

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting, Grade Expansion, and Co-Location of Academy for Young Writers (14K404) with a New Secondary School (19K422) and a District 75 Program (75KTBD) at Building K422 Beginning in the 2012-2013 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site and expand Academy for Young Writers (14K404, “Academy for Young Writers”), an existing DOE high school that serves 405 students in grades nine through twelve, and to open a new secondary school (19K422) serving students in grades six through twelve, at school building K422 (“K422”) beginning in the 2012-2013 school year.¹

Academy for Young Writers is currently co-located with J.H.S. 050 John D. Wells in building K050 (“K050”) at 183 South 3rd Street, Brooklyn, NY 11211, in Brooklyn’s Community School District 14. If this proposal is approved, Academy for Young Writers will be re-sited to K422 located at 1065 Elton Street, Brooklyn, NY 11208 in Brooklyn’s Community School District 19, beginning in the 2012-2013 school year.

This proposal also describes a planned grade expansion at the Academy for Young Writers, which will be submitted to DOE’s Office of New Schools for approval. The proposal provides that in the 2013-2014 school year, Academy for Young Writers will enroll sixth grade students for the first time. The school will then add one grade each year until reaching full scale as a secondary school serving students in grades six through twelve in 2015-2016.

This proposal will provide students in Brooklyn with an additional middle school option beginning in the 2013-2014 school year. It will also provide high school students in District 19, who make up the largest percentage of enrollment at Academy for Young Writers, with an option closer to their own homes in the 2012-2013 school year.

Building K422 is a new building, designed to serve two secondary schools serving students in grades six through twelve and a District 75 program, that is expected to become available for use by September 2012. If this proposal is approved, a new secondary school, 19K422, will enroll its founding cohort of sixth grade students in September of 2012. The school will then add one grade each year until reaching full scale as a secondary school serving students in grades six through twelve in 2018-2019. While the exact name of the school intended to be co-located with Academy for Young Writers has yet to be determined, all pertinent information regarding enrollment, grade span, admission policies, building utilization, and impact on students, schools and communities is known and is presented in this EIS. This new secondary school will provide students and families in Brooklyn and District 19 with an additional middle and high school option. A “co-location” means that two or more school organizations are located in the same building, and may share large, common spaces like the auditoriums, gymnasiums and cafeterias.

The DOE anticipates that a District 75 program will also be co-located at building K422. At the time of this EIS, this District 75 program has not been identified and it has not yet been determined whether the District 75 program will be a new program or a re-siting of an existing District 75 program. If the DOE

¹ 2011-2011 unaudited register.

decides to relocate an existing District 75 school to Building K422, this proposal will be described in an additional future Educational Impact Statement (“EIS”).

Because it is a newly constructed facility, no school organization currently uses space at building K422. The building is projected to have the capacity to serve 1,202 students.² If this proposal is approved, Academy for Young Writers’ students will be sited in K422 in 2012-2013 with both the founding sixth grade cohort of 19K422 and a District 75 school. These three school organizations would serve a total of up to 585 students in 2012-2013, yielding a projected building utilization rate of 49%.

II. Proposed or Potential Use of Building

Building K422 is designed to serve two secondary schools serving students in grades six through twelve as well as a District 75 program. If this proposal is approved and Academy for Young Writers is re-sited to this new facility, Academy for Young Writers and 19K422 will be two of the three total school organizations located at building K422. The DOE anticipates that 19K422 will be a secondary school serving students in grades six through twelve. This school will enroll its first class of 75-85 sixth grade students in 2012-2013, will add one grade each year until reaching full scale, and will serve between 510-580 students in grades six through twelve in 2018-2019. Further, the DOE anticipates that the third organization to be co-located at building K422 will be a District 75 program serving between 85-95 students. At the time of this EIS, this District 75 program has not been identified and so is not referenced by name.

As noted earlier, Academy for Young Writers will submit a proposal to DOE's Office of New Schools to expand to serve grades six through twelve, and it will participate in the Office of New School’s grade expansion process to develop an instructional program suitable for middle school students. The DOE notes that if this proposal is approved by the Office of New Schools and the Panel for Educational Policy, Academy for Young Writers will enroll its first sixth grade cohort in 2013-2014 and will add one grade each year until it reaches full scale as a sixth through twelfth grade secondary school in 2015-2016. If Academy for Young Writers is not approved to expand to serve students in grades six through twelve starting in 2013-2014, a separate future EIS will be posted regarding the use of space in the K422 building beginning with the 2013-2014 school year.

