

SCHOOL NAME: Science and Technology Academy: A Mott Hall School

District: 9

School Site: Roberto Clemente Campus (PS 166)

250 East 164 Street

Bronx, NY 10456

Send Cover Letter and resume to: pamottsta@gmail or mail to Science and Technology: A Mott Hall School, c/o Replications, Inc. 292 Fifth Avenue, 4th Floor NY NY 10001

Deadlines to apply: April 8, 2009

Job Description

Science and Technology Academy: A Mott Hall School is a brand new middle school opening with a 6th grade in September 2009. The school will offer a rigorous Science, Math and Technology program and prepare students to attend selective high schools and advance to top colleges and universities. Prospective teachers will embrace teaching through project-based, interdisciplinary learning and technology infusion. In addition, prospective teachers will have a strong willingness to work in a collaborative school environment in which they plan together in teacher teams to develop quality curricula units and lessons. All candidates must be dedicated to meeting the academic, social, and emotional needs of all students, including English Language Learners and students at risk of academic failure. *School staff is encouraged to attend one week of summer student orientation & two weeks of professional development and participate in after school programs (Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school)*

POSITION: Middle School Teacher

Subject to sufficient budget, positions in the school may include, but not be limited to, the following licenses: (**English, Math, Science, Social Studies, Special Education, Spanish, Art, Physical Education, ESL**)

ELIGIBILITY REQUIREMENTS: New York City certification in the appropriate content area, with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

Roles in small schools are varied and complex; serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Provide an academically challenging learning environment through an inquiry-based approach for students in grades 6 – 8 while collaborating in an inter-disciplinary planning and teaching team
- Participate in the creation and implementation of an advisory program that fosters the development of respectful relationships between students, teachers/staff, parents, and the community
- Practicing an open-door policy and developing best practice pedagogy to facilitate professional growth and collaboration

- Participate in data-driven instructional planning and practice
- Participate in various school committees and projects such as school leadership council
- Ability and availability to coordinate special programs

SELECTION CRITERIA: Serious consideration will be given to applicants who demonstrate through their resume, cover letter or personal interview the following essential aspects:

- Familiarity with professional literature and best practices in content area
- Success in monitoring and analyzing data to drive instruction and increase student achievement
- Writing and presentation ability as evidenced by a demo lesson and a writing sample
- Success in developing interdisciplinary projects and problem-based unit plans
- Knowledge of differentiated instructional strategies to meet the needs of all students, including English Language Learners, students with special education needs, and students at risk of academic failure
- Willingness to demonstrate ability to integrate technology into the classroom including the use of Microsoft Office Suite (Word, Excel, PowerPoint, Internet Explorer and Outlook)
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of all students
- Excellent classroom management skills

In addition to interview, teacher candidates must present a teaching portfolio, which may include, a resume, evidence of philosophy of education, evidence of curriculum planning such as course outline and lesson plans, and any teaching artifacts collected throughout the teaching career. Teaching artifacts may include student work and curriculum development examples. Applicants must provide three references.

WORK SCHEDULE AND SALARY: As per collective agreement.