to their zoned middle school directly from their elementary school upon graduation.

Additionally, middle schools in District 30 will admit students through the over-the-counter ("OTC") admissions process. OTC placement is a term that refers to the method of enrolling students who need a

school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>7</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101), or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened, or unscreened. Should a zoned school reach capacity; the school may be "capped," in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student may return if the student so chooses.

P.S. 84 students with IEPs will participate in the Middle School Admissions Processes in the same manner as their non-disabled peers. Middle schools will be supported by the DOE in reviewing the students' IEPs to focus on addressing the needs of students with disabilities by providing individualized special education services models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that the middle school to which a student is matched will provide individualized special education services to meet the student's needs.

In accordance with DOE policy, ELL students participate in the Middle School Admissions Processes in the same manner as their peers who are not ELL students. Information regarding the type(s) of ELL programs historically offered by the middle schools that are available to impacted students can be found in the Middle School Directory for District 30:  
<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications>.

The student support staff at P.S. 84, in consultation with the Office of Student Enrollment ("OSE") and the Office of English Language Learners, will assist students with identifying services for English Language Learners offered at middle school(s) as they select programs that will meet their specific needs.

---

<sup>7</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

If this proposal is approved, all P.S. 84 students will apply to middle school in fifth grade and the following chart identifies the range of middle school options available to P.S. 84 students.

| DBN                         | School Name   | Address                      | Grade Span 2012-2013 | Grade Span at Scale | Admissions Method <sup>8</sup> |
|-----------------------------|---|------------------------------|----------------------|---------------------|--------------------------------|
| <b>DISTRICT Options</b>     |   |                              |                      |                     |                                |
| 30Q010                      | I.S. 010 Horace Greeley                                 | 45-11 31ST AVE               | 6-8                  | 6-8                 | Limited Unscreened, Zoned      |
| 30Q084                      | P.S. 084 Steinway                                       | 22-45 41 STREET              | K-8                  | K-8                 | Zoned                          |
| 30Q111                      | P.S. 841 Jacob Blackwell                                | 37-15 13 STREET              | K-8                  | K-8                 | Unscreened, Zoned              |
| 30Q122                      | P.S. 122 Mamie Fay                                      | 21-21 DITMARS BOULEVARD      | K-8                  | K-8                 | Test Outcome                   |
| 30Q126                      | Albert Shanker School for Visual and Performing Arts    | 31-51 21 STREET              | 6-8                  | 6-8                 | Limited Unscreened, Zoned      |
| 30Q127                      | P.S. 127 Aerospace Science Magnet                       | 98-01 25 AVENUE              | K-8                  | K-8                 | Zoned                          |
| 30Q141                      | I.S. 141 The Steinway                                   | 37-11 21 AVENUE              | 6-8                  | 6-8                 | Limited Unscreened, Zoned      |
| 30Q145                      | I.S. 145 Joseph Pulitzer                                | 33-34 80 STREET              | 6-8                  | 6-8                 | Limited Unscreened, Zoned      |
| 30Q204                      | I.S. 204 Oliver W. Holmes                               | 36-41 28 STREET              | 6-8                  | 6-8                 | Limited Unscreened, Zoned      |
| 30Q230                      | I.S. 230  | 73-10 34 AVENUE              | 6-8                  | 6-8                 | Limited Unscreened, Zoned      |
| 30Q235                      | Academy for New Americans                               | 30-14 30 STREET              | 6-8                  | 6-8                 | School Based Application       |
| 30Q291 <sup>9</sup>         | Hunters Point Community Middle School                   | 1-50 51 STREET               | N/A                  | 6-8                 | Limited Unscreened             |
| <b>BOROUGH-WIDE Options</b> |   |                              |                      |                     |                                |
| 28Q896                      | Young Women's Leadership School, Queens                 | 150-91 87 ROAD               | 6-12                 | 6-12                | Screened                       |
| 29Q283                      | Preparatory Academy for Writers: A College Board School | 143-10 SPRINGFIELD BOULEVARD | 6-12                 | 6-12                | School Based Application       |
| 29Q327*                     | EAGLE ACADEMY FOR YOUNG MEN III                         | 171-10 LINDEN BOULEVARD      | 6-8                  | 6-12                | Limited Unscreened             |
| 30Q227                      | I.S. 227 Louis Armstrong                                | 32-02 JUNCTION BOULEVARD     | 5-8                  | 5-8                 | School Based Application       |
| 30Q286                      | Young Women's Leadership School, Astoria                | 23-15 NEWTOWN AVENUE         | 6-12                 | 6-12                | Screened                       |
| 30Q580                      | Baccalaureate School for Global Education               | 34-12 36 AVENUE              | 7-12                 | 7-12                | School Based Application       |
| 32K383                      | J.H.S. 383 Philippa Schuyler                            | 1300 GREENE AVENUE           | 5-8                  | 5-8                 | Unscreened, Screened           |

<sup>8</sup> Admission Method data exists for all programs that utilize the MS Choice admission process and are listed for every program at the school. Zoned programs are listed as "zoned" and those schools utilizing school-based applications are listed as "School Based Application."

