

EDUCATIONAL IMPACT STATEMENT: The Proposed Re-siting of Beacon High School (03M479) to New Building M912 and Co-Location with P.S. 35 (75M035) Beginning in the 2015-2016 School Year

I. Summary of Proposal

Under this proposal, Beacon High School (03M479, “Beacon”) will move from its current building, M837 (“M837”), to a new, larger building under construction, to be known as building M912 (“M912”), where Beacon will be co-located with a new site of an existing District 75 school, P.S. 35 (75M035), to be known as P035M@M912. The Beacon re-siting and co-location with P035M@M912 will provide these two schools with greater capacity and access to spaces specifically designed to support high school and District 75 instruction, such as classrooms designed for District 75 students, a full gymnasium, an auditorium with a stage, and a cafeteria that can accommodate both schools’ current and future enrollments. The co-location of Beacon and P035M@M912 in M912 will provide ample opportunities for the two schools to collaborate on how to best serve the students in M912.

The New York City Department of Education (“DOE”) is proposing to re-site Beacon to new building M912 and to co-locate Beacon with P.S. 35,¹ a new site of an existing District 75 school,² P035M@M912 in building M912, beginning in the 2015-2016 school year. M912 is located at 521 West 43rd Street, New York, NY, 10036, within the geographical confines of Community School District 2 (“District 2”). Beacon is an existing district high school that currently serves students in grades nine through twelve in building M837, located at 227-243 West 61st Street, New York, NY 10023, within the geographical confines of Community School District 3 (“District 3”). A “re-siting” means that students will attend classes in a building different from the building in which they currently attend classes. A “co-location” means that two or more school organizations are located in the same building and may share common spaces such as the auditorium, gymnasium, library and cafeteria.

If this proposal is approved, Beacon will be re-sited to new building M912 beginning in the 2015-2016 school year where it will serve students in grades nine through twelve and will be co-located with P035M@M912. Beacon will no longer serve students in M837 after the conclusion of the 2014-2015 school year, and will serve all its students in M912 beginning in the 2015-2016 school year and beyond.

Building M912 is a new building currently under construction by the School Construction Authority (“SCA”). Construction is anticipated to be completed by September 2015. Beacon’s re-siting to M912 and its co-location with P035M@M912 are contingent upon the completion of this new building.

If approved, this proposed re-siting could require ninth through eleventh grade students enrolled at Beacon in the 2014-2015 school year to travel a greater distance from home to attend school in a different school

¹ P.S. 35 (75M035) also serves students at the following sites in Manhattan: (1) Building M035, located at 317 West 52nd Street, New York, NY 10019; and (2) Building MANJ, located at 462 1st Avenue, New York NY, 10016. Building M035 and Building MANJ are located in Community School District 2. This proposal will have no impact on the other locations of P.S. 35 (75M035).

² District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, or are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island and Syosset, New York. Please visit the DOE Web site for additional information about District 75 programs at: <http://schools.nyc.gov/Offices/District75/default.htm>.

building in the 2015-2016 school year and beyond, as M837 and M912 are located approximately 1 mile apart. However, the DOE believes that the re-siting will not create significant travel hardships, since both buildings are located close to central public transportation hubs and Beacon is open to students Citywide. The Beacon community has had notice of plans to re-site the school since the DOE began construction on M912 in July 2012.

II. Proposed or Potential Use of Building

Once complete, building M912 will have an estimated capacity of 1,487 students.³ In 2015-2016 in M912, Beacon is projected to serve 1,290-1,330 students in grades nine through twelve and P035M@M912 is projected to serve 16-24 students in grades nine through twelve. This will yield a combined total enrollment of 1,306-1,354 students and an estimated building utilization rate of 88%-91%.

Beginning in the 2016-2017 school year, Beacon is anticipated to increase its enrollment every year through the 2019-2020 school year. Beginning in 2016-2017, P035M@M912's enrollment is anticipated to increase its enrollment every year through the 2018-2019 school year. In 2019-2020, once Beacon and P035M@M912 reach stable enrollment, the DOE projects building M912 will serve approximately 1,444-1,516 students, yielding a projected building utilization rate of 97%-102%. The DOE believes there is sufficient space to accommodate both Beacon and P035M@M912 in building M912 throughout the phase-in of both schools.

