

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting and Co-location of a Portion of P.S. 130 The Parkside (15K130) with a New District Middle School (15KTBD) and a District 75 Program (75K053) in New Building K437 Beginning in the 2015-2016 School Year

I. Summary of Proposal

District 15 is currently one of the fastest growing Community School Districts in Brooklyn and is in need of additional seats across grade levels. The purpose of this proposal is to address this need by relocating the third through fifth grades of P.S. 130 The Parkside (“P.S. 130”) to space that has become available in building K437 (“K437”), a new building located 0.2 miles from P.S. 130’s current location. This proposal also involves the co-location of P.S. 130’s third through fifth grades at K437 with a new middle school and a new site of a District 75 school organization beginning in September 2015. This partial re-siting and co-location—together with a related re-zoning proposal that expands P.S. 130’s zone while reducing the zones of two neighboring elementary schools P.S. 131 Brooklyn and P.S. 154 The Windsor Terrace School—will add approximately 510-540 additional elementary school seats and approximately 315-345 additional middle school seats to District 15. The proposal will also reduce overcrowding at P.S. 130, P.S. 131 and P.S. 154 thereby improving learning conditions at all three elementary schools. The sections below provide more detail on this partial re-siting and co-location as well as some information regarding the re-zoning.

P.S. 130 is an existing zoned elementary school located in building K130 (“K130”) at 70 Ocean Parkway, Brooklyn, NY 11218, also in District 15.¹ P.S. 130 currently serves students in kindergarten through fifth grades and offers a pre-kindergarten program with one full-day section and two half-day sections. The New York City Department of Education (“DOE”) is proposing to re-site² and co-locate³ a portion of P.S. 130 in K437, located at 701 Caton Avenue, Brooklyn, NY 11218 in District 15 to K437. If this proposal is approved, grades three through five of P.S. 130 will be re-sited to K437⁴ and co-located there with a new site of an existing District 75 (“D75”) program (75K053, “P053K@K437”) and a new middle school

¹ A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned elementary schools, please visit the DOE Web site’s School Search function at <http://schools.nyc.gov/schoolsearch>.

² A “re-siting” means that part or all of a school will be re-located in a different building than the building it is currently located in.

³ A “co-location” means that two or more school organizations are located in the same building, and may share common spaces such as the auditorium, gymnasium, and cafeteria.

⁴ The exact grades to be re-sited may vary and are at the discretion of the P.S. 130 leadership. Depending on P.S. 130’s enrollment in the 2015-2016 school year, the leadership of P.S. 130 may decide to re-site different grades to K437 for the 2015-2016 school year. For the purposes of this EIS, the DOE assumes that P.S. 130’s grades three through five will be re-sited to K437.

⁵ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

⁶ 75K053 currently serves students at seven sites: (1) Building K088 located at 544 7th Avenue, Brooklyn, NY 11215 (the primary site); (2) Building K422 located at 1065 Elton Street, Brooklyn, NY 11208; (3) Building K104 located at 9115 5th Avenue, Brooklyn, NY 11209; (4) Building K410 located at 2800 Ocean Parkway, Brooklyn, NY 11235; (5) Building K535 located at 1830 Shore Boulevard, Brooklyn, NY 11235; (6) Building

(“15KTBD”) that will phase in over a three-year period. Additionally, if this proposal is approved, P.S. 130 will be able to increase its enrollment as a result of adding the new capacity in K437 to its current capacity in K130.

In November 2014, the District 15 Community Education Council (“CEC 15”) is expected to vote on a plan to increase P.S. 130’s elementary school zone size within the geographical confines of District 15. This re-zoning is intended to increase P.S. 130’s enrollment in order to fully utilize the school’s increased capacity that would result from this re-siting proposal and also alleviate overcrowding at neighboring schools.⁷ The re-zoning also includes P.S. 131 Brooklyn, P.S. 230 Doris L. Cohen, and P.S. 154 The Windsor Terrace School.⁸ Although the re-zoning will be voted upon by CEC 15, implementation of the re-zoning is contingent upon the approval of this proposal by the Panel for Educational Policy (“PEP”). In other words, should the PEP not approve this proposal, the re-zoning proposal will not take effect. If CEC 15 does not approve the proposed re-zoning scenario, DOE will reassess this proposal and may propose an alternate use of space in K437, which may be the subject of a future Educational Impact Statement (“EIS”) in accordance with Chancellor’s Regulation A-190. For the purposes of this proposal it is assumed that CEC 15 will approve the proposed re-zoning.

K437 is a new building currently under construction by the School Construction Authority (“SCA”); construction is anticipated to be completed by September 2015. This new building is located approximately 0.2 miles from building K130, P.S. 130’s current building. Although the two buildings are in close proximity to one another, students do not need to travel back and forth between buildings during the school day since both buildings will have sufficient space for students’ daily instructional needs. However, programming is ultimately at the P.S. 130 leadership’s discretion. The new building is also planned for a new middle school and for a D75 program. If this proposal is approved, grades three through five of P.S. 130 are expected to be re-sited to K437, where they will be co-located with 15KTBD and P053K@K437. In the event that the building is not ready for student occupancy by the 2015-2016 school year, the DOE may issue a new proposal for an alternative siting plan, in accordance with Chancellor’s Regulation A-190.

