

EDUCATIONAL IMPACT STATEMENT:

The Proposed Co-Location of New Public Charter School PAVE II Charter School (84KTBD) with Existing Schools I.S. 347 School of Humanities (32K347) and I.S. 349 Math, Science and Tech. (32K349) in Building K111 Beginning in 2014-2015

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate a new public charter school, PAVE II Charter School (84KTBD, “PAVE II”), which will serve students in kindergarten through fifth grade, in building K111 (“K111”), beginning in the 2014-2015 school year. K111 is located at 35 Starr Street, Brooklyn, NY 11221, in Community School District 32. If this proposal is approved, PAVE II will be co-located with existing schools I.S. 347 School of Humanities (32K347, “I.S. 347”), an existing zoned and academic screened middle school that serves sixth through eighth grade students, and I.S. 349 Math, Science and Tech. (32K349, “I.S. 349”), an existing zoned and academic screened middle school that serves sixth through eighth grade students.¹ Building K111 also provides space to Beacon, a community-based organization. Beginning in the 2014-2015 school year, PAVE II will begin to phase in, serving students in kindergarten and first grade, and will add one grade level each year until it reaches full scale serving kindergarten through fifth-grade students in K111 by the 2018-2019 school year.

On October 25, 2012, the New York City Department of Education (“DOE”) published a proposal to open and co-locate the fifth through eighth grades of Achievement First Central Brooklyn Charter School (84KTBD, “AF Central Brooklyn”) in building K111, beginning in the 2013-2014 school year. The Panel for Educational Policy (“PEP”) approved this proposal on December 20, 2012. The Achievement First Charter Management Organization has now informed the DOE that it plans to open AF Central Brooklyn with its elementary grades in 2014-2015 rather than opening with middle schools grades in 2013-2014.² Therefore, the fifth through eighth grades of AF Central Brooklyn will not be served in K111. The DOE plans to identify an alternate site for AF Central Brooklyn’s fifth through eighth grades, which are now anticipated to open in 2015-2016. Additionally, the DOE is proposing to open and co-locate the kindergarten through fourth grades of AF Central Brooklyn in building K377, located at 200 Woodbine Street, Brooklyn, New York, 11221, in Community School District 32. Details on that proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/June2013Proposals.htm>. Any future proposal to co-locate the other grades of AF Central Brooklyn will be addressed in a separate Educational Impact Statement (“EIS”) and subject to a vote by the PEP.

PAVE II has submitted a preliminary application for charter authorization from the State University of New York Trustees (“SUNY”) to serve students in kindergarten through eighth grades. This proposal deals only with the kindergarten through fifth grades of PAVE II. Any future proposal to co-locate the middle school grades of PAVE II would be addressed in a separate EIS subject to another vote by the PEP. The proposal to open and co-locate PAVE II in K111 described in this EIS is contingent upon SUNY’s approval of PAVE II’s application for charter authorization. Only SUNY has the authority to approve or deny PAVE

¹ A “co-location” means that two or more school organizations are located in the same and building may share common spaces like auditoriums, gymnasiums, and cafeterias.

² Achievement First Central Brooklyn’s charter was authorized by the State University of New York Trustee’s (“SUNY”) in October 2012 to serve students in kindergarten through third and fifth through eighth grades. Achievement First has also informed the DOE that it has applied for a name change from “Achievement First Central Brooklyn” to “Achievement First North Brooklyn Preparatory.” The original proposal to site AF Central Brooklyn’s fifth through eighth grades can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals.htm>.

II’s application for charter authorization. If SUNY does not approve PAVE II’s charter application, this proposal will be withdrawn. Should SUNY deny PAVE II’s application, the DOE may propose an alternate use of space in K111 that involves a significant change in school utilization, which would be the subject of a future EIS in accordance with Chancellor’s Regulation A-190.

