

AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of a New School, P.S. 401 (23K401), and the Re-siting and Co-location of Leadership Preparatory Ocean Hill Charter School (84K775) with P.S. 332 (23K332) in School Building K332

I. Summary of Proposal

The New York City Department of Education (“DOE”) has proposed to site a new zoned elementary school, P.S. 401 (23K401, “P.S. 401”) and to re-site Leadership Preparatory Ocean Hill Charter School (84K775, “Ocean Hill”) at 51 Christopher Avenue, Brooklyn, NY 11212, in Community School District 23, in Building K332 (“K332”). On December 20, 2010, the DOE published an Educational Impact Statement (“EIS”) proposing to co-locate P.S. 401 and re-site Ocean Hill with P.S. 332 in building K332. This amended EIS corrects typographical errors, corrects projected enrollment ranges, includes data related to 2010-2011 unaudited registers, clarifies footnotes related to building utilization rates and capacity, includes additional information related to the NYCDOE Instructional Footprint, and replaces text to reduce redundancy between the EIS and attached Building Utilization Plan.

If this proposal is approved, P.S. 401 and Ocean Hill would be co-located with an existing K-8 school, P.S. 332 Charles H. Houston (23K332, “P.S. 332”), and an Alternative Learning Center (K992, “ALC”), as P.S. 332 phases out. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. In a separate EIS that was published on December 20, 2010, the DOE proposed to gradually phase out and eventually close P.S. 332 because of its low performance.¹ That EIS was also amended on January 26, 2011, to correct typographical errors, correct projected enrollment ranges, include data related to 2010-2011 unaudited registers, clarify footnotes related to building utilization rates and capacity, include additional information related to the NYCDOE Instructional Footprint, and replace text to reduce redundancy between the EIS and attached Building Utilization Plan.

ALCs are intended to provide an educational setting for students who are on a Superintendent’s suspension for up to 90 days and are designed to serve a maximum of 80 students. Typically, ALCs have shown an average 50% attendance rate.

P.S. 332 is an existing zoned school that currently serves grades kindergarten through eight and offers one full section of a full-day Universal pre-kindergarten program. If the phase-out proposal is approved, P.S. 332 would no longer admit kindergarten students or offer grades one, two, or six after the conclusion of the 2010-2011 school year. It would also not offer a pre-kindergarten program after the conclusion of the 2010-2011 school year. The school would complete its phase-out in June 2014.² Current kindergarten and first grade students at P.S. 332 would be served by the new elementary school, P.S. 401, for first and second grade. Current students in grades two, three and four would continue to be served by P.S. 332 as they progress toward completion of elementary school. When these students reach fifth grade, they will participate in the District 23 Middle School Choice process consistent with current practice, or plan to enroll in Mott Hall Bridges Middle School (23K671, “Mott Hall Bridges”), an existing middle school currently in the process of phasing in and located less than one mile from P.S. 332 at 210 Chester Street,

¹ <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>

² Students who do not meet promotional requirements during the phase-out plan will continue to have access to appropriate courses to support their progress toward promotion at either P.S. 332 or P.S. 401 depending on the student’s grade level. More detail provided in the “Impact of Proposal on Affected Students, Schools, and Community” section.

Brooklyn, NY 11212. Current fifth-grade students enrolled in P.S. 332 are guaranteed a sixth-grade seat at Mott Hall Bridges Middle School. Current students in grades six, seven, and eighth would continue to be served by P.S. 332 as they progress toward completion of middle school at P.S. 332. When these students reach eighth grade, these students would participate in the Citywide High School Admissions Process consistent with current practice.³

P.S. 401 would open in K332 as a zoned elementary school in the 2011-2012 school year,⁴ when it would serve approximately 155-185 kindergarten through second grade students. In 2014-2015, when P.S. 401 completes its phase-in, it would serve approximately 270-330 students in kindergarten through fifth grade⁵ and would serve the same elementary zone area as P.S. 332. Pending continued funding availability, the new elementary school would also offer a pre-kindergarten program beginning in 2011-2012.

On February 24, 2010, the Panel for Educational Policy (“PEP”) approved the co-location of Ocean Hill and Ocean Hill Collegiate Charter School (84K777) in Building K271.⁶ In the EIS describing that proposal, the DOE stated Ocean Hill must be re-sited from K271 before the start of the 2012-2013 school year because K271 would not have sufficient capacity to accommodate Eagle Academy, Mott Hall IV, Leadership Prep Ocean Hill, and Ocean Hill Collegiate.

Ocean Hill is an existing charter school that currently serves kindergarten through first grade at its temporary location in an existing DOE building, K271, located at 1137 Herkimer Street, Brooklyn, NY 11233, in Community School District 23. Ocean Hill is currently co-located in K271 with Mott Hall IV (23K522), Eagle Academy for Young Men II (23K644), and Ocean Hill Collegiate Charter School (84K777). Ocean Hill was not intended to remain in its temporary location permanently because the current location does not have adequate space to allow for Ocean Hill to grow to scale. Ocean Hill’s re-siting to K332 would allow the other schools in K271 to grow to full scale and would allow for Ocean Hill to expand.