K437 will have an estimated capacity of 757 seats.⁹ If this proposal is approved, in 2015-2016, K437 is expected to house P.S. 130’s third through fifth grades, the sixth grade of 15KTBD, and P053K@K437. In 2015-2016, it will have an estimated building utilization rate of 63% - 69%.¹⁰ In the 2017-2018 school year, when 15KTBD reaches full scale, K437’s estimated building utilization rate will be 94% -103%. Once P.S. 130 is at a larger, stable enrollment in 2020-2021, K437 is expected to have an estimated building utilization rate of 116%-125%.¹¹

K384 located at 242 Cooper Street, Brooklyn, NY 11224; and (7) Building K296 located at 125 Covert Street, Brooklyn, NY 11207. This proposal is not anticipated to have an impact on 75K053’s other sites.

⁷ More information on the re-zoning is available on the DOE’s Web site at:

<http://schools.nyc.gov/community/planning/changes/brooklyn/feedback?id=649>

⁸ The DOE plans to reduce P.S. 131’s and P.S. 154’s zone to alleviate overcrowding at these schools, and plans to increase P.S. 230’s zone to use existing capacity at the P.S. 230 building to reduce the need to cap and overflow students from P.S. 131.

⁹ As reported in the February 2013 Amendment of the FY 2010-2014 Capital Plan:

http://www.nycsca.org/Community/CapitalPlanManagementReportsData/CapPlan/012413_10-14_Capital%20Plan.pdf

¹⁰The official target capacity for K437 is not yet available. All references to K437 capacity in this document are based on the February 2013 Amendment of the FY 2010-2014 Capital Plan. All references to building utilization rate for building K437 in this document are based on the February 2013 Amendment of the FY 2010-2014 Capital Plan, 2014-2015 Budget Register Projections, and planned enrollment and section count for 15KTBD and P053K@K437. Enrollment projections for 15KTBD are based on a phase-in plan of four general education or Integrated Co-Teaching sections in the first year; however, actual enrollment in 2015-2016 and beyond depends on applicant demand. Enrollment projections for P053K@K437 are based on a planned section count of five in the first year and in subsequent years; however, actual enrollment in 2015-2016 and beyond depends on programming and demand.

¹¹ Enrollment projections for P.S. 130 for 2015-2016 and beyond are based on an incoming enrollment plan of seven general education or Integrated Co-Teaching sections. Actual enrollment for 2015-2016, however, depends on applicant demand.

According to the 2013-2014 Enrollment, Capacity, Utilization Report (“Blue Book”), K130 has a target capacity of 504 students.¹² (The concept of “target capacity” is explained below in Section II.) During the 2014-2015 school year, K130 has an approximate building utilization rate of 141%. In the 2015-2016 school year, when the building will house only P.S. 130’s kindergarten through second grades and its pre-kindergarten program, it is projected that K130 will have an estimated building utilization rate of 89%-95%. In the 2020-2021 school year, when P.S. 130’s larger enrollment is stabilized across kindergarten through fifth grades, K130 will have an estimated building utilization rate of 112%-118%.

While the anticipated utilization rates of K437 and K130 are above 100%, P.S. 130, 15KTBD, and P053K@K437 will each receive space that meets all of their instructional needs. Thus, the DOE believes that K130 can serve P.S. 130’s kindergarten through second grade students and pre-kindergarten program and K437 can serve P.S. 130’s third through fifth grade students, as well as 15KTBD and P053K@K437, if this proposal is approved.

II. Proposed or Potential Use of Building

According to the Blue Book, K130 has a target capacity of 504 students. During the 2014-2015 school year, approximately 711 students in pre-kindergarten through fifth grade are being served in K130,¹³ yielding a building utilization rate of 141%. In the 2015-2016 school year when the third through fifth grades are moved to K437, it is projected that P.S. 130 will serve 449-479 students in K130, yielding an estimated building utilization rate of 89%-95%. In the 2020-2021 school year, when P.S. 130’s expanded enrollment is stabilized, P.S. 130 is projected to serve 564-594 pre-kindergarten through second grade students in K130, yielding an estimated building utilization rate of 112%-118%.

Once construction is complete, building K437 will have an estimated capacity of 757 seats. If this proposal is approved, K437 is expected to house approximately 315-345 third through fifth grade students of P.S. 130 in 2015-2016. 15KTBD is expected to serve approximately 105-115 sixth grade students and P053K@K437 is expected to serve approximately 55-65 students in some or all of grades kindergarten through eight in the 2015-2016 school year. This yields an estimated utilization rate of 63%-69%.