For the purposes of this proposal, it is assumed that SUNY will approve PAVE II’s application. If this proposal is approved, PAVE II will open in September 2014 and will serve 100-120 students in kindergarten and first grade, and it will add one grade each year until it reaches full scale in K111 in 2018-2019. At that time, PAVE II will serve approximately 300-360 students in kindergarten through fifth grade. The school will admit students via its charter lottery application process, with preference given to District 32 residents.³

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”),⁴ K111 has a target capacity to serve 1,428 students. If this proposal is approved, K111 is projected to serve approximately 1,050-1,170 total students from PAVE II, I.S. 347, and I.S. 349 in 2018-2019, yielding an estimated building utilization rate of 74%-82%.⁵ Thus, K111 has sufficient space to accommodate the proposed co-location.

II. Proposed or Potential Use of Building

Under this proposal, the grade spans served by each of the co-located schools in K111 will be as follows:

		<u>Grade Spans</u>						
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
84KTBD	Pave II	-	-	K-1	K-2	K-3	K-4	K-5
32K347	I.S. 347 School of Humanities	6-8	6-8	6-8	6-8	6-8	6-8	6-8
32K349	I.S. 349 Math, Science & Tech.	6-8	6-8	6-8	6-8	6-8	6-8	6-8

According to the 2011-2012 Blue Book, building K111 has a target capacity of 1,428 students. In 2012-2013, the building is serving 867 students,⁶ yielding a utilization rate of 61%. If this proposal is approved⁷, PAVE II will serve kindergarten and first grade in K111 in 2014-2015 and will add one grade each subsequent year until it reaches full scale in the building in 2018-2019, serving approximately 300-360

³ For more information about the charter school lottery application process, please consult the DOE’s directory of NYC Charter Schools, which can be accessed on the DOE’s website:

<http://schools.nyc.gov/community/planning/charters/For+Parents/default.htm>.

⁴ The 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”) can be found here

http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.

⁵ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁶ 2012-2013 Audited Register (as of October 26, 2012).

⁷ For purposes of this EIS, “approved” or “approval” means approval of PAVE II’s charter application by SUNY and the PEP’s approval of the proposal.

students in kindergarten through fifth grades. In 2018-2019, if this proposal is approved, building K111 is projected to serve 1,050-1,170 students and have a utilization rate of 74%-82%.

The current and projected enrollments of the schools in K111 over a seven-year period, as well as the current and projected building utilization rates, are as follows:^{8,9}

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
84KTBD	PAVE II	-	-	100 - 120	150 - 180	200 - 240	250 - 300	300 - 360
32K347	I.S. 347 School of Humanities	431	405 - 435	360 - 390	360 - 390	360 - 390	360 - 390	360 - 390
32K349	I.S. 349 Math, Science & Tech.	436	385 - 415	390 - 420	390 - 420	390 - 420	390 - 420	390 - 420
Total Building Enrollment		867	790 - 850	850 - 930	900 - 990	950 - 1,050	1,000 - 1,110	1,050 - 1,170
Utilization		61%	55% - 60%	60% - 65%	63% - 69%	67% - 74%	70% - 78%	74% - 82%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate.

⁸ All projections referenced for PAVE II for the 2014-2015 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

⁹ All projections referenced for I.S. 347 and I.S. 349 for the 2013-2014 school year and beyond are based on the 2012-2013 Audited Register (as of October 26, 2012) and reflect the forward promotion of the sixth grade cohorts.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

Under this proposal, PAVE II's kindergarten through fifth grades will be co-located with I.S. 347 and I.S. 349 in K111.

A. Students

If this proposal is approved, PAVE II's kindergarten through fifth grades will be co-located in K111, and the school will enroll kindergarten and first-grade students through its charter lottery beginning in 2014. The charter lottery will provide a preference for District 32 students.

Impact on Students Currently Attending I.S. 347

The proposed co-location of PAVE II with I.S. 347 in K111 is not expected to impact current or future student enrollment, admissions, or instructional programming at I.S. 347.

I.S. 347 enrolls students through the District 32 Middle School Choice Process into two middle school programs: a zoned program and a screened academic program for students and residents of District 32. This proposal will not impact the manner in which I.S. 347 currently admits students.

I.S. 347 currently offers Integrated Co-Teaching ("ICT") classes, self-contained ("SC") special education classes, and Special Education Teacher Support Services ("SETSS"). The existing ICT and SC special education classes and SETSS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current and future students with IEPs will continue to receive appropriate services at IS. 347. I.S. 347 has an English as a Second Language ("ESL") program for English Language Learner ("ELL") students. I.S. 347's ELL students will also continue to services in accordance with DOE policy.

