

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School St. HOPE Leadership Academy

Address 222 W. 134th Street, Room 311 New York, NY 10030

Telephone 212-283-1204

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BEDS # 310500860928

District/CSD of Location District 5

Charter Entity New York City Department of Education

Head of School (Contact Person) Ventura Rodriguez Jr.
(print name)

E-mail address of contact person vrodriguez@sthopeharlem.org

President, Board of Trustees Morty Ballen
(print name)

E-mail address and Phone Number of Board President mballen@explorecharterschool.org
718.703.4484, ext. 118

Section I

Student Assessment Data

*Student Assessment Data
New York State Assessment Results*

*Grades 3 – 8 ELA and Math
2008-09 Annual Report*

Name of Charter School: St. HOPE Leadership Academy Charter School

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8											
	L1	L2	L3	L4	L1	L2	L3	L4																								
2008-09																																

**Progress Toward Goals
2008-09**

**Charter School Name: St Hope Leadership Academy
School Year: 2008 - 2009**

Goal/Objective: Desired Level of Attainment	Actual Result: Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p>Each year, 75 percent of K - 8 graders will perform at or above Level 3 on the New York State ELA and Math examinations.</p>	<p>5th Grade ELA: 50% Math: 71%</p> <p>6th Grade ELA: 49% Math: 79%</p> <p>7th Grade ELA: 67% Math: 81%</p>	<p>SHLA student results on New York State Assessments</p>	<p>N</p>	<p>SHLA met the goal for 6th and 7th grade math, and was 4% away from meeting it in 5th grade.</p> <p>We were much further from achieving the goal in ELA.</p> <p>As a school in only its first year of operation, we did not have a lot of time to prepare our kids for the Stat exams. Therefore, while we saw significant school-wide growth from students' performance on the previous year's exams, we have not yet been able to reach the 75% goal we set out in our charter.</p> <p>Our plan for the upcoming school year is to ensure that students spend more time with smaller groups of students on standards-based reading and writing instruction. We have created a co-teaching model, revised our ELA curriculum, and strengthened our interim assessment system to insure that student</p>

<p>Each year, 50 percent of 4th graders and 75 percent of 8th graders who have been at St. HOPE Leadership Academy Charter School for at least two years will perform at Level 3 on the New York State Science examination.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>performance data, assessed frequently, truly drives daily instruction. The co-teaching model will enable us to differentiate by creating small targeted groups of students working on specific skills.</p> <p>We have also hired one learning specialist per grade level to ensure that our students with IEP's and our most struggling students get the support that they need to succeed academically.</p>
<p>Each year, 50 percent of 5th and 75 percent of 8th graders who have been at St. HOPE Leadership Academy Charter School for at least two years will perform at Level 3 on the New York State Social Studies examination.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>SHLA has only been in operation for one school year and, serving students in grades 5-7.</p>
<p>Each year, 8th grade students will complete a 2000 word historical research paper. 90 percent of students will meet or exceed the academic standards measured by this assignment.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>SHLA currently serves students in grades 5-7.</p>
<p>For years 2 through 5 of the proposed charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. 1</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>SHLA has only completed year 1 of its five-year charter.</p>

<p>For the 2008-09 through 2012-13 school years, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>SHLA has only completed year 1 of its five-year charter.</p>
<p>Each year, the percent of students performing at or above Level 3 on the State ELA and Math exams in each tested grade will place the school in the top quartile of all similar schools.</p>	<p>Data Unavailable</p>	<p>Data Unavailable</p>	<p></p>	<p></p>
<p>Each year, the school will make Adequate Yearly Progress (AYP) in ELA, math and, for Grades 9 – 12 only, in graduation rate.</p>	<p>Data Unavailable</p>	<p>Data Unavailable</p>	<p></p>	<p></p>
<p>Each year, the school will have a daily student attendance rate of at least 95 percent.</p>	<p>SHLA's yearly attendance rate was 95.6%.</p>	<p>Average attendance rate of SHLA students from August 13, 2008 – June 26, 2009.</p>	<p>Y</p>	<p></p>
<p>Each year, 95 percent of all students enrolled during the course of the year return the following September.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Because we just completed our first year, we have not yet started our second school year, and thus cannot confirm the number of students returning.</p>
<p>Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.</p>	<p>SHLA has complied with all laws, rules, regulations, and contract terms.</p>	<p></p>	<p>Y</p>	<p></p>
<p>Each year, 100 percent of teachers will engage in a faculty evaluation process including written performance reviews.</p>	<p>All staff members underwent an evaluation process three times during the course of the year, during which they also received written performance reviews.</p>	<p>SHLA Staff Evaluation Process</p>	<p>Y</p>	<p></p>
<p>Each year, 100 percent of faculty will</p>	<p>100% of faculty</p>	<p></p>	<p>Y</p>	<p>Faculty received team-focused</p>