<sup>9</sup> 30Q291 is a new school opening in the 2013-2014 school year with a limited unscreened admissions method. In the 2014-2015 school year and beyond, the school will be limited unscreened with priority to zoned students. Zoning decisions are subject to a separate public process and approval by the Community of Education Council.

| CITYWIDE Options |  |                      |      |      |                          |
|------------------|--|----------------------|------|------|--------------------------|
| 01M539           | New Explorations into Science, Technology and Math High School | 111 COLUMBIA STREET  | K-12 | K-12 | School Based Application |
| 02M407           | Institute for Collaborative Education                          | 345 EAST 15TH STREET | 6-12 | 6-12 | School Based Application |
| 02M408           | Professional Performing Arts High School                       | 328 WEST 48 STREET   | 6-12 | 6-12 | School Based Application |
| 02M442           | Ballet Tech, NYC Public School for Dance                       | 890 BROADWAY         | 4-8  | 4-8  | School Based Application |
| 03M334           | The Anderson School  | 100 WEST 77 STREET   | K-8  | K-8  | School Based Application |
| 03M859*          | Special Music School   | 129 WEST 67 STREET   | K-8  | K-12 | School Based Application |
| 04M012           | Tag Young Scholars   | 240 EAST 109 STREET  | K-8  | K-8  | School Based Application |
| 21K239           | Mark Twain I.S. 239 for the Gifted & Talented                  | 2401 NEPTUNE AVENUE  | 6-8  | 6-8  | Test Outcome             |
| CHARTER Options  |  |                      |      |      |                          |
| 84Q304*          | VOICE Charter School of New York                               | 37-15 13 STREET      | K-5  | K-8  | Lottery                  |
| 84Q705           | Renaissance Charter School                                     | 35-59 81ST STREET    | K-12 | K-12 | Lottery                  |
| 84Q706           | Our World Neighborhood Charter School                          | 36-12 35 AVENUE      | K-8  | K-8  | Lottery                  |

\*Signifies a school that is currently phasing in.

Information about all of these options is printed in each district's Middle School Directory, which can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

## B. Schools

P.S. 84 is the only school located in building Q084; therefore, P.S. 84 is the only organization impacted by this proposal. As shown in Section IV, this proposal would impact the enrollment at P.S. 84.

If the proposal is approved, there will be sufficient space to serve P.S. 84 students pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf)

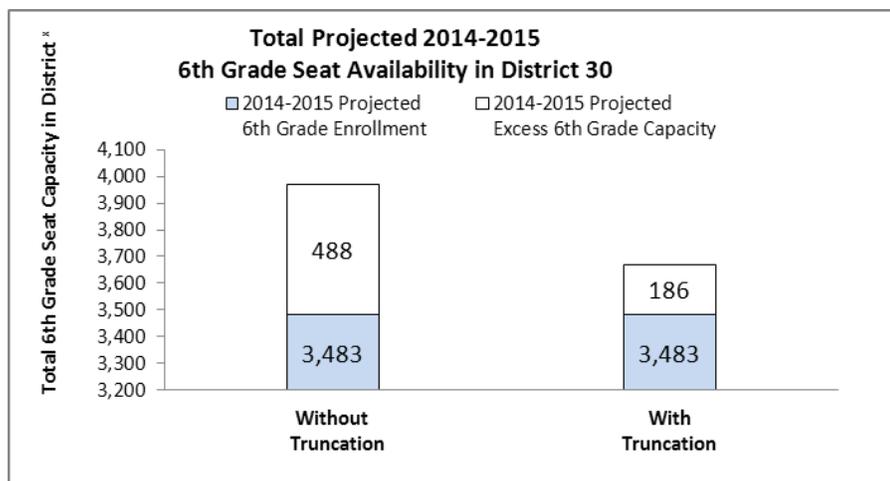
## C. Community

This proposal addresses the following needs of the P.S. 84 community:

- This proposed truncation would enable P.S. 84 to focus more resources on programming for the elementary school grades.
- Truncating the middle school grades at P.S. 84 provides all of the elementary students at P.S. 84 with the opportunity to attend other middle schools along with their peers who have opted to apply to middle schools after fifth grade, thereby having the same academic offerings as the majority of other middle school students in District 30.