If the proposal to expand to serve grades six through eight is approved, Academy for Young Writers will be required to enroll fewer students in its future ninth grade sections than it historically has enrolled; however its total enrollment will increase as it will be serving middle school students as well. If this proposal is approved, the school’s new target enrollment for entering ninth grade students will be 81 students, compared to a target of 120 ninth grade students currently. Students currently enrolled at Academy for Young Writers will retain the right to remain at Academy for Young Writers in the new location.

In 2012-2013, Academy for Young Writers is projected to serve 365-405 students in building K422, and 19K422 is projected to serve 75-85 sixth grade students, yielding a total building utilization rate of up to 49%.³ The following projections assume that the Academy for Young Writers’ proposal for grade expansion is approved as described above: When the Academy for Young Writers begins to enroll sixth grade students in 2013-2014, it will enroll 435-485 students in grades six and nine through twelve, and 19K422 will enroll 150-170 students in grades six and seven, yielding a total building utilization rate of up to 62%. In 2014-2015, Academy for Young Writers will enroll 485-545 students in grades six through seven and nine through twelve, and 19K422 will enroll 225-255 students in grades six through eight yielding a total building utilization rate of up to 74%. By 2015-2016, when Academy for Young Writers will serve students in grades six through twelve, Academy for Young Writers will reach steady enrollment of 510-580 students, and 19K422 will enroll 300-340 students in grades six through nine, yielding a total building utilization rate of up to 84%. By 2018-2019 when all three organizations have completed phasing-

² Reprogramming Analysis Document for K422.

³ As noted earlier, the building utilization rates projected here and beyond also include projected enrollment for a District 75 program also anticipated to be co-located at K422.

in, total building enrollment will range from 1,105-1,255, yielding a total building utilization rate of between 92% and 104%.

Despite the up to 104% projected building utilization rate in 2018-2019, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described below.

If Academy for Young Writers receives instructional approval and Panel approval to expand to serve grades six through eight, the grade spans of the schools co-located at building K422 will be as follows:

DBN	School Name	2011-12 Grade Spans	2012-13 Grade Spans	2013-14 Grade Spans	2014-15 Grade Spans	2015-16 Grade Spans	2016-17 Grade Spans	2017-18 Grade Spans	2018-19 Grade Spans
14K404	Academy for Young Writers	9-12	9-12	6, 9-12	6-7, 9-12	6-12	6-12	6-12	6-12
19K422	TBD	-	6	6-7	6-8	6-9	6-10	6-11	6-12
75KXXX	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD

The enrollment of the schools and projected utilization for the K422 building will be as follows:

School Name	2010-2011 Audited Register	2011-12 Unaudited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
14K404	360	405	365 - 405	435 - 485	485 - 545	510 - 580	510 - 580	510 - 580	510 - 580
19K422	-	-	75 - 85	150 - 170	225 - 255	300 - 340	365 - 415	440 - 500	510 - 580
75KXXX	TBD	TBD	85 - 95	85 - 95	85 - 95	85 - 95	85 - 95	85 - 95	85 - 95
Total Building Enrollment	360	405	525 - 585	670 - 750	795 - 895	895 - 1,015	960 - 1,090	1,035 - 1,175	1,105 - 1,255
Utilization⁴	-	-	44 - 49%	55 - 62%	66 - 74%	74 - 84%	80 - 91%	86 - 98%	92 - 104%

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities, which are lower than the United Federation of Teachers (“UFT”) contractual class

⁴ Utilization rates for 2010-2011 and 2011-2011 are not presented because no school organization utilized building K422 in these school years.

sizes and differ depending on grade level, and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom.

