



Amended Notice
March 21, 2011

Cathleen P. Black
Chancellor

The Proposed Co-location of a New DOE School, Brooklyn Frontiers High School (15K423), with an Existing DOE School, Pacific High School (15K520), in School Building K520

I. Description of the subject and purpose of the proposed item under consideration.

On March 3, 2011, the New York City Department of Education (“DOE”) issued an Educational Impact Statement describing a proposal to co-locate a new school, Brooklyn Frontiers High School (15K423, “Brooklyn Frontiers”), in school building K520 (“K520”), located at 112 Schermerhorn Street, Brooklyn, NY 11201, within the geographical confines of Community School District 15 (“District 15”). Brooklyn Frontiers would serve students who have been retained or held back two or more years in elementary or middle school and who are entering the ninth grade for the first time. Brooklyn Frontiers would strive to create a safe, supportive and rigorous learning community and prepare students for success in post-secondary education, careers and life. If this proposal is approved, Brooklyn Frontiers would be co-located in building K520 with Pacific High School (15K520, “Pacific”), an existing transfer school. Pacific currently enrolls students who are classified as tenth, eleventh and twelfth graders based on their credit accumulation and serves students who are 17 years of age and older and who have already completed at least one year of high school with a minimum of 10 academic credits. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, libraries, gymnasiums, and cafeterias.

This amended EIS provides a date for the joint public hearing on this proposal.

In a separate EIS posted on March 3, 2011, the DOE has also proposed to phase out and eventually close Pacific. This EIS can be accessed on the DOE’s website at <http://schools.nyc.gov/community/planning/changes/brooklyn/Pacific>. In the event that the phase-out of Pacific is not approved, the DOE would re-examine the availability of space in the building and may, as appropriate, revise its proposal to co-locate Brooklyn Frontiers in K520. Such a proposal would be described in a revised EIS.

The DOE proposed to phase out Pacific after an extensive review of data and community feedback indicated that the school is unable to turn around despite numerous efforts to improve instruction and school organization. Pacific currently enrolls students who are classified as tenth, eleventh and twelfth graders based on their credit accumulation. However, it is worth noting that transfer schools do not adhere to strict grade distinctions as students typically enroll at various stages in terms of credit accumulation or Regents pass rates as they progress to graduation. Students graduate from transfer schools with a regular high school diploma upon earning at least 44 academic credits and passing, at a minimum, their five Regents exams. If the Panel for Educational Policy (“PEP”) approves the proposal to phase out Pacific, the school would no

longer admit new students after the end of this school year. Pacific would continue to serve students enrolled in the school until it completes phasing out in June 2012. Students who meet all of their graduation requirements by the closure date would have the opportunity to graduate from Pacific. Students who do not meet all of their graduation requirements by June 2012 would be encouraged to meet with their guidance counselor to discuss their options. In cases where students do not complete graduation requirements by the closure date, the DOE will help students and families identify alternative programs, such as Young Adult Borough Centers (“YABC”) or another transfer school or program that meet students’ needs so that they may continue their education after Pacific completes its phase-out.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement describing this proposal can be found on the Department of Education’s web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Apr282011Proposals.htm>.

Copies of the EIS are also available in the main office of Pacific.

III. Submission of public comment.

Written comments can be sent to HS.Proposals@schools.nyc.gov.

Oral comments can be left at 212-374-0208.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Izaak Orlansky
Office: Division of Portfolio Planning
Address: 52 Chambers St
Email: HS.Proposals@schools.nyc.gov
Phone: 212-374-0208

V. Date, time and place of joint public hearing for this proposal.

April 12, 2011 at 6:00 p.m.
Pacific High School
112 Schermerhorn Street
Brooklyn, NY 11201

Questions about the proposal can be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start. To request interpretation services, please contact Mr. Orlansky at the e-mail address or telephone number above.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

April 28, 2011 at 6:00 p.m.
Prospect Heights Campus
883 Classon Ave
Brooklyn, NY 11225