



Notice
December 3, 2015

**Department of
Education**

Carmen Fariña, Chancellor

Revised: The Proposed Temporary Re-siting and Co-location of a Portion of P.S. 19 Marino Jeantet (24Q019) with P.S. 110 (24Q110) and P.S. Q277 (75Q277) in Building Q315 for Three Years Beginning in the 2016-2017 School Year

I. Description of the subject and purpose of the proposed item under consideration.

On October 2, 2015, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to temporarily re-site and co-locate the kindergarten and a portion of the first grade cohort of P.S. 19 Marino Jeantet (24Q019, “P.S. 19”) from buildings Q819 (“Q819”) and Q914 (“Q914”), located at 98-02 Roosevelt Avenue, Queens, NY 11368, in Community School District 24 (“District 24”) to building Q315 (“Q315”), located at 96-18 43rd Avenue, Queens, NY 11368. In the original proposal, P.S. 19’s re-sited kindergarten and first grade students would be co-located with existing district elementary school P.S. 110 (24Q110, “P.S. 110”) and existing District 75 school P.S. Q277 (“P277Q@Q315”) in building Q315 for the 2016-2017 school year. The DOE also proposed that for the 2017-2018 and 2018-2019 school years, P.S. 19 would no longer serve kindergarten students in building Q315, but a portion of P.S. 19’s first grade would continue to be co-located with P.S. 110 and P277Q@Q315.

In the original proposal, during the 2017-2018 and 2018-2019 school years, P.S. 19’s kindergarten students would be temporarily re-sited to building Q269 (“Q269”), located at 86-37 53rd Avenue, Queens, NY 11373, in District 24. P.S. 19 would be the only school located in Q269 during that period.

Due to extensive community feedback, the DOE is now issuing a revised EIS which only describes the proposed use of the Q315 building during the construction of P.S. 19’s addition. This EIS has also been revised to reflect the grades that will be served in the Q315 building by P.S. 19. Instead of P.S. 19’s first grade students being served in the Q315 building during the 2017-2018 and 2018-2019 school years, as originally proposed, only the students from P.S. 19’s kindergarten cohort will be accommodated in Q315 with P.S. 110 and P277Q@Q315 during these last two years of construction. In addition, this proposal now reflects updated building capacity numbers from the 2014-2015 Enrollment, Capacity and Utilization Report (the “Blue Book”) as well as updated enrollment numbers from the Unaudited Register as of October 31, 2015.

If this revised proposal is approved, the kindergarten and a portion of first grade of P.S. 19 would be re-sited and co-located with existing district elementary school P.S. 110 and existing District 75 school P277Q@Q315 in building Q315 in the 2016-2017 school year. Q315 is located approximately 0.3 miles from Q019 (“Q019”). P.S. 110 is phasing in and will reach full scale in the 2017-2018 school year. As it adds a grade each year, the space available in building Q315 will be reduced. Consequently, there will not be sufficient space in building Q315 to accommodate all of the P.S. 19 students that need to be re-sited during the construction of the addition. In the 2017-2018 school year, only P.S. 19’s kindergarten cohort will be served in the Q315 building. In the 2018-2019 school year, the last year of the construction

project, students from P.S. 19's kindergarten cohort that can be accommodated within the available space in the Q315 building will be served there.

In addition to its main building, mini building, and Transportable Classroom Units ("TCUs"), P.S. 19 also uses building Q269 as an annex. This proposal assumes that P.S. 19 will continue to use space in Q269 for the 2016-2017 school year. The DOE anticipates that P.S. 19 will no longer serve students in building Q269 following the 2016-2017 school year. As stated previously, during the second and third year of construction, the space available in building Q315 will diminish as P.S. 110 continues to phase-in and there will not be sufficient space for P.S. 19 to meet all of its instructional needs. The DOE will continue to work with the community to identify an additional site to accommodate P.S. 19's students that cannot be accommodated in buildings Q315 or Q019 for the 2017-2018 and 2018-2019 school years. At a later date, a separate EIS will be posted discussing the proposed re-siting of these P.S. 19 students to the yet to be determined building.

