

SCHOOL NAME: Urban Scholars Community School

District: 12

School Site: Public School 198X

Send Cover Letter and resume to: *Djones427@gmail.com*

Deadline to apply: April 8th, 2009

POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

Social Worker

DESCRIPTION:

The Urban Scholars Community School is committed to providing an education of excellence that meets the needs of a diverse community of learners. All students will be supported and challenged to achieve their potential through hard work, collaboration and determination. The curriculum emphasizes interdisciplinary thematic studies with an emphasis of the development of strong literacy skills and world knowledge needed to succeed as students and citizens. Family and community involvement are essential to our success. We will establish systems to ensure that our partnerships are grounded in the mutual understanding of working together to develop the skills needed to succeed as a student and a citizen. In order for our school to meet the needs of each and every student, all of our staff members will be held accountable for our students' academic success. Therefore; our goal is to hire, support and retain the most committed and most capable staff members.

School staff is encouraged to attend summer retreat and participate in after school tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)

ELIGIBILITY REQUIREMENTS:

Licensed certified Social Worker in New York City Elementary Schools, with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

The roles in small schools are varied and complex serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Practice counseling to facilitate professional growth and collaboration;
- Collaborate with school staff in supporting students;
- Participating in regular faculty development, reflective practice, professional organizations peer coaching;

- Counseling At-risk students, individually and in groups, regarding academic readiness, discipline, social and emotional development, substance abuse, conflict mediation, graduation requirements, and making appropriate referrals
- Willingness to maintain regular and open communication with parents;
- Manage school wide behavior management program in collaboration with the Guidance Counselor;
- Facilitate parent workshops and meetings in collaboration with the Parent Coordinator;
- Ability to work with a non-traditional school schedule and organizational structure that meets the needs of students requiring special education services and English Language Learners;

SELECTION CRITERIA:

- Evidence of capacity and willingness to carry out the above duties and responsibilities
- Ability to offer leadership to staff and teachers around advisory
- Evidence of successful counseling strategies with regard to academic readiness, discipline, social and emotional development, substance abuse, and conflict mediation
- Experience collaborating on an inter-disciplinary grade level team
- Knowledge of ELL standards and compliance requirements for ELL students
- Demonstrated success in collaborating with classroom teachers to meet the needs of students
- Excellent written and oral communication skills
- Demonstrated professionalism and leadership qualities
- In-depth understanding of the student referral process and IEP formulation

Applicants should provide three written references; one peer reference and two professional references. Additionally, please include an agenda of a professional development session you conducted for teachers and an agenda for a workshop you conducted for parents/caregivers.

WORK SCHEDULE AND SALARY

As per Collective Bargaining Agreement.