According to the 2012-2013 Directory of New York City Public Middle Schools, school-reported information, and the school's Web site, I.S. 347 currently offers the following extracurricular activities:¹⁰

- **Academics:** French
- **Clubs and Activities:** Test Preparation, Drama, Art, Dance, Band
- **Partnerships:** Beacon

If this proposal is approved, I.S. 347 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

¹⁰ I.S. 347's Web site can be found at: <http://schools.nyc.gov/SchoolPortals/32/K347/default.htm>. The online Middle School Directory can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

Impact on Students Currently Attending I.S. 349

The proposed co-location of PAVE II with I.S. 349 in K111 is not expected to impact current or future student enrollment, admissions, or instructional programming at I.S. 349.

I.S. 349 also enrolls students through the District 32 Middle School Choice Process into two programs: a zoned program and a screened academic program for students and residents of District 32. This proposal will not impact the manner in which I.S. 349 currently admits students.

I.S. 349 currently offers ICT classes, SC special education classes, and SETSS. The existing ICT and SC special education classes and SETSS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. Current and future students with IEPs will continue to receive appropriate services at IS. 349. I.S. 349 has an ESL program for ELL students and a transitional bilingual program in Spanish. I.S. 349's ELL students and those enrolled in the bilingual program will also continue to receive services in accordance with DOE policy.

According to the 2012-2013 Directory of New York City Public Middle Schools, school reported information, and the school's Web site, I.S. 349 currently offers the following extracurricular activities:¹¹

- **Clubs and Activities:** Math, Dance, Chess Club, Saturday Science Living Environment Laboratory, Computer Mouse Club, Science Technology Entry Program (STEP), Fine Arts Portfolio Development
- **Athletics:** Boys Basketball and Soccer; Girls Basketball and Soccer
- **Partnerships:** Long Island University (LIU), New York City College of Technology, The Ridgewood Bushwick Senior Center (RBSCC), Bilingual Education Technical Assistance Center (BETAC), CUNY- New York Emergent Bilingual Leadership Program

If this proposal is approved, I.S. 349 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Impact for Beacon Program

Building K111 also houses Beacon, an after-school program run by the YMCA. The DOE does not expect this proposal to impact this organization and its programming.

Impact on Future Elementary School Students in District 32

If this proposal is approved, the co-location of PAVE II in K111 will provide District 32 residents with an additional kindergarten through fifth grade option. Beginning in Spring 2014, all rising kindergarten and first-grade students residing in District 32 will have the opportunity to participate in the charter application lottery to enter kindergarten and first grade at PAVE II in September 2014. Applications will be available on PAVE II's Web site.¹² Neither the deadline to submit an application for PAVE II's lottery nor the date of the lottery has yet been set.

¹¹ I.S. 349's Web site can be found at: <http://schools.nyc.gov/SchoolPortals/32/K349/default.htm>. The online Middle School Directory can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

¹² Applications can be found at the following website: <http://www.paveacademy.org/>

PAVE II's lottery preferences, in order, are as follows:

- Returning students (not applicable for 2014-2015 school year);
- Siblings of students already enrolled in the school (not applicable for 2014-2015 school year) and;
- Students residing in District 32.

Once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants will be placed on a waiting list in the order in which their names are drawn and according to the admissions preferences listed above.

Impact on Future Middle School Students in District 32

This proposal will not impact I.S. 347 or I.S. 349's current admissions processes. Both I.S. 347 and I.S. 349 offer a zoned program and a screened academic program through the District 32 Middle School Choice Process, which is described below, and would continue to do so if this proposal is approved. Both I.S. 347 and I.S. 349's screened academic programs give preference to students and residents of District 32.

There are several other middle schools that are available to District 32 students and families. Through the District 32 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with borough-wide or Citywide eligibility. Fifth-grade students who meet promotional standards and live within District 32 are eligible to apply to any District 32 choice middle school. Students rank their preferences from among the District 32 choice middle school programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened or screened admissions methods.

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment.htm>. Please note that this directory is updated yearly.

