

**SCHOOL NAME: Emolior Academy**

**District: 12**

**School Site: X134**

**Send cover letter and resume to: [emolioracademy@gmail.com](mailto:emolioracademy@gmail.com)**

**Deadline to apply: April 11, 2008**

**POSITION:**

**Coaching positions** including, but not be limited to, the following licenses: (Dual certification in ESL and content area preferred)

- English Language Arts
- Mathematics

**DESCRIPTION:**

**Emolior Academy** is a neighborhood 6th – 8th grade school committed to ensuring that all of our students achieve at the proficient or advanced level in each subject and develop the strong character qualities to prepare for and be successful in college. Our school community of staff, students, families and partners work together to create a sustainable culture of high expectation and strong academic achievement. By developing an individual learning plan for every student we aim to meet the learning needs of our students while supporting their academic, social and emotional growth. Through engagement in Emolior’s rigorous academic program and exposure to active, hands-on learning in the classroom, our students gain the skills and knowledge necessary for success in college, careers and life.

**ELIGIBILITY REQUIREMENTS:**

New York City certification in the appropriate content area, with satisfactory ratings

**DUTIES AND RESPONSIBILITIES:**

Roles in small schools are varied and complex so serious consideration will be given to applicants who demonstrate through their resume and experience a commitment to raising student achievement while fulfilling our mission of character development and college preparation by:

- Facilitating subject team meetings with teachers to improve instruction and learning school wide.
- Assisting in the alignment and mapping of content area curriculum.
- Working with instructional teams to establish interdisciplinary concept connections and discuss frameworks for project tasks.
- Utilizing State Scope and Sequence to define measurable goals/ objectives and concentrate grade team efforts to track their impact.
- Providing guidance in creating and implementing aspects of data-driven instruction while developing common assessments.
- Designing and implementing curriculum that meets the city / state standards, while incorporating hands-on activities
- Incorporating a variety of teaching strategies in their professional practice, including flexible grouping and differentiated instruction to meet the needs of individual learning styles.
- Working cooperatively within a non-traditional school schedule and organizational structure.
- Collaborating in an inter-disciplinary planning and teaching team with an emphasis on course design using backwards planning models developed by Wiggins & McTighe
- Participating in staff development opportunities during the summer and the academic year aimed at raising instructional practices.

- Maintaining a professional teaching portfolio that documents growth.
- Serving as an advisor to a group of 15 students in supporting their academic and character development utilizing the models developed by the National Middle School Association.
- Administering, collecting, and analyzing both qualitative and quantitative data to set goals, reflect on instructional practices leading to increased student achievement.
- Building relationships with families through regular communication about student progress and foster methods in which families can support their children's learning.
- Bringing in-depth knowledge of the concepts and skills related to specific content areas to develop thematic links and content connections with other subject areas.
- Implementing a school designed college preparation curriculum.
- Utilizing Costa's, Habit of Mind model to plan daily units of study
- Developing and using project based learning units, utilizing planning backwards model.
- Providing availability for summer planning and curriculum work. *Advance notice of the dates will be supplied, and those who attend will be compensated according to the terms of the UFT contract. Staff participation in the activities is voluntary, but strongly encouraged, as the activities are very important for the development of the school.)*

### **SELECTION CRITERIA:**

The successful candidate will demonstrate:

- Ability to incorporate reading and writing strategies in daily routines and classroom instruction
- Ability to incorporate hands-on and co-operative learning activities
- Ability to develop and use project based learning units, utilizing planning backwards model
- Ability to integrate technology in the classroom
- Familiarity with an advisory system and supporting advisory curriculum
- Ability to incorporate differentiated instructional methods into classroom teaching
- Excellent classroom management skills
- Ability to communicate effectively with colleagues, parents, students, etc
- Knowledge in the content area, with an emphasis on scientific method
- Familiarity with professional literature and best practice in content area

In addition to the interview, candidates must present a teaching portfolio, which may include a resume, evidence of philosophy of education and evidence of ability to lead instructional teams from specific content area. Evidence of curriculum planning such as course outline and lesson plans, and any teaching artifacts collected throughout the teaching career. Teaching artifacts may include student work, images of student work and presentations, and curriculum development examples.

\* Applicants must provide 3 references.

### **WORK SCHEDULE AND SALARY:**

As per Collective Bargaining Agreement

