

## MIDDLE SCHOOL TEACHER

**SCHOOL NAME:** Mott Hall Community School

**District:** 8

**School Site:** I.S. 192, 650 Hollywood Avenue, Bronx, NY 10465

**Send Cover Letter and resume to:** *mhcsbronx@yahoo.com*

**Deadline to apply:** April 8, 2009

### **POSITIONS:**

Middle School Teacher – Subject to sufficient budget, positions in the school may include, but not be limited to, the following licenses: English Language Arts, Mathematics, Physical Education, Social Studies, Science, Technology, Special Education, ESL. Dual certification in ESL or Special Education and content area preferred.

### **DESCRIPTION:**

Mott Hall Community School (MHCS) develops the academic and social skills of adolescents through an intellectually challenging curriculum in math, science, and technology with emphasis on inquiry and community. Our instructional approach is constructivist and project-based with teachers planning instruction and assignments that make connections between standards and the real world. Teachers in all content areas develop students' skills in reading and writing which sets the foundation for our students to access knowledge. Teachers plan interdisciplinary lessons that are delivered weekly and facilitate student learning on trips with a focus on increasing students' knowledge and interest in careers in science, technology, engineering, and mathematics. The frequency of trips depends on the unit of study and weather conditions and may be as frequent as weekly. In all classes, teachers integrate technology to motivate students and assist students in exploring concepts. Collaboration defines the culture of MHCS and teachers are committed to studying and sharing their practice and working as a team to meet students' needs based on data. Teachers provide intervention and enrichment based on student need and interest. **School staff is encouraged to attend summer retreat and participate in after school tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)**

### **ELIGIBILITY REQUIREMENTS:**

New York City certification in the appropriate content area, with satisfactory ratings

### **DUTIES AND RESPONSIBILITIES:**

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter-disciplinary planning and teaching team with an emphasis on course design using backwards planning models developed by Wiggins and McTighe
- Practicing an open-door policy and developing best practice pedagogy to facilitate professional growth and collaboration
- Knowledge of contemporary issues in respective content areas
- Initiate partnerships and mentoring relations with colleges and community-based organizations to enhance school experiences and develop external learning experiences
- Ability and availability to co-ordinate special programs

### **SELECTION CRITERIA:**

The successful candidate will demonstrate:

1. Success in collaborating and planning in a team setting
2. Experience in and/or ability to develop interdisciplinary project and problem-based unit plans
3. Use of differentiated instructional techniques, project-based learning, and the Workshop Model to facilitate the accommodation of varied interests, intelligences, abilities, and learning styles. For more information see Tomlinson and McTighe
4. Ability to incorporate reading and writing strategies in daily routines and classroom instruction
5. In depth experience in utilizing Balanced Literacy and Mathematics
6. Use of on-going formative assessments to provide weekly or bi-weekly numeric and narrative feedback to each and every student
7. Ability to seamlessly integrate technology in the classroom
8. Experience and/or willingness to lead an advisory group. For more information on advisory see Poliner & Lieber's The Advisory Guide.
9. Knowledge and/or interest in participating in a School Wide Enrichment Program
10. Writing and presentation ability as evidenced by a writing sample

In addition to an interview, candidates must present a portfolio with a resume, evidence of philosophy of education, evidence of curriculum planning such as course outline and lesson plans, and any teaching artifacts collected throughout teaching career. Teaching artifacts may include student work, images of student work and presentations, and curriculum development examples. Applicants must provide three references.

#### **WORK SCHEDULE AND SALARY**

As per Collective Bargaining Agreement