Middle school students with Individualized Education Programs ("IEPs"), with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring that students with IEPs learn alongside their non-disabled peers to the greatest extent possible.

Similarly, English Language Learner ("ELL") students are admitted to middle schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Information about all of these options is printed in each district's Middle School Choice Directory, which

may be found on the DOE's Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn>. (Please note that this directory is updated yearly.) General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

In addition to placement through the District 32 Middle School Choice Process, some middle school students receive placement into schools through the “over-the-counter” (“OTC”) process. I.S. 347 and I.S. 349 currently serve OTC students and will continue to do so if this proposal is approved. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;¹³
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the elementary or middle school admissions process for some other reason.

There is a peak enrollment period that occurs just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In middle school choice districts such as District 32, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

This proposal is not anticipated to impact the OTC placement of students at district middle schools.

B. Schools

K111 has adequate capacity to accommodate I.S. 347, I.S. 349, and PAVE II. If this proposal is approved, the schools in K111 are projected to enroll 1,050-1,170 combined students in 2018-2019, and the projected utilization for K111 would then be approximately 74%-82%.

The NYC DOE Instructional Footprint (“the Footprint”) guides space allocation and use in City schools, and is available on the DOE's Web site: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdfh. The Footprint

¹³ As detailed in Chancellor's Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor's Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached Building Utilization Plan ("BUP") that accompanies this EIS, the DOE believes there is sufficient instructional space in K111 for PAVE II to serve kindergarten through fifth grade at full scale by the 2018-2019 school year. As in other situations where schools are co-located, the schools will share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will continue to be equitably distributed among the schools based on student enrollment.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of PAVE II is intended to meet those goals by ensuring access to an additional elementary school option for students in District 32.

If this proposal is approved, PAVE II will add approximately 300-360 kindergarten through fifth-grade seats to District 32 when it is completely phased in, and will join two existing charter schools in District 32 serving elementary grades:

Charter Options

DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013¹⁴
84K538	Achievement First Bushwick Charter School	K-10	K-11	851
84K793	Bushwick Ascend Charter School	K-3	K-5	405

Detailed information about New York City charter schools is published annually and is available in print or on the DOE’s Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K111. This proposal is not expected to impact the site accessibility of K111. (The first floor only is fully accessible. K111 is a functionally programmatically accessible facility.)

IV. Enrollment, Admissions and School Performance Information PAVE II (84KTBD)

Admissions Data

Current Admissions	Grades K-5: N/A
Future Proposed Admissions	Grades K-5: Charter Lottery; Priority to returning students, siblings, and residents of District 32

¹⁴ Based on the charter headcount as of October 1, 2012.

Enrollment Data¹⁵

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited)	-	-	-	-	-	-	-
2013-2014 (projections)	-	-	-	-	-	-	-
2014-2015 (projections)	50-60	50-60	-	-	-	-	100-120
2015-2016 (projections)	50-60	50-60	50-60	-	-	-	150-180
2016-2017 (projections)	50-60	50-60	50-60	50-60	-	-	200-240
2017-2018 (projections)	50-60	50-60	50-60	50-60	50-60	-	250-300
2018-2019 (projections)	50-60	50-60	50-60	50-60	50-60	50-60	300-360

Demographic Data

Because PAVE II has not yet opened, there is no demographic data for the school.

School Performance Data

Because PAVE II has not yet opened, there is no performance data for the school.

I.S. 347 (32K347)

Admissions Data

Current Admissions	Grades 6-8: District 32 Middle School Choice Process Admissions Methods: Zoned, Academic Screened
Admissions After Proposed Opening and Co-Location of PAVE II	Grades 6-8: District 32 Middle School Choice Process Admissions Methods: Zoned, Academic Screened

¹⁵ All projections referenced for PAVE II for the 2014-2015 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

Enrollment Data¹⁶

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (audited)	125	171	135	431
2013-2014 (projections)	120-130	120-130	165-175	405-435
2014-2015 (projections)	120-130	120-130	120-130	360-390
2015-2016 (projections)	120-130	120-130	120-130	360-390
2016-2017 (projections)	120-130	120-130	120-130	360-390
2017-2018 (projections)	120-130	120-130	120-130	360-390
2018-2019 (projections)	120-130	120-130	120-130	360-390

