

Paraprofessional Job Posting

SCHOOL NAME: East Fordham Academy for the Arts

District: 10

School Site: 120 East 184th Street, Bronx, New York 10468

Send Cover Letter and resume to: *eastfordhamacademy@gmail.com*

Deadline to apply: April 15, 2009

POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

Paraprofessional

DESCRIPTION:

The East Fordham Academy for the Arts is a small learning environment where students become problem solvers, critical thinkers, and confident young adults while taking ownership of their academic learning in order to become successful in high school, college, and beyond. The school's motto, "Where arts and academics meet in excellence," expresses the philosophy of a school that provides a challenging integrative arts college exploratory curriculum. Students will have an opportunity to explore the arts and be exposed to the wide variety of cultures and institutions in New York City. The East Fordham Academy for the Arts will create unique learning experiences by offering non-traditional organizational and instructional models. **School staff is encouraged to attend summer retreat and participate in after school tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)**

ELIGIBILITY REQUIREMENTS:

New York City certification with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services
- Collaborating in an inter-disciplinary planning team – working with teachers to insure an integrated curriculum and a student centered environment
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning

SELECTION CRITERIA:

The successful candidate will demonstrate:

- Ability to assist teacher in incorporating reading and writing strategies in student's daily lessons.
- Ability to assist teacher in incorporating mathematical and scientific strategies in student's daily lessons.
- Ability to assist teacher in incorporating study skills and organizational strategies in student's daily lessons.
- Ability to work with classroom teachers to create collaborative learning activities.

- Excellent student management skills.
- Ability to communicate effectively with colleagues, parents, students, etc.
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning.
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services.

In addition to interview, paraprofessional candidates must present a resume. Applicants must also provide references.

WORK SCHEDULE AND SALARY

As per Collective Bargaining Agreement