If this proposal is approved, the grade spans for Beacon and P035M@M912 in M912 over a six-year period will be as follows:

DBN	School Name	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
03M479	Beacon High School	9-12 ⁴	9-12	9-12	9-12	9-12	9-12
75M035	P035M@M912	N/A	9-12	9-12	9-12	9-12	9-12

The total projected student enrollment for Beacon and P035M@M912 in M912, as well as the building utilization rates over a six-year period, are described in the table below:

DBN	School Name	2014-2015 Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment
03M479 ⁵	Beacon High School	1,280 ⁶	1,290 - 1,330	1,265 - 1,305	1,330 - 1,370	1,355 - 1,395	1,380 - 1,420
75M035	P035M@M912	N/A	16 - 24	32 - 48	48 - 72	64 - 96	64 - 96
Total Building Enrollment		1,280	1,306 - 1,354	1,297 - 1,353	1,378 - 1,442	1,419 - 1,491	1,444 - 1,516

³ As reported from the designed capacity of building M912 as per the Program of Requirements ("POR") from the SCA.

⁴ Beacon's 2014-2015 grade spans, enrollment and building utilization rate reflect its current location in building M837.

⁵ Beacon's current eleventh grade cohort is larger than previous eleventh grade cohorts at Beacon. When the current eleventh grade cohort graduates from Beacon after the 2015-2016 school year, Beacon's enrollment is projected to decrease despite the DOE increasing Beacon's enrollment beginning in 2016-2017 through the 2019-2020 school year.

⁶ Beacon's 2014-2015 grade spans, enrollment and building utilization rate reflect its current location in building M837.

Utilization⁷	156%	88% - 91%	87% - 91%	93% - 97%	95% - 100%	97% - 102%
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While Beacon and P035M@M912's anticipated utilization rate exceeds 100% in M912, if this proposal is approved, Beacon and P035M@M912 will receive their baseline allocations and possibly some excess space in M912 pursuant to the Citywide Instructional Footprint (the "Footprint") during and after Beacon's re-siting and co-location with P035M@M912. More details about space are available in Section III.B of this Educational Impact Statement ("EIS"). Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. Please visit the DOE's Website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The SCA calculated the target capacity for M912 for 2015-2016. The DOE's projected utilization rates for the 2015-2016 school year and beyond are based on the SCA's projected capacity for the new building, which assumes that the components underlying that target capacity remain constant. Thus, projected utilization rates for 2015-2016 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

An official building utilization rate will not be available until after M912 opens. At that time, the utilization rate will be described in more detail in the Enrollment, Capacity, Utilization Report ("Blue Book"), the current edition of which is available at:

http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf. A building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The DOE engaged with the community to determine the best way to use M837 after the re-siting of Beacon out of the building and it was determined that a new district secondary school would best meet the community's needs. Thus, the space vacated by Beacon in M837 will be occupied by a new district secondary school beginning in 2015-2016. Should M912's opening be delayed beyond September 2015, the DOE will reassess its plans for the new district secondary school and building M837. The opening of a new district secondary school in M837 is not subject to Chancellor's Regulation A-190, however, any future significant changes to school utilization in M837 would be proposed in a separate EIS and be subject to separate approval by the Panel for Educational Policy ("PEP") in accordance with Chancellor's Regulation A-190.

⁷ All references to building utilization rates in this document are based on target capacity data from the 2013-2014 Blue Book and the 2014-2015 Budget Register Projections or charter projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The DOE does not currently have other plans for the use of M912. Any future significant changes to school utilization would be proposed in a separate EIS and be subject to separate approval by the PEP in accordance with Chancellor's Regulation A-190.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

Impact on Current Students at Beacon High School

If this proposal is approved, Beacon will be re-sited to new building M912 and co-located with P035M@M912 beginning in the 2015-2016 school year and beyond.

The proposed re-siting is not expected to impact the educational programming available to students currently attending Beacon. Beacon currently serves general education students, students with Individualized Education Programs ("IEPs"), and students receiving Special Education Teacher Support Services ("SETSS"). Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and future students enrolled at Beacon will continue to receive all mandated special education services if this proposal is approved.

As mentioned above, Beacon's proposed new location is approximately 1.0 mile from its current location. Therefore, some students may have to travel a greater distance to reach the new school building (though the commute of other students may be reduced, depending on home location). High school students are not eligible for busing but can receive various public transportation fare privileges pursuant to Chancellor's Regulation A-801.

