

**SCHOOL NAME:** CRESTON ACADEMY

**District:** 10

**School Site:** 120 East 184<sup>th</sup> Street, Bronx NY 10458

**Send Cover Letter and resume to:** [pedward18@gmail.com](mailto:pedward18@gmail.com)

**Deadline to apply:** April 8, 2009

**POSITIONS:**

Subject to sufficient budget, positions in the school may include, but not be limited to, the following licenses:

\_ English Language Arts, Mathematics, Social Studies, Science, Physics, Common Branch, Special Education, Spanish and ESL. Dual certification in ESL and content area preferred

**DESCRIPTION:**

The Creston Academy is a new middle school created in partnership and collaboration with Good Shepherd Services. The new middle school is established to sustain a culture of high expectations and achievement that will enable students to make the vital learning connections that will shape their futures. The school is focused on the implementation of a rigorous curriculum that is differentiated to the needs of the students. The delivery of the academic curriculum will be matched with a comprehensive youth development program. The unique features of the school include a small personalized learning environment with safety nets of intervention and support. These safety nets include goal focused advisories and mentors for each student. *School staff is encouraged to attend summer retreat and participate in after school tutoring programs (Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school)*

**ELIGIBILITY REQUIREMENTS:**

New York City certification in the appropriate content area, with satisfactory ratings

**DUTIES AND RESPONSIBILITIES:**

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter-disciplinary planning and teaching team with an emphasis on course design focusing on youth development and advisories.
- Practicing an open-door policy and developing best practice pedagogy to facilitate professional growth and collaboration.
- Knowledge of contemporary issues in respective content area.
- Ability to initiate partnership and mentoring relationship with multicultural institution personnel, and faculty to achieve school experiences and develop external learning experience.
- Ability and availability to co-ordinate clubs and special programs.

**SELECTION CRITERIA:**

The successful candidate will demonstrate:

- Ability to work with a diverse population of middle school age children and possibly high-need learners.
- Demonstrate knowledge of differentiated instruction, balanced literacy, workshop model, inquiry-based learning, applied learning, inter-disciplinary teaching and learning, reading in the content areas, brain-based instructional strategies.
- Ability to work in collaboration with other school constituents, such as teacher colleagues, administration, families, CBO's, as well as students.
- Ability to communicate effectively in writing and in speaking.
- Demonstrate knowledge in content areas.
- Ability to use a variety of forms of data and assessment to drive instruction and make appropriate instructional decisions, on a daily basis.
- Ability to support and provide appropriate scaffolding for ELL students and Special Education students.
- Demonstrate excellent classroom management techniques.
- Ability and willingness to extend the teaching and learning beyond the classroom and school to the community.
- Ability to mentor adolescents to develop the students' academic, emotional, and social skills and competencies.

In addition to interview, teacher candidates must present a teaching portfolio, which may include, a resume, evidence of philosophy of education, evidence of curriculum planning such as course outline and lesson plans, and any teaching artifacts collected throughout the teaching career. Teaching artifacts may include student work, images of student work and presentations, and curriculum development examples. Applicants must provide three references

**WORK SCHEDULE AND SALARY**

As per Collective Bargaining Agreement