If approved, this proposal would facilitate the removal of TCUs and enable the School Construction Authority ("SCA") to begin construction on a replacement structure that will create additional capacity in building Q019. According to the SCA's 2015-2019 Capital Plan, there is funding for new capacity in this portion of District 24. P.S. 19's addition is one of the projects planned for the use of those funds. Construction is scheduled to begin in the 2016-2017 school year and will require the temporary re-siting of some of P.S. 19's students for three years. At this time, the DOE is looking into additional options to re-site a portion of P.S. 19 for the 2017-2018 and 2018-2019 school years. Where possible, the DOE aims to utilize available space in other local school buildings to alleviate overcrowding or serve students during a temporary period of construction. The project is anticipated to increase the elementary school seat capacity in District 24 and provide P.S. 19 with the needed capacity to serve all of its zoned students.

P.S. 19 is a zoned elementary school that currently serves students in kindergarten through fifth grade in main building Q019, mini-building Q819, and TCUs Q914. A portion of P.S. 19's kindergarten cohort is also currently served in an annex in building Q269, where it is currently co-located with P.S. 211, an un-zoned elementary school serving students in kindergarten through second grade.

P.S. 110 is a zoned elementary school that serves students in kindergarten through third grade in building Q315. When P.S. 110 reaches full scale in the 2017-2018 school year, it will serve students in kindergarten through fifth grade. P277Q@Q315 serves students in kindergarten through fifth grade in building Q315 who have been classified as autistic or intellectually disabled on their Individualized Education Programs ("IEPs").

In the spring of 2015, the SCA approved the removal of P.S. 19's mini-building and TCUs following the 2015-2016 school year in conjunction with the construction of a permanent addition. With the removal of the TCUs, the DOE seeks to improve learning conditions at P.S. 19. The construction of the addition is anticipated to take three years, during which time P.S. 19 will need additional capacity to accommodate the students displaced from the capacity lost as a result of the removal of the TCUs and mini-building at Q019.

Information on the Joint Public Hearings and Panel for Educational Policy ("PEP") meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/SchoolProposalsJanuary202016PEP>.

I. Identification of all revisions, including substantial revisions to the original item.

The revised EIS includes the following modifications:

- The revised EIS only describes the proposed use of the Q315 building during the construction of P.S. 19's addition.
- The revised EIS also reflects the grades that P.S. 19 will serve in the Q315 building. Instead of P.S. 19's first grade students being served in the Q315 building during the 2017-2018 and 2018-2019 school years, as originally proposed, only the students from P.S. 19's kindergarten cohort will be accommodated in Q315 with P.S. 110 and P277Q@Q315 during these last two years of construction.
- The revised EIS now reflects updated building capacity numbers from the 2014-2015 Blue Book as well as updated enrollment numbers from the Unaudited Register as of October 31, 2015.

III. Summary of all public comment regarding the original proposal received to date.

The DOE has not received any written or oral public comments to-date through the dedicated phone line or email for the original proposal.

IV. Information regarding where the full text of the proposed item may be obtained.

The revised EIS can be found on the DOE's website at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/January2016SchoolProposals>.

Copies of the revised EIS are also available in the main offices of P.S. 19, P.S. 110, and P.S. Q277.

V. Submission of public comment.

Members of the public who wish to provide comments are encouraged to attend the Joint Public Hearings for this proposal and share their feedback in person. Members of the public that do not provide comments at the hearings may also provide oral or written comments as described below. All comments must be submitted at least 24 hours in advance of the PEP meeting at which this proposal is subject to a vote in order to be mentioned in the Public Comment Analysis to be published and provided to the Panel the evening before the Panel votes.

Written comments can be sent to D24Proposals@schools.nyc.gov.

Oral comments can be left by phone at 212-374-7621.

VI. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Albery Corona
Office: Division of Operations
Address: 52 Chambers Street, Room 219, New York, NY 10007
Email: D24Proposals@schools.nyc.gov
Phone: 212-374-7621

VII. Date, time and place of Joint Public Hearings for this proposal.

January 12, 2016 at 6:00 p.m.
Q019 Building
98-02 Roosevelt Avenue
Queens, NY 11368

January 14, 2016 at 6:00 p.m.
Q315 Building
96-18 43rd Avenue
Queens, NY 11368

Questions about the proposal should be directed as indicated in section VI above.

Speaker sign-up will begin 30 minutes before each hearing and will close 15 minutes after the start.

VIII. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

January 20, 2016 at 6:00 p.m.
Taft Educational Campus
240 East 172nd Street
Bronx, NY 10457