If this proposal is approved, beginning in the 2011-2012 school year, Ocean Hill’s current kindergarten and first grades would be re-sited to K332 and Ocean Hill would expand to serve approximately 232 students in kindergarten through second grade. In 2017-2018, the final year of the phase-in, Ocean Hill would serve approximately 604 students in kindergarten through eighth grades.

In 2009-2010, K332 had a target capacity to serve 964 students, and the building enrolled 479 K-8 students plus a pre-kindergarten class of 20 students, for a total of 499 students⁷, yielding a target building utilization of 52%.⁸ In 2010-2011, the building served 401 students in kindergarten through eighth grade,

³ <http://schools.nyc.gov/ChoicesEnrollment/High/Admissions>

⁴ The new proposed school would not serve grades 3-5 in the 2011-2012 school year, and students in those grades would remain zoned to K332. More detail provided in the “Impact of Proposal on Affected Students, Schools, and Community” section.

⁵ Projection based on the 2009-2010 Audited Register, excludes pre-kindergarten. K332 experienced a large drop in enrollment in 2010-2011, most likely due to the DOE’s proposal to phase-out and close P.S. 332 last year. Where applicable throughout this statement, data for both the 2009-2010 and 2010-2011 school years are being provided, but because of this abnormal drop, 2009-2010 data is being used to calculate all data and projections in the K332 EIS relating to P.S. 401 enrollment projections, as well as relating to P.S. 332’s evidence of demand.

⁶ For this EIS, please visit the DOE’s website at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/Proposals_Feb_Vote.htm.

⁷ The building target capacity number includes 80 seats that are set aside for an ALC (discussed in Section II). At the time of this posting, there are approximately 80 students enrolled in the ALC at K332. However, enrollment in ALCs can fluctuate widely throughout the year, and even day-to-day, so ALC enrollment is not included in the building enrollment number. As described in this EIS, the ALC will be relocated by the 2013-2014 school year and will not impact projected building utilization in this proposal.

⁸ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the

plus a pre-kindergarten section of 18 students, for a total of 419 students, yielding a target utilization rate of 43 %.⁹ By 2012-2013, the ALC at K332 will be re-sited to an alternate location within District 23 or where there is a district need for an additional ALC. In 2017-2018, once Ocean Hill and P.S. 401 have completed their respective phase-ins and P.S. 332 has completed its phase-out, there would be approximately 892-952 students served in K332 by Ocean Hill and P.S. 401 combined¹⁰. The projected utilization for K332 at that point would be approximately 99%.¹¹

P.S. 401 would replace the elementary seats – kindergarten through fifth grade – that would be lost due to P.S. 332's phase-out and eventual closure. The middle school seats – sixth through eighth grade – that would be lost due to P.S. 332's phase-out and closure would be absorbed by existing capacity at District 23 middle schools. Moreover, all students zoned to P.S. 332 would be guaranteed a middle school seat at Mott Hall Bridges.

Background on the DOE's Decision-Making Process

A more detailed background on the DOE's decision to phase-out and close P.S. 332 is available in the EIS that was posted on December 20, 2010, and amended on January 26, 2011. It can be found on the DOE's website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice>.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Continuing to allocate space and resources to schools that are unable to significantly improve student performance is neither efficient nor equitable. As detailed in the Educational Impact Statement posted on December 20, 2010, the DOE has concluded that phasing out P.S. 332 is appropriate due to the school's history of poor performance.¹²

In determining the most optimal way to distribute space to high quality schools, the DOE is proposing to open P.S. 401 in the K332 building and create a new zoned elementary school that the DOE believes is a high-quality school that will serve the families of District 23. The DOE is also proposing to re-site and co-locate Ocean Hill in order to provide the school with a permanent home allowing it to achieve full scale and serve kindergarten through eighth grade students.

Not including P.S. 332, there are currently 14 total district elementary schools located in District 32, 3 of which serves grades kindergarten through fifth grade and 11 serve grades kindergarten through eighth grade. Of the 14 total schools, 3 received a B on the 2009-2010 Progress Report; 9 schools received a C on the Progress Report and 2 schools received a D on the Progress Report. One school is phasing and did not receive a Progress Report score in 2009-2010. P.S. 332 was the only elementary school to earn an F grade on its 2009-2010 Progress Report, including F grades in the Student Performance and Student Progress sub-sections and a D grade for School Environment. On all three of its previous Progress Reports, P.S. 332 earned C grades.

Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁹ The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

¹⁰ Includes one section of pre-kindergarten at P.S. 401.

¹¹ Utilization close to 100% of building capacity is driven by class sizes at Ocean Hill, which are larger than the DOE target class size of 20 students in grades K-3. Ocean Hill targets 25-30 students per class in these grades, resulting in utilization rates of 125-140% for these rooms. P.S. 332 or P.S. 401 are not expected to be over the target capacity for their space allocation.

¹² <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>

If the proposal to phase out and close P.S. 332 is approved, the space made available by the phase-out of P.S. 332 would be used to house P.S. 401 and Ocean Hill.

II. Proposed or Potential Use of Building

K332 has the capacity to serve 964 students. In 2009-2010—the most recent year for which audited enrollment data is available—the building only served 479 K-8 students, plus a pre-kindergarten class of 20 students, yielding a target utilization rate of 52%. In 2010-2011, the building served 401 students in kindergarten through eighth grade, with a pre-kindergarten section of 18 students, for a total of 419 students, yielding a target utilization rate of 43%.