<p>participate in individualized and team-focused professional development.</p>	<p>participated in individualized and team-focused professional development</p>			<p>professional development on topics including classroom management, using data to drive instruction, and teaching reading comprehension. This training was delivered during pre-service and during our weekly 2.5 hour professional development block.</p> <p>All faculty members also received individualized professional development by attendance at various conferences. Several example, some faculty members attended a conference sponsored by ASCD which offered numerous workshops on differentiated instruction. Other attended a conference focused on classroom management and school climate. Finally, various staff members attended the National Charter School Conference.</p>
<p>Each year, student enrollment will be within 15 percent of full enrollment as defined in the school's contract. This will be maintained on an ongoing basis and monitored bi-monthly.</p>	<p>The school maintained and finished the school year within 7% of full enrollment.</p>	<p>Student Enrollment Data found in ATS.</p>	<p>Y</p>	<p>Our yearly enrollment target was 150 students. We finished the school year with 139, which was only 7% below our enrollment target.</p>
<p>Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings</p> <p>Each year, the school will operate on a balanced budget and maintain a stable cash flow.</p>	<p>N/A</p> <p>SHLA was able to maintain a budget surplus throughout its first year of operation. Available cash has also been stable.</p>	<p>N/A</p> <p>Budget to Actual Reports prepared by our accountants and reviewed by our Board's Finance Committee.</p>	<p>N/A</p> <p>Y</p>	<p>This goal is currently in Progress. SHLA is working with an auditing firm, ERE, to complete its year 1 audit.</p>
<p>Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80 percent of all parents</p>	<p>This year 78% of parents responded to the satisfaction survey. While this is 2% below our goal, it</p>	<p>NYCDOE School Survey</p>	<p>Y</p>	

<p>provide a positive response to each of the survey items.</p>	<p>is 33% above the city average, which was 45%. In total, 96% of parents reported being satisfied or very satisfied with "The education my child has received this year."</p>			
<p>Each year, students in grades K-8 complete at least three community service projects and students in grades 9-12 complete 40 hours of community service.</p>	<p>All students completed at least three community service projects and 40 hours of community service.</p>	<p>We scheduled community service projects and activities during our one hour</p>	<p>Y</p>	
<p>Each year, disciplinary actions, suspension and expulsion rates will be below comparable schools within NYCDOE.</p>	<p>Data Unavailable – figures for disciplinary actions, suspension and expulsion rates for similar NYCDOE schools is not yet available.</p>			
<p>Each year, 100 percent of students in grades 3, 6 and 9 will complete a study skills unit.</p>	<p>All SHLA students completed a study skills unit during their morning advisory meeting.</p>		<p>Y</p>	
<p>Each year, 100 percent of students will work collaboratively within a small group to complete and present a group project in at least one class. Students will be evaluated on teamwork.</p>	<p>Students were asked to complete and present group projects in all of their academic classes. Teamwork was an evaluation criteria listed on project and presentation rubrics used to assess the work in each classroom.</p>		<p>Y</p>	

Section II

Charter School Student and Teacher Attrition Rates

**Charter School Student Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation	0	N/A	N/A	N/A
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	2	N/A	N/A	N/A
Number of students leaving for more restrictive special education settings	1	N/A	N/A	N/A
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	7	N/A	N/A	N/A
Number leaving for other reasons (undetermined)	2	N/A	N/A	N/A
Total number of students leaving.	12	N/A	N/A	N/A
Highest Number Enrolled <i>(July 1 – June 30)</i>	153	N/A	N/A	N/A
Total Percent Attrition	7.8%	N/A	N/A	N/A