Impact on Extra-curricular Programs and Partnerships at Beacon High School

There are no proposed changes to the extra-curricular activities, sports, special programming, and partnerships currently offered at Beacon. If this re-siting proposal is approved, Beacon students will continue to have the opportunity to participate in a variety of extra-curricular activities, sports, special programming, and partnerships, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify specific offerings annually based on student demand and available resources.

According to the High School Directory, Beacon currently offers the following extra-curricular activities, sports, special programming and partnerships:⁸

⁸ For more information, please visit: <http://schools.nyc.gov/NR/rdonlyres/27E0D192-0435-4C96-9FE3-6B3FAD4009D2/0/20142015HSDManhattan.pdf> and <http://schools.nyc.gov/SchoolPortals/03/M479/default.htm>.

Extra-Curricular Activities	Sports	Special Programming	Partnerships
<ul style="list-style-type: none"> ■ Arts Magazine ■ Chess ■ Computer Programming ■ Dance ■ Debate ■ Digital Film ■ Drama ■ End of Tunnel Press ■ Gay/Straight Alliance ■ Math ■ Model UN ■ Musical Bands (Jazz, Blues Rock) ■ Newspaper ■ Photography ■ Poets ■ Senior Committee ■ Student Leadership Team ■ Student Movement Against Cancer ■ Sustainability ■ Yearbook 	<ul style="list-style-type: none"> ■ PSAL Sports – Boys: Baseball & JV Baseball, Basketball & JV Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Tennis, Wrestling ■ PSAL Sports – Girls: Basketball & JV Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Softball, Tennis ■ School Sports: Ultimate & JV Ultimate Frisbee 	<ul style="list-style-type: none"> ■ Free College Classes at New York University, John Jay College, Hunter College, The City College of New York, Fordham University ■ Opportunity for Travel to India, Mozambique, Spain, France, Costa Rica, Russia and England ■ Advanced Classes: Engineering, Robotics, Statistics, Architecture, Digital Animation, Music Theory, Drama, Digital Film, Choreography, Guitar, Percussion and Recording Studio 	<ul style="list-style-type: none"> ■ Theatre Development Fund ■ MOUSE ■ Community Works ■ Joyce Theater ■ Fordham University ■ Columbia University ■ John Jay College

Impact on Future High School Students – High School Admissions Process

Beacon admits students through the Citywide High School Admissions Process, described in further detail below. Beacon’s admissions policies would not be impacted by this proposal; however, as a result of increasing demand from students and greater capacity in new building M912, Beacon plans to increase its enrollment beginning in the 2015-2016 school year and is expected to reach scale in the 2019-2020 school year in building M912.

In New York City, high school admissions is a Citywide choice process, with students ranking up to 12 high school programs in order of preference. In addition to the 12 available programs to which students may apply, they may also apply to up to 8 of the Specialized High Schools requiring the Specialized High School Admissions Test (“SHSAT”), as well as up to 6 studios at Fiorello H. LaGuardia High School of Music and Performing Arts.

For the 2015-2016 school year, there are two application rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to school programs in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools or programs that will open or be available the following September. Students will receive Round Two results in May.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High/default.htm>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, English Language Learner (“ELL”) students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Beacon admits students through a screened admissions method. For Beacon’s screened program, students are ranked based on their final report card grades from the prior school year, New York State English Language Arts (ELA) and math standardized test scores, writing sample, attendance and punctuality, student interview with Beacon faculty, and academic portfolio of student work. New York State recently passed a law that prohibits the use of State ELA and math test scores for students in grades 3-8 as the sole, primary, or major factor for placement decisions; consistent with this law, Beacon considers all of the factors listed above in admitting eighth-grade students for high school.

The New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or online on the DOE’s Web site at:

<http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>, offers a full list of high school programs Citywide.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Office or on the DOE website:

<http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>.

Impact on Future High School Students – Over-the-Counter Placements

In addition to the High School Admissions Process, some students may receive a placement at Beacon through the over-the-counter (“OTC”) process. Beacon has traditionally accepted OTC students and will continue to accept OTC students. This proposal is not anticipated to impact OTC enrollment.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;⁹ or

⁹ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address, and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student’s needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that base admissions decisions on students’ academic criteria) which have a two-year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,¹⁰ international schools,¹¹ and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2013-2014 school year, 517 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 467 five years ago. Moreover, in Manhattan, the number of schools that admit students during this period increased from 113 to 126.

