



Notice
May 3, 2013

Dennis M. Walcott
Chancellor

The Proposed Opening and Co-Location of a New Citywide Gifted and Talented School (30Q300) with Existing School P.S. 17 Henry David Thoreau in Building Q017 Beginning in the 2014-2015 School Year, and the Proposed Re-Siting, Split-Siting, and Co-Location of Grades Five Through Eight of 30Q300 with I.S. 126 Albert Shanker School for Visual and Performing Arts in Building Q126 Beginning in the 2015-2016 School Year

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to open a new Citywide Gifted and Talented School (“30Q300”) in building Q017, located at 28-37 29 Street, Queens, NY 11102 in Community School District 30 (“District 30”), beginning in the 2014-2015 school year. It will be co-located in building Q017 with P.S. 17 Henry David Thoreau (30Q017, “P.S. 17”). If this proposal is approved, 30Q300 will serve students in kindergarten, first, and sixth grades in the 2014-2015 school year. Beginning in the 2015-2016 school year, grade six of 30Q300 will be re-sited and co-located with Albert Shanker School for Visual and Performing Arts (30Q126, “I.S. 126”) and an Alternate Learning Center (88Q997, “ALC”) in building Q126, located at 31-51 21 Street, Queens, NY 11106, also in District 30. In the 2015-2016 school year, 30Q300 will serve students in kindergarten, first, and second grade in building Q017, and students in sixth and seventh grade in building Q126. By the 2018-2019 school year, when 30Q300 is at full scale, 30Q300’s students in kindergarten through fourth grade will be co-located in building Q017, and 30Q300’s students in grades five through eight will be co-located in building Q126. Building Q017 is located approximately 0.6 miles from building Q126.

P.S. 17 is a zoned elementary school serving students in kindergarten through fifth grade and a pre-kindergarten program in building Q017.

I.S. 126 is a zoned middle school serving students in sixth through eighth grades. I.S. 126 also enrolls students through the Visual & Performing Arts Magnet School, which admits students through the limited unscreened admissions method. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, attending an open house event, or visiting the school's exhibit at any one of the Middle School

Fairs. Beginning in the 2013-2014 school year, I.S. 126 will also enroll students through its new program that admits students based on their scores on the New York State (“NYS”) Examinations in English Language Arts (“ELA”) and Mathematics.

Building Q126 also houses an ALC, which provides an educational setting for students on a Superintendent Suspension for up to 90 days and currently serves 33 students in sixth through eighth grade.

In addition, building Q126 houses the Jacob A. Riis Afterschool Program.

Citywide Gifted and Talented (“G&T”) programs serve eligible students from all five boroughs. Students who score at or above the 97th percentile on the New York City public school G&T program assessment are eligible to apply for Citywide programs. P.S. 85 Judge Charles Vallone (30Q085, “P.S. 85”) is a zoned elementary school serving students in kindergarten through fifth grade, located at 23-70 31 Street, Queens, NY 11105 in District 30. P.S. 85 also currently serves Citywide G&T students in kindergarten through fourth grade through its Citywide G&T program, which is phasing in to serve Citywide G&T students in kindergarten through fifth grade in the 2013-2014 school year. However, other schools Citywide that offer a Citywide G&T program typically serve students in kindergarten through eighth grade. The DOE is proposing to open 30Q300 based on community feedback that the Citywide G&T program in Queens should also serve students in kindergarten through eighth grade. Under this proposal, 30Q300 will be a new Citywide G&T school serving students in grades kindergarten through eight.

30Q300 will be open to elementary students through the G&T centralized testing and admissions process. Students currently attending the Citywide G&T program at P.S. 85 may articulate to the new school for sixth grade. Any remaining available sixth-grade seats will be filled based on students’ scores on the NYS Examinations in ELA and Mathematics.