Demographic Data¹⁷

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	17%
Percentage of ELL Students	17%
Percentage of Students Eligible for Free or Reduced Lunch	98%

School Performance Data

I.S. 347 School of Humanities	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	C
Quality Review Score ¹⁸	N/A	N/A	P
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	21%	20%	21%
Math % Proficient (Levels 3 and 4)	43%	48%	49%

¹⁶ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

¹⁷ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

¹⁸ Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating); “Developing” or “D”; “Proficient” or “P”; and “Well Developed” or “W” (the highest possible rating). Not all schools receive a Quality Review each year. For more information about Quality Reviews, please visit the DOE’s Web site at:

<http://schools.nyc.gov/Accountability/tools/review>

Other Key Performance Indicators			
Attendance Rate	90%	92%	92%
2012-2013 State Accountability Status¹⁹		Focus School	

I.S. 349 (32K349)

Admissions Data

Current Admissions	Grades 6-8: District 32 Middle School Choice Process Admissions Methods: Zoned, Academic Screened
Admissions After Proposed Opening and Co-Location of PAVE II	Grades 6-8: District 32 Middle School Choice Process Admissions Methods: Zoned, Academic Screened

Enrollment Data²⁰

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (audited)	135	132	169	436
2013-2014 (projections)	130-140	130-140	125-135	385-415
2014-2015 (projections)	130-140	130-140	130-140	390-420
2015-2016 (projections)	130-140	130-140	130-140	390-420
2016-2017 (projections)	130-140	130-140	130-140	390-420
2017-2018 (projections)	130-140	130-140	130-140	390-420
2018-2019 (projections)	130-140	130-140	130-140	390-420

Demographic Data²¹

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with IEPs	11%

¹⁹ This status is determined by New York State Education Department (“SED”) under the No Child Left Behind Act. For more information, please visit SED’s Web site at: <http://www.p12.nysed.gov/irs/accountability>.

²⁰ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

²¹ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

Percentage of ELL Students	22%
Percentage of Students Eligible for Free or Reduced Price Lunch	97%

School Performance Data

I.S. 349 Math, Science & Tech.	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	D
Quality Review Score	N/A	D	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	20%	18%	24%
Math % Proficient (Levels 3 and 4)	42%	48%	41%
Other Key Performance Indicators			
Attendance Rate	90%	91%	93%
2012-2013 State Accountability Status			
Focus School			

V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocation at I.S. 347 or I.S. 349.

Please refer to the Fair Student Funding (“FSF”) Guide and Fiscal Year 2013 (“FY13”) School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations may be impacted as a result of any register changes at I.S. 347 and I.S. 349.

The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memorandum is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

New administrative staff and non-pedagogical positions may be created at PAVE II over the course of the school's phase-in at K111. PAVE II is expected to hire teachers as the new elementary grades are phased-in.

The proposed co-location of PAVE II's kindergarten through fifth grades is not expected to change the number of personnel positions assigned to I.S. 347 or I.S. 349.

B. Administration

PAVE II may hire school supervisors and/or administrative personnel on an as-needed basis throughout the course of the school's phase in of kindergarten through fifth grade at K111.

No change in school supervisory or administrator positions at I.S. 347 or I.S. 349 is expected as a result of this proposal.

C. Transportation

There will be no change to existing transportation practices for the schools in K111 as a result of this proposal. Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

VII. Building Information

Building		K111
Type of Building		MIDDLE
Year Built		1964
Overall BCAS rating		2.68
2011-2012 Target Building Utilization		68%
2011-2012 Target Building Capacity		1,428
FY 2012 Maintenance Costs	Labor	\$34,136
	Materials	\$23,987
	Maintenance and repair contracts	\$127,643
	Service contracts	\$0
	Custodial operations costs—Materials	\$11,558
	Custodial operations costs—Custodial Allocation	\$315,908
FY 2012 Energy Costs	Electric	\$169,291
	Gas	\$2,755
	Oil	\$100,297
Projects completed during the current or prior school year		LL 41/16 Compliance
Projects proposed in the capital plan		New/Retrofit Telephone/Intercom System
Accessibility of the building		1st floor only. Functionally Programmatically Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab