

## Paraprofessional

**SCHOOL NAME: Cornerstone Academy for Social Action Middle School**

**District: 11**

**School Site: P.S. 189 3441 Steenwick Avenue, Bronx NY 10475**

**Send Cover Letter and resume to: [cornerstonemiddle@gmail.com](mailto:cornerstonemiddle@gmail.com)**

**Deadline to apply: April 24, 2009**

### **POSITIONS:**

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

Paraprofessional

### **DESCRIPTION:**

Cornerstone Academy for Social Action Middle School's philosophy is that it is the school's responsibility to work collaboratively with families and the community to meet the academic and social needs of students. The accelerated academic program which includes four regents exams, allows students to graduate from Cornerstone Academy for Social Action Middle School with up to 8 high school credits. With the experiential learning program, students will participate in weekly service learning opportunities within the larger New York City community. This will enable students to develop relationships with local businesses, organizations and higher education institutions, and have hands-on learning experiences. Further, service learning enriches student's understanding of the world around them as they continue to develop as well rounded citizens. The Advisory program provides a holistic health, character education, and social justice curriculum. Through the cognitive literacy focus, students will learn the essential skills of note taking, generating questions, responding to literature and discussion, and submitting reports, in all subject areas. This gives our students the opportunity to organize their thinking and express their emotions around academic and real life content via skills that will endure for the rest of their lives.

### **ELIGIBILITY REQUIREMENTS:**

New York City certification with satisfactory ratings

### **DUTIES AND RESPONSIBILITIES:**

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborating in an inter-disciplinary planning team – working with teachers to insure an integrated curriculum and a student centered environment.

### **SELECTION CRITERIA:**

The successful candidate will demonstrate:

- Ability to assist teacher in incorporating reading and writing strategies in student's daily lessons
- Ability to assist teacher in incorporating mathematical and scientific strategies in student's daily lessons
- Ability to assist teacher in incorporating study skills and organizational strategies in student's daily lessons
- Ability to work with classroom teachers to create collaborative learning activities
- Excellent student management skills

- Ability to communicate effectively with colleagues, parents, students, etc
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning.
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services

In addition to interview, paraprofessional candidates must present a resume. Applicants must also provide references.

**WORK SCHEDULE AND SALARY**

As per Collective Bargaining Agreement