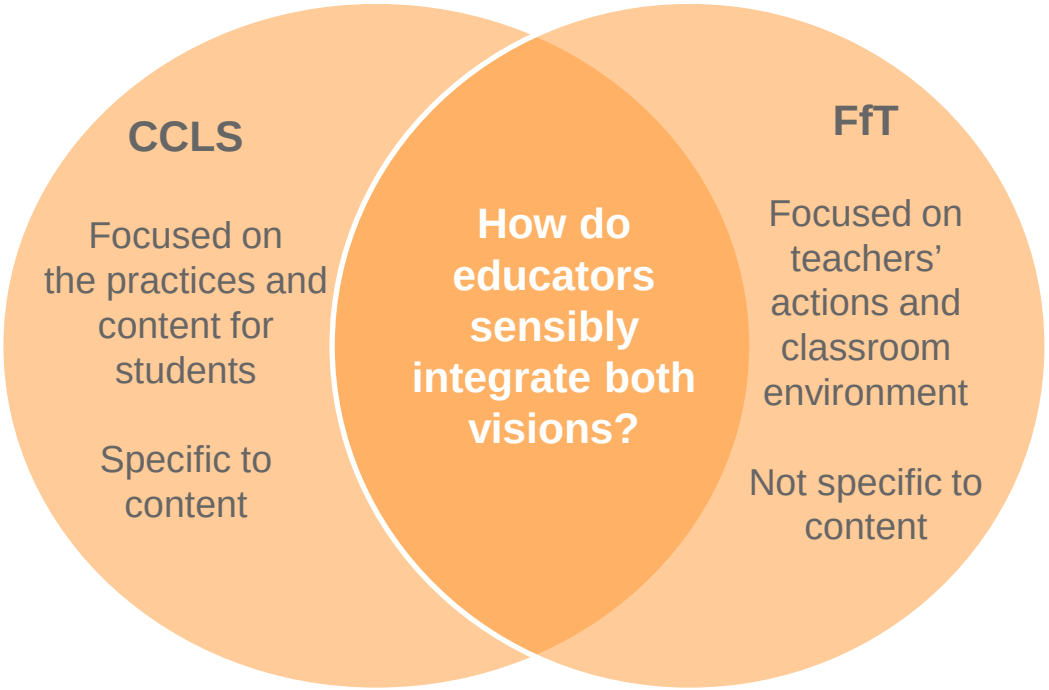
Warm - up

Introduce yourself to a partner and discuss your responses to the following questions:

- What do you look for when observing a mathematics classroom?
- What evidence would indicate the following:
  - Active intellectual engagement with important and challenging content?
  - Promotion of student thinking and understanding?
  - Genuine discussion?

Guiding Question



How do we integrate the *Common Core Learning Standards for Mathematics* and the Danielson *Framework for Teaching* to better understand classroom teaching and learning in order to support teacher development?

Prepare for viewing video

- Work through problem 2.1A to familiarize yourself with the task.
- Read the highlighted focus standard (5.NF.4a). If time allows, scan the Standards for Mathematical Practice and the other related standards.

Individually analyze evidence

- What does each lens tell us about what we saw and heard?
- What successes and opportunities for improvement can we identify?
- What evidence or language makes me wonder?

In pairs or triads, continue to analyze and discuss

- What does each lens tell us about what we saw and heard?
- What successes and opportunities for improvement can we identify?
- What evidence or language makes me wonder?

Whole room share and discuss

- What does each lens tell us about what we saw and heard?
- What successes and opportunities for improvement can we identify?
- What evidence or language makes me wonder?

Discussion: Supporting the teacher

- What are one or two things the teacher in the video could focus on that would improve practice in reference to both lenses?
- What questions would you ask the teacher?
- What evidence from your notes would you bring to the teacher‘s attention?

Debrief and closing

- How do the lenses complement each other to inform and build upon our initial interpretations?
- How can I get better at integrating both lenses?