

SCHOOL NAME: Lyons Community School

Region: 8

School site: 223 Graham Avenue, Brooklyn, NY 11206

Send cover letter, resume and statement of educational philosophy to:

lyonscs@brooklynhistory.org

Deadline to apply: April 11, 2007

POSITION:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

Social Worker or Bilingual Spanish Social Worker

DESCRIPTION:

The Lyons Community School is a New Visions New Century 6-12 school that will open in September 2007 with 81 sixth grade and 81 ninth grade students. Our mission is to provide a broad, stimulating experience in the liberal arts that prepares students for college, healthy adulthood, and life-long learning. Created with cultural and arts partners Brooklyn Historical Society and Rush Philanthropic Arts Foundation, the Lyons Community School will use the resources of our partners and of the borough of Brooklyn to create a curriculum that engages students' minds, bodies and spirits, that is academically rigorous and is personally relevant to our students, their families, and the LCS faculty. Our theme of community permeates every facet of the school. We seek educators of excellence who will help to realize the school's mission.

ELIGIBILITY REQUIREMENTS:

Licensed certified Social Worker in New York City Day High Schools with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

Because teacher roles in small schools are varied and complex, first priority will be given to applicants who demonstrate in their resume and cover letter experiences which demonstrate the willingness to become involved in these essential aspects:

- Provide counseling students, individually and in groups, regarding academic progress, social and emotional development, substance abuse, conflict mediation, graduation requirements, career and life planning and making appropriate referrals.
- Maintain regular and open communication with parents, including providing family counseling.
- Passion for working with school staff and families in order to integrate youth development principles into the school culture.
- Collaborate with parents to plan and enrich their children's education.
- Interest in and willingness to plan student programs preferred.
- Serve as advisor to a small multi-grade 'advisory group' of students throughout their stay in school, and attending professional meetings to support this work. For an understanding of advisory structures see the *The Advisory Guide* by Kathleen Cushman.
- Participate in regular professional development during the school day and reflective practice.
- Provide support to teacher-advisors as they develop the advisory program and as they develop their skills as their advisors.

- Organize orientations (incoming freshman, college and work fairs etc), workshops (PTA/at-risk students, etc) and other public speaking events.
- Establish cohort database and disaggregate data to monitor progress of specific groups of students.
- Play a role in decision-making at the school.
- Participation in ten-day Professional Development Institute during the second and third two weeks of July preferred. *Compensation according to the UFT contract and advance notice will be provided. Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*
- Attendance at New Visions Small School Conference on June 28th preferred. Compensation according to the UFT contract and advance notice will be provided. *Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*
- Participation in a 3 to 5 day Summer Program in August to orient students and families to our school preferred. Compensation according to the UFT contract and advance notice will be provided. *Staff participation in this activity is voluntary, but strongly encouraged, as it is very important to the development of the school*

SELECTION CRITERIA:

- Enthusiasm for joining a professional community in which faculty reflect on and refine their craft.
- Demonstrated experience in youth development and knowledge of its principles.
- Demonstrated experience and enthusiasm for working with students with a wide range of interests, backgrounds, and abilities.
- Likes, works well with, and speaks respectfully to and about students.
- Personal philosophy that meshes with the school's mission and values, including a wide range of interests and sense of wonder about the world.
- Demonstrated experience in individual, group, and family counseling.
- Demonstrated experience in trauma counseling, crisis intervention and violence prevention.
- Experience collaborating with grade-level team.
- Bilingual Spanish preferred.
- In addition to an interview, candidates may be asked to submit their philosophy of education in writing.
- Evidence of capacity and willingness to carry out the duties and responsibilities described above.

WORK SCHEDULE AND SALARY:

As per Collective Bargaining Agreement