If the proposal to phase out P.S. 332 and the proposal to co-locate P.S. 401 and Ocean Hill at K332 are approved, over the next eight years, the proposed grade pans for the schools in K332 are as follows:

School Year	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
P.S. 332	K-8 ¹³	3-5, 7-8	4-5, 8	5	N/A	N/A	N/A	N/A
P.S. 401	N/A	K-2	K-3	K-4	K-5	K-5	K-5	K-5
Ocean Hill	N/A	K-2	K-3	K-4	K-5	K-6	K-7	K-8

During the 2011-2012 school year, P.S. 332 would serve students in third, fourth, fifth, seventh, and eighth grades. In 2012-2013, P.S. 332 would serve students in fourth, fifth, and eighth grades. In 2013-14, P.S. 332 would only serve students in fifth grade. The school would close after June 2014.

P.S. 401 would open in K332 in 2011-2012 and would serve kindergarten through second grade with an enrollment of approximately 155-185 students during that year. Pending funding availability, P.S. 401 would also offer one section of a full-day pre-kindergarten program that would serve 18 students to exactly replace the one section of full-day Universal pre-kindergarten that P.S. 332 currently offers. P.S. 401 would serve approximately 290-350 students in kindergarten through fifth grade, plus one section of pre-kindergarten, for a total of 308-368 students at full scale in 2014-2015.¹⁴

Ocean Hill currently serves kindergarten and first grade with an enrollment of 142 students in a different building.¹⁵ In 2011-2012, Ocean would be re-sited from its current location to building K332 where it would be co-located with P.S. 401, P.S. 332 as P.S. 332 phases out, and the ALC. Beginning in 2011-2012, Ocean Hill would serve kindergarten through second grade with an enrollment of approximately 232 students during that year. Ocean Hill would serve approximately 604 students in kindergarten through eighth grade at full scale in 2017-2018.

By 2012-2013, the ALC in K332 will be re-sited to an alternate location within District 23 or where there is a district need for an additional ALC. Once the ALC has been re-sited, there would be sufficient space for P.S. 401 and Ocean Hill to achieve their respective full scales.

In 2017-2018, once P.S. 332 has phased out, the ALC has been re-sited, and P.S. 401 and Ocean Hill have completed their respective expansions, there would be approximately 892-952 students served in the

¹³ There is also a Universal pre-kindergarten program housed at P.S. 332. The table excludes pre-kindergarten. As discussed above, pending continued funding availability, P.S. 401 will also most likely offer a pre-kindergarten program.

¹⁴ See footnote 5. Enrollment in 2014-2015 could be larger than this estimate if a larger percentage of students zoned to the school choose to attend the new school, and/or if there is an increase in the total number of students zoned to the school.

¹⁵ Source: unaudited register November 1, 2010.

building¹⁶. The projected utilization for K332 at that point would be approximately 99%.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Ocean Hill had been previously approved by its authorizer, the State University of New York's Charter School Institute, to open a new public charter school serving kindergarten through eighth grade in District 23. The DOE has proposed to re-site Ocean Hill from its current location in Building K271 To K332. Ocean Hill would add one grade per year until it reaches full scale in 2017-2018 and serve up to 604 students in kindergarten through eighth grade.

Impact on Students Currently Attending School in the K332 Building

The proposal to phase-out and close P.S. 332 and its impact on current P.S. 332 students are outlined in separate amended EIS that was posted on January 26, 2011. Please visit the DOE's website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default>.

The proposed co-location of P.S. 401 in K332 is the DOE's replacement strategy for P.S. 332. As described throughout this document, the re-siting of Ocean Hill to K332 is part of a long-term placement plan for the school, given that the current available space in K332 will continue to exist after P.S. 401 reaches scale.

If this proposal is approved, in September 2011, current P.S. 332 students in kindergarten and first grade would be guaranteed a seat at the new zoned elementary school, P.S. 401, for first and second grade, respectively, in 2011-2012. Students currently enrolled in second, third, and fourth grade at P.S. 332 would

¹⁶ Estimate includes: 1) 604 students at Ocean Hill, and 2) 270-330 kindergarten through fifth grade students at P.S. 40, plus one section of pre-kindergarten for a total of 288-348 students at P.S. 40

continue to attend P.S. 332 through fifth grade while the phase-out is implemented. Over the course of this phase-out, during each student's fifth-grade year, he or she will participate in the District 23 Middle School Choice process to enroll in sixth grade at a middle school of his or her choice.¹⁷ Current P.S. 332 sixth and seventh-grade students would complete middle school at P.S. 332 as seventh and eighth graders. Current P.S. 332 eighth-grade students who meet promotional standards would participate in the Citywide High School Application Process as planned and matriculate to high school for ninth-grade enrollment in September 2011.¹⁸

P.S. 332 students who do not meet promotional standards for middle school grades that will no longer be offered at P.S. 332 the following school year will be supported in transitioning to Mott Hall Bridges. This applies to current sixth graders in 2010-2011, seventh graders in 2011-2012, and eighth graders in 2012-2013.