Impact on Future District 75 Students

The proposal to re-site Beacon to M912 is not expected to impact the admissions process at P035M@M912. Students who attend P035M@M912 will receive all mandated services in the M912 building as they would at any other site.

P035M@M912 will admit future students in a manner consistent with current District 75 enrollment procedures. Students will be placed in District 75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site, whether the student requires nursing services, the student’s home district, and whether the student has siblings in the articulating school. For additional information about District 75 programs, please visit the DOE’s Web site at: <http://schools.nyc.gov/Offices/District75/default.htm>.

B. Schools

If this proposal is approved, there will be sufficient space to serve Beacon and P035M@M912 in building M912 pursuant to the Citywide Instructional Footprint (the “Footprint”) during and after the re-siting and

¹⁰ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at <http://www.goingforme.org>.

¹¹ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

co-location. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from both co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the Program of Requirements ("POR") for M912, the building has the following instructional spaces: 73 full-size rooms, 7 half-size rooms, 2 quarter-size rooms, and the following administrative spaces: 8 full-size rooms, 2 half-size rooms, and 8 quarter-size rooms. This is a grand total of 77.0 full-size equivalent ("FSE") instructional and 11.0 FSE administrative spaces in M912 that can be allocated to Beacon and P035M@M912. This total includes three full-size science labs, six full-size science demo rooms, and designed District 75 capacity that includes 13 full-size rooms, 1 half-size room, and 3 quarter-size rooms.

This leaves 73 full-size rooms, 7 half-size rooms, 2 quarter-size rooms, and 11.0 FSE administrative spaces to be allocated to Beacon and P035M@M912. Of the 73 full-size rooms available to be allocated, M912 has the following full-size specialty rooms: 3 art classrooms, 1 art studio, 3 instrumental music classrooms, 1 choral music room, 1 technology lab, and 1 dark room. If the Building Council decides to designate some or all of these 10 full-size specialty rooms as shared spaces, then there will be fewer full-size excess rooms available for allocation, but, regardless, there will be sufficient instructional and administrative space in M912 for Beacon and P035M@M912 pursuant to the Footprint. M912 also has a black box theater, gymnasium, library, auditorium, storage rooms, student dining room, kitchen, and staff lunch room. These spaces will be shared by Beacon and P035M@M912 if this proposal is approved.

If this proposal is approved, in 2015-2016 Beacon is projected to serve 1,290-1,330 ninth through twelfth grade students in 49 sections and will have a baseline footprint allocation of 49 full-size rooms, 6 half-size rooms, and 7.5 FSE rooms for administrative use.

In 2016-2017, Beacon is projected to serve 1,265-1,305 ninth through twelfth grade students in 48 sections and will have a baseline footprint allocation of 48 full-size rooms, 6 half-size rooms and 7.5 FSE rooms for administrative use.

In 2017-2018, Beacon is projected to serve 1,330-1,370 students ninth through twelfth grade students in 50 sections and will have a baseline footprint allocation of 50 full-size rooms, 7 half-size rooms and 7.5 FSE rooms for administrative use.

In 2018-2019, Beacon is projected to serve 1,355-1,395 students ninth through twelfth grade students in 51 sections and will have a baseline footprint allocation of 51 full-size rooms, 7 half-size rooms and 7.5 FSE rooms for administrative use.

In 2019-2020, Beacon is projected to serve 1,380-1,420 students ninth through twelfth grade students in 52 sections and will have a baseline footprint allocation of 52 full-size rooms, 7 half-size rooms and 8.0 FSE rooms for administrative use.

If this proposal is approved, in 2015-2016, P035M@M912 is projected to serve 16-24 ninth through twelfth grade students in 2 sections and will have a baseline footprint allocation of 2 full-size rooms, 1 half-size room and 1.5 FSE rooms for administrative use.

In 2016-2017, P035M@M912 is projected to serve 32-48 ninth through twelfth grade students in 4 sections and will have a baseline footprint allocation of 4 full-size rooms, 2 half-size rooms and 1.5 FSE rooms for administrative use. However, due to a shortage of half-size rooms in building M912, P035M@M912 will have an adjusted baseline allocation of 5 full-size rooms, 1 half-size room and 1.5 FSE rooms for administrative use.

