



**Department of
Education**

Dennis M. Walcott, Chancellor

Raising the bar for students and schools

Teacher Preparation Program Reports

The New York City Department of Education attracts interest from talented educators from across the country.

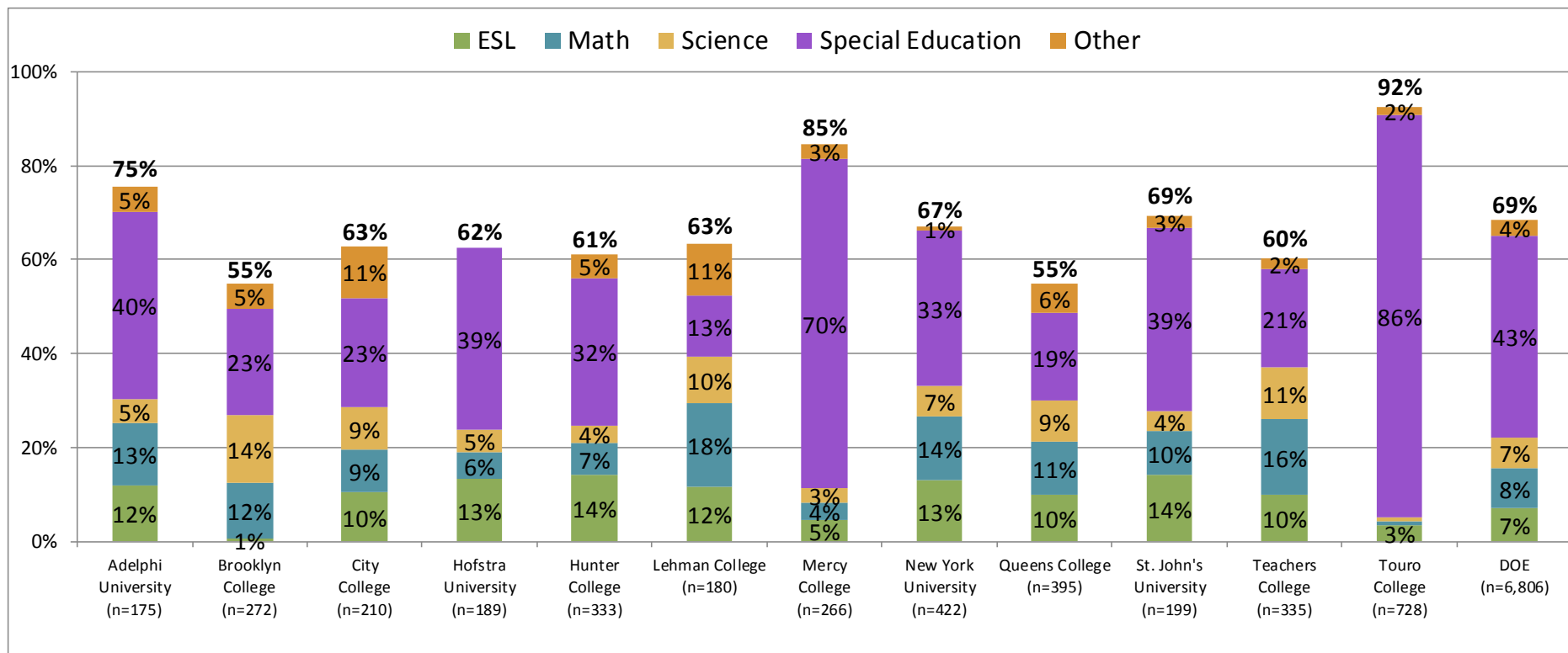
Nearly 17,000 applicants
applied to work in our schools this past year
from **more than 200 schools of education**
across the country

Over 5,000 new teachers
were hired in
more than 1,200 different schools.

There is high demand to teach here, and applicants come from a wide range of schools – all of which vary in quality, mission, and training program.

