

SCHOOL NAME: Science and Technology Academy: A Mott Hall School

District: 9

School Site: Roberto Clemente Campus (PS 166)

250 East 164 Street

Bronx, NY 10456

Send Cover Letter and resume to: [pamottsta@gmail](mailto:pamottsta@gmail.com) or mail to Science and Technology: A Mott Hall School, c/o Replications, Inc. 292 Fifth Avenue, 4th Floor NY NY 10001

Deadline to apply: April 8, 2009

Job Description

Science and Technology Academy: A Mott Hall School is a new small middle school opening with a 6th grade in September 2009. The school will offer a rigorous Science, Math and Technology program and prepares students to attend selective high schools and advance to top colleges and universities. *School staff is encouraged to attend one week of summer student orientation and two weeks of professional development (Compensation according to the UFT contract and advance notice will be provided)*

POSITION: Subject to sufficient budget, positions in the school may include but not limited to the following license:

Paraprofessional

ELIGIBILITY REQUIREMENT: New York City certification with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential tasks:

- Participate in an advisory program that fosters the development of respectful relationships between students, teachers/staff, parents, and the community
- Collaborating in an inter-disciplinary planning team, working with teachers to ensure an integrated curriculum and a student centered environment

SELECTION CRITERIA:

The successful candidate will demonstrate:

- Ability to assist teacher in incorporating reading and writing strategies in student's daily lessons
- Ability to assist teacher in incorporating mathematical and scientific strategies in student's daily lessons
- Ability to assist teacher in incorporating study skills and organizational strategies in student's daily lessons
- Ability to work with classroom teachers to create collaborative learning activities
- Excellent student management skills

- Demonstrated ability to integrate technology into the classroom
- Ability to work within a non-traditional school schedule and organizational structure that meets the needs of English Language Learners and students requiring special education services
- Proficiency in Web applications (Internet explorer, Web Outlook, ARIS, ATS, Acuity, grading/record keeping programs) preferred.

WORK SCHEDULE AND SALARY: As per collective agreement.