

Paraprofessional

SCHOOL NAME: Baychester Academy

District: 11

School Site: 3771 Boston Road, Bronx, New York 10466

Send Cover Letter and resume to: baychesteracademyhiring@gmail.com

Deadline to apply: April 30, 2009

POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

Paraprofessional

DESCRIPTION:

Baychester Academy is a new school construction building set to open in September 2009. Baychester Academy is focused on high quality instruction, strategic use of data and the integration of technology. We are seeking energetic, collaborative educators with a proven track record of strong student achievement results.

School staff is encouraged to attend a summer retreat and participate in after school and Saturday tutoring programs (*Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*)

ELIGIBILITY REQUIREMENTS:

New York City certification with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

Roles in small schools are varied and complex and serious consideration will be given to applicants who demonstrate through their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services;
- Collaborating in an inter-disciplinary planning team – working with teachers to insure an integrated curriculum and a student centered environment;
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning.

SELECTION CRITERIA:

The successful candidate will demonstrate:

- Ability to assist teachers in incorporating reading and writing strategies in student's daily lessons
- Ability to assist teachers in incorporating mathematical and scientific strategies in student's daily lessons
- Ability to assist teachers in incorporating study skills and organizational strategies in student's daily lessons
- Ability to work with classroom teachers to create collaborative learning activities
- Excellent student management skills
- Ability to communicate effectively with colleagues, parents, students, etc

- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning.
- Ability to work within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services

In addition to interview, applicants must also provide three written references.

WORK SCHEDULE AND SALARY

As per Collective Bargaining Agreement