Highest-Need Licenses

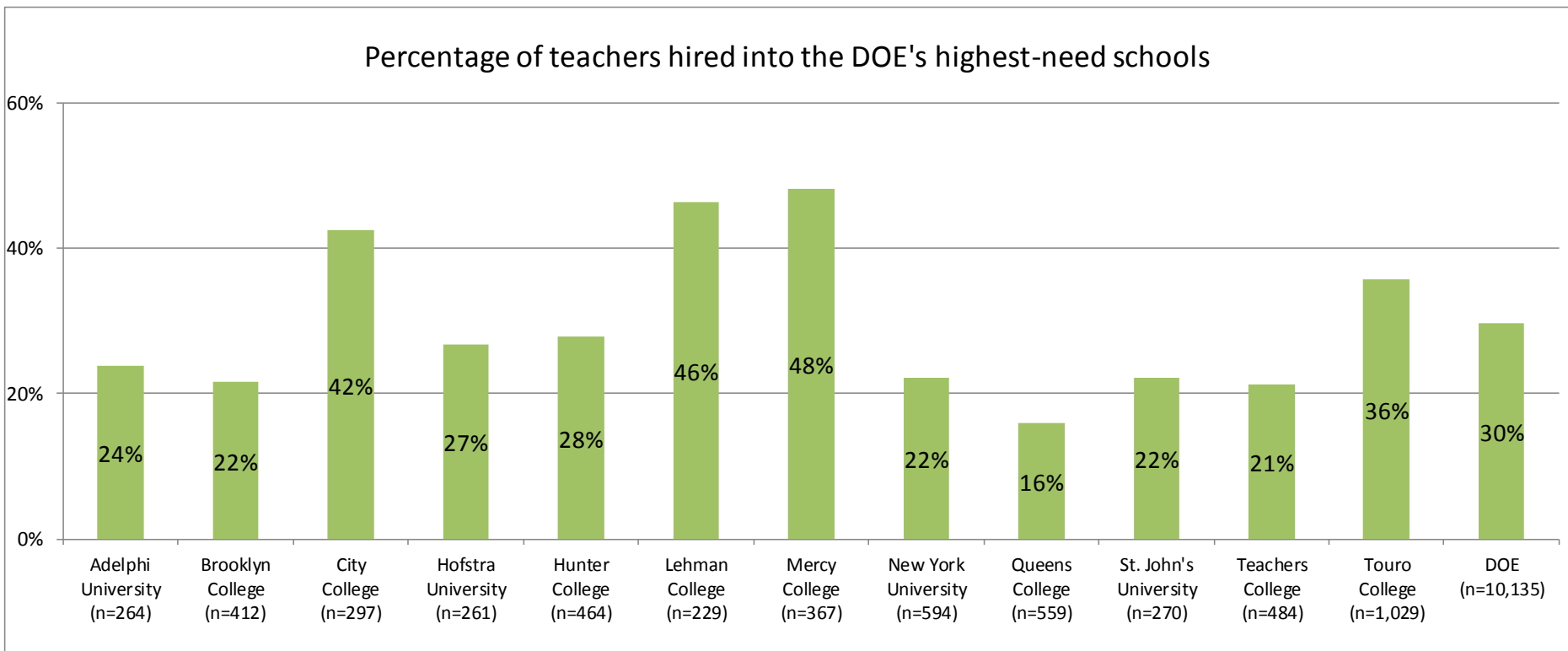
2009-10 through 2011-12 hires



- 1.) Due to changes in hiring policies following the implementation of hiring restrictions in SY2009-10, highest-need license analysis does not include SY2008-09 hires.
- 2.) Bolded percentages atop bars indicate the sum of all highest-need license hires for a particular university; Touro College Math and Science licenses are unlabeled at 1%.
- 3.) 'Other' includes bilingual subject licenses and certain foreign languages.
- 4.) Data set includes new traditional-pathway teachers hired by 10/31 in the years listed; analyses exclude alternative pathway teachers such as the NYC Teaching Fellows.
- 5.) 'DOE' refers to new, traditional pathway teachers hired by 10/31 in years mentioned.
- 6.) Teachers were linked to undergraduate/graduate programs using the most recent certification recommendation verified by the New York State Education Department, provided it was granted after 2/2/2004 and prior to 2/1 of the hire year.
- 7.) Due to rounding, totals may not equal 100% or the sum of individual components; sample sizes vary across charts because some data are not present for all teachers.

