

TEACHER VACANCY CIRCULAR

SCHOOL NAME: Baychester Academy

District:

School Site: Baychester Academy PS 169

Send Cover Letter and Resume to: baychesteracademyhiring@gmail.com

Deadline to apply: April 30, 2009

POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to the following license:

Common Branches, Early Childhood Education, Special Education, ESL, Dual certification in ESL and content area

DESCRIPTION:

Baychester Academy is a new school construction building set to open in September 2009. Baychester Academy is focused on high quality instruction, strategic use of data and the integration of technology. We are seeking energetic, collaborative educators with a proven track record of strong student achievement results.

School staff is encouraged to attend a summer retreat and participate in after school tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)

ELIGIBILITY REQUIREMENTS:

New York City Certification in the appropriate area, with satisfactory ratings.

DUTIES AND RESPONSIBILITIES:

The roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Collaborate in an inter-disciplinary planning and teaching team with an emphasis on course design using backwards-planning models. (See Wiggins & McTighe and Heidi Hayes Jacobs).
- Practice an open-door policy and develop best practice pedagogy to facilitate professional growth and collaboration
- Provide high quality instruction to meet individual student needs; use thematic, holistic, active learning strategies to integrate curriculum areas; implement new intervention and instructional strategies designed to help at-risk children in grades K-5 to meet standards
- Prepare monthly assessment reports and communicate regularly with parents

SELECTION CRITERIA:

The successful candidate will demonstrate:

- Ability to develop and use project based learning units, utilizing planning backwards model
- Ability to communicate effectively with colleagues, parents, students, etc.
- Ability to work within a non-traditional school schedule and organizational structure that meets the needs of English Language learners and students requiring special education services
- Knowledge and experience in early childhood development, including academic readiness, cognitive, social, and emotional development.
- Success in using data to assess and monitor student progress on an on-going basis
- Success in integrating technology in the classroom
- Ability to plan, implement and evaluate individual, small group, and whole-class instruction
- Evidence of self motivation, leadership and a willingness to be a team player
- Proficiency in Microsoft Office products (Word, Excel, PowerPoint, and Outlook preferred)
- Excellent classroom management skills

In addition to the interview and resume, teacher candidates must present a teaching portfolio including evidence of philosophy of education, evidence of curriculum planning such as curriculum maps and assessment data, and any teaching artifacts collected throughout their teaching career. Teaching artifacts may include student work, images of student work and presentations, and curriculum development examples. Applicants must also provide three references.

WORK SCHEDULE AND SALARY:

As per collective bargaining agreement