

## TEACHER POSTING

**School Name: THE SOUNDVIEW ACADEMY FOR CULTURE & SCHOLARSHIP**

**District 8**

**School Site: 885 Bolton Avenue, Bronx NY 10473**

**Send Cover Letter and Resume to: wfrack@gmail.com**

**Deadline to Apply: April 8, 2009**

### POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following licenses: Common Branches, English Language Arts, Mathematics, Social Studies, Science, Special Education, Spanish and ESL. Dual certification in Special Education and content area, and ESL and content area preferred.

### DESCRIPTION:

The Soundview Academy for Culture & Scholarship delivers a dynamic and rigorous curriculum while supporting our students' physical, social and emotional development during exciting and challenging middle school years. Our school prescribes to the International Baccalaureate Middle Years program for content area instruction, as well as the Scholars Advisory program for the necessary social and emotional supports for academic maturity. Lastly, our Arts & Athletics electives provide enhanced programs to provide a unique cultural experience for our students.

**School staff is encouraged to attend summer orientation and participate in after school arts and tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)**

### ELIGIBILITY REQUIREMENTS:

New York City certification in the appropriate content or common branch area with satisfactory ratings

### DUTIES AND RESPONSIBILITIES:

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter--disciplinary curriculum team with an emphasis on course design using backwards planning models (developed by Wiggins and McTighe) and utilizing the International Baccalaureate Middle Years framework for content area instruction (for more information see <http://www.ibo.org/myp>)
- Collaborating in the design and implementation of a structured advisory curriculum
- Practicing an open-door policy and developing best practices pedagogy to facilitate professional growth and collaboration
- Knowledge of contemporary issues and current instructional best practices in respective content areas
- Initiate partnerships and mentoring relations with community-based partners and offsite educational and cultural centers to enhance school experiences and develop external learning experiences
- Ability and availability to co-ordinate special arts, athletic and academic programs

## **SELECTION CRITERIA**

The successful candidate will demonstrate:

- Current multi-faceted scholarship in the content area, with an emphasis on strategies for differentiated learning
- Demonstrated ability to create classroom systems and structures that promote student focus on learning objectives and develop multiple forms of literacy
- Ongoing communication and collaboration with Soundview Academy colleagues to design and deliver an effective advisory program that supports the diverse needs of every student. For an understanding of advisory structures, read The Advisory Guide by Poliner and Lieber.
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services
- Proficiency in Web applications (Internet Explorer, wikis, Web Outlook, ATS, HSAPS, HSST, PCL, Acuity, HIP, grading/record-keeping programs) preferred
- Demonstrated ability to develop and use project based learning units, incorporating a planning backwards model that utilizes content area standards for the development of authentic learning tasks. For more information on backward planning, see Wiggins' Understanding by Design.
- Demonstrated success in monitoring and analyzing data to drive instruction and increase student achievement
- Writing and presentation ability as evidenced by a demo lesson and writing sample

In addition to sitting for an interview, teacher candidates must present a teaching portfolio that may include a resume, evidence of philosophy of education, evidence of curriculum planning such as course outlines and lesson plans, and any teaching artifacts collected throughout one's teaching career. Teaching artifacts may include student work, images of student work and presentations, portfolios and curriculum development examples. Finally, applicants must provide three references.

## **WORK SCHEDULE AND SALARY**

As per Collective Bargaining Agreement