

**SCHOOL NAME: Urban Scholars Community School**

**District: 12**

**School Site: Public School 198X**

**Send Cover Letter and resume to: *Djones427@gmail.com***

**Deadline to apply: April 8, 2009**

**POSITIONS:**

Subject to sufficient budget, positions in the school may include, but not be limited to, the following licenses:

**Common Branches, Early Childhood Education, Special Education, ESL, Dual certification in ESL and content area**

**DESCRIPTION:**

The Urban Scholars Community School is committed to providing an education of excellence that meets the needs of a diverse community of learners. All students will be supported and challenged to achieve their potential through hard work, collaboration and determination. The curriculum emphasizes interdisciplinary thematic studies with and emphasis of the development of strong literacy skills and world knowledge needed to succeed as students and citizens. Family and community involvement are essential to our success. We will establish systems to ensure that our partnerships are grounded in the mutual understanding of working together to develop the skills needed to succeed as a student and a citizen. In order for our school to meet the needs of each and every student, all of our staff members will be held accountable for our students' academic success. Therefore; our goal is to hire, support and retain the most committed and most capable staff members.

**School staff is encouraged to attend summer retreat and participate in after school tutoring programs (Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school)**

**ELIGIBILITY REQUIREMENTS:**

New York City certification in the appropriate content area, with satisfactory ratings

**DUTIES AND RESPONSIBILITIES:**

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Develop rigorous lesson plans that address individual student needs and promote higher-order thinking skills;
- Provide differentiated instruction that challenges all students and ability groups in the classroom;
- Demonstrate the ability to employ effective classroom management skills;
- Regularly implement a variety of on-going formal and informal assessments that evaluate students' progress toward content and skill standard;

- Integrate cooperative group work, project based learning and technology into the curriculum;
- Monitor, analyze and use assessment data to refine instructional practices;
- Participate in faculty meetings, grade meetings and in all professional development sessions;
- Communicate professionally with students, families and colleagues;
- Maintain and communicate high academic and personal expectations for all students;
- Maintain contact with families regarding student behavior, academic performance and school related activities;
- Maintain a child friendly classroom environment that celebrates student learning with authentic, standards-based content;
- Ability to work with a non-traditional school schedule and organizational structure that meets the needs of students requiring special education services and English Language Learners;
- Enforce and uphold school theme, policies and culture.

**SELECTION CRITERIA:**

The successful candidate will demonstrate:

- A commitment to our mission and dedication to helping children grow and learn in a demanding educational setting;
- Experience with Wilson Foundations preferred;
- Experience in differentiating instruction for all students, including special education students and English Language Learners;
- In depth experience in utilizing Balanced Literacy and Mathematics Programs;
- Experience in developing and using project based learning units, utilizing the backwards planning model;
- Relentless focus on student achievement by ability to monitor and analyze data to drive instruction;
- Ability to work collaboratively with colleagues and parents/caregivers;
- Experience in utilizing the “Workshop Model” instructional approach;
- Demonstrated professionalism and leadership qualities
- Knowledge of and experience with intervention programs and strategies.

*In addition to interview, teacher candidates must present a teaching portfolio, which may include, a resume, evidence of philosophy of education, evidence of curriculum planning such as course outline and lesson plans, and any teaching artifacts collected throughout the teaching career. Teaching artifacts may include student work, images of student work and presentations, and curriculum development examples. Applicants must provide three references.*

**WORK SCHEDULE AND SALARY**

Appropriate placement on the teacher salary schedule commensurate with UFT Collective Bargaining Agreement.