



Notice
March 2, 2011

Cathleen P. Black
Chancellor

The Proposed Co-location of New High School 10X524 with Grace Dodge Career and Technical Education High School (10X660) in School Building X660

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to co-locate a new DOE high school, 10X524 (“10X524”), in school building X660 (“X660”), located at 2474 Crotona Avenue, Bronx, NY 10458, within the geographical confines of District 10 (“District 10”). If this proposal is approved, 10X524 would be co-located in building X660 with Grace Dodge Career and Technical Education High School (10X660 “Grace Dodge”), an existing high school currently serving students in grades 9-12. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

In consultation with the school leader, the DOE is planning to downsize Grace Dodge by decreasing enrollment by approximately 100-125 students during the 2011-2012 school year, and continuing to scale back enrollment by 100-125 students per year over the course of four years. By 2014-2015, Grace Dodge would decrease enrollment by approximately 400-500 students to serve 816-916 students at scale in grades 9-12. The downsizing of Grace Dodge would occur regardless of whether this co-location proposal is approved.

If this co-location proposal is approved, 10X524 would gradually phase into X660 while Grace Dodge simultaneously scales back its enrollment. The new school would serve students in grade 9 in 2011-2012 and would add one grade level every year until the school reaches its full grade span of 9-12 in the 2014-2015 school year, serving approximately 400-450 students. The school will be partnered with Internationals Network for Public Schools, an organization that works to ensure all recent immigrant students have access to a quality high school education that prepares them for college and careers. In addition, the school plans to offer Career and Technical Education (“CTE”) programs, for which the specific programs are still to be determined.

During the first year of phase-in, 10X524 would not participate in the High School Admissions process. The school would serve students who are new immigrants to the country by admitting them through the over-the-counter (“OTC”) process. During the 2012-2013 school year, however, 10X524 would be open to students through the Citywide High School Admissions Process, and would have a Screened admissions method. In general, Screened schools rank students based on their academic record, standardized test scores, attendance, and punctuality. Schools may also use other criteria to evaluate applicants such as an

interview, essay or additional diagnostic test. In this instance, given the school's instructional model, 10X524 would admit recently immigrated English Language Learners and will help students develop their English proficiency through the English as a Second Language program.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement describing this proposal can be found on the Department of Education's web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Apr282011Proposals.htm>.

Copies of the EIS are also available in the main office of Grace Dodge.

III. Submission of public comment.

Written comments can be sent to HS.Proposals@schools.nyc.gov.

Oral comments can be left at 212-374-5159.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Izaak Orlansky
Office: Division of Portfolio Planning
Address: 52 Chambers St
Email: HS.Proposals@schools.nyc.gov
Phone: 212-374-5159

V. Date, time and place of joint public hearing for this proposal.

April 7, 2011 at 6:00 p.m.
Grace Dodge Career and Technical High School
2474 Crotona Avenue,
Bronx, NY 10458

Questions about the proposal can be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start. Interpretation services will be provided in Spanish. To request interpretation services in another language, please contact Mr. Orlansky at the e-mail address or telephone number above.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

April 28, 2011
Prospect Heights Campus
883 Classon Ave
Brooklyn, NY, 11225