As described earlier in this EIS, the DOE's projected utilization rates for the 2011-2012 school year are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease. Because the K422 building is a newly constructed facility, target capacity was calculated using the Reprogramming Analysis Document.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Enrolled at Academy for Young Writers

Academy for Young Writers is an existing DOE high school that opened at the K050 building in September 2006. If this proposal is approved, all students currently enrolled in Academy for Young Writers may continue to attend Academy for Young Writers at its new, long-term location in building K422. Building K422 is located in District 19, approximately 7.3 miles away from the current location of Academy for Young Writers in building K050. While the distance is considerable, the DOE notes that more students enrolled at Academy for Young Writers in the 2010-2011 school year resided in District 19 than in any other District. Thus, the proposed re-siting of Academy for Young Writers to District 19 would shorten the travel time for many students at the school.

According to the 2010-2011 Directory of the New York City Public High Schools, Academy for Young Writers currently offers the following extracurricular activities and partnerships:

- **Leadership and Support:** Senior Buddy program
- **Academic:** Peer tutoring, Homework Center
- **Artistic:** Poetry seminars, Poets Café, Dance and Step Team, Theater, Digital Photography
- **Clubs:** Writer's Posse, Yearbook Committee, Literary Journal, Board Games
- **Athletics:** Intramural Sports: Basketball
- **Partnerships:** Senior Internships, College Now

There are no proposed changes to the extracurricular programs currently offered at Academy for Young Writers; if this re-siting is approved, Academy for Young Writers would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available

resources. The DOE does not anticipate that this proposal would impact Academy for Young Writers' current partnerships.

Academy for Young Writers serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, students enrolled in Self-Contained ("SC") classes, and students receiving Special Education Teacher Support Services ("SETSS"). Upon admission, the school works with parents to develop an individualized education program ("IEP") that reflects the resources that the schools can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learners ("ELL") are enrolled at Academy for Young Writers and receive English as a Second Language ("ESL") or transitional bilingual services. All students enrolled at Academy for Young Writers will continue to receive all their mandated special education and/or ESL services if this proposal is approved.

Current ninth grade students who may wish to enroll in a different high school as a result of this re-siting maintain the option of participating in the high school admissions process for transfer to a new high school. Current tenth and eleventh grade students for whom this relocation may result in travel time in excess of ninety minutes may visit a Borough Enrollment Office to explore further options for transferring as a result of this travel hardship. More information on criteria relating to transferring high schools may be obtained by visiting the Office of Student Enrollment website at <http://schools.nyc.gov/ChoicesEnrollment/default.htm>.

Impact on Future Middle School Students

As of September 2012 all students in District 19 will enroll in middle schools through the Middle School Choice process. In the District Middle School Choice Process, students rank in order their school preferences on a centralized application and are matched to a school through a computer-based matching process. This means that if this proposal is approved, by September 2012 when 19K422 enrolls sixth grade students, District 19 middle school students will have an additional middle school choice, and by September 2013, when Academy for Young Writers also enrolls sixth grade students (assuming it has received approvals described above), District 19 middle school students will have two new middle school options.

19K422 will provide a preference for students in District 19 in the District 19 Middle School Choice Process. When Academy for Young Writers begins enrolling sixth grade students in 2013-2014 (assuming it has received approvals described above), Academy for Young Writers will also provide a preference for students in District 19 in the District 19 Middle School Choice Process.

There are other middle schools that are also available to District 19 students and families. Through the District Middle School Choice Process, students are offered the opportunity to apply to a range of schools within their district and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment.htm>. Please note that this directory is updated yearly.

When the District 19 Middle School Choice process is implemented for the 2012-2013 school year, students will rank their preferences from among District 19 choice middle schools. These options will include:

- Unzoned, choice middle schools with a screened application process (admission is based on criteria designated by the school); and
- Unzoned, choice middle schools with an Unscreened or Limited-Unscreened application process. (Note: Limited-Unscreened schools admit students on the same basis as Unscreened schools except that they give preference to students who have attended a school information session.)

Both 19K422 and Academy for Young Writers will be open to students through a Limited Unscreened admissions policy as part of the Middle School Choice Process.

