



Department of Education

Dennis M. Walcott, Chancellor

Introducing the 2012-13 Teacher Leadership Program

An opportunity for teachers to develop their instructional leadership skills

Improving schools is complex and challenging; it can't be done without strong leadership. The New York City Department of Education is pleased to announce the Teacher Leadership Program, designed to challenge and support teacher leaders across the city to develop their leadership skills and strategies. Upon completion of the program, participants may choose to remain in teacher leadership roles within their schools or consider applying to a principal development program to further strengthen their leadership skills and prepare for roles as school leaders.

This year's program will include five cohorts, each comprised of up to 50 teacher leaders. Once selected, participants will develop the skills needed to lead instructional improvements in their schools, including through leading grade-level, department, or other teacher teams in the work of the 2012-13 [citywide instructional expectations](#).

Upon successful completion of the program, participants will:

- Possess the knowledge and skills to lead and support their colleagues in collaborative learning and practice aligned to the 2012-13 citywide instructional expectations
- Have completed a significant project in their school related to a component of the citywide instructional expectations
- Understand peer coaching models and have the tools to provide feedback to peers
- Have used and practiced a variety of facilitation protocols for effective meetings and conversations

Who should apply?	Eligibility	Seminar Schedule	Selection Criteria
Teacher leaders who are interested in: <ul style="list-style-type: none"> • Developing their leadership skills to support collaborative learning and practice with colleagues • Deepening their understanding of the Common Core standards, the <i>Danielson Framework for Teaching</i>, and other aspects of the citywide instructional expectations • Potentially becoming future school leaders <p>Note: Participation from multiple teacher leaders within a school is encouraged.</p>	<ul style="list-style-type: none"> • Minimum of two years as a pre-K to 12 teacher • Must be a member of a school-based teacher team focused on improving student outcomes (i.e., grade-level, department, instructional, or inquiry team) • Priority will be given to teachers who are in leadership roles (for example, grade-level team leader, department chair, lead teacher, content team leader, Instructional Lead, coach, and/or Common Core Fellow) • Principals will be asked to approve all applicants 	11 after-school sessions from 4:00 - 7:00 p.m.: <ul style="list-style-type: none"> • October 29 (kickoff meeting) • November 7 • November 28 • December 12 • January 9 • January 30 • February 13 • March 6 • April 17 • May 8 • May 23 <p>Participants will be paid per session for these sessions.</p>	Applicants will be selected based on <ul style="list-style-type: none"> • Eligibility criteria • Responses to two essay questions (see below) • Principal recommendation

Teacher Leadership Program Course Overview

- The program will employ a “learning by doing” pedagogy: assignments will be embedded in the routines of participants’ schools and provide opportunities to practice leadership skills under real conditions and in real time.
- Participants will work in cohort teams during seminars to problem-solve issues that arise through their work with their school-based teams.
- The program will follow the structure of professional learning communities: setting and following norms and creating and monitoring team goals around connected, authentic work that improves teacher practice.
- Readings will anchor the coursework and provide exposure to research and innovative ideas.

To apply to this per session opportunity (tinyurl.com/tlppersession):

- complete the online form at tinyurl.com/tlpdoe
- ensure that your principal completes the online recommendation form at tinyurl.com/tlpprinrec
- and email Form OP-175 to [Leticia Pineiro](mailto:Leticia.Pineiro@schools.nyc.gov) by October 16, 2012.

Applicants will be asked to submit responses to the following essay questions:

1. In thinking about your current teacher leadership role, describe an experience that reflects your ability to influence and impact student outcomes in your school. What goals and aspirations do you have as a leader moving forward? (max 500 words)
2. Discuss your role in implementing the [2011-12 citywide instructional expectations](#) in your classroom and/or in your school. What successes and challenges did you face? How will this affect your implementation of the [2012-13 citywide instructional expectations](#)? (max 500 words)

For more information, please contact your network or email Leticia Pineiro at LPineiro@schools.nyc.gov.