

GUIDANCE COUNSELOR

SCHOOL NAME: Cornerstone Academy for Social Action Middle School

District: 11

School Site: P.S. 189 3441 Steenwick Avenue, Bronx NY 10475

Send Cover Letter and resume to: cornerstonemiddle@gmail.com,

Deadline to apply: April 24, 2009

POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

- Guidance Counselor

DESCRIPTION:

Cornerstone Academy for Social Action Middle School's philosophy is that it is the school's responsibility to work collaboratively with families and the community to meet the academic and social needs of students. The accelerated academic program which includes four regents exams, allows students to graduate from Cornerstone Academy for Social Action Middle School with up to 8 high school credits. With the experiential learning program, students will participate in weekly service learning opportunities within the larger New York City community. This will enable students to develop relationships with local businesses, organizations and higher education institutions, and have hands-on learning experiences. Further, service learning enriches student's understanding of the world around them as they continue to develop as well rounded citizens. The Advisory program provides a holistic health, character education, and social justice curriculum. Through the cognitive literacy focus, students will learn the essential skills of note taking, generating questions, responding to literature and discussion, and submitting reports, in all subject areas. This gives our students the opportunity to organize their thinking and express their emotions around academic and real life content via skills that will endure for the rest of their lives.

School staff is encouraged to attend summer retreat and participate in after school tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)

ELIGIBILITY REQUIREMENTS:

Licensed certified Guidance Counselor in New York City, with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

Because roles in small schools are varied and complex serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborate with school staff in supporting students.

- Serving as a faculty-advisor to a small multi-grade ‘advisory group’ of students throughout their stay in school, and attending professional meetings to support this work. For an understanding of advisory structures see the “The advisory guide’ by Kathleen Cushman
- Participating in regular faculty development, reflective practice, professional organizations, peer coaching and school based study groups (model to be determined at school level)
- Counseling students, individually and in groups, regarding academic readiness, discipline, social and emotional development, substance abuse, conflict mediation, graduation requirements, college admission, career planning etc and making appropriate referrals
- Providing support to teacher-advisors as they develop the advisory program and their skills as advisors
- Willingness to maintain regular and open communication with parents
- Organizing orientations (incoming students, work fairs etc), workshops (PTA/at risk students, ect) and other public speaking events.

SELECTION CRITERIA:

- Evidence of capacity and willingness to carry out the above duties and responsibilities
- Ability to offer leadership to staff and teachers around advisory
- Evidence of successful counseling strategies with regard to academic readiness, discipline, social and emotional development, substance abuse, conflict mediation, graduation requirements, mandated services, career planning etc
- Experience collaborating on an inter-disciplinary grade level team
- Knowledge of ELL standards, and IEP articulation

Applicants should provide written references. One might include a peer with whom the applicant has collaborated. Others might include faculty development or professional organization representative or a student

WORK SCHEDULE AND SALARY

As per Collective Bargaining Agreement