Highest-Need Schools

2008-09 through 2011-12 hires



- 1.) Highest-need schools include (1) Districts 75 and 79, Young Adult Borough Centers (YABC), and transfer schools, or (2) the top 25% of need as measured by prior year Progress Report peer index.
- 2.) Data include new traditional-pathway teachers hired by 10/31 in the years listed; analyses exclude alternative pathway teachers such as the NYC Teaching Fellows.
- 3.) 'DOE' refers to new, traditional pathway teachers hired by 10/31 in years mentioned.
- 4.) Teachers were linked to undergraduate/graduate programs using the most recent certification recommendation verified by the New York State Education Department, provided it was granted after 2/2/2004 and prior to 2/1 of the hire year.
- 5.) Sample sizes vary across charts because some data are not present for all teachers.

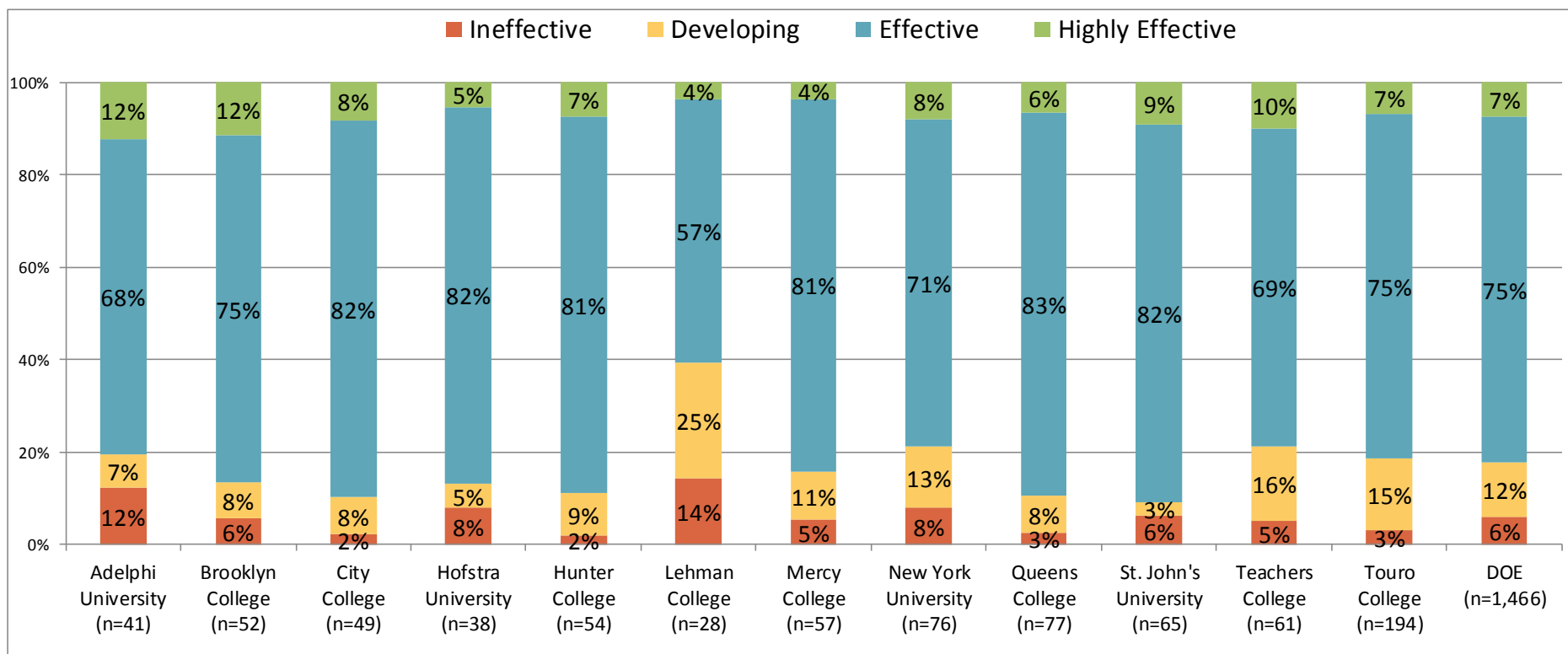


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2011-12 NYS Growth Scores

