

SCHOOL NAME: Urban Scholars Community School

District: 12

School Site: Public School 198X

Send Cover Letter and resume to: *Djones427@gmail.com*

Deadline to apply: April 8th, 2009

POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

Paraprofessional

DESCRIPTION:

The Urban Scholars Community School is committed to providing an education of excellence that meets the needs of a diverse community of learners. All students will be supported and challenged to achieve their potential through hard work, collaboration and determination. The curriculum emphasizes interdisciplinary thematic studies with an emphasis of the development of strong literacy skills and world knowledge needed to succeed as students and citizens. Family and community involvement are essential to our success. We will establish systems to ensure that our partnerships are grounded in the mutual understanding of working together to develop the skills needed to succeed as a student and a citizen. In order for our school to meet the needs of each and every student, all of our staff members will be held accountable for our students' academic success. Therefore; our goal is to hire, support and retain the most committed and most capable staff members. *School staff is encouraged to attend summer retreat and participate in after school tutoring programs (Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary; but strongly encouraged, as it is very important to the development of the school)*

ELIGIBILITY REQUIREMENTS:

New York City certification with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Ability to work within a non-traditional school schedule and organization structure that meets the needs of students requiring special education services and English Language Learners;
- Collaboration in an inter-disciplinary planning team-working with teachers to insure an integrated curriculum and a student centered environment;
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning.

SELECTION CRITERIA:

The successful candidate will demonstrate:

- A commitment to our mission and dedication to helping children grow and learn in a demanding educational setting
- Experience in working with small groups/individual students, including special education students and English Language Learners

- Ability to assist teacher in incorporating study skills and organizational strategies in student's daily lessons
- Ability to work with classroom teachers to create collaborative learning activities
- Ability to communicate effectively with colleagues, parents, students, etc;
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning;
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services;
- Experience in utilizing literacy assessment tools;
- Familiarity with professional literature and best practice in student engagement and learning.

In addition to interview, paraprofessional candidates must present a resume. Applicants must also provide references.

WORK SCHEDULE AND SALARY

As per Collective Bargaining Agreement