

**THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NEW YORK 11201**

Posted Date: February 12, 2008

Deadline: March 4, 2008

Teacher Assigned A Vacancy Circular #15 2007 -2008

POSITION

LEARNING SUPPORT ORGANIZATION: **Leadership LSO**
Teacher Assigned A -High School Science Specialist

LOCATION:

Leadership LSO, 1230 Zerega Avenue, Bronx, NY 10462

ELIGIBILITY:

New York City Department of Education teacher licensed in Science and tenured teacher.

SELECTION CRITERIA:

- Licensed in a science area, NYC Department of Education teacher with a minimum of 5 years teaching science at the high school level and a minimum of 3 years working as a Staff Developer and facilitating science professional development.
- Mastery of pedagogical and subject matter skills.
- Deep knowledge of the complexities of classroom life.
- Demonstrated knowledge and use of national/state/city standards, the NYS Science Core Curriculum (Learning Environment, Chemistry, Earth Science and Physics), the NYC Accountability tools, the NYC Standards-Based Scope and Sequence for Learning and corresponding NYC and NYS assessments.
- Demonstrated knowledge of and practice with successful, research-based models of instruction in science and/or technology.
- Demonstrated ability to plan, design, deliver, implement, and evaluate professional development initiatives/programs.
- Excellent written and verbal skills.
- Demonstrated knowledge of Microsoft Office software package and DOE Internet-based applications.
- Demonstrated knowledge and use of instructional technology tools.
- Satisfactory record of attendance and punctuality.
- Satisfactory ratings.
- Willingness to travel to schools throughout New York City

DUTIES AND RESPONSIBILITIES:

The Teacher Assigned High School Science Specialist will perform, but will not be limited to the following tasks under the direct supervision of a Team Leader in the Leadership Learning Support Organization:

- Develop and support a culture of reflective practice among teachers.
- Provides opportunities for intervisitation, demonstrating/ modeling, in-house support, and conferring with science teachers.
- Work closely with Leadership LSO mentors, instructional specialists, Network team Leaders, principals, and assistant principals in implementing science professional development programs oriented at increasing student achievement in science.
- Supports principals and school staff in promoting, customizing, and integrating Knowledge Management protocols in the area of Science at the school and classroom levels.

- Support teachers in adapting science high school curricula and instruction to meet individual needs of students.
- Model lessons, and provide feedback to colleagues in order to implement Core programs in science.
- Supports implementation of the NYSED core curriculum and NYCDOE Scope and Sequence in Science
- Conduct planning meetings/workshops with teachers to analyze data, student work, review information regarding classroom assessments, and plan for instruction within the Core programs.
- Organize opportunities for staff to observe and participate in discussion and conferences as part of the peer coaching process.
- Facilitate workshops, courses, and study groups for teachers, paraprofessionals, parents, and members of the instructional and guidance staff.
- Attend all required sessions to roll out the Science Core curriculum initiatives to enable and provide staff development.
- Attend all summer and after-school professional development sessions scheduled for Leadership LSO staff.
- Attend LSO and citywide meetings and conferences as needed.

SALARY: As per collective bargaining agreement

WORK SCHEDULE: **Teacher Assigned A-** As per collective bargaining agreement

APPLICATION: Send letter of application and resume by email no later than March 17, 2008 to:

Jose Ruiz,
Deputy Chief Executive Officer, Leadership LSO
jruiz2@schools.nyc.gov

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APPROVED: *Gary Barton*

Gary Barton
 Division of Human Resources