The proposed co-location of P.S. 332 is not expected to impact instructional programming, extracurricular offerings or community partnerships currently offered at P.S. 332. That said, the availability of certain offerings at the school would inevitably be impacted as the school phases out, serves an increasingly smaller student population, and eventually closes. P.S. 332 would continue offering all necessary classes to support current students as they work to meet promotional requirements.

- P.S. 332 currently partners with several community-based organizations ("CBOs"), including OASIS Children's Services, which offers youth and after school programs; the Cornell Cooperative Extension, which provides a range of five programs focusing on Agriculture and Food Systems; Children, Youth and Families; Community and Economic Vitality; Environment and Natural Resources; and Nutrition & Health. P.S. 332 also partners with the Brownsville Recreation Center to provide P.S. 332 fifth-grade students swimming activities and with New York City Department of Parks & Recreation to provide a breakfast program to first and second-grade students and Move to Exercise, a physical education program.

The DOE does not anticipate that this proposal would impact the partnerships in the K332 building. Similarly, P.S. 332 would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location of P.S. 401 and Ocean Hill would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

P.S. 332 currently offers Collaborative Team Teaching ("CTT") classes, self-contained ("SC") classes, and Special Education Teacher Support Services ("SETSS"). The existing CTT, SC, and SETSS classes would continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Plans ("IEPs").

In accordance with DOE policy, English Language Learners ("ELLs") are admitted to elementary schools in the same manner as their peers who are not ELLs. ELLs at P.S. 332 would continue to receive mandated services even as the school phases out.

A more detailed description of the potential impact that the phase-out of P.S. 332 would have on students is outlined in a separate EIS, posted on December 20, 2010 and amended on January, 21, 2011. Please visit the DOE's website to access that Educational Impact Statement:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb12011Proposals>.

¹⁷ Any current fifth-grade student who does not meet promotional requirements to move on to sixth grade for the 2011-2012 school year would remain at P.S. 332.

¹⁸ <http://schools.nyc.gov/ChoicesEnrollment/High/Admissions>.

Impact on Future Elementary School Students

P.S. 332 is a zoned elementary school. A student’s zoned elementary school is determined by his or her home address. For more information about school zoning, please visit the DOE website’s Find A School search function at <http://schools.nyc.gov/schoolsearch>.

In a separate EIS that was released on December 20, 2010 and amended on January 26, 2011, the DOE has proposed to phase out and close P.S. 332. If both this proposal and the proposal to phase out and close P.S. 332 are approved, the kindergarten through fifth-grade seats eliminated by P.S. 332’s phase-out and eventual closure will be recovered through the phase-in of P.S. 401 at K332. In that case, P.S. 401 will become the zoned elementary school serving students who currently reside in the P.S. 332 zone. This includes students who seek to enroll “over the counter.” Over-the-counter (“OTC”) enrollment includes:

- Students who are new to the New York City school system; or
- Students who left the New York City school system and have returned; or
- Students who are seeking transfers.

During the phase-out, if a new zoned student moves into the P.S. 332 zone area, he or she will attend either P.S. 332 or the new school, P.S. 401, depending on which school offers the appropriate grade level. The chart below demonstrates the proposed changes in zoned elementary school options for new students who move into the current P.S.332 zone:

	2010-11 School Year (Current)	2011-12 School Year	2012-13 School Year	2013-14 School Year	2014-15 School Year
Kindergarten	Zoned to P.S. 332	Zoned to P.S. 401	Zoned to P.S. 401	Zoned to P.S. 401	Zoned to P.S. 401
First grade					
Second grade		Zoned to P.S. 332	Zoned to P.S. 332	Zoned to P.S. 332	
Third Grade					
Fourth Grade					
Fifth Grade			Zoned to P.S. 332		

P.S. 332 currently offers Collaborative Team Teaching (“CTT”) classes, Self-Contained Classes (“SC”), and Special Education Teacher Support Services (“SETSS”). As P.S. 401 completes its expansion, any students with an Individual Education Plan (“IEP”) will continue to receive mandated services as the new elementary school phases in.

In accordance with DOE policy, English Language Learners (“ELLs”) are admitted to elementary schools in the same manner as their peers who are not ELLs. As P.S. 401 completes its expansion, any students requiring ELL services will continue to receive mandated services.

Also, there will be sufficient space to accommodate an increase in student enrollment resulting from demand for the new school or increases in the number of families residing in the zone area. The projected enrollment for both schools over a period of five years are shown in the table on page 9.

In addition, students in District 23 may also apply to attend several charter schools that provide a preference to District 23 students through the charter school lottery application process. A list of these charter schools is provided below:

School Name (DBN)	Address	Current Grades Served	Grades Served at Scale	Current Enrollment in 2010-2011	Admissions Criteria	Extracurricular Activities
Achievement First Brownsville Charter School (84K626)	2021 Bergen Street	K-3	K-8	336	Kindergarten Lottery	Extended day, after school program
Brownsville Collegiate Charter School (84K710)	364 Sackman Street	5-7	5-8	185	Fifth Grade Lottery	Arts, dance, theater, sports, extended day
Leadership Preparatory Ocean Hill Charter School (84K775)	1137 Herkimer Street	K-1	K-8	142	Kindergarten Lottery	N/A
Leadership Preparatory Brownsville Charter School (84K711)	364 Sackman Street	K-2	K-8	174	Kindergarten Lottery	Language programs, sports, music, after school, extended day

As Achievement First Brownsville Charter School, Brownsville Collegiate Charter School, Leadership Preparatory Brownsville Charter School, and Ocean Hill all expand to full scale, they will increase the number of elementary and middle school seats available in District 23.

