

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Expansion of the Co-Location of South Bronx Classical Charter School (84X346) with the School of Performing Arts (12X217) and Entrada Academy (12X384) in Building X116, Beginning in 2013-2014**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to expand the grades served by South Bronx Classical Charter School (84X346, “Bronx Classical”) in school building X116 (“X116”), from kindergarten through fifth grades to kindergarten through eighth grades. Building X116 is located at 977 Fox Street, Bronx, New York 10459, in Community School District 12 (“District 12”). Bronx Classical, an existing public charter school currently serving students in kindergarten through fifth grades in X116, has been approved to expand to serve the sixth through eighth grades. If this proposal is approved by the Panel for Educational Policy (“PEP”), Bronx Classical will begin serving sixth grade in X116 in 2013-2014 and will add seventh and eighth grades in the subsequent two years, thereby completing the expanded co-location in the 2015-2016.

Bronx Classical is currently co-located in X116 with School of Performing Arts (12X217, “Performing Arts”), an existing district middle school that serves students in sixth through eighth grades, and Entrada Academy (12X384, “Entrada Academy”), also an existing district middle school that serves students in sixth through eighth grades. Building X116 also provides space to three community-based organizations (“CBOs”): the Beacon program, Simpson Street Development Association (“SISDA”), and Montefiore Medical Center. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

Bronx Classical was originally authorized under its charter from the DOE to serve students in the kindergarten through fifth grades. The school applied to and was approved by the DOE’s Charter School Office on December 14, 2011, and the State Education Department (“SED”) at its February 13-14, 2012 meeting, to expand to serve middle school grades. Bronx Classical sought this expansion in response to families’ requests for a middle school.

Bronx Classical, whose mission is to prepare kindergarten through fifth-grade students to excel in college-preparatory high schools, currently admits students through a charter lottery application, giving preference to students who reside in District 12.

Performing Arts admits students to its zoned and choice programs through the District 12 Middle School Choice Process. Entrada Academy also admits students through the District 12 Middle School Choice Process. Admissions procedures are discussed in more detail in Section III below.

According to the 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”), X116 has the capacity to serve 1,321 students.<sup>1</sup> Currently, the building serves 981 students,<sup>2</sup> yielding a target utilization rate of 74%.<sup>3</sup> This means that the building is underutilized and the space could be used more efficiently to serve more students. Bronx Classical is serving 322 students<sup>4</sup> in kindergarten through fifth grades in the 2011-2012 school year.

If this proposal is approved by the PEP, Bronx Classical will begin its grade expansion in the X116 building during the 2013-2014 school year. This means that next school year, 2012-2013, there will be no change in how building X116 is used. In the 2012-2013 school year, the building is projected to serve a comparable number of students as it is serving in the current 2011-2012 school year.

However, during school year 2013-2014, the first year of the proposed expansion, the school will serve a total of approximately 300-370 kindergarten through sixth-grade students in X116.<sup>5</sup> In the 2014-2015 school year, the second year of the proposed expansion, Bronx Classical will serve a total of approximately 320-400 kindergarten through seventh-grade students in X116. In the 2015-2016 school year, the third and final year of the proposed expansion, Bronx Classical will serve approximately 340-430 kindergarten through eighth-grade students in X116.

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<sup>1</sup> 2010-2011 Blue Book

<sup>2</sup> Audited enrollment as of October 31, 2011

<sup>3</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. The utilization rate referenced for the 2011-2012 school year is based on audited enrollment and does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>4</sup> Headcount as of October 1, 2011

<sup>5</sup> All projections referenced for the 2013-2014 school year and beyond reflect the charter school’s authorized enrollment pursuant to its revised charter application, which permits Bronx Classical to expand.

## II. Proposed or Potential Use of Building

There is sufficient space in building X116 to accommodate the proposed grade expansion of Bronx Classical in the building. According to the 2010-2011 Blue Book, X116 has a target capacity of 1,321 students; however, it is currently serving 981 students, resulting in a target utilization rate of 74%. This means that the building has sufficient capacity to accommodate the expansion of Bronx Classical. (The concept of “target capacity” is explained below.)

The current and proposed grade spans of the schools in X116 over a five-year period are as follows:

<b>Grade Spans</b>						
<b>School Name</b>	<b>DBN</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
School of Performing Arts	12X217	6 - 8	6 - 8	6 - 8	6 - 8	6 - 8
Entrada Academy	12X384	6 - 8	6 - 8	6 - 8	6 - 8	6 - 8
South Bronx Classical Charter School	84X346	K - 5	K - 5	K - 6	K - 7	K - 8

The current and projected enrollments of the schools in X116 over a five-year period are as follows:

<b>Projected Enrollment</b>						
<b>School Name</b>	<b>DBN</b>	<b>2011-2012 Audited</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
School of Performing Arts	12X217	319	330 - 360	355 - 385	345 - 375	345 - 375
Entrada Academy	12X384	340	340 - 370	320 - 350	330 - 360	330 - 360
South Bronx Classical Charter School	84X346	322	270 - 330	