

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Co-Location of New Public Charter School Achievement First North Brooklyn Preparatory's (84KTBD) Grades K-4 with Existing School P.S. 377 Alejandrina B. De Gautier (32K377) in Building K377 Beginning in 2014-2015**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to site the kindergarten through fourth grades of Achievement First North Brooklyn Preparatory Charter School (84KTBD, “AF North Brooklyn Preparatory”) in building K377 (“K377”), beginning in the 2014-2015 school year.<sup>1</sup> K377 is located at 200 Woodbine Street, Brooklyn, New York, 11221, in Community School District 32. If this proposal is approved, AF North Brooklyn Preparatory will be co-located with P.S. 377 Alejandrina B. De Gautier (32K377, “P.S. 377”), an existing district K-8 school in building K377.<sup>2</sup> P.S. 377 also offers two sections of a full-day pre-kindergarten program. Beginning in the 2014-2015 school year, AF North Brooklyn Preparatory will begin to phase in and serve kindergarten and first grade students, and will add one grade level each year until it reaches full scale serving kindergarten through fourth-grade students in K377 by the 2017-2018 school year.

K377 also houses a community-based organization (“CBO”), New York Psychological Therapy Counseling. The DOE does not expect the opening and co-location of AF North Brooklyn Preparatory to impact the siting, programmatic offerings, or space allocation for New York Psychological Therapy Counseling at K377.

In October 2012, AF North Brooklyn Preparatory’s charter was authorized by the State University of New York Trustees (“SUNY”) to serve students in kindergarten through third and fifth through eighth grade.<sup>3</sup> AF North Brooklyn Preparatory will be managed by Achievement First Schools (“Achievement First”), a Charter Management Organization (“CMO”). AF North Brooklyn Preparatory will open with kindergarten and first grade in 2014-2015, and will add one grade each year until it serves students in kindergarten through fourth grade in K377 in 2017-2018.<sup>4</sup> AF North Brooklyn Preparatory also plans to serve fifth through eighth grade students in a separate location beginning in 2015-2016. The school plans to offer fifth grade in 2015-2016 and to phase-in one additional middle school grade level per year through 2018-2019,

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<sup>1</sup> Achievement First North Brooklyn Preparatory originally applied to the SUNY under the name “Achievement First Central Brooklyn.” The Achievement First Schools charter management organization has informed the DOE that it submitted a request to change the name of the school to “Achievement First North Brooklyn Preparatory.” For the purposes of this Educational Impact Statement (“EIS”), the school will be referred to as “AF North Brooklyn Preparatory.”

<sup>2</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

<sup>3</sup> On October 25, 2012, the DOE issued an Educational Impact Statement proposing to co-locate grades five through eight of AF North Brooklyn Preparatory, then referred to as “Achievement First Central Brooklyn”, in building K111 beginning in the 2013-2014 school year. That proposal was approved by the Panel for Educational Policy (“PEP”) on December 20, 2012. The DOE has withdrawn this proposal. The original proposal can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals.htm>.

<sup>4</sup> AF North Brooklyn Preparatory originally planned to open with fifth grade in the 2013-2014 school year. As such, AF North Brooklyn Preparatory is currently going through the charter revision process with its authorizer, SUNY, to open with kindergarten and first grade in the 2014-2015 school year. Only SUNY has the authority to approve or deny that request. Should SUNY deny AF North Brooklyn Preparatory’s request, the DOE will revise this proposal as needed.

when it will serve students in grades kindergarten through four in K377 and students in grades five through eight in a separate location. However, this proposal deals only with the kindergarten through fourth grades of AF North Brooklyn Preparatory. Any future proposal to co-locate the middle school grades of AF North Brooklyn Preparatory would be addressed in a separate Educational Impact Statement (“EIS”) subject to another vote by the PEP. A table outlining AF North Brooklyn Preparatory’s projected grade span in K377 is located in Section II of this proposal. The school will admit students via the charter lottery application process, with preference given to District 32 residents.<sup>5</sup>

P.S. 377 is an existing elementary school that currently serves students in kindergarten through eighth grades and offers two sections of a full-day pre-kindergarten program. P.S. 377 provides admissions preference to students residing in the K377 zone.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”),<sup>6</sup> K377 has the capacity to serve 1,131 students.<sup>7</sup> If this proposal is approved, K377 is projected to serve approximately 841-996 students from AF North Brooklyn Preparatory and P.S. 377 in 2017-2018, yielding an estimated building utilization rate of 74%-88%.<sup>8</sup> Thus, K377 has sufficient space to accommodate the proposed co-location.