In 2017-2018, P035M@M912 is projected to serve 48-72 ninth through twelfth grade students in 6 sections and will have a baseline footprint allocation of 6 full-size rooms, 2 half-size rooms and 1.5 FSE rooms for administrative use. However, due to a shortage of half-size rooms in building M912, P035M@M912 will have an adjusted baseline allocation of 8 full-size rooms and 1.5 FSE rooms for administrative use.

In 2018-2019 and beyond, P035M@M912 is projected to serve 64-96 ninth through twelfth grade students in 8 sections and will have a baseline footprint allocation of 8 full-size rooms, 3 half-size rooms and 1.5 FSE rooms for administrative use. However, due to a shortage of half-size rooms in building M912, P035M@M912 will have an adjusted baseline allocation of 11 full-size rooms and 1.5 FSE rooms for administrative use in 2018-2019 and beyond. There will be sufficient instructional and administrative space in M912 for Beacon and P035M@M912.

The baseline or adjusted baseline allocation of full-size instructional rooms for Beacon and P035M@M912 over a five-year period is detailed in the chart below:

DBN	School Name	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
03M479	Beacon High School	49	48	50	51	52
75M035	P035M@M912	2	5	8	11	11
TOTAL		51	53	58	62	63

TOTAL FULL-SIZE INSTRUCTIONAL ROOMS AVAILABLE	73	73	73	73	73
ROOMS IN EXCESS OF (OR UNDER) BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE INSTRUCTIONAL ROOMS¹²	22	20	15	11	10

Schools often use excess full-size, half-size, quarter-size and designed administrative rooms for administrative purposes. Therefore, some of the excess full-size rooms may be allocated for administrative purposes. The Building Council will determine the equitable distribution of any remaining excess rooms between Beacon and P035M@M912 as described below.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. If this proposal is approved, a relocation planning committee consisting of the Office of Space

¹² These excess room allocations presume that the specialty spaces of 3 art classrooms, 1 art studio, 3 instrumental music classrooms, 1 choral music room, 1 technology lab, and 1 dark room are not designated as shared spaces by the Building Council and are available to be allocated to one of the schools. To the extent that any of these spaces are designated by the Building Council as shared spaces, the number of excess rooms available for allocation will be reduced accordingly.

Planning, Division of School Facilities, and representatives and staff at Beacon and P035M@M912 will work together to keep the Beacon and P035M@M912 community informed and help plan the relocation to the new facility.

There are no other proposed uses or plans for building M912.

Building Safety and Security

Beacon and P035M@M912 will develop a safety and security plan for building M912 prior to the first day of school in September.

The DOE makes available the following supports to schools around safety and security:

- Providing “Best Practice Standards for Creating and Sustaining a Safe and Supportive School” as a resource guide
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD)
- Technical assistance when incidents occur via the Borough Safety Directors
- Professional development and support to CFN Safety Liaisons
- Professional development and kits for Building Response Teams
- Monitoring and certifying School Safety Plans annually

C. Community

The proposed re-siting and co-location of Beacon with P035M@M912 in new building M912 is expected to have a positive impact on Beacon students because M912 has greater building capacity and more specialized features than Beacon’s current building, M837, and therefore can better meet the needs of Beacon students. In 2014-2015, Beacon is projected to serve 1,280 students in grades nine through twelve, but building M837 has a capacity of 816 students. This means that M837’s utilization rate is 156%. Thus, Beacon’s re-siting to M912 will increase the amount of space available for the school and more adequately meet the needs of Beacon than its current facility, M837.

In addition, M912 has spaces specifically designed to support high school and District 75 instruction, such as classrooms designed for District 75 students, a full gymnasium, an auditorium with a stage, and cafeteria that can accommodate Beacon’s and P035M@M912’s current and future enrollment. The co-location of Beacon and P035M@M912 will provide ample opportunities for the two schools to collaborate on how to best serve the students in M912.

As stated above, the DOE plans to open a new district secondary school in building M837 in the 2015-2016 school year, which will provide additional middle school capacity in District 3. The DOE anticipates that the new district secondary school would have a screened admissions method. The middle school grades would give priority to residents of District 3 and the high school grades would give priority to continuing students. The new district secondary school would open with sixth grade, adding one grade annually until it reaches full scale serving students in grades six through twelve in the 2021-2022 school year in building M837.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M912. This proposal is not expected to impact the accessibility of M912, which will be fully accessible once construction is complete.

