

**SCHOOL NAME: Bronx Career and College Preparatory High School**

**District: 12**

**School Site: 800 Home Street Bronx, NY 10456**

**Send Cover Letter and resume to: [info@bccprep.com](mailto:info@bccprep.com)**

**Deadline to apply: April 8, 2009**

**POSITIONS:**

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

- Social Worker

**DESCRIPTION:**

At the Bronx Career and College Preparatory High School, we believe that all students can achieve at high levels provided high expectations, effective instruction, and high levels of support. We couple relevant internship experiences with rigorous academic coursework, resulting in inquiry and hands-on learning which happen both inside and outside of the classroom. By engaging in these optimal learning opportunities; students embody our core values as they develop a voice, a choice, and the resiliency needed to enter college and to exceed academic and industry based standards. **School staff is encouraged to attend summer retreat and participate in after school tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)**

**ELIGIBILITY REQUIREMENTS:**

Licensed certified Social Worker in New York City Day High Schools, with satisfactory ratings

**DUTIES AND RESPONSIBILITIES:**

Because roles in small schools are varied and complex serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Counseling students, individually and in groups, regarding academic readiness, discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
- Willingness to maintain regular and open communication with parents
- Serving as a faculty-advisor to a small multi-grade 'advisory group' of students throughout their stay in school, and attending professional meetings to support this work. For an understanding of advisory structures see the "The Advisory Guide" by Kathleen Cushman
- Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
- Providing support to teacher-advisors as they develop the advisory program and their skills as advisors

**SELECTION CRITERIA:**

- Communicate and collaborate in a positive, productive, and professional manner with DOE and Bronx Career and College Preparatory High School's colleagues, students, families, campus and community partners to ensure the success and satisfaction of every student and the promotion of Bronx Career and College Preparatory High School's mission and core values.
- Evidence of successful counseling strategies with regard to academic readiness, discipline, social and emotional development, substance abuse, and conflict mediation.
- Proven knowledge of ELL and Special Education best practices and standards
- Working knowledge of and ability to communicate effectively in a language other than English, preferably Spanish.
- Demonstrated success to work within a non-traditional school schedule and organizational structure that meets the needs of over-age, under-credited students.
- Demonstrated ability to articulate strategies with teachers to promote social and emotional competence in the classroom
- Experience collaborating on an inter-disciplinary grade level team
- Applicants should provide 3 references. One might include a peer with whom the applicant has collaborated. Others might include faculty development or professional organization representative or a student.

#### **WORK SCHEDULE AND SALARY**

As per Collective Bargaining Agreement