

## GUIDANCE COUNSELOR JOB POSTING

**SCHOOL NAME:** East Fordham Academy for the Arts

**District:** 10

**School Site:** 120 East 184<sup>th</sup> Street, Bronx, New York 10468

**Send Cover Letter and resume to:** *eastfordhamacademy@gmail.com*

**Deadline to apply:** April 8, 2009

### POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

- Guidance Counselor

### DESCRIPTION:

The East Fordham Academy for the Arts is a small learning environment where students become problem solvers, critical thinkers, and confident young adults while taking ownership of their academic learning in order to become successful in high school, college, and beyond. The school's motto, "Where arts and academics meet in excellence," expresses the philosophy of a school that provides a challenging integrative arts college exploratory curriculum. Students will have an opportunity to explore the arts and be exposed to the wide variety of cultures and institutions in New York City. The East Fordham Academy for the Arts will create unique learning experiences by offering non-traditional organizational and instructional models. **School staff is encouraged to attend summer retreat and participate in after school tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)**

### ELIGIBILITY REQUIREMENTS:

Licensed certified Guidance Counselor in New York City School, with satisfactory ratings

### DUTIES AND RESPONSIBILITIES:

Because roles in small schools are varied and complex serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Practice counseling to facilitate professional growth and collaboration.
- Collaborate with school staff in supporting students.
- Serving as a faculty-advisor to a small multi-grade 'advisory group' of students throughout their stay in school, and attending professional meetings to support this work. For an understanding of advisory structures see the "The advisory guide" by Kathleen Cushman
- Participating in regular faculty development, reflective practice, professional organizations, peer coaching and school based study groups (model to be determined at school level)
- Counseling students, individually and in groups, regarding academic readiness, discipline, social and emotional development, substance abuse, conflict mediation, graduation requirements, high school selection process, and making appropriate referrals.

- Providing support to teacher-advisors as they develop the advisory program and their skills as advisors.
- Willingness to maintain regular and open communication with parents.
- Organizing orientations, workshops (PTA/at risk students, etc) and other public speaking events.

### **SELECTION CRITERIA:**

- Evidence of capacity and willingness to carry out the above duties and responsibilities.
- Communicate and collaborate in a positive, productive, and professional manner with DOE and the East Fordham Academy for the Arts colleagues, students, families, campus and community partners to ensure success and satisfaction of every student and the promotion the East Fordham Academy for the Arts mission and core values.
- Ability to offer leadership to staff and teachers around advisory.
- Evidence of designing or implementing character development curriculum.
- Excellent written and oral communication skills.
- Evidence of successful counseling strategies with regard to academic readiness, discipline, social and emotional development, substance abuse, conflict mediation, graduation requirements, college admission, career planning etc.
- Experience collaborating on an inter-disciplinary grade level team.
- Knowledge of English Language Learner standards.
- Experience with arts integration and working knowledge of The Blueprints for the Arts.

Applicants should provide written references. One might include a peer with whom the applicant has collaborated. Others might include faculty development or professional organization representative or a student

### **WORK SCHEDULE AND SALARY**

As per Collective Bargaining Agreement