## II. Proposed or Potential Use of Building

Under this proposal, the grade spans served by each of the co-located schools in K377 will be as follows:

Grade Spans							
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
84KTBD	AF North Brooklyn Preparatory	-	-	K-1	K-2	K-3	K-4
32K377	P.S. 377 Alejandrina B. De Gautier	K-8	K-8	K-8	K-8	K-8	K-8

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), building K377 has a target capacity of 1,131 students. In 2012-2013, the building is serving 592 students,<sup>9</sup> yielding a utilization rate of 52%. If this proposal is approved, AF North Brooklyn Preparatory will serve kindergarten and first grade students in K377 in 2014-2015 and will add one grade each subsequent year until it reaches full scale in the building in 2017-2018, serving approximately 385-450 students in kindergarten through fourth grades. In 2017-2018, if this proposal is approved, building K377 is projected to serve 841-996 students and to have a utilization rate of 74% - 88%.

<sup>5</sup> For more information about the charter school lottery application process, please consult the DOE’s directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

<sup>6</sup> The 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”) can be found here [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf).

<sup>7</sup> 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”)

<sup>8</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>9</sup> 2012-2013 Audited Register (as of October 26, 2012).

The current and projected enrollments of the schools in K377 over a six-year period, as well as the current and projected building utilization rates, are as follows:<sup>10,11</sup>

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
84KTBD	AF North Brooklyn Preparatory	-	-	150 - 180	225 - 270	315 - 370	385 - 450
32K377	P.S. 377	592	531 - 621	501 - 591	481 - 571	476 - 566	456 - 546
<b>Total Building Enrollment</b>		592	531 - 621	651 - 771	706 - 841	791 - 936	841 - 996
<b>Utilization</b>		52%	47% - 55%	58% - 68%	62% - 74%	70% - 83%	74% - 88%

As described in more detail in the Blue Book, which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

<sup>10</sup> All projections referenced for AF North Brooklyn Preparatory for the 2014-2015 school year and beyond reflect the charter school’s anticipated enrollment pursuant to its charter application.

<sup>11</sup> All projections referenced for P.S. 377 for the 2013-2014 school year and beyond are based on the 2012-2013 Audited Register (as of October 26, 2012) and reflect the forward promotion of the kindergarten cohort.

For more detail on the Footprint and room allocations, see the attached Building Utilization Plan (“BUP”). Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

### III. Impact of the Proposal on Affected Students, Schools, and Community

Under this proposal, AF North Brooklyn Preparatory’s kindergarten through fourth grades will be co-located with P.S. 377 at K377.

#### A. Students

##### *Impact on Current and Future Students at P.S. 377*

P.S. 377 is an existing zoned school that currently serves students in kindergarten through eighth grades and offers a full-day pre-kindergarten program.

The proposal to co-locate AF North Brooklyn Preparatory at K377 is not expected to impact the current or future enrollment, instructional programming or admissions process at P.S. 377. If this proposal is approved, P.S. 377 will continue to admit kindergarten through eighth grade students from its zone and offer a full-day pre-kindergarten program, subject to available funding and demand. P.S. 377 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor’s Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

P.S. 377 currently offers Integrated Co-Teaching (“ICT”) classes, self-contained (“SC”) special education classes, and Special Education Teacher Support Services (“SETSS”). The existing ICT and SC special education classes and SETSS services will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current and future students with IEPs will continue to receive appropriate services at P.S. 377. P.S. 377 also has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. P.S. 377’s ELL students will also continue to receive mandated services.

According to the school’s Web site, school administration, and school-reported information, P.S. 377 currently offers the following extracurricular activities:<sup>12</sup>

- **Academics:** Title III After-School Programs for ELL Students; Test Sophistication Program for Grades 3-8
- **Clubs and Activities:** Afterschool Arts and Literacy Program; Art Program
- **Athletics (Co-ed):** PSAL and CHAMPS Athletic Leagues; Afterschool Basketball Team
- **Partnerships:** Math and Literacy Partnership programs with Society for Arts in Education (SEA); Hispanic Coalition for Family and Children; Girl Scouts; New York Town Hall- Social Studies Partnerships; Brooklyn Arts Council

If this proposal is approved, P.S. 377 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will

<sup>12</sup> The school’s Web site can be found at: <http://schools.nyc.gov/schoolportals/32/k377/default.htm>.

continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

### *Impact on New York Physical Therapy Counseling*

As mentioned previously, K377 also houses the CBO New York Psychological Therapy Counseling. The New York Psychological Therapy Counseling offers mental health and counseling services to students and families. The DOE does not expect the proposed opening and co-location of AF North Brooklyn Preparatory in K377 to impact the ability of this CBO to continue to provide services in K377.