- If this proposal is approved, District 30 will have sufficient middle school capacity to accommodate the sixth grade students who would have otherwise enrolled at P.S. 84 for sixth grade.
  - Approximately 3,483 sixth-grade students in District 30 are projected to need seats in the 2014-2015 school year.
  - Without the proposed truncation, in 2014-2015, there will be approximately 3,971 sixth grade seats available across the district, yielding a projected excess capacity of 488 seats.<sup>10</sup>
  - If this proposal is approved, in 2014-2015 the projected sixth grade seat capacity would be 3,669. Total sixth grade seat capacity only includes schools that serve grades 6-8 or 6-12, and excludes the 277 sixth grade seats at other K-6 schools because historical trends indicate that fifth graders that attended a truncated K-6 or K-8 school would not articulate into another K-6 school for sixth grade, as those sixth grade seats will generally be filled by students who attended those schools in fifth grade. There are three total K-6 schools in District 30.
  - This means that District 30 middle schools would still be able to serve the 3,483 sixth grade students projected for the 2014-2015 school year, which includes the projected 55-85 middle school students who would have been served by P.S. 84.<sup>11</sup>
  - With the proposed truncation of P.S. 84, District 30 would have a projected excess capacity of 186 sixth-grade seats during the 2014-2015 school year.

The chart below outlines projected enrollment and seat capacity to show sixth grade seat availability with and without the proposed truncation in District 30, and illustrates the information described above. It is also important to note that the excess capacity is based on sixth grade seats that are currently available in the district. There are several middle schools in the district that have the capacity to serve additional sections of sixth grade students should the need arise.



<sup>10</sup> The sixth grade seat capacity is derived by multiplying the weighted sixth grade audited enrollment (%) by the 2011-2012 Blue Book org capacity. Total sixth grade seat capacity excludes sixth grade seats at schools that have been approved or proposed for closure. Total sixth grade seat capacity includes sixth grade seats at approved or proposed new schools, as well as sixth grade seats at schools expanding to serve middle school grades beginning in 2013-2014.

<sup>11</sup>Based on sixth through eighth grade enrollment from the 2012-2013 Audited Register (as of October 26, 2012).

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q084.

#### IV. Enrollment, Admissions and School Performance Information

The impacted school in this proposal is P.S. 84, the only school located in buildings Q084.

##### Admissions Data

|   |  |
|---|--|
| <b>Current Admissions</b>   | <b>Grades K-5: Zoned</b><br><b>Grades 6-8: Priority to continuing fifth-grade students</b> |
| <b>Admissions after Proposed Grade Reconfiguration in 2016-2017</b> | <b>Grades K-5: Zoned</b><br><b>Grades 6-8: N/A</b>   |

##### Enrollment Data<sup>12</sup>

|                         | PK <sup>13</sup> | Grade KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Total Enrollment |
|-------------------------|------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|------------------|
| 2012-2013 (audited)     | 35               | 39       | 50      | 45      | 44      | 41      | 47      | 22      | 26      | 21      | 370              |
| 2013-2014 (projections) | 36               | 35-45    | 35-45   | 45-55   | 40-50   | 40-50   | 35-45   | 20-30   | 15-25   | 20-30   | 321-411          |
| 2014-2015 (projections) | 36               | 35-45    | 35-45   | 35-45   | 45-55   | 40-50   | 40-50   | -       | 20-30   | 15-25   | 301-381          |
| 2015-2016 (projections) | 36               | 35-45    | 35-45   | 35-45   | 35-45   | 45-55   | 40-50   | -       | -       | 20-30   | 281-351          |
| 2016-2017 (projections) | 36               | 35-45    | 35-45   | 35-45   | 35-45   | 35-45   | 45-55   | -       | -       | -       | 256-316          |

##### Demographic Data<sup>14</sup>

|   |     |
|---|-----|
| Percentage of Students Receiving ICT or SC Services       | 10% |
| Percentage of Students with IEPs                          | 14% |
| Percentage of ELL Students                                | 9%  |
| Percentage of Students Eligible for Free or Reduced Lunch | 32% |

<sup>12</sup> All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>13</sup> PK is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

<sup>14</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

**School Performance Data**

| <b>P.S. 011 Steinway</b>                                  | <b>2009-2010</b>  | <b>2010-2011</b> | <b>2011-2012</b> |
|---|-------------------|------------------|------------------|
| <b>School Performance and Progress</b>                    |                   |                  |                  |
| Overall Progress Report Grade                             | C                 | B                | C                |
| Progress Report Progress Grade                            | C                 | A                | D                |
| Progress Report Performance Grade                         | D                 | C                | C                |
| Progress Report Environment Grade                         | B                 | B                | C                |
| Quality Review Score <sup>15</sup>                        | N/A <sup>16</sup> | P                | N/A              |
| <b>Performance Data</b>                                   |                   |                  |                  |
| English Language Arts % Proficient (Levels 3 and 4)       | 40%               | 49%              | 54%              |
| Math % Proficient (Levels 3 and 4)                        | 57%               | 66%              | 62%              |
| <b>Other Key Performance Indicators</b>                   |                   |                  |                  |
| Attendance Rate   | 95%               | 94%              | 95%              |
| <b>2012-2013 State Accountability Status<sup>17</sup></b> | In Good Standing  |                  |                  |

**IV. Initial Impact on Budget and Cost of Instruction**

Most funding in schools’ budgets is allocated on a per-pupil basis, based on current Fair Student Funding (“FSF”) per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the truncation, the total number of students enrolled at P.S. 84 may decline. If the total number of students enrolled at P.S. 84 declines, the school’s budget will decrease, and it may need fewer teachers and fewer supplies to meet the needs of its smaller student population. Funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 84. The FSF Guide is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf).

<sup>15</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>16</sup> Not all schools receive a Quality Review every year.

<sup>17</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

The FY13 School Allocation Memoranda is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html)

## V. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

Some current P.S. 84 staff positions may be excessed due to declining enrollment associated with the elimination of the sixth through eighth grade classes at P.S. 84. It is difficult to precisely predict the number of affected positions.

Any excessing that might be necessary would be conducted in accordance with existing labor contracts. For example, the current United Federation of Teachers (“UFT”) contract would require excessing to take place in reverse seniority order within each given teaching license area. Most teachers working in grades one through six hold a “common branches” license, regardless of their students’ age.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the Absent Teacher Reserve pool, meaning that they would continue to earn their salary while serving as substitute teachers in other City schools. Should there be a vacancy in the school in a teacher’s license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers’ seniority.

When addressing the proposal’s impact on personnel, it is important to recognize that the sixth through eighth grade students who would otherwise have enrolled in P.S. 84 will now be enrolled in other District 30 middle schools and those schools might need to hire new teachers to serve their larger student populations. Consequently, this proposal would not necessarily result in a net loss of teaching positions within the Citywide system.

### B. Administration

If this proposal is approved, some positions will likely be excessed as the school gradually truncates its middle school grades, as administrative needs may decrease as the school serves a decreasing student population. Again, all excessing will take place in accordance with existing labor contracts.

### C. Transportation

Transportation will be provided according to Chancellor’s regulation A-801:

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P.S. 84 due to this proposal.

**D. Other Support Services**

Other support services will continue to be provided consistent with citywide policy.

**VI. Building Information**

|   |  |   |
|---|--|---|
| <b>Building</b>   |  | Q084  |
| <b>Type of Building</b>   |  | PS  |
| <b>Year Built</b>   |  | 1904  |
| <b>Overall BCAS rating</b>  |  | 2.3   |
| <b>2011-2012 Target Building Utilization</b>                      |  | 94%   |
| <b>2011-2012 Target Building Capacity</b>                         |  | 420   |
| <b>FY 2012<br/>Maintenance Costs</b>                              | <b>Labor</b>   | \$15,491  |
|   | <b>Materials</b>                                       | \$7,080   |
|   | <b>Maintenance and repair contracts</b>                | \$21,455  |
|   | <b>Service contracts</b>                               | \$153   |
|   | <b>Custodial operations costs—Materials</b>            | \$3,518   |
|   | <b>Custodial operations costs—Custodial Allocation</b> | \$186,202   |
| <b>FY 2012<br/>Energy Costs</b>                                   | <b>Electric</b>  | \$55,289  |
|   | <b>Gas</b>   | \$20,225  |
|   | <b>Oil</b>   | \$6,000   |
| <b>Projects completed during the current or prior school year</b> |  | IEH PO 18-Rm 212  |
| <b>Projects proposed in the capital plan</b>                      |  | Classroom Connectivity  |
| <b>Accessibility of the building</b>                              |  | Building is not Functionally Programmatically Accessible                        |
| <b>Building attributes</b>  |  | Art Room, Cafeteria, Computer Room, Library, Multi-purpose Room, Nurse's Office |