



11/15 ReadyGen PHONICS for Grades K-2 – Introduction

11/15-17 Foundations® Introductory Workshops - Grades K-2

11/16 Educating Powerful Writers: Explicit Writing Units Grades 11 & 12

11/18 Fluency and Its Relationship to Proficient Reading presented by Jan Hasbrouck – Grades K-5



11/29 Foundations® Follow-up – Grades K-2

12/2 Reading Nonfiction: Notice & Note Stances, Signposts, and Strategies presented by Kylene Beers - Grades 6-12

12/6 Word Work and Word Play: Teaching Vocabulary with Fiction and Nonfiction Texts -- Grades 6-12

12/6-8 Foundations® Introductory Workshops - Grades K-2

12/7 Making Nonfiction from Scratch presented by Ralph Fletcher - Grades 3-8

12/9 ReadyGen -- Scaffolded Supports for Learning – Grades K-5

12/12 Meet the Author: Patricia McCormick - Grades 6-12

12/14 Writers ARE Readers: Flipping Reading Instruction into Writing Opportunities presented by Lester Laminack - Grades K-5

12/15 Word Work and Word Play: Teaching Vocabulary with Fiction and Nonfiction Texts -- Grades K-5

12/16 Collections – “Enter Players” Teaching Shakespeare through Performance - Grades 9-12

12/19 Foundations® Intervention –Grades K-2 (second meeting on 3/6)

1/10 Meet the Author: David Lubar - Grades 3-8

1/20 Foundations® Follow-up – Grades K-2

1/23 Write On! Teaching Print and Cursive Writing -- Grades K-3

1/24 ReadyGen – Creating Dynamic Classrooms Using a Full Repertoire of Instructional Routines – Grades K-5

1/27 Reading with Power and Passion: Implementing and Enriching Independent Reading -- Grades K-5

1/31 Word Work and Word Play: Teaching Vocabulary with Fiction and Nonfiction Texts -- Grades K-5

2/2 Poetic Voices: Cypher in the Classroom presented by Dyalekt - Grades K-12

2/6 Word Work and Word Play: Teaching Vocabulary with Fiction and Nonfiction Texts -- Grades 6-12

2/7 Practical Strategies for Teaching Generative Vocabulary presented by Freddy Hiebert - Grades K-5

2/8 Reading with Power and Passion: Implementing and Enriching Independent Reading -- Grades 6-12

2/9 Moving into Meaning: Comprehension in Reading -- Grades K-2

2/13 Fearless Voices: Engaging a New Generation of African American Adolescent Male Writers presented by Alfred Tatum - Grades 6-12

3/3 Meet the Author: Steve Sheinkin - Grades 6-12

3/6 Moving into Meaning: Comprehension in Reading -- Grades K-2

3/8 “Enter Players” -- Teaching Shakespeare through Performance - Grades 6-12



3/23 Foundations® Follow-up – Grades K-2

4/4 Collections –Reading Complex Texts and Planning Units of Study - Grades 9-12

4/28 Lively Literature Circles: From Routines, to Lessons, to Classroom Management presented by Nancy Steineke- Grades 6-12

5/19 From Fluency to Comprehension presented by Tim Rasinski - Grades K-12

## HOW TO CHOOSE A WORKSHOP

Select workshops that align with your school’s year-long instructional focus to expand upon your current path of study.

Review data and student work to identify areas of focus for your instruction and choose workshops that address those needs.

Attend workshops with a colleague so that you can support one another with applying your learning in your classrooms.