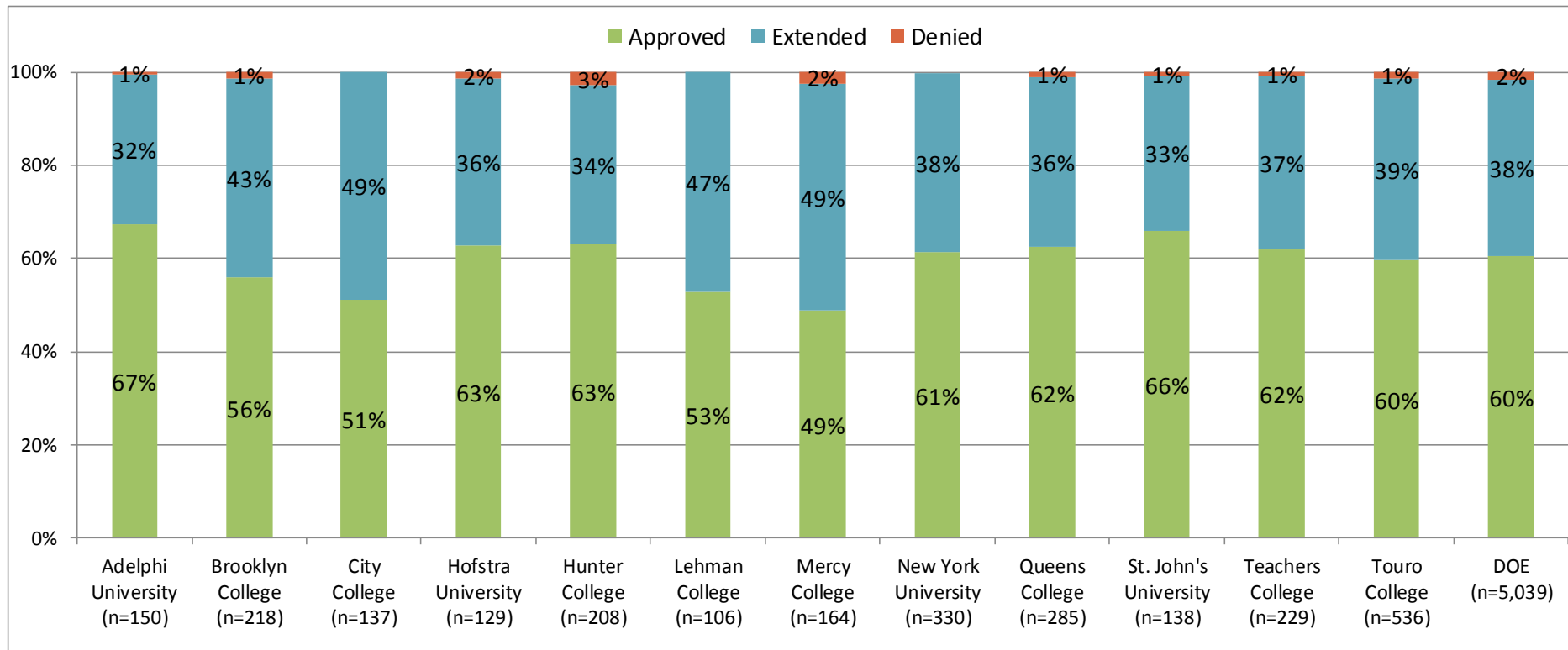
2008-09 through 2011-12 hires



- 1.) Figures represent the percentage of teachers from each program teaching 4-8th grade Math & English Language Arts in SY 2011-12. Due to small n sizes, results should be interpreted with caution.
- 2.) Data set includes new traditional-pathway teachers hired by 10/31 in the years listed; analyses exclude alternative pathway teachers such as the NYC Teaching Fellows.
- 3.) 'DOE' refers to new, traditional pathway teachers hired by 10/31 in years mentioned.
- 4.) Teachers were linked to undergraduate/graduate programs using the most recent certification recommendation verified by the New York State Education Department, provided it was granted after 2/2/2004 and prior to 2/1 of the hire year.
- 5.) Due to rounding, totals may not equal 100% or the sum of individual components; sample sizes vary across charts because some data are not present for all teachers.

