

SCHOOL NAME: The Family School

District: 9

School Site: The Family School at 90X, 1116 Sheridan Avenue, Bronx, NY 10456

Send Cover Letter and Resume to: pwonglee7@gmail.com

Deadline to apply: April 08, 2009

POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to the following license:

Paraprofessional

DESCRIPTION:

The Family School is modeled on a nurturing home, a supportive learning environment that extends beyond the six hours of a traditional school day, in which staff members, families, and students collaborate. Learning is inquiry-guided, multicultural, standards-based, and research-validated. We seek individuals who are avid learners and dedicated to working as a team to see the possibilities in every child and use the wisdom of the heart.

School staff is encouraged to attend a summer retreat and participate in after school tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)

ELIGIBILITY REQUIREMENTS:

New York City certification with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

The roles in new schools are varied and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter-disciplinary planning team – working with teachers to insure an integrated curriculum and a student centered environment.
- Participate in professional development activities to continually enhance current knowledge and skill base.

SELECTION CRITERIA:

The successful candidate will demonstrate:

- Ability to assist teacher in incorporating reading and writing strategies in student's daily lessons
- Ability to assist teacher in incorporating mathematical and scientific strategies in student's daily lessons
- Ability to assist teacher in incorporating study skills and organizational strategies in student's daily lessons
- Ability to work with classroom teachers to create collaborative learning activities
- Excellent student management skills
- Ability to communicate effectively with colleagues, parents, students, etc.
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services

In addition to interview, paraprofessional candidates must present a resume. Applicants must also provide references.

WORK SCHEDULE AND SALARY:

As per Collective Bargaining Agreement