Students with IEPs will participate in the middle school admissions process in the same manner as their non-disabled peers. Middle schools will be supported by the DOE in reviewing the students' IEPs to focus on addressing the needs of students with disabilities by providing individualized special education services models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that the middle school to which a student is matched will provide individualized special education services to meet the student's needs. Similarly, any students with IEPs will continue to receive appropriate services at the zoned middle school or the choice school to which they are matched.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same criteria as their English-speaking peers. Any students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

If students do not participate in the Middle School Choice process, their placement is determined by the DOE's over-the-counter ("OTC") process. This is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101)⁵; or
- Did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking placement who are zoned to an elementary or middle school seeking an over-the-counter placement are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be capped, in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

In addition, screened and audition middle schools and alternative programs are offered through referrals by the Borough Enrollment Office to the schools. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Impact on Future High School Students

In New York City, high school admissions are based on a Citywide choice process, with students ranking up to 12 high schools in order of preference. Academy for Young Writers admits students as part of the High School Admissions Process and maintains a Limited: Unscreened program in the "Humanities &

⁵ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

Interdisciplinary” interest area. This proposal is not anticipated to impact the high school admissions process at Academy for Young Writers.⁶

Students who are currently enrolled in the eighth grade and are interested in applying to Academy for Young Writers would participate in the High School Admissions Process this school year for a ninth-grade seat in September 2012. Beginning with high school admission for September 2012, there are two rounds in the High School Admissions Process:

Round 1: All eighth grade and interested first-time ninth grade students participate in this round. All students will receive match results at the end of February. Additionally, students who took the Specialized High Schools Admissions Test and/or auditioned for Fiorello H. LaGuardia High School of Music & Art and Performing Arts (LaGuardia) will be notified about test and/or audition results at the end of February.

Round 2: All eighth grade and first-time ninth grade students are eligible to apply to schools in Round 2. Any student who does not receive a match in Round 1 must apply to the available programs in Round 2 to receive a match. Beginning this year, any student who received a match in Round 1 may reapply to available programs in Round 2. The available programs for Round 2 include schools with remaining seats and new schools that will open the following September. Students will receive Round 2 results at the end of April. For more information about the High School Admissions Process, please visit <http://schools.nyc.gov/ChoicesEnrollment/High>.

When 19K422 begins enrolling ninth grade students in 2015-2016, the school will maintain a Limited Unscreened admissions method. 19K422 will give preference to students graduating from the eighth grade at 19K422.

Academy for Young Writers also has a Limited Unscreened admissions method. Beginning in 2016-2017, the first year in which eighth grade students from the school (assuming it has received approvals for an eighth grade, as described above) would be eligible to enroll in ninth grade, Academy for Young Writers will also give preference to its continuing eighth grade students.

Non-District 75 high school students with Individualized Education Plans (“IEPs”) and ELLs are admitted to high schools in the same manner as general education students. Schools are expected to create programs that meet the needs of all students and ensure appropriate exposure to a general education curriculum. Therefore, the placement process for students with IEPs and ELLs is the same process as described above.

In addition to the High School Admissions Process, some students receive placement into the school through the OTC process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);⁷ or
- Did not submit a high school application.

When a student needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that would

⁶ Limited Unscreened schools give admissions priority to students who demonstrate interest in the school by attending an Information Session, Open House events, or visiting the school’s exhibit at any one of the High School Fairs.

⁷ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

meet the student’s needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

Similarly to middle school enrollment, if the Division of Portfolio Planning determines that additional OTC seats may be needed for high school students, the number of seats available are reviewed and—if space allows—adjusted in those schools where the admissions methods are Limited Unscreened, Educational Option or Unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling projected enrollment targets through the High School Admissions Process are “de-screened” for OTC students in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools and alternative programs are offered to OTC students through referral.⁸ In this way, the DOE is able to offer individual OTC students the widest breadth of options across a large number of schools.

Non-District 75 high school students with IEPs are admitted in the same manner as general education students. Schools are expected to create programs that meet the needs of all students ensuring the greater exposure to a general education curriculum. Therefore, placement for students with IEPs is the same process as described above.

B. Schools

As discussed above, the proposed re-siting of Academy for Young Writers and opening of a new secondary school would provide both schools with a long-term location in District 19 beginning in the 2012-2013 school year.

The estimated enrollment for Academy for Young Writers is shown in the table below. As noted throughout this EIS, the DOE also anticipates that Academy for Young Writers will enroll a sixth grade class of 75-85 students in the 2013-14 school year and then add one grade each year until reaching full scale as a secondary school serving students in sixth through twelfth grade 2015-2016.