In some cases, new charter schools will offer programs comparable to those currently offered at P.S. 332. Detailed information about charter schools will also be published annually, available in print and on the DOE website here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

Impact on Future Middle School Students

The sixth, seventh, and eighth-grade seats lost as a result of P.S. 332's phase-out and closure will not be replaced and will be absorbed by the existing capacity at the other District 23 choice middle schools. As described in the EIS proposing to phase out P.S. 332,¹⁹ all fifth graders will also be guaranteed a seat at Mott Hall Bridges, an existing middle school currently in the process of phasing in and located less than one mile from P.S. 332 at 210 Chester Street, Brooklyn, NY 11212.

Impact on Future Pre-kindergarten Students

P.S. 332 currently offers a Universal full day pre-kindergarten program that currently serves 18 students. Beginning in 2011-2012, P.S. 332 would no longer offer a pre-kindergarten program. Pending continued funding availability, P.S. 401 may offer a pre-kindergarten program beginning in 2011-2012.²⁰ The enrollment policies for pre-kindergarten admissions would remain the same: younger siblings of zoned students already enrolled in P.S. 332 or the new elementary school, P.S. 401, would get first preference into pre-kindergarten admissions. Siblings from outside the zone would receive second preference.

¹⁹ <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>

²⁰ Funding for pre-kindergarten programs will be determined prior to the 2011-2012 school year.

B. Schools

P.S. 332 currently enrolls 401 kindergarten through eight grade students.²¹ In 2009-2010, P.S. 332 enrolled 479 kindergarten through eight grade students, of which 49 were in kindergarten, 43 were in fifth grade, and 40 were in sixth grade.²² In 2010-2011, the building served 401 students in kindergarten through eighth grade, plus a pre-kindergarten section of 18 students, for a total of 419 students. If the proposal to phase out P.S. 332 is approved, P.S. 332 would phase out gradually, but the elementary seats lost as a result of the phase-out would be replaced as P.S. 401 phases in to K332. Also, the sixth, seventh, and eighth grade seats lost as a result of that proposal would be absorbed by existing capacity at Mott Hall Bridges and by existing capacity at other District 23 choice middle schools.

K332 has adequate capacity to accommodate P.S. 401 and Ocean Hill after they have completed their respective expansions and achieved “full scale” in 2014-2015 and 2017-2018, respectively. In 2014-2015, at full scale, P.S. 401 is projected to enroll 290-350 kindergarten through fifth-grade students. In 2017-2018, at full scale, Ocean Hill is projected to enroll 604 kindergarten through eighth-grade students. The building would also continue to house the ALC until 2012-2013, when it will be re-sited to a location that has yet to be determined. The re-siting of the ALC will be addressed in a future EIS. The projected utilization for K332 in 2014-2015 is approximately 86%. By 2017-2018, when P.S. 332 will be closed, the ALC will have been re-sited, and both P.S. 401 and Ocean Hill have achieved full scale, the projected utilization for K332 will be approximately 99%.²³ The estimated enrollment for the three organizations over a five year period are shown in the below tables:

²¹ Source: Unaudited register data November 1, 2010; excludes pre-kindergarten.

²² See footnote 5.

²³ Utilization close to 100% of building capacity is driven by class sizes at Ocean Hill which are larger than the DOE target class size of 20 students in grades K-3. Ocean Hill targets 25-30 students per class in these grades, resulting in larger utilization rates for these rooms. P.S. 332 and P.S. 401 are not expected to be over the target capacity for their space allocation.

P.S. 332's estimated enrollment, over a period of 5 years

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Estimated enrollment
2009-2010 ²⁴	49	74	57	61	51	43	40	43	61	479
2010-2011 (current) ²⁵	26	54	56	54	63	36	36	38	38	401
2011-2012	-	-	-	50-60	50-60	55-65	-	30-40	30-40	215-265
2012-2013	-	-	-	-	50-60	50-60	-	-	30-40	130-160
2013-2014	-	-	-	-	-	50-60	-	-	-	50-60
2014-2015	-	-	-	-	-	-	-	-	-	-

P.S. 401's estimated enrollment, over a period of 7 years

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Estimated enrollment
2010-2011 (current)	-	-	-	-	-	-	-
2011-2012	45-55	45-55	65-75	-	-	-	155-185
2012-2013	45-55	45-55	45-55	65-75	-	-	200-240
2013-2014	45-55	45-55	45-55	45-55	65-75	-	245-295
2014-2015	45-55	45-55	45-55	45-55	45-55	65-75	290-350
2015-2016	45-55	45-55	45-55	45-55	45-55	45-55	270-330
2016-2017	45-55	45-55	45-55	45-55	45-55	45-55	270-330
2017-2018	45-55	45-55	45-55	45-55	45-55	45-55	270-330