**Charter School Teacher Attrition Rates
2008-09**

	2008-09	2007-08	2006-07	2005-06
Number of Classroom Teachers	7	N/A	N/A	N/A
Number of Special Area Teachers	3	N/A	N/A	N/A
Total Number of Teachers	10	N/A	N/A	N/A
Total Number of Teachers Leaving	4	N/A	N/A	N/A
Total Percent Attrition	40%	N/A	N/A	N/A

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 PUBLIC SCHOOL CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

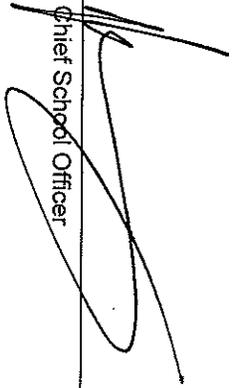
CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:
 310500860928

Charter School Name:	St. HOPE Leadership Academy Charter School	Phone:	(212)283-1204
Contact Person:	Ventura Rodriguez		

REVENUES		EXPENDITURES		TOTAL
A. STATE SOURCES	\$ 189,751.91	F. GENERAL ADMINISTRATION	\$	\$
B. FEDERAL SOURCES	\$ 213,566.57	G. INSTRUCTIONAL SUPERVISION	\$	\$
C. PUBLIC SCHOOL DISTRICTS		H. ALL OTHER INSTRUCTION	\$	\$
1. BASIC OPERATING REVENUES	\$ 1,763,720.59	I. PUPIL SERVICES	\$	\$
2. STATE AID-PUPILS WITH DISABILITIES	\$ 338,618.83	J. PUPILS WITH DISABILITIES	\$	\$
3. FED. AID-PUPILS WITH DISABILITIES	\$ -	K. TRANSPORTATION	\$	\$
4. OTHER REV FROM PUB SCH DISTRICTS	\$ -	L. COMMUNITY SERVICE	\$	\$
D. ALL OTHER REVENUES	\$ 100,874.75	M. OPERATION & MAINTENANCE	\$	\$
E. TOTAL REVENUES FROM ALL SOURCES	\$ 2,606,332.65	N. EMPLOYEE BENEFITS	\$	\$
		O. DEBT SERVICE	\$	\$
S. ENROLLMENT	141.74	P. SCHOOL LUNCH	\$	\$
T. EXPENDITURES PER PUPIL	\$ 15,624.49	Q. CAPITAL EXPENSE	\$	\$
	(R/S)	R. GRAND TOTAL EXPENDITURES	\$	\$

COMPLETED FORM SHOULD BE RETURNED
 NO LATER THAN AUGUST 3, 2009 TO:
 PUBLIC SCHOOL CHOICE PROGRAMS
 State Education Department
 Room 462 - Education Building Annex
 Albany, New York 12234

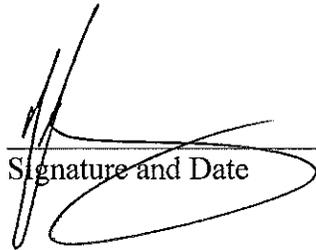
Signature: 
 Chief School Officer

Date: 8/3/09

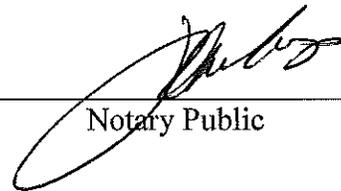
Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Ventura Rodriguez
Print Name, Head of Charter School

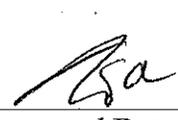
 8/3/09
Signature and Date

Subscribed and sworn to before me this 2nd day of August, 2009

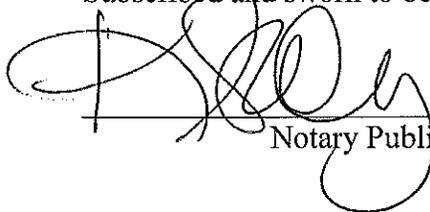

Notary Public

JOHN J MOFUNANYA
NOTARY PUBLIC, STATE OF NEW YORK
NO. 31-5007493
QUALIFIED IN NEW YORK COUNTY
Commission Expires 2/1/2011

MORTON BALLER
Print Name, President, Board of Trustees

 7/30/09
Signature and Date

Subscribed and sworn to before me this 30th day of July, 2009.


Notary Public

KASHANI STOKLEY
Notary Public, State of New York
No. 01STG180367
Qualified in Kings County
Term Expires January 7, 2012