14K404	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2011-12 (unaudited.)				132	106	86	81	405
2012-13 (proj.) ⁹				365-405				365-405
2013-14 (proj.)	75-85			360-400				435-485
2014-15 (proj.)	75-85	75-85		335-375				485-545
2015-16 (proj.)	75-85	75-85	75-85	285-325				510-580

⁸ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model. Transfer schools are small, academically rigorous high schools designed to re-engage who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called "over age and under-credited").

⁹ All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register for the base year.

2016-17 (proj.)	75-85	75-85	75-85	285-325	510-580
2017-18 (proj.)	75-85	75-85	75-85	285-325	510-580
2018-19 (proj.)	75-85	75-85	75-85	285-325	510-580

The estimated enrollment for 19K422 over a seven-year period and until it reaches full scale is shown in the table below.

19K422	Grade 6	Grade 7	Grade 8	Grades 9-12	Total Enrollment
2012-13 (proj.)	75-85				75-85
2013-14 (proj.)	75-85	75-85			150-170
2014-15 (proj.)	75-85	75-85	75-85		225-255
2015-16 (proj.)	75-85	75-85	75-85	75-85	300-340
2016-17 (proj.)	75-85	75-85	75-85	140-160	365-415
2017-18 (proj.)	75-85	75-85	75-85	215-245	440-500
2018-19 (proj.)	75-85	75-85	75-85	285-325	510-580

If the proposal is approved, Academy for Young Writers will reach full scale in the 2015-2016 school year and there will be approximately 510-580 students served in the building by Academy for Young Writers. 19K422 will reach full scale in the 2018-2019 school year and there will be approximately 510-580 students served in the building by 19K422, for a total enrollment of 1,020 – 1,160 in grades 6-12 in 2018-2019. By 2018-2019 when all three organizations, including the District 75 program, have completed phasing-in, total building enrollment will range from 1,105-1,255, yielding a total building utilization rate of between 92% and 104%.

If this proposal is approved, a re-location planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff of Academy for Young Writers will work together to keep the Academy for Young Writers community informed and help plan the relocation to the new facility.

Academy for Young Writers, 19K422, and the District 75 school to be sited at Building K422 will develop a safety and security plan for building K422 prior to the first day of school in September 2012.

C. Community

This proposal addresses the needs of the Academy for Young Writers community and the Brooklyn and District 19 community. The proposed re-siting would allow Academy for Young Writers to expand to serve middle school students in addition to students in grades nine through twelve in a newly constructed facility. Moreover, as noted earlier, more students are currently enrolled in Academy for Young Writers from District 19 than from any other District. Thus, the proposed re-siting of Academy for Young Writers to District 19 would shorten the travel time for many students at the school.

Academy for Young Writers is a high-performing school. The school has received an overall Progress Report score of “A” in 2009-2010 and 2010-2011, the two years for which it has received a Progress Report. The school has also received Quality Reviews of Proficient and Well-Developed. The school

maintains a four year graduation rate of 86%, placing it in the top quarter of schools citywide. Moreover, the school maintains a graduation rate of 91% for its population of black and Hispanic males, placing the school in the top 90th percentile for this population citywide. Thus, this proposal would add 510-580 additional high-quality seats to this community.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building K422.

IV. Enrollment, Admission and School Performance Information

14K404 – Academy for Young Writers

Admissions Data

Current Admissions	<p>Grades 9-12: High School Admissions Process: Limited Unscreened</p> <p>Grades 6-12: (beginning September 2013): Middle School Choice Process: Limited Unscreened</p>
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14K404	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2011-12 (unaudited.)				132	106	86	81	405
2012-13 (proj.)				365-405				365-405
2013-14 (proj.)	75-85			360-400				435-485
2014-15 (proj.)	75-85	75-85		335-375				485-545
2015-16 (proj.)	75-85	75-85	75-85	285-325				510-580
2016-17 (proj.)	75-85	75-85	75-85	285-325				510-580
2017-18 (proj.)	75-85	75-85	75-85	285-325				510-580
2018-19 (proj.)	75-85	75-85	75-85	285-325				510-580

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹⁰	12%
Percentage of Students with Individual Education Plans ¹¹	14%
Percentage of English Language Learner Students ¹²	3%

¹⁰ Students Receiving ICT and SC services as percentage of total students from the 2011-12 Unaudited Register.