²⁴ 2009 audited register

²⁵ November 1, 2010 unaudited register

Ocean Hill's estimated enrollment, over a period of 7 years

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Estimated Enrollment
2010-2011 (current)	87	58								142
2011-2012	87	87	58							232
2012-2013	87	87	87	52						313
2013-2014	87	87	87	81	48					390
2014-2015	87	87	87	81	77	46				465
2015-2016	87	87	87	85	50	48	44			488
2016-2017	87	87	87	85	50	48	46	42		532
2017-2018	87	87	87	84	83	47	45	44	40	604

In the future, if there is an increase in student enrollment resulting from demand greater than current projections for P.S. 401 or an increase in the number of families residing in the zoned area, the Chancellor reserves the right to relocate Ocean Hill to an alternate location geographically proximate to K332. The Chancellor shall certify in writing that in her judgment, the need of the school system requires the re-acquisition of the charter school space for DOE use.

If this proposal and the proposal to phase out and close P.S. 332 are approved, there would be sufficient space to accommodate P.S. 332, P.S. 401, Ocean Hill and the ALC pursuant to the Citywide Instructional Footprint (the "Footprint") while P.S. 332 phases out and while P.S. 401 and Ocean Hill gradually phase in. By 2012-2013, the ALC will be re-sited to an alternate location within District 23 or where there is a district need for an additional ALC. Once the ALC has been re-sited, there would be sufficient space to serve P.S. 401 and Ocean Hill at their full scales. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or CTT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that

every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of two full-size classrooms for student support services and resource rooms.²⁶ Additionally, all schools receive a baseline of the approximate equivalent of one full-size classroom and one half-size classroom for administrative services.

As described in more detail in the Building Utilization Plan that accompanies this EIS, there will be sufficient instructional space in K332 for P.S. 401 and for Ocean Hill to grow to scale as P.S. 332 phases out. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the two gymnasiums, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of 4 times a year and report back to the Building Council regarding shared space questions. Any unallocated space would be equitably distributed among the schools based on student enrollment. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools in conjunction with the Building Council, consisting of principals from all co-located schools, and the Office of Space Planning. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

C. Community

K332 opened in 1967 and has served elementary and middle school students since. P.S. 332 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K332 building will remain open, but will offer new educational options that better support the learning needs of future students. The DOE is proposing to open a new zoned elementary school in K332, P.S. 401, which would serve the needs of the community and would align the new district elementary schools' grade spans toward creating a single entry grade for district middle schools in District 23. Ocean Hill would be permanently located in K332 and able to grow to scale to serve kindergarten through eight grade students, continuing to serve the needs of the community.

Ocean Hill's Charter Management Organization ("CMO"), Uncommon Schools, currently manages 11 charter schools in Brooklyn. Uncommon Schools organizes its schools into networks. Ocean Hill is the newest elementary school in the "Leadership Prep" network. Leadership Preparatory Brownsville Charter School (84K711) opened in 2009-2010, and its performance data are not available.²⁷ Leadership Prep Ocean Hill opened in 2010-2011, and hence, its performance data are not available. Leadership Preparatory

²⁶ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full-size classrooms for student support services or resource rooms which could be equal to four half-size classrooms or one full-size classroom and two half-size classrooms, etc.

²⁷ When Leadership Preparatory Brownsville Charter School opened in 2009-2010, it served only kindergarten and first grade students. Thus, performance data are not available.

Bedford-Stuyvesant Charter School (84K517) is the only Leadership Preparatory charter school to have received a Progress Report, and it received a B on the DOE's most recent Progress Report.

Uncommon also manages Williamsburg Collegiate Charter School (84K355), Kings Collegiate Charter School (84K608), Bedford Stuyvesant Collegiate Charter School (84K648), Brownsville Collegiate Charter School (84K710), Brooklyn East Collegiate Charter School (84K780), and Ocean Hill Collegiate in its "Collegiate" network. On the DOE's most recent Progress Report, Williamsburg Collegiate Charter School, Kings Collegiate Charter School, and Bedford Stuyvesant Collegiate charter School all received A grades. Performance data were not available for Brownsville Collegiate Charter School, Brooklyn East Collegiate Charter School, and Ocean Hill Collegiate.

In the DOE's most recent Progress Reports, three Uncommon charter schools received A grades, while another received a B. Based on Uncommon's record of success, the DOE supports the placement of an Uncommon charter school in District 23 in order to continue providing excellent educational opportunities for students and families.

In 2009-2010, there were 180 kindergarten through second grade students²⁸ enrolled at P.S. 332 and in 2010-2011, there were 136 kindergarten through second grade students²⁹ enrolled at P.S. 332. With the creation of P.S. 401, the DOE estimates that 155-185 new kindergarten through second-grade seats will be created in District 23 during the 2011-2012 school year.³⁰ In 2009-2010, there were 335 students³¹ enrolled in kindergarten through fifth grade, and in 2010-2011, there are 289 kindergarten through fifth-grade students enrolled at P.S. 332.³² The approximately 335 kindergarten through fifth grade seats eliminated by P.S. 332's phase-out and eventual closure would be recovered through the phase-in of P.S. 401.³³ As a result, the proposal to phase out P.S. 332 is not expected to yield a net loss of elementary school seats in building K332 or in District 23.