If this proposal is approved, beginning in the 2014-2015 school year, P.S. 85 will no longer admit new kindergarten students to its Citywide G&T program. All current and future students in P.S. 85’s Citywide G&T program will be able to remain enrolled in the school through fifth grade. However, that school’s Citywide G&T program will begin to phase out in the 2014-2015 school year, and the phase-out will be complete following the 2018-2019 school year.

If this proposal is approved, in 2014-2015, 30Q300 will serve students in kindergarten, first, and sixth grade in building Q017. In the 2015-2016 school year, 30Q300’s sixth grade will be re-sited to Q126, and 30Q300 will serve students in kindergarten, first, and second grade in building Q017, and students in sixth and seventh grade in building Q126. In 2016-2017, 30Q300 will serve students in kindergarten through third grade in building Q017, and students in sixth through eighth grade in building Q126. In 2017-2018, 30Q300 will serve students in kindergarten through fourth grade in building Q017, and students in sixth through eighth grade in building Q126. In the 2018-2019 school year and beyond, when 30Q300 is at full scale, 30Q300 will serve students in kindergarten through fourth grade in building Q017, and students in fifth through eighth grade in building Q126. At scale, 30Q300’s fourth-grade students in Q017 will articulate to fifth grade at Q126.

Building Q017 has the capacity to serve 776 students. During the 2012-2013 school year, the building serves a total of 541 students, yielding a building utilization rate of 70%. This means that the building is “underutilized” and has space to accommodate additional students. If this proposal is approved, there will be sufficient space to accommodate P.S. 17 and 30Q300’s students in kindergarten through fourth grade. In the 2018-2019 school year, when 30Q300 is at full scale, P.S. 17 and 30Q300 will serve a total of 753-863 students in building Q017, yielding a building utilization rate of 97%-111%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

Building Q126 has the capacity to serve 1,058 students. During the 2012-2013 school year, the building serves a total of 522 students, yielding a building utilization rate of 49%. This means that the building is “underutilized” and has space to accommodate additional students. If this proposal is approved, there will be sufficient space to accommodate I.S. 126, the ALC, and 30Q300’s students in fifth through eighth grade. In 2018-2019 when 30Q300 is at full scale, I.S. 126, the ALC, and 30Q300 will serve a total of 820-910 students in building Q126, yielding a building utilization rate of 78%-86%.

In addition to this proposal for the co-location of grades five through eight of 30Q300 at Q126, in an effort to utilize space as efficiently as possible and equalize enrollment across District 30, the DOE expects to submit a re-zoning proposal to the Community Education Council (“CEC”) for District 30 that may impact the I.S. 126 zone beginning in the 2014-2015 school year. The proposal to re-zone must be approved by the District 30 CEC before it can take effect. Under this re-zoning proposal, I.S. 126 may serve additional students, which may increase the building utilization rate. At this time the re-zoning proposal is not finalized and so the number of additional students that may be served at I.S. 126 as a result of the rezoning is not yet known. However, should this co-location proposal be approved, the co-location of 30Q300 will be accounted for in the re-zoning plan and the DOE expects that there will be sufficient space to accommodate the co-location of grades five through eight of 30Q300 and additional students that may be served at I.S. 126 as a result of the rezoning.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/June2013Proposals.htm>.

Copies of the EIS are also available in the P.S. 17, I.S. 126, and P.S. 85 main offices.

III. Submission of public comment.

Written comments can be sent to D30Proposals@schools.nyc.gov.

Oral comments can be left at (212) 374-7621.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Jillian Roland
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D30Proposals@schools.nyc.gov
Phone: (212) 374-7621

V. Date, time and place of joint public hearings for this proposal.

June 5, 2013 at 6:00 p.m.
Building Q126
31-51 21st Street
Queens, NY 11106

And

June 11, 2013 at 6:00 p.m.
Building Q017
28-37 29th Street
Queens, NY 11102

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before each hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

June 19, 2013 at 6:00 pm

The Michael J. Petrides School
715 Ocean Terrace
Staten Island, NY 10301