¹¹ Students with Individual Education Plan as percentage of total students from the 2011-12 Unaudited Register.

¹² English Language Learner students as percentage of total students from the 2011-12 Unaudited Register.

Percentage of Students Eligible for Free or Reduced Lunch ¹³	75%
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School Performance Data

	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade		A	A
Quality Review Score ¹⁴	Proficient		
Key Components of Performance and Progress¹⁵			
% 10+ Credit Accumulation in Year 1	83%	81%	80%
4 Year Graduation Rate	N/A	85%	86%
6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	63%	66%
Attendance Rate	85%	86%	84%
2010-2011 State Accountability Status			
In Good Standing			

19K422

Admissions Data

Anticipated Admissions	<p>Grades 6-8: Middle School Choice Process</p> <p>Grades 9-12: High School Admissions Process: Limited: Unscreened</p>
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Enrollment Data

19K422	Grade 6	Grade 7	Grade 8	Grade 9-12	Total Enrollment
2012-13 (proj.)	75-85				75-85
2013-14 (proj.)	75-85	75-85			150-170
2014-15 (proj.)	75-85	75-85	75-85	-	225-255
2015-16 (proj.)	75-85	75-85	75-85	75-85	300-340
2016-17 (proj.)	75-85	75-85	75-85	140-160	365-415
2017-18 (proj.)	75-85	75-85	75-85	215-245	440-500

¹³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

¹⁴ Not all schools receive a Quality Review every year.

¹⁵ Source: Progress Report.

2018-19 (proj.)	75-85	75-85	75-85	285-325	510-580
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Demographic Data

Percentage of Students Receiving ICT or SC Services	19K422 does not yet enroll students. Therefore, there is no demographic data for the school yet.
Percentage of Students with Individual Education Plans	
Percentage of English Language Learner Students	
Percentage of Students Eligible for Free or Reduced Lunch ¹⁶	

School Performance Data

19K422 does not yet enroll students. Therefore, there is no school performance data for the school yet.

V. Initial Costs and Savings

The estimated cost to relocate Academy for Young Writers to building K422 is \$26,798.85. This cost will include moving all existing materials and furniture from the current site.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

Academy for Young Writers may need to hire additional teachers during its grade expansion as the total number of students enrolled in the school increases in 2013-2014. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in sixth grade will be determined based on annual enrollment projections available as the school expands to serve that grade.

Administrative staff and non-pedagogical positions at Academy for Young Writers may also be added over the course of the grade reconfiguration. Those decisions will be made at the school based on need and budgetary considerations.

New schools, which would include 19K422, follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

B. Cost of Instruction

The basic operating budget for Academy for Young Writers schools is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil entitlement for middle school students is \$4,412.45 and for high school students is \$4,207.47.

¹⁶ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. During Academy for Young Writers’ proposed expansion, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools received an additional \$1,633.71 per pupil for each English Language Learner they enrolled. Supplemental funds are also awarded for students who require special education services, or who are eligible for free or reduced-price lunch. When students fall into more than one of these categories, schools are awarded supplemental funding to meet all of those students’ needs.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. Academy for Young Writers will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

As with all other schools citywide, Academy for Young Writers may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll, and Academy for Young Writers is currently eligible for Title I funding.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY11 entitlements and are subject to variation based on adjustments to the DOE’s overall operating budget.

C. Administration

As noted above, Academy for Young Writers may hire additional administrative staff as it expands enrollment.

19K422 is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school’s phase-in.

D. Transportation

Transportation would continue to be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building	K422
Type of Building	Secondary School

Year Built		2012 (expected)
Overall BCAS rating		N/A
2010-2011 Target Building Utilization		N/A
2010-2011 Target Building Capacity		N/A
FY 2011 Maintenance Costs	Labor	N/A
	Materials	N/A
	Maintenance and repair contracts	N/A
	Service contracts	N/A
	Custodial operations costs— Materials	N/A
	Custodial operations costs— Custodial Allocation	N/A
FY 2011 Energy Costs	FY2011 Electric	N/A
	FY2011 Gas	N/A
	FY2010 Oil	N/A
Projects completed during the current or prior school year		N/A
Projects proposed in the capital plan		N/A
Accessibility of the building		Fully accessible (expected)
Building attributes		N/A