

**SCHOOL NAME:** CRESTON ACADEMY

**District:** 10

**School Site:** 120 East 184<sup>th</sup> Street, Bronx NY 10458

**Send Cover Letter and resume to:** [pedward18@gmail.com](mailto:pedward18@gmail.com)

**Deadline to apply:** April 8, 2009

**POSITIONS:**

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

Paraprofessional

**DESCRIPTION:**

The Creston Academy is a new middle school created in partnership and collaboration with Good Shepherd Services. The new middle school is established to sustain a culture of high expectations and achievement that will enable students to make the vital learning connections that will shape their futures. The school is focused on the implementation of a rigorous curriculum that is differentiated to the needs of the students. The delivery of the academic curriculum will be matched with a comprehensive youth development program. The unique features of the school include a small personalized learning environment with safety nets of intervention and support. These safety nets include goal focused advisories and mentors for each student. *School staff is encouraged to attend summer retreat and participate in after school tutoring programs (Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary; but strongly encouraged, as it is very important to the development of the school)*

**ELIGIBILITY REQUIREMENTS:**

New York City certification with satisfactory ratings

**DUTIES AND RESPONSIBILITIES:**

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter-disciplinary planning team
- Working with teachers to insure an integrated curriculum and a student centered environment

**SELECTION CRITERIA:**

The successful candidate will demonstrate:

- Ability to assist teacher in incorporating reading and writing strategies in student's daily lessons.
- Ability to assist teacher in incorporating mathematical and scientific strategies in student's daily lessons.
- Ability to assist teacher in incorporating skills and organizational strategies in student's daily lessons.
- Ability to work with classroom teachers to create collaborative learning activities.

- Excellent student management skills.
- Ability to communicate effectively with colleagues, parents, students, etc.
- Ability to work in teams and collaborate and support school wide initiative to support student engagement and learning.
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners.
- Knowledge of contemporary issues in core content areas.

In addition to interview, paraprofessional candidates must present a resume. Applicants must also provide references.

**WORK SCHEDULE AND SALARY**

As per Collective Bargaining Agreement