Once 15KTBD has phased in all grades in 2017-2018, P.S. 130, 15KTBD, and P053K@K437 are projected to serve a total of 710-780 students in building K437, yielding an estimated building utilization rate of 94%-103%. Once P.S. 130 reaches a larger, stable enrollment in 2020-2021, all three schools are projected to serve a total of 880-950 students in building K437, yielding an estimated building utilization rate of 116% - 125%.

The current and projected grade spans for all proposed school organizations in the K130 and K437 buildings, under this proposal, are indicated in the charts below:

¹² All references to utilization rates for building K130 in this document are based on target capacity from the 2013-2014 Blue Book and the 2014-2015 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. The Blue Book is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/EnrollmentCapacityUtilization.aspx>

¹³ Enrollment based on the 2014-2015 Budget Register Projections.

Grade Spans at K130

DBN	School Name	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
15K130 ¹⁴	P.S. 130 The Parkside	K-5	K-2	K-2	K-2	K-2	K-2	K-2

Grade Spans at K437

DBN	School Name	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
15K130	P.S. 130 The Parkside	-	3-5	3-5	3-5	3-5	3-5	3-5
15KTBD	New Middle School	-	6	6-7	6-8	6-8	6-8	6-8
75K053	P053K@K437	-	K-8 ¹⁵	K-8	K-8	K-8	K-8	K-8

The chart below shows the projected enrollment¹⁶ and building utilization for buildings K130 and K437, if this proposal is approved:

Enrollment and Building Utilization at K130

Building K130								
DBN	School Name	2014-2015 Budget Projections	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment	2020-2021 Projected Enrollment
15K130 ¹⁷	P.S. 130 The Parkside	711	449 - 479	509 - 539	564 - 594	564 - 594	564 - 594	564 - 594
Total Building Enrollment		711	449 - 479	509 - 539	564 - 594	564 - 594	564 - 594	564 - 594
Utilization		141%	89% - 95%	101% - 107%	112% - 118%	112% - 118%	112% - 118%	112% - 118%

¹⁴ P.S. 130 also serves a pre-kindergarten program.

¹⁵ D75 will ultimately determine what grades in the kindergarten through eighth grade range it will site.

¹⁶ As previously noted, as a result of the re-zoning, P.S. 130's future projected classes are larger than its current kindergarten class, and the school is anticipated to reach stable enrollment in 2020-2021.

¹⁷ Enrollment projections in this chart include projected pre-kindergarten enrollment.

Enrollment and Building Utilization at K437

Building K437							
DBN	School Name	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment	2020-2021 Projected Enrollment
15K130	P.S. 130 The Parkside	315 - 345	325 - 355	340 - 370	395 - 425	455 - 485	510 - 540
15KTBD	New Middle School	105 - 115	210 - 230	315 - 345	315 - 345	315 - 345	315 - 345
75K053	P053K@K437	55 - 65	55 - 65	55 - 65	55 - 65	55 - 65	55 - 65
Total Building Enrollment		475 - 525	590 - 650	710 - 780	765 - 835	825 - 895	880 - 950
Utilization		63% - 69%	78% - 86%	94% - 103%	101% - 110%	109% - 118%	116% - 125%

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described in Section III.B. Additionally, P.S. 130, 15KTBD, and P053K@K437 will each receive space that meets all of their instructional needs. Thus, the DOE believes that K130 can serve P.S. 130's kindergarten through second grade students and K437 can serve P.S. 130's third through fifth grade students alongside 15KTBD and P053K@K437.

Capacity for building K437 was described in SCA's February 2013 Amendment of the FY 2010-2014 Capital Plan.¹⁸ The DOE's projected utilization rates for the 2015-2016 school year and beyond are based on the SCA's projected capacity for the new building, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant.

A building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2013-2014. The DOE's projected utilization rates for the 2014-2015 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms,

¹⁸ As reported in the February 2013 Amendment of the FY 2010-2014 Capital Plan:
http://www.nycsca.org/Community/CapitalPlanManagementReportsData/CapPlan/012413_10-14_Capital%20Plan.pdf

goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2013-2014 school year and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

If this proposal is approved, P.S. 130, 15KTBD, and P053K@K437 will each receive their baseline allocations pursuant to the Citywide Instructional Footprint ("Footprint"). More details about space are available in Section III.B of this EIS. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

There are currently no other proposed uses or plans for building K437 or K130. Any future significant changes to school utilization in K437 or K130 may be proposed in a future EIS, if one is required pursuant to Chancellor's Regulation A-190, and be subject to separate approval by the PEP in accordance with Chancellor's Regulation A-190.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

P.S. 130 is a zoned elementary school and, if this proposal is approved, its grades three through five are expected to be re-sited to new building K437 beginning in the 2015-2016 school year. P.S. 130's upper grades are expected to be co-located in K437 with new middle school 15KTBD and D75 program P053K@K437. In anticipation of PEP approval of this proposal, CEC 15 is expected to vote in November 2014 on a proposal to expand the zone for P.S. 130 within the geographical confines of District 15 for implementation in the 2015-2016 school year. P.S. 130's upper grades are expected to be co-located with new middle school 15KTBD and D75 program P053K@K437. For the purposes of this EIS, it is assumed that CEC 15 will approve the proposal to rezone P.S. 130 and neighboring schools. As previously mentioned, if the rezoning is not approved, DOE will reassess plans for K437 and may issue a new EIS if necessary.