Tenure Decision

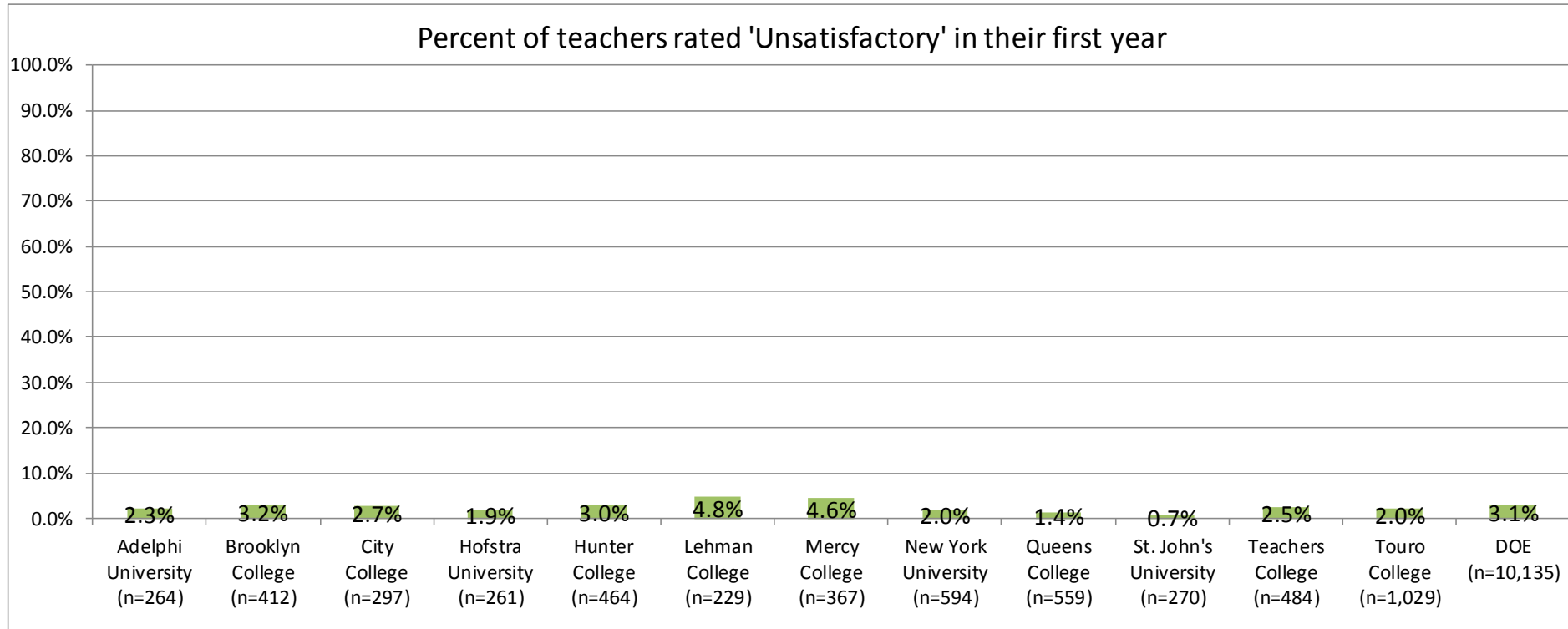
2008-09 through 2010-11 hires



- 1.) Citywide tenure in this report includes first decision only (subsequent decisions among those previously extended not included). In addition, tenure findings do not include teachers from alternative pathways. Therefore, results may differ from citywide rates reported elsewhere. SY 2012-13 tenure results are current as of 7/29/2013.
- 2.) Data set includes new traditional-pathway teachers hired by 10/31 in the years listed; analyses exclude alternative pathway teachers such as the NYC Teaching Fellows.
- 3.) 'DOE' refers to new, traditional pathway teachers hired by 10/31 in years mentioned.
- 4.) Teachers were linked to undergraduate/graduate programs using the most recent certification recommendation verified by the New York State Education Department, provided it was granted after 2/2/2004 and prior to 2/1 of the hire year.
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Unsatisfactory Ratings

