

## TEACHER HIRING CRITERIA

SCHOOL NAME: **SHERIDAN ACADEMY for YOUNG LEADERS**

**District: 09**

**School Site: 1116 Sheridan Ave, Bronx NY 10456(PS 90)**

Send Cover Letter and resume to: **Sheridanacademyforyoungleaders@gmail.com**

**Deadline to apply:** April 8, 2009

### **POSITIONS:**

Subject to sufficient budget, positions in the school may include, but not be limited to, the following licenses:

- English Language Arts, Mathematics, Social Studies, Science, Physics, Special Education, Spanish and ESL. Dual certification in ESL and content area preferred.

### **DESCRIPTION:**

The **Sheridan Academy for Young Leaders** is a small, nurturing school that offers a comprehensive college preparatory curriculum with a focus on science and integration of science and the scientific method into all subject areas. Students will be prepared with the skills necessary to successfully meet the rigorous challenges of science related careers. In collaboration with College, students will have an opportunity to take courses at College and work with college professors and personnel. The **Sheridan Academy for Young Leaders** will create a unique learning environment by offering non-traditional organizational and instructional models. **School staff is encouraged to attend summer retreat and participate in after school tutoring programs (Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school)**

### **ELIGIBILITY REQUIREMENTS:**

New York City certification in the appropriate content area, with satisfactory ratings

### **DUTIES AND RESPONSIBILITIES:**

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter-disciplinary planning and teaching team with an emphasis on course design using backwards planning models developed by (please provide name of actual model to be used in your school).
- Practicing an open-door policy and developing best practice pedagogy to facilitate professional growth and collaboration
- Knowledge of contemporary issues in respective content areas English Language Arts, Mathematics, Social Studies and Science.
- Initiate partnerships and mentoring relations with College personnel and faculty to enhance school experiences and develop external learning experiences
- Ability and availability to co-ordinate special programs

### **SELECTION CRITERIA:**

The successful candidate will demonstrate:

- Ability to incorporate reading and writing strategies in daily routines and classroom instruction including cooperative learning activities
- Ability to develop and use project based learning units, utilizing planning backwards model

- Excellent classroom management skills
- Ability to communicate effectively with colleagues, parents, students, and collaborate in an interdisciplinary planning team
- In depth experience in utilizing Balanced Literacy and Mathematics including Wilson Foundations
- Knowledge of K-5 curriculum as it pertains to NYS performance standards, and best practices in content areas
- Demonstrated success to monitor and analyze data to drive instruction and increase student achievement
- Knowledge and/or interest in participating in a School Wide Enrichment Program and Willingness to co-ordinate special programs with particular focus on service-learning with family and community involvement.
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of student with diverse learning backgrounds and requiring special education services
- Proficiency in Web applications (Internet explorer, Web Outlook (DOE Email), ATS, HSAPS, HSST, PCL, Acuity, HIP, grading / record-keeping programs) preferred

In addition to interview, teacher candidates must present a teaching portfolio, which may include a resume, evidence of philosophy of education, evidence of curriculum planning such as course outline and lesson plans which include data driven planning and grouping, and any teaching artifacts collected throughout the teaching career. Teaching artifacts may include student work, images of student work and presentations, and curriculum development examples. Applicants must provide three references.

### **WORK SCHEDULE AND SALARY**

As per Collective Bargaining Agreement