Depending on P.S. 130's enrollment in the 2015-2016 school year and beyond, the leadership of P.S. 130 may decide to re-site different grades to K437 and continue to serve some or all of grades three through five in K130. For the purposes of this EIS, the DOE assumes that P.S. 130's grades three through five will be re-sited to K437.

Impact on Current and Future Students at P.S. 130

If the proposal is approved, students in third through fifth grades at P.S. 130 are expected to be served in K437 beginning in the 2015-2016 school year. As noted above, CEC 15 will vote on the creation of a new zone for P.S. 130. As a result of this re-zoning, P.S. 130 is expected to enroll larger kindergarten cohorts beginning in 2015-2016 than it has historically enrolled, and the school is anticipated to reach stable enrollment in 2020-2021.

P.S. 130 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and students receiving Special Education Teacher Support Services (“SETSS”) in grades kindergarten through five. The existing ICT classes and SETSS will continue to be provided at P.S. 130 if this proposal is approved. Students with disabilities will continue to receive services in accordance with their Individualized Education Programs (“IEPs”). IEP services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learners (“ELLs”) who are enrolled at P.S. 130 receive English as a Second Language (“ESL”) services. All current and future students enrolled at P.S. 130 will continue to receive all their mandated special education and/or ELL services if this proposal is approved.

P.S. 130 currently offers the following extra-curricular activities and partnerships¹⁹:

• **Extra-curricular Activities:** University Settlement After-School Program, Kings Bay Y After-school Program, Enrichment Clubs, Afterschool Intervention Program

• **Partnerships:** ArtsConnection, Cooper Union, Chess in the School, Carnegie Hall, Wellness in the School Program, Girls on the Run, The Media Spot, Brooklyn College, Kingsborough Community College, Pratt Institute, New York Cares, Learning Leaders, Windsor Terrace Public Library, PENCIL

The DOE does not anticipate that this proposal will impact the current extra-curricular activities or partnerships at P.S. 130. P.S. 130 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. P.S. 130’s extra-curricular activities and partnerships will continue to be available to all P.S. 130 students, regardless of whether they are served in K130 or K437.

However, the re-siting and co-location of grades three through five at K437 may change the way those programs are configured. For example, some activities may now be offered at K437, rather than K130, and may need to share classroom space or the scheduling of these activities may change as a result of co-location at K437 with 15KTBD and P053K@K437. Students will continue to have the opportunity to participate in a variety of extra-curricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Additionally, students enrolled at P.S. 130 in kindergarten through second grade at building K130 may have the opportunity to access shared spaces at K437 for special programs and initiatives, extra-curricular programs, and special events.

Building K437 is located approximately 0.2 miles from K130. Because P.S. 130’s space allocation at both buildings is sufficient for students’ daily instructional needs, students will not need to travel back and forth between buildings for daily programming needs as a result of this proposal. However, P.S. 130 leadership has indicated an interest in using the shared spaces at K437 for special programming services for students located in K130. Appropriate adult supervision will be provided to any students requiring accompaniment, as determined by P.S. 130 leadership, to walk between K130 and K437 in order to participate in these

¹⁹ School-reported data as of October 2, 2014. For more information about P.S. 130, please visit the school’s Web portal: <http://schools.nyc.gov/schoolportals/15/k130/default.htm>

activities. The P.S. 130 students who are re-sited may be served exclusively in the K437 school building during the regular school day and may receive all instruction and other services in K437. The exact programming may vary and is at the discretion of P.S. 130 leadership.

Impact on the Pre-Kindergarten Program

This proposal is not expected to impact the pre-kindergarten program at P.S. 130. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S. 130 will be subject to continued funding availability and demand. Students will continue to be offered placement in pre-kindergarten programs based on the priorities outlined in Chancellor's Regulation A-101. Students receive priority based on several factors, such as residing in the zone, having a sibling enrolled at the school in kindergarten through fifth grade at the start of the following school year, being zoned to a school that does not offer pre-k, residing in the district, and residing in the borough.

Enrollment Impact for Future Elementary Students in District 15

P.S. 130 is an existing zoned elementary school. As a result of this proposal and the anticipated re-zoning that CEC 15 will vote on in November 2014, enrollment at P.S. 130 will increase beginning in the 2015-2016 school year. The admissions process at P.S. 130 will not change, and P.S. 130 will serve students residing in its expanded zone.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of unzoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;

- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with an IEP, with the exception of those recommended for placement in a D75 program, a Non-Public School Placement, or specialized programs,²⁰ are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated programs and services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at P.S. 130.