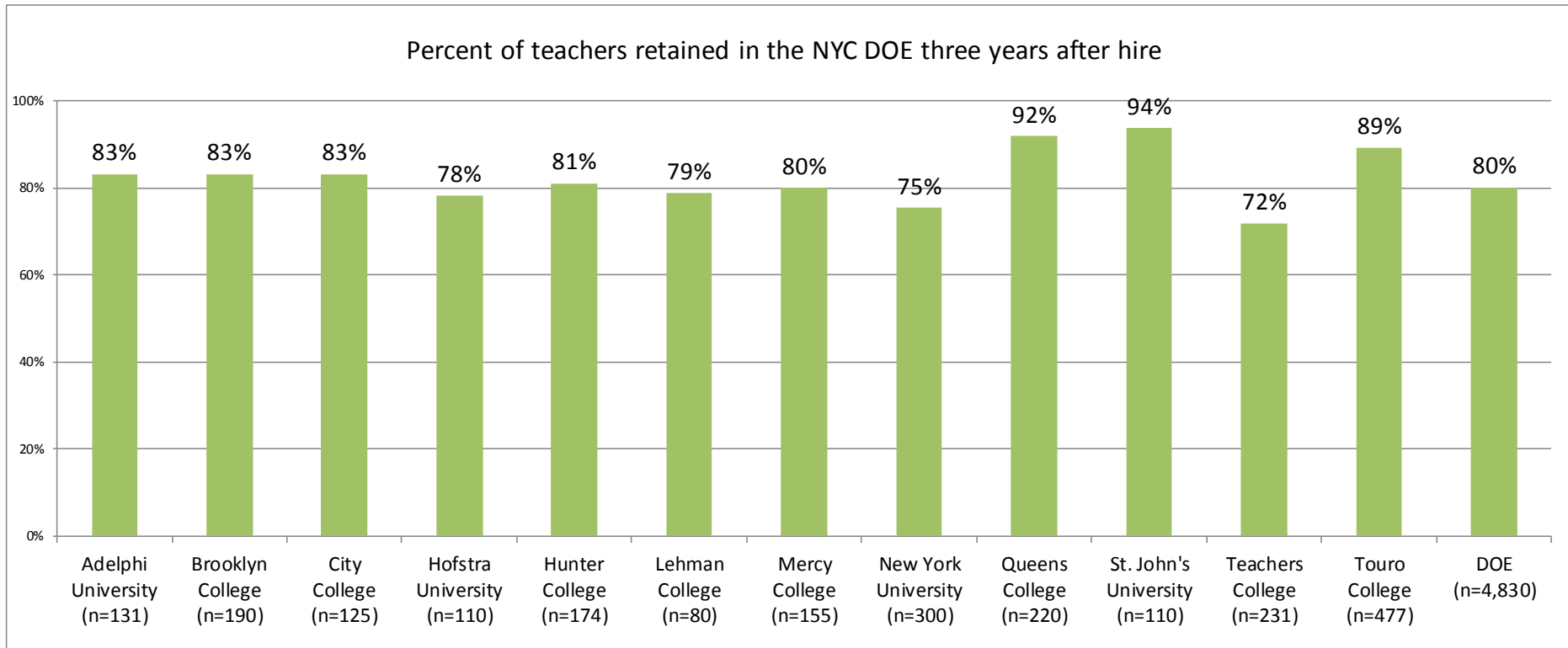
2008-09 through 2011-12 hires



- 1.) Data set includes new traditional-pathway teachers hired by 10/31 in the years listed; analyses exclude alternative pathway teachers such as the NYC Teaching Fellows.
- 2.) 'DOE' refers to new, traditional pathway teachers hired by 10/31 in years mentioned.
- 3.) Teachers were linked to undergraduate/graduate programs using the most recent certification recommendation verified by the New York State Education Department, provided it was granted after 2/2/2004 and prior to 2/1 of the hire year.
- 4.) Sample sizes vary across charts because some data are not present for all teachers.

Retention

2008-09 and 2009-10 hires



- 1.) Teachers are counted as retained if they are still employed in NYC DOE schools three years after hire.
- 2.) Data set includes new traditional-pathway teachers hired by 10/31 in the years listed; analyses exclude alternative pathway teachers such as the NYC Teaching Fellows.
- 3.) 'DOE' refers to new, traditional pathway teachers hired by 10/31 in years mentioned.
- 4.) Teachers were linked to undergraduate/graduate programs using the most recent certification recommendation verified by the New York State Education Department, provided it was granted after 2/2/2004 and prior to 2/1 of the hire year.
- 5.) Sample sizes vary across charts because some data are not present for all teachers.