

**SCHOOL NAME:** The Family School

**District:** 9

**School Site:** The Family School at 90X, 1116 Sheridan Avenue, Bronx, NY 10456

**Send Cover Letter and Resume to:** [pwonglee7@gmail.com](mailto:pwonglee7@gmail.com)

**Deadline to apply:** April 08, 2009

**POSITIONS:**

Subject to sufficient budget, positions in the school may include, but not be limited to the following license:

*Common Branches, Early Childhood Education, Special Education, ESL, Music, Foreign Language, Dual certification in ESL and content area*

**DESCRIPTION:**

The Family School is modeled on a nurturing home, a supportive learning environment that extends beyond the six hours of a traditional school day, in which staff members, families, and students collaborate. Learning is inquiry-guided, multicultural, standards-based, and research-validated. We seek individuals who are avid learners and dedicated to working as a team to see the possibilities in every child and use the wisdom of the heart.

**School staff is encouraged to attend a summer retreat and participate in after school tutoring programs (Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school)**

**ELIGIBILITY REQUIREMENTS:**

New York City certification in the appropriate content area, with satisfactory ratings.

**DUTIES AND RESPONSIBILITIES:**

The roles in new schools are varied and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Ability to work within a non-traditional school schedule and organization structure that meets the needs of student with diverse learning backgrounds and requiring special education services
- Collaborating in an inter-disciplinary planning and teaching team to develop and use project based learning units using backwards planning models developed by Wiggins & McTighe
- Experience in differentiating instruction for all learning styles and multiple intelligences
- Willingness to co-ordinate special programs with family and community involvement

**SELECTION CRITERIA:**

- Practicing an open-door policy and developing best practice pedagogy to facilitate professional growth and collaboration
- Experience in differentiating instruction for all students, including special education and English Language Learners
- Demonstrated success to communicate effectively with colleagues, parents, students, etc.
- Demonstrated success to monitor and analyze data to drive instruction and increase student achievement
- Demonstrated ability in planning classroom instruction aligned with performance standards
- Demonstrated ability to plan, implement and evaluate individual, small group, and whole-class instruction
- Demonstrated success to incorporate reading and writing strategies in daily routines and classroom instruction
- Demonstrated success to integrate technology in the classroom with proficiency in Microsoft Office products (Word, Excel) preferred
- Excellent classroom management skills
- Excellent record of attendance and punctuality

In addition to interview and resume, teacher candidates must present a teaching portfolio including evidence of curriculum planning such as lesson plans, and any teaching artifacts collected throughout their teaching career and a demo lesson. Artifacts may include student work, images of student work and presentations. Applicants must also provide three professional references.

**WORK SCHEDULE AND SALARY:**

As per Collective Bargaining Agreement