As noted above, a new zone for P.S. 130 will be in effect beginning in the 2015-2016 school year, based on a rezoning plan that is anticipated to be approved by CEC 15 in November 2014. This re-zoning will impact other existing elementary school zones in District 15 as well and is subject to the review process as described in Chancellor's Regulation A-185. As a result of the rezoning, it is expected that enrollment at neighboring schools P.S. 131 and P.S. 154 will gradually decrease and enrollment at P.S. 230 and P.S. 130 will increase. Contingent upon the approved re-zoning, P.S. 130 will admit students based upon the zoned admissions priorities outline in Chancellor's Regulation A-101 and above. For more information about school zoning and the admissions processes to enroll in a zoned elementary school, please visit the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Elementary/default.htm>. For more information about particular schools' zones, please visit the DOE's Web site's School Search function: <http://schools.nyc.gov/SchoolSearch>.

Impact on Future District 75 Students

The opening of a new site of the 75K053 program in K437 will increase the number of available District 75 seats in District 15. The D75 program at K437, P053K@K437, will admit future students in a manner consistent with current D75 enrollment procedures. Should future students require inclusion programming, the D75 office will work with the families to provide the appropriate district placement for each student. Students will be placed in D75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. For additional information about D75 programs, please visit the DOE's Web site at: <http://schools.nyc.gov/Offices/District75/default.htm>.

²⁰ Specialized programs refer to a set of programs that are not in every community school. These programs include bilingual special education programs and programs for students with Autism Spectrum Disorder. If a student is identified as requiring a specialized program, s/he may be offered a program as an alternative to the placement offered through the admissions and enrollment processes. For more information please visit <http://schools.nyc.gov/Academics/SpecialEducation/enrolling/specializedprograms/default.htm> or email specializedprograms@schools.nyc.gov.

Impact on Future Middle School Students

15KTBD will be a new middle school that will admit students through the middle school application process. The school's admissions method is not yet determined.

Through the middle school application process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school application process, students rank their preferences from among their eligible choices, which are pre-populated on each student's customized middle school application. These options may include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- K-8 schools with a screened, unscreened, or limited unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

The Citywide deadline for fifth graders to submit middle school applications for the 2015-2016 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2015-2016 school year, including 15KTBD, will be available for students to consider. Eligible students will have the opportunity to submit a "new schools" application. Information about middle school application deadlines for 2015-2016 will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Middle school students with IEPs, with the exception of those recommended for placement in a D75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Enrollment Impact for Over-the-Counter ("OTC") Students

New middle school 15KTBD is also expected to admit students through the OTC admissions process. This proposal is not expected to impact the placement of OTC students in 15KTBD. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;²¹
- Seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interests, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

B. Schools

If this proposal is approved, grades three through five of P.S. 130 would be co-located with a new middle school (15KTBD) and a D75 program (P053K@K437) at K437 beginning in the 2015-2016 school year. The DOE anticipates that P.S. 130's enrollment will increase as a result of the re-zoning that is anticipated to be approved by CEC 15 in November 2014. DOE does not anticipate that the future planned enrollment at 15KTBD or P053K@K437 will be impacted by this proposal.

If this proposal is approved, P.S. 130, 15KTBD, and P053K@K437 are collectively projected to enroll 475-525 students at K437 in 2015-2016. At this point, the projected utilization for K437 would be approximately 63%-69%. When all schools are at full-scale and have reached a stable enrollment in 2020-2021, the schools are projected to collectively serve 880-950 students, yielding an estimated utilization rate of 116%-125%.

The estimated enrollment and building utilization for all three organizations in K437 over a seven-year period is shown in Sections II and IV.

If this proposal is approved, there will be sufficient space to accommodate the third through fifth grades of P.S. 130, new middle school 15KTBD, and P053K@K437 pursuant to the the Footprint, throughout and after the period in which P.S. 130's enrollment phases in. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools:
http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to

²¹Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. More information about Chancellor's Regulation A-101 can be found here: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>

accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to the Program of Requirements ("POR"), K437 has a total of 42 full-size rooms, 4 half-size rooms, and 4.75 full-size equivalent ("FSE") designed administrative spaces. K437 also has the following shared spaces: a cafeteria, an outdoor playground, a gymnasium, and a gymnasium.²² As in other situations where schools are co-located, the schools in K437 will need to share large common and specialty rooms in the building, such as the abovementioned spaces. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from P.S. 130, 15KTBD, and P053K@K437, in conjunction with the DOE's Office of Space Planning.

Building K130 has 29 full-size rooms, 3 half-size rooms, and 1.5 full-size equivalent ("FSE") rooms of designed administrative space. K130 also has the following shared spaces: a cafeteria, an outdoor playground, and a multi-purpose room.