### *Impact on Future Elementary School Students in District 32*

If this proposal is approved, the co-location of AF North Brooklyn Preparatory in K377 will provide District 32 students with an additional kindergarten through fourth grade option. Beginning in Spring 2014, all rising kindergarten and first grade students residing in District 32 will have the opportunity to participate in the charter application lottery to enter kindergarten or first grade at AF North Brooklyn Preparatory in September 2014. Applications will be available on AF North Brooklyn Preparatory's Web site. Neither the deadline to submit an application for AF North Brooklyn Preparatory's lottery nor the date of the lottery has yet been set. For the 2015-2016 school year and beyond, AF North Brooklyn Preparatory's lottery will only be for seats at the kindergarten level.

AF North Brooklyn Preparatory's lottery preferences, in order, are as follows:

- Returning Students (not applicable for 2014-2015 school year);
- Siblings of students already enrolled in the school (not applicable for 2014-2015 school year);
- Students at-risk of academic failure based on their designation as an English Language Learner and/or their qualification for the federal free and reduced priced lunch program; and
- Students residing in District 32.

Once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants will be placed on a waiting list in the order in which their names are drawn and according to the admissions preferences listed above.

If this proposal to open and co-locate AF North Brooklyn Preparatory in K377 is approved, P.S. 377 will continue to admit kindergarten through eighth grade students from its zone in the coming years and offer a full-day pre-kindergarten program. P.S. 377 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September;
- b. Zoned students other than those in (a).

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers

may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a D75 program, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be placed in their zoned elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at their zoned school.

### *Impact on Future Middle School Students in District 32*

Some middle school students receive placement into schools through the “over-the-counter” (“OTC”) process. P.S. 377 currently serve OTC students and will continue to do so if this proposal is approved. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;<sup>13</sup>
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the elementary or middle school admissions process for some other reason.

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<sup>13</sup> As detailed in Chancellor's Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor's Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

There is a peak enrollment period that occurs just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In middle school choice districts such as District 32, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

This proposal is not anticipated to impact the OTC placement of students at district middle schools.

## **B. Schools**

K377 has adequate capacity to accommodate both P.S. 377 and AF North Brooklyn Preparatory. If this proposal is approved, the schools in K377 are projected to enroll 841-996 students in 2017-2018, and the projected utilization for K377 would then be approximately 74%-88%.

There will be sufficient space pursuant to the Citywide Instructional Footprint (“the Footprint”) to accommodate P.S. 377 and AF North Brooklyn Preparatory during and after the proposed phase-in. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent (“FSE”) classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, the DOE believes there is sufficient instructional space in K377 for AF North Brooklyn Preparatory to serve students in kindergarten through fourth grade at full scale in the 2017-2018 school year. As in other situations where schools are co-located, the schools will share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will be equitably distributed among the schools based on student enrollment.

**C. Community**

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed co-location of AF North Brooklyn Preparatory is intended to meet those goals by ensuring access to an additional elementary school option for students in District 32.

If this proposal is approved, AF North Brooklyn Preparatory will add approximately 385-450 kindergarten through fourth-grade seats in District 32 when it is completely phased in, and it will join two existing charter schools in District 32 serving elementary grades.

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**Charter Options**

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DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013 <sup>14</sup>
84K538	Achievement First Bushwick Charter School	K-10	K-11	851
84K793	Bushwick Ascend Charter School	K-3	K-5	405

Detailed information about New York City charter schools is published annually and is available in print or on the DOE’s Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K377. This proposal is not expected to impact the site accessibility (fully accessible) of K377.

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<sup>14</sup> Based on the charter headcount as of October 1, 2012.

**i. Enrollment, Admissions and School Performance Information**

*P.S. 377 (32K377)*

Admissions Data

<b>Current Admissions</b>	<b>PK:</b> Standard universal pre-kindergarten admissions process <b>Grades K-8:</b> Zoned
<b>Admissions after the proposed opening and co-location of AF North Brooklyn Preparatory</b>	<b>PK:</b> Standard universal pre-kindergarten admissions process <b>Grades K-8:</b> Zoned

Enrollment Data<sup>15</sup>

	<b>PK<sup>16</sup></b>	<b>Grade KG</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (audited)	36	45	49	55	63	69	56	68	78	73	592
2013-2014 (projections)	36	40-50	45-55	45-55	50-60	60-70	65-75	50-60	65-75	75-85	531-621
2014-2015 (projections)	36	40-50	45-55	45-55	45-55	50-60	60-70	65-75	50-60	65-75	501-591
2015-2016 (projections)	36	40-50	45-55	45-55	45-55	45-55	50-60	60-70	65-75	50-60	481-571
2016-2017 (projections)	36	40-50	45-55	45-55	45-55	45-55	45-55	50-60	60-70	65-75	476-566
2017-2018 (projections)	36	40-50	45-55	45-55	45-55	45-55	45-55	45-55	50-60	60-70	456-546

