

## PARAPROFESSIONAL

**SCHOOL NAME:** Mott Hall Community School

**District:** 8

**School Site:** I.S. 192, 650 Hollywood Avenue, Bronx, NY 10465

**Send Cover Letter and resume to:** *mhcsbronx@yahoo.com*

**Deadline to apply:** April 8, 2009

### POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

Paraprofessional

### DESCRIPTION:

The mission of Mott Hall Community School (MHCS) is to develop the academic and social skills of adolescents through an intellectually challenging curriculum in math, science, and technology with emphasis on inquiry and community. MHCS will utilize the STEM Explore (Science, Technology, Engineering, and Mathematics) curriculum and instructional blocks to engage students weekly in the work of real scientists, engineers, architects, mathematicians, and technology professionals. A strong literacy program sets the foundation for our students to access knowledge in all classes. To develop leadership, MHCS provides opportunities for students to work collaboratively to solve challenging problems, a student government organization and access to professionals in various careers. All students are given the opportunity to participate in deep investigation of their natural world and society both in and out of the classroom. During their three years at MHCS, students learn to map conditions and resources in their immediate community, attend select Community Board and Community Education Council meetings in an effort to understand the role of individuals and organizations within the community, identify strengths and areas for improvement, design plans to bring about positive change, and participate in 25 hours of community service per year. **School staff is encouraged to attend summer retreat and participate in after school tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)**

### ELIGIBILITY REQUIREMENTS:

New York City certification with satisfactory ratings

### DUTIES AND RESPONSIBILITIES:

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter-disciplinary planning team – working with teachers to insure an integrated curriculum and a student centered environment.

### SELECTION CRITERIA:

The successful candidate will demonstrate:

- Ability to assist teacher in incorporating reading and writing strategies in student's daily lessons
- Ability to assist teacher in incorporating mathematical and scientific strategies in student's daily lessons

- Ability to assist teacher in incorporating study skills and organizational strategies in student's daily lessons
- Ability to work with classroom teachers to create collaborative learning activities
- Excellent student management skills
- Ability to communicate effectively with colleagues, parents, students, etc
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning.
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language Learners and students requiring Special Education services

In addition to interview, paraprofessional candidates must present a resume. Applicants must also provide references.

### **WORK SCHEDULE AND SALARY**

As per Collective Bargaining Agreement