In 2015-2016, if this proposal is approved, P.S. 130 will have an overall baseline Footprint allocation of 32 full-size rooms, 4 half-size rooms, and 5.0 FSE of administrative space across the two buildings. At K130, P.S. 130's allocation will be 19 full-size rooms, 3 half-size rooms, and 3.0 FSE of administrative space. The 3.0 FSE of administrative space will comprise of 2 full-size rooms, equaling 2.0 FSE, and 1.0 FSE of designed administrative space, making the school's total allocation 21 full-size rooms, 3 half-size rooms and 1.0 FSE of designed administrative space. At K437, P.S. 130's allocation will be 13 full-size rooms, 1 half-size room, and 2.0 FSE of designed administrative space.

In 2017-2018, P.S. 130 will have an overall baseline Footprint allocation of 37 full-size rooms, 4 half-size rooms, and 5.5 FSE across the two buildings. At K130, P.S. 130's allocation will be 23 full-size rooms, 3 half-size rooms, and 3.5 FSE of administrative space. The administrative space will comprise of 2 full-size rooms, equaling 2.0 FSE, and 1.5 FSE of designed administrative space, making the school's total allocation at K130: 25 full-size rooms, 3 half-size rooms, and 1.5 FSE of designed administrative space. In this year, 15KTBD will have finished phasing in and P.S. 130's allocation at K437 will be 14 FS, 1 HS, and 2.0 FSE of designed administrative space.

In 2020-2021, P.S. 130's planned enrollment will have stabilized as the re-zoning takes full effect across its grades kindergarten through five. At that point, P.S. 130 will have an overall baseline Footprint allocation of 43 full-size rooms, 4 half-size rooms, and 7.0 FSE of administrative space across the two buildings. At K130, P.S. 130's allocation will be 23 full-size rooms, 3 half-size rooms, and 5.0 FSE of administrative space. The administrative space will comprise of 4 full-size rooms, equaling 4.0 FSE, and 1.0 FSE of designed administrative space, making the school's total allocation at K130: 27 full-size rooms, 3 half-size

²² A gymnasium is an auditorium that retains adequate space for physical education.

rooms, and 1.0 FSE of designed administrative space. At K437, P.S. 130 will have a baseline allocation of 20 full-size rooms, 1 half-size room, and 2.0 FSE of designed administrative space.

Overall, given the number of classrooms at K130 and the elementary school rooms planned for P.S. 130 use at K437, there will be sufficient instructional space across K130 and K437 for grades kindergarten through five of P.S. 130, as well as P.S. 130’s pre-kindergarten program.

In 2015-2016, when 15KTBD serves sixth grade, it will have a baseline Footprint allocation of 5 full-size rooms, 1 half-size room, and 2.0 FSE of administrative space. The administrative space will comprise of 1 half-size room, equaling 0.5 FSE, and 1.5 FSE of designed administrative space, making the school’s total room allocation 5 FS, 2 HS, and 1.5 FSE of designed administrative space. When it reaches full scale in 2017-2018 and serves sixth through eighth grades, 15KTBD will have a baseline Footprint allocation of 13 full-size rooms, 1 half-size room, and 3.0 FSE of administrative space. Its administrative space will be made up of 1 full-size room, 1 half-size room— these two rooms equaling 1.5 FSE—and 1.5 FSE of designed administrative space, making the school’s total allocation: 14 FS, 2 HS, and 1.5 FSE of designed administrative space.

In 2015-2016 and beyond, P053K@K437 will have a baseline Footprint allocation of 7 half-size rooms and 1.5 FSE of administrative space. However, due to a shortage of half-size rooms and designed administrative space, P053K@K437 will receive an adjusted allocation of 7 full-size rooms, 1 half-size room, and 1.0 FSE of administrative space.

The baseline or adjusted baseline allocation of full-size instructional rooms for each school throughout P.S. 130’s partial re-siting and the phasing in of its larger enrollment, as well as the phasing in of 15KTBD, are detailed in the charts below for the two buildings:

Full-size Baseline or Adjusted Baseline Room Allocation in Building K130:

DBN	School Name	2014-2015 (current)	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
15K130	P.S. 130	29	21	23	25	26	26	27
ROOMS IN EXCESS OF (OR UNDER) BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE ROOMS		0	8	6	4	3	3	2

Full-size Baseline or Adjusted Baseline Room Allocation in Building K437:

DBN	School Name	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
15K130	P.S. 130	13	14	14	16	18	20
15KTBD	New Middle School	5	10	14	14	14	14
P053K@K437	New D75 Program	7	7	7	7	7	7
TOTAL		25	31	35	37	39	41
ROOMS IN EXCESS OF (OR UNDER) BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE ROOMS		17	11	7	5	3	1

Schools often use excess full-size, half-size, quarter-size, and designed administrative rooms for administrative purposes. Therefore, some of the excess full-size rooms may be allocated for administrative purposes. The Building Council will determine the equitable distribution of excess rooms among existing schools in the building as described below. There will be sufficient instructional space in K437 for grades three through five of P.S. 130, 15KTBD, and P053K@K437 as 15KTBD phases in its grades six through eight and as P.S. 130's larger enrollment phases in.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will work with the schools in building K437 to ensure a smooth transition, if necessary, of any rooms that may be used above schools' footprint allocations as P.S. 130's larger enrollment phases in and as 15KTBD's grade levels phase in. Assuming the re-zoning proposal is approved by CEC 15, during the course of P.S. 130's enrollment growth, the number of excess rooms would decrease as P.S. 130's baseline Footprint allocation increases to reflect its larger student enrollment and as 15KTBD phases in all of its grades.

