

SCHOOL NAME: Bronx Career and College Preparatory High School

District: 12

School Site: 800 Home Street Bronx, NY 10456

Send Cover Letter and resume to: info@bccprep.com

Deadline to apply: April 8, 2009

POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

Paraprofessional

DESCRIPTION:

At the Bronx Career and College Preparatory High School, we believe that all students can achieve at high levels provided high expectations, effective instruction, and high levels of support. We couple relevant internship experiences with rigorous academic coursework, resulting in inquiry and hands-on learning which happen both inside and outside of the classroom. By engaging in these optimal learning opportunities; students embody our core values as they develop a voice, a choice, and the resiliency needed to enter college and to exceed academic and industry based standards.

ELIGIBILITY REQUIREMENTS:

New York City certification with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter-disciplinary planning team – working with teachers to insure an integrated curriculum and a student centered environment.

SELECTION CRITERIA:

The successful candidate will demonstrate:

- Ability to assist teacher in incorporating reading and writing strategies in student's daily lessons
- Ability to assist teacher in incorporating mathematical and scientific strategies in student's daily lessons
- Ability to assist teacher in incorporating study skills and organizational strategies in student's daily lessons
- Ability to work with classroom teachers to create collaborative learning activities
- Excellent student management skills
- Ability to communicate effectively with colleagues, parents, students, etc
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning.
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services
- Knowledge of contemporary issues in science

In addition to interview, paraprofessional candidates must present a resume. Applicants must also provide references.

WORK SCHEDULE AND SALARY
As per Collective Bargaining Agreement