

Paraprofessional Sample

SCHOOL NAME: **SHERIDAN ACADEMY for YOUNG LEADERS**

District: 09

School Site: 1116 Sheridan Ave, Bronx NY 10456(PS 90)

Send Cover Letter and resume to: **Sheridanacademyforyoungleaders@gmail.com**

Deadline to apply: April 8th, 2009

POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

Paraprofessional

DESCRIPTION:

The **Sheridan Academy for Young Leaders** is a small, nurturing school that offers a comprehensive college preparatory curriculum with a focus on science and integration of science and the scientific method into all subject areas. Students will be prepared with the skills necessary to successfully meet the rigorous challenges of science related careers. In collaboration with College, students will have an opportunity to take courses at College and work with college professors and personnel. The **Sheridan Academy for Young Leaders** will create a unique learning environment by offering non-traditional organizational and instructional models. **School staff is encouraged to attend summer retreat and participate in after school tutoring programs (Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school)**

ELIGIBILITY REQUIREMENTS:

New York City certification with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter-disciplinary planning team – working with teachers to insure an integrated curriculum and a student centered environment.

SELECTION CRITERIA:

The successful candidate will demonstrate:

- Ability to assist teacher in incorporating reading and writing strategies in student's daily lessons
- Ability to assist teacher in incorporating mathematical and scientific strategies in student's daily lessons
- Ability to assist teacher in incorporating study skills and organizational strategies in student's daily lessons
- Ability to work with classroom teachers to create collaborative learning activities
- Excellent student management skills
- Ability to communicate effectively with colleagues, parents, students, etc
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning.

- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services

In addition to interview, paraprofessional candidates must present a resume. Applicants must also provide references.

WORK SCHEDULE AND SALARY

As per Collective Bargaining Agreement