Building Safety and Security

P.S. 130, 15KTBD, and P053K@K437 will develop a safety and security plan for K437 prior to the first day of school in September 2015.

The DOE makes available the following supports to schools relating to safety and security:

- Providing "Best Practices Standards for Creating and Sustaining a Safe and Supportive School," as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children's First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

In only two years between the 2011-2012 and 2013-2014 school years, the K-5 student residential population in District 15 has increased by 11%. This partial re-siting and co-location of P.S. 130 aims to address this growth by facilitating the anticipated expansion of P.S. 130's zone and, by extension, its enrollment. By expanding the zone and enrollment of P.S. 130 to account for new capacity at K437, the DOE seeks to alleviate overcrowding in neighboring District 15 elementary schools and add much-needed elementary school seats in this area.

When the building opens in September 2015, K437 is expected to add approximately 510-540 elementary school seats, 315-345 middle school seats, and 55-65 D75 seats to District 15. This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K130. Building K437 will provide an additional space that will be available for organizations and

community members. This proposal is also not expected to impact the accessibility of K437, which is fully accessible, nor of K130, which is partially accessible.

There are currently no other proposed uses for K437 or K130.

IV. Enrollment, Admissions, and School Performance Information

P.S. 130

Admissions Data

Current Admissions	Zoned
Admissions after Partial Re-siting and Co-location	Zoned ²³

Enrollment Data²⁴

P.S. 130 at K130

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2014-2015 (Budget Projections)	54	121	117	119	103	103	94	711
2015-2016 (projections)	54	170-180	115-125	110-120	-	-	-	449-479
2016-2017 (projections)	54	170-180	170-180	115-125	-	-	-	509-539
2017-2018 (projections)	54	170-180	170-180	170-180	-	-	-	564-594
2018-2019 (projections)	54	170-180	170-180	170-180	-	-	-	564-594
2019-2020 (projections)	54	170-180	170-180	170-180	-	-	-	564-594
2020-2021. (projections)	54	170-180	170-180	170-180	-	-	-	564-594

P.S. 130 at K437

²³ As previously noted, in November 2014, CEC 15 is anticipated to approve a rezoning proposal to expand P.S. 130’s zone.
²⁴ This is based on the current intention of the P.S. 130 leadership to serve grades three through five at K437 and is subject to change as noted previously in this EIS.

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2015-2016 (projections)	-	-	-	-	115-125	100-110	100-110	315-345
2016-2017 (projections)	-	-	-	-	110-120	115-125	100-110	325-355
2017-2018 (projections)	-	-	-	-	115-125	110-120	115-125	340-370
2018-2019 (projections)	-	-	-	-	170-180	115-125	110-120	395-425
2019-2020 (projections)	-	-	-	-	170-180	170-180	115-125	455-485
2020-2021. (projections)	-	-	-	-	170-180	170-180	170-180	510-540

Demographic Data²⁵

Percentage of Students Receiving ICT or SC Services	7%
Percentage of Students with IEPs	15%
Percentage of ELL Students	15%
Percentage of Students Eligible for Free or Reduced Price Lunch	53%

School Performance Data

P.S. 130 The Parkside	2010-2011	2011-2012	2012-2013
School Performance and Progress			
Quality Review Score ²⁶	Well Developed	N/A ²⁷	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	60%	65%	35%
Math % Proficient (Levels 3 and 4)	74%	76%	40%
Other Key Performance Indicators			
Attendance Rate	94%	96%	95%
2013-2014 State Accountability Status	13-14 Good Standing ²⁸		

²⁵ All figures are as a percentage of total students from the 2013-2014 Audited Register.

²⁶ For more information about Quality Reviews, please visit the DOE Web site at

<http://schools.nyc.gov/Accountability/tools/review/default.htm>.

²⁷ A Quality Review measures how well a school is organized to support student achievement. Not all schools receive Quality Reviews every year. Thus, P.S. 130 did not have a Quality Review for the 2011-2012 and 2012-2013 school years.

²⁸ This status is determined by State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at:

<http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

15KTBD

Admissions Data

Current Admissions	N/A
Admissions after Partial Re-siting and Co-location	District 15 Middle School Choice Process

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2015-2016 (projections)	105-115	-	-	105-115
2016-2017 (projections)	105-115	105-115	-	210-230
2017-2018 (projections)	105-115	105-115	105-115	315-345
2018-2019 (projections)	105-115	105-115	105-115	315-345
2019-2020 (projections)	105-115	105-115	105-115	315-345
2020-2021 (projections)	105-115	105-115	105-115	315-345

Demographic Data

15KTBD does not yet enroll students, and therefore there is no demographic data for the school.