Additionally, as discussed previously, there are also several existing charter school options in District 23 that admit students via lottery with preference to District 23 residents. As Achievement First Brownsville Charter School, Brownsville Collegiate Charter School, Ocean Hill, and Leadership Preparatory Brownsville Charter School grow to scale, they will add elementary and middle school seats into the district.

As described in the separate EIS proposing to phase out P.S. 332, District 23 has adequate capacity to accommodate the approximately 36 fifth-grade students who would enroll in choice middle schools upon the phase-out of P.S. 332.³⁴

- Excluding the sixth-grade seats currently available at P.S. 332, there are 944 total sixth-grade seats³⁵ in choice middle schools in District 23.
- In 2010-2011, there were only 509 sixth-grade students projected to enroll in District 23 choice middle schools.
- This means that there is extra space in existing District 23 choice middle schools for approximately 36 additional sixth-grade students.

In 2009-10, the sixth grade at P.S. 332 enrolled 40 students, and in 2010-2011, the sixth grade at P.S. 332

²⁸ Based on 2009-2010 Audited Register. See footnote 5.

²⁹ Unaudited register data November 1, 2010

³⁰ Based on 2009-2010 Audited Register. See footnote 5.

³¹ Based on 2009-2010 Audited Register. See footnote 5.

³² Unaudited register data November 1, 2010

³³ Based on 2009-2010 Audited Register. See footnote 5.

³⁴ Based on November 1, 2010 unaudited register, which excludes pre-kindergarten, and the current fifth grade enrollment.

³⁵ Excludes charter schools. November 1, 2010 unaudited register

enrolls 36 students.³⁶ The projected sixth grade seats lost as a result of this proposed phase out and eventual closure of P.S. 332 will be absorbed by the existing middle school capacity currently available in choice middle schools in District 23 and Mott Hall Bridges School.

In 2009-2010, the target building capacity for building K263, the building that currently serves Mott Hall Bridges, was 1,032 students, and the target building utilization rate was 77%.³⁷ Based on 2010-2011 enrollment³⁸ at K263, the projected target building utilization for 2010-2011 is 57%. In 2011-2012, Mott Hall Bridges is projected to continue phasing in, with a projected incoming class of 43 sixth-grade students. Therefore, the projected target building utilization for K262 in 2011-2012, including the approximately 36 sixth students articulating from P.S. 332 in 2011-2012, would be 64%. As described in the above table, there are also several charter schools phasing in that will serve middle school grade levels and add middle school seat capacity in the District.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K332. This proposal is not expected to impact the site accessibility (functionally accessible) of the K332 building.

IV. Enrollment, Admissions and School Performance Information

P.S. 332

Admissions Data

<p>Current Admissions</p>	<p>Pre-Kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Zoned</p> <p>Grades 6-8: Unzoned; no entry point</p>
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³⁶ See footnote 5. 2010-2011 enrollment is based on the November 1, 2010 unaudited register.

³⁷ East New York Prep Charter School was located in K263 and closed at the end of 2009-2010.

³⁸ November 1, 2010 unaudited register

Enrollment Data

Current Grades Served	K-8
Current Actual 2010-2011 Enrollment: ³⁹	401
Grades Served during Phase-out in 2011-2012	3, 4, 5, 7, 8
Projected 2011-2012 Enrollment	215-265
Grades Served during Phase-out in 2012-2013	4, 5, 8
Projected 2012-2013 Enrollment	130-160
Grades Served during Phase-out in 2013-2014	5
Projected 2013-2014 Enrollment	50-60
Grades Served during Phase-out in 2014-2015	N/A
Projected 2014-2015 Enrollment	0

Demographic Data

Percentage Students Receiving CTT or SC services ⁴⁰	14%
Percentage Students with Individual Education Plan ⁴¹	20%
Percentage English Language Learner Students ⁴²	4%
Percentage of Students Eligible for Free or Reduced Lunch ⁴³	88%

School Performance Data

P.S. 332 Charles H. Houston ⁴⁴	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	C	C	F
Quality Review Score	Proficient	Proficient	
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	44%	52%	25%
Math % Proficient (Levels 3 and 4)	54%	61%	21%
Other Key Performance Indicators			
Attendance Rate	86%	86%	85%
2010-2011 State Accountability Status			
In Good Standing			

³⁹ Source: unaudited register November 1, 2010, excludes pre-kindergarten.

⁴⁰ Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

⁴¹ Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

⁴² English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

⁴³ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

⁴⁴ Source: 2009-2010 Progress Report

P.S. 401

Admissions Data

Projected Admissions	Pre-K: Standard Universal Pre-K Admissions Process ⁴⁵ Grades K-5: Zoned
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Enrollment Data

Projected Grades Served in 2011-2012	K-2
Projected 2011-2012 Enrollment	155-185
Projected Grades Served in 2012-2013	K-3
Projected 2012-2013 Enrollment	200-240
Projected Grades Served in 2013-2014	K-4
Projected 2013-2014 Enrollment	245-295
Projected Grades Served in 2014-2015	K-5
Projected 2014-2015 Enrollment	290-350
Projected Grades Served in 2015-2016	K-5
Projected 2015-2016 Enrollment	270-330
Projected Grades Served in 2016-2017	K-5
Projected 2016-2017 Enrollment	270-330
Projected Grades Served in 2017-2018	K-5
Projected 2017-2018 Enrollment	270-330
Projected Enrollment at Scale:	270-330

Demographic Data

P.S. 401 has not opened yet. Therefore, it does not have any demographic data.

