

## TEACHER CIRCULAR

**SCHOOL NAME: Grant Avenue Elementary School**

**District: 9**

**School Site: 250 E. 164<sup>th</sup> Street Bronx, NY 10456**

**Send Cover Letter and resume to: *GrantAvenueElementarySchool@gmail.com***

**Deadline to apply: April 8, 2009**

### **POSITIONS:**

Subject to sufficient budget, positions in the school may include, but not be limited to the following license:

***Common Branches, Early Childhood Education, Special Education, ESL, Dual certification in ESL and content area***

### **DESCRIPTION:**

Grant Avenue Elementary is opening its doors to students in September 2009. We are a school that believes that safety, trust, and strengths are the pathway to success. This philosophy applies to our students, parents, and staff members. We are seeking highly qualified and dedicated lifelong leaders to help us establish our new learning community.

Each and every day we strive to provide each child with the best possible educational experience. Students of Grant Avenue Elementary work individually and cooperatively to develop their skills as independent and interdependent thinkers. Our school values diversity and respect and aims to provide students with social skills and collaborative tools. It is our hope that upon graduation from Grant Avenue Elementary our students take with them skills and values that will be used throughout their lives.

Staff members of Grant Avenue Elementary will partner together to cultivate a safe, trusting environment in which student strengths are celebrated and leveraged to ensure the success of each and every student.

**School staff is encouraged to attend a summer retreat and participate in after school tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)**

### **ELIGIBILITY REQUIREMENTS:**

New York City Certification in the appropriate area, with satisfactory ratings.

### **DUTIES AND RESPONSIBILITIES:**

The roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter-disciplinary planning and teaching team with an emphasis on course design using backwards planning models developed by Grant Wiggins and Jay McTighe – *Understanding by Design*
- Practicing an open-door policy and developing best practice pedagogy to facilitate professional growth and collaboration

- Excellent classroom management skills
- Commitment to high standards for all students

**SELECTION CRITERIA:**

- The successful candidate will demonstrate: In depth experience in utilizing Balanced Literacy and Mathematics
- Familiarity with professional literature and best practice in content area
- Experience in utilizing the “Workshop Model” for instruction; Experience in differentiating instruction for all students, including special education and English Language Learners
- Demonstrated success in incorporating hands-on and co-operative learning activities
- Knowledge of current, research-based educational best practices, including all standards-based curricular practices and skills that focus on closing the achievement gap
- Demonstrated success in communicating effectively with colleagues, parents, and students

In addition to interview and resume, teacher candidates must present a teaching portfolio including, evidence of philosophy of education, evidence of curriculum planning such as course outline and lesson plans, and any teaching artifacts collected throughout their teaching career. Teaching artifacts may include student work, images of student work and presentations, and curriculum development examples. Applicants must also provide three references.

**WORK SCHEDULE AND SALARY:**

As per collective bargaining agreement