Demographic Data<sup>17</sup>

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with IEPs	19%
Percentage of ELL Students	17%
Percentage of Students Eligible for Free or Reduced Lunch	82%

<sup>15</sup> All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>16</sup> Pre-Kindergarten (“PK”) is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

<sup>17</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

<b>P.S. 377 Alejandrina B. De Gautier</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	F	C
Quality Review Score <sup>18</sup>	N/A <sup>19</sup>	D	D
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	25%	19%	26%
Math % Proficient (Levels 3 and 4)	44%	32%	42%
<b>Other Key Performance Indicators</b>			
Attendance Rate	91%	91%	92%
<b>2012-2013 State Accountability Status</b>			
Focus School <sup>20</sup>			

*AF North Brooklyn Preparatory (84KTBD)*

Admissions Data

<b>Current Admissions</b>	<b>Grades K-4: N/A</b>
<b>Proposed Future Admissions</b>	<b>Grades K-4 : Charter Lottery</b>

<sup>18</sup> Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

<sup>19</sup> Not all schools receive a Quality Review every year.

<sup>20</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data<sup>21</sup>

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2012-2013 (audited)	-	-	-	-	-	-
2013-2014 (projections)	-	-	-	-	-	-
2014-2015 (projections)	75-90	75-90	-	-	-	150-180
2015-2016 (projections)	75-90	75-90	75-90	-	-	225-270
2016-2017 (projections)	80-95	80-95	80-95	75-85	-	315-370
2017-2018 (projections)	80-95	80-95	80-95	75-85	70-80	385-450

Demographic Data

Because AF North Brooklyn Preparatory has not yet opened, there is currently no demographic data.

School Performance Data

Because AF North Brooklyn Preparatory has not yet opened, there is currently no performance data.

**j. Initial Impact on Budget and Cost of Instruction**

This proposal is not expected to impact initial costs or allocation at P.S. 377.

The General Education Charter School per-pupil rate is determined by the State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The proposal should not otherwise affect the cost of instruction, although the operating budget will increase with the increase in enrollment. The basic operating budget for schools is determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on

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<sup>21</sup> All projections referenced for AF North Brooklyn Prep for the 2014-2015 school year and beyond reflect the charter school’s anticipated enrollment pursuant to its charter application.

the grade level of the student, as well as other factors such as whether the student is an ELL or a student with a disability.

The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf).

The FY13 School Allocation Memorandum is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html)

## **k. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

### **A. Personnel Needs**

New administrative staff and non-pedagogical positions may be created at AF North Brooklyn Preparatory over the course of the school's phase-in at K377. AF North Brooklyn Preparatory is expected to hire teachers as the new grades are phased-in.

The proposed co-location of AF North Brooklyn Preparatory's kindergarten through fourth grades is not expected to change the number of personnel positions assigned to P.S. 377.

### **B. Administration**

AF North Brooklyn Preparatory may hire school supervisors and/or administrative personnel on an as-needed basis throughout the course of the school's phase in of kindergarten through fourth grades at K377.

No change in school supervisory or administrator positions at P.S. 377 is expected as a result of this proposal.

### **C. Transportation**

There will be no change to existing transportation practices for the schools in K377 as a result of this proposal. Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

### I. Building Information

<b>Building</b>		K377
<b>Type of Building</b>		PS
<b>Year Built</b>		1974
<b>Overall BCAS rating</b>		2.32
<b>2011-2012 Target Building Utilization</b>		62%
<b>2011-2012 Target Building Capacity</b>		1131
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$15,992
	<b>Materials</b>	\$9,023
	<b>Maintenance and repair contracts</b>	\$59,376
	<b>Service contracts</b>	\$5,484
	<b>Custodial operations costs—Materials</b>	\$7,538
	<b>Custodial operations costs—Custodial Allocation</b>	\$264,392
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$97,503
	<b>Gas</b>	\$24,013
	<b>Oil</b>	\$0
<b>Projects completed during the current or prior school year</b>		FY 13 Reso A Technology
<b>Projects proposed in the capital plan</b>		None
<b>Accessibility of the building</b>		Building is Functionally Partially Programmatically Accessible
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Multipurpose Room, Nurse's Office, Science Lab