School Performance Data

P.S. 401 has not opened yet. Therefore, it does not have any school performance data.

⁴⁵ Pending funding availability.

Ocean Hill

Admissions Data

Current Admissions	Grades K-1: Lottery
Admissions after Re-Siting and Full Phase-In	Grades K-8: Lottery

Enrollment Data

Current Grades Served	K-1
Current Actual 2010-2011 Enrollment⁴⁶	142
Projected Grades Served in 2011-2012	K-2
Projected 2011-2012 Enrollment	232
Projected Grades Served in 2012-2013	K-3
Projected 2012-2013 Enrollment	313
Projected Grades Served in 2013-2014	K-4
Projected 2013-2014 Enrollment	390
Projected Grades Served in 2014-2015	K-5
Projected 2014-2015 Enrollment	465
Projected Grades Served in 2015-2016	K-6
Projected 2015-2016 Enrollment	488
Projected Grades Served in 2016-2017	K-7
Projected 2016-2017 Enrollment	532
Projected Grades Served in 2017-2018	K-8
Projected 2017-2018 Enrollment	604
Projected Enrollment at Scale:	604

Demographic Data

Percentage Students Receiving CTT or SC services	Ocean Hill began to enroll students in 2010-2011, therefore, Demographic Data is not currently available.
Percentage Students with Individual Education Plan	
Percentage English Language Learner Students	
Percentage of Students Eligible for Free or Reduced Lunch	

⁴⁶ November 1, 2010 unaudited register

School Performance Data

Ocean Hill is in its first year. School performance data for 2009-2010 is not available.

V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate funds to P.S. 332 and repurpose all remaining funds previously allocated to P.S. 332.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, P.S. 401 will receive a fixed allocation of \$80,000 during its first year. In addition, P.S. 401 will receive approximately \$4,059.71 in per pupil allocations. Beginning in their second year of operation, P.S. 401 will receive approximately \$225,000 in annual fixed Fair Student Funding foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding. This estimate is based on current Fair Student Funding (FSF) per capita allocations and related grade level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY 11 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The cost to relocate Ocean Hill from K271 to K332 is estimated to be \$42,252.18.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

A description of the potential impact that the phase-out of P.S. 332 would have on P.S. 332's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that was also posted on December 20, 2010 and amended on January 26, 2011. Please visit the DOE's website to access that EIS: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice>.

All teachers, administrative and non-pedagogical staff at P.S. 332 would be excessed over the course of the phase-out. This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.

P.S. 401 would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2011-2012 school year would be determined once annual enrollment projections are released in the spring of 2011. Similarly, the number of new positions created to serve students in kindergarten through fifth grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

New schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire up to 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at P.S. 401 over the course of the school's phase-in. P.S. 401 is expected to hire additional teachers as each new grade is added. Ocean Hill may hire additional personnel to support its grade expansion.

B. Cost of Instruction

A more detailed description of the potential impact that the phase-out of P.S. 332 would have on cost of instruction at P.S. 332 is outlined in a separate EIS that was also posted on December 20, 2010 and amended on January 26, 2011. Please visit the DOE's website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4059.71. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1623.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 332 and P.S. 401 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All three of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans (IEPs). P.S. 332 and P.S. 401 will receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the budget or operating costs for Ocean Hill. The General Education Charter School per-pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

Re-siting Ocean Hill in K332 will not affect the costs of instruction at P.S. 401 as it phases in or at P.S. 332 as it phases out.

C. Administration

All school supervisor and/or administrator positions assigned to P.S. 332 will eventually be excessed when the school is closed. Some positions will likely be excessed as the school gradually phases out, as administrative needs will decrease as the school serves an increasingly smaller student population. Again, all excessing will take place in accordance with existing labor contracts.

P.S. 401 and Ocean Hill may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P.S. 332 throughout its phase-out.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided in consistent with Citywide policy as P.S. 401 and Ocean Hill phase in.

VII. Building Information

Type of Building	Elementary School
Year Built	1967
Overall BCAS rating	2.43 out of 5
Target Utilization	52%
Target Capacity	964
FY 2009 Maintenance Costs	Labor: \$27,535.13 Materials: \$24,052.33 Maintenance and repair contracts: \$45,206.52 Custodial operations costs—Materials: \$6,643.35 Custodial operations costs—Custodial Allocation: \$259,722.14
FY 2009 Energy Costs	Electric: \$111,230.00 Gas: \$1,107.00 Oil: \$64,973.00
Projects completed during the current or prior school year	SWB-EXT masonry, FY10 Reso A Desk computers & smartboards, Emergency-sidewalk bridging
Projects proposed in the capital plan	System replacement - Exterior Masonry: areaway gratings, slab, stairs, walls, chimney
Accessibility of the building	Fully Programmatic Accessible
Building attributes	Art room (CR's), Auditorium, Cafeteria, Computer rooms (CR's), Gymnasium, Library, Science Lab,