Performance Data

15KTBD does not yet enroll students, and therefore there is no school performance data for the school.

P053K@K437

Admissions Data

Current Admissions	N/A
Admissions after Partial Re-siting and Co-location	K-8: District 75 Placement is based on Individual Student Needs/Recommended Special Education Services

Enrollment Data

	Total Enrollment
2015-2016 (projections)	55-65
2016-2017 (projections)	55-65
2017-2018 (projections)	55-65
2018-2019 (projections)	55-65
2019-2020 (projections)	55-65
2020-2021. (projections)	55-65

Demographic Data²⁹

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with IEPs	99%
Percentage of ELL Students	19%
Percentage of Students Eligible for Free or Reduced Lunch	69%

Performance Data

Performance data is not available for P053K@K437.

²⁹ Demographic data represents students in 75K053's existing sites. Demographic data is not available for P053K@K437 because it does not have students yet.

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate the planned portion of P.S. 130 to K437 is \$138,858.30. This includes the cost of moving some of the existing materials and furniture from the current site.³⁰

Most funding in schools' budgets is allocated on a per pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs. As a result of the rezoning, P.S. 130's enrollment is expected to expand, which will increase its funding. This proposal should not otherwise impact the operating budget or costs of instruction at P.S. 130.

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

Please refer to the FSF Guide³¹ and FY15 School Allocation Memorandum³² for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 130. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

VI. Effect on Personnel Needs, Administration, Transportation, and Other Support Services

A. Personnel Needs

The proposed partial re-siting of P.S. 130 is not expected to significantly alter the duties of current staff at P.S. 130. New administrative staff and non-pedagogical positions may be created at P.S. 130 as the school expands its enrollment as a result of the re-zoning. P.S. 130 is expected to hire additional teachers as its enrollment expands. The precise number of positions needed for the 2015-2016 school year would be determined once annual enrollment projections are released in the spring of 2015.

District schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. The necessary P.S. 130 third through fifth grade teachers would report to building K437 beginning in 2015-2016 rather than to building K130 for regular teaching duties. In the event that P.S. 130 students being served in building K437 requires special services, the necessary service providers may need to travel from building K130 to building K437 to cover the student mandate. Additional staff may work in both buildings, and the P.S. 130 leadership and staff will work to program appropriately.

This proposal is not expected to impact personnel at 15KTBD or P053K@K437. These schools are also expected to add new administrative and non-pedagogical positions as well as additional teachers as they open and as the middle school, in particular, phases in. 15KTBD and P053K@K437 will also follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

³⁰ Based on average per-pupil re-siting costs provided by the Office of Space Planning.

³¹ The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/FSF_Guide.pdf

³² The FY15 School Allocation Memorandum is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam21.pdf

B. Administration

P.S. 130 may choose to hire additional school supervisory or administrator positions as a result of this re-siting and co-location proposal, as well as the planned increase in the school's enrollment. Further, the P.S. 130 leadership may decide to place supervisory or administrative staff currently at P.S. 130 at the new building. If this proposal is approved, the administration of P.S. 130 will oversee classes at two locations, K130 and K437.

This proposal is not expected to impact the administration at 15KTBD or P053K@K437.

C. Transportation

If this proposal is approved, P.S. 130 would be moving grades three through five approximately 0.2 miles from its current location beginning in the 2015-2016 school year. This, in conjunction with the re-zoning, may result in different P.S. 130 students being eligible for busing than in past years. P.S. 130 students traveling to K130 and K437 will be provided with transportation according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation services for 15KTBD or P053K@K437.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

VII. Building Information

Building K130

Building	K130	
Type of Building	PS	
Year Built	1903	
Overall BCAS rating	2.25	
2013-2014 Target Building Utilization	138%	
2013-2014 Target Building Capacity	504	
FY 2013 Maintenance Costs	Labor	\$10,067
	Materials	\$1,539
	Maintenance, repair, and service contracts	\$15,863
	Custodial operations costs— Materials	N/A ³³
	Custodial operations costs— Custodial Allocation	\$273,240
FY 2013 Energy Costs	Electric	\$57,911
	Gas	\$23,207
	Steam	n/a
	Oil	\$9,743
Projects completed during the current or prior school year	Water Penetration, Classroom Connectivity	
Projects proposed in the capital plan	Flood Elimination	
Accessibility of the building	Partially Accessible	
Building attributes	Cafeteria, Multi-purpose Room, Nurse's Office	

Building K437

Building	K437	
Type of Building	PS/IS	
Anticipated Year of Completion	2015	
2014-2015 Anticipated Capacity	757	
Accessibility of the building	Fully Accessible	
Building attributes	Cafeteria, Gymnasium, Gymnasium, Nurse's Office	

³³ Custodial services are managed by a private facility management company. Therefore, fringe benefits, service contracts, minor maintenance and supplies included in Custodial Operations Costs amount are not provided.