IV. Enrollment, Admissions and School Performance Information

Beacon High School

Admissions Data

Current Admissions	Grades 9-12: Citywide High School Admissions Process Admissions Method: Screened
Future Admissions	Grades 9-12: Citywide High School Admissions Process Admissions Method: Screened

Enrollment Data¹³

	Total Enrollment
2014-2015 (Budget Register Projections) ¹⁴	1280
2015-2016 (projections)	1290-1330
2016-2017 (projections)	1265-1305
2017-2018 (projections)	1330-1370
2018-2019 (projections)	1355-1395
2019-2020 (projections)	1380-1420

Demographic Data¹⁵

Percentage of Students Receiving ICT or SC Services	1%
Percentage of Students with Individualized Education Programs	5%
Percentage of English Language Learner Students	0%
Percentage of Students Eligible for Free or Reduced Lunch	28%

¹³ All figures are from the 2014-2015 Budget Register Projections.

¹⁴ Beacon's 2014-2015 grade spans, enrollment and building utilization rate reflect its current location in building M837.

¹⁵ All figures as a percentage of total students from the 2013-2014 Audited Register.

School Performance Data

Beacon High School	2011-2012	2012-2013	2013-2014
School Performance and Progress			
Quality Review Score ¹⁶	N/A	N/A	N/A
Key Components of Performance and Progress			
% Earning 10+ Credits in Year 1	99%	97%	N/A
4 Year Graduation Rate	98%	99%	N/A
6 Year Graduation Rate	99%	99%	N/A
% Graduating with a Regents Diploma	98%	98%	N/A
Attendance Rate	96%	96%	N/A
2013-2014 State Accountability Status	13-14 In Good Standing ¹⁷		

P035M@M912

Admissions Data

Current Admissions	N/A
Future Admissions	Grades 9-12: District 75 Placement is based on Individual Student needs/Recommended Special Education Services

Enrollment Data¹⁸

	Total Enrollment
2014-2015 (Budget Register Projections)	N/A

¹⁶ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

¹⁷ This status is determined by State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

¹⁸ All figures are from the 2014-2015 Budget Register Projections.

2015-2016 (projections)	16-24
2016-2017 (projections)	32-48
2017-2018 (projections)	48-72
2018-2019 (projections)	64-96
2019-2020 (projections)	64-96

Demographic Data¹⁹

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with Individualized Education Programs	87%
Percentage of English Language Learner Students	8%
Percentage of Students Eligible for Free or Reduced Lunch	71%

School Performance Data

Performance data is not available for P035M@M912.

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to re-site Beacon from M837 to M912 is approximately \$274,982. This cost will include moving all existing materials and furniture from the current site.²⁰

This proposal should not otherwise impact the operating budget or costs of instruction at Beacon, although Beacon and P035M@M912's proposed enrollment increases will result in budget increases. Most funding in schools' budgets is allocated on a per pupil basis, based on Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs.

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

Please refer to the FSF Guide²¹ and FY15 School Allocation Memorandum²² for additional information on how the changes to FSF funding and other school allocations will be impacted as a result of register changes at Beacon and P035M@M912. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

¹⁹ Demographic data represents students in 75M035's existing sites. Demographic data is not available for P035M@M912 because it does not have students yet.

²⁰ Based on average per-pupil re-siting costs provided by the Office of Space Planning.

²¹ http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam01_1b.pdf

²² http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam33

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

Beacon may hire additional teachers as the total number of students enrolled in the school begins to increase in 2015-2016, once Beacon can grow in its new building. The precise number of positions needed for the 2015-2016 school year would be determined once annual enrollment projections are released in the spring of 2015.

P035M@M912 will hire additional staff – teachers and paraprofessionals – in advance of the site’s opening in M912, which will be conducted consistent with the procedures set forth in the collective bargaining agreement between the DOE and the United Federation of Teachers. The precise number of positions needed for the 2015-2016 school year will be determined once District 75 placements are made in the spring of 2015.

B. Administration

No change in school supervisory or administrator positions at Beacon are expected as a result of this re-siting.

P035M@M912 may hire school supervisors and/or administrative personnel to accommodate the opening of P035M@M912 in September of 2015.

C. Transportation

Transportation will be provided according to Chancellor’s Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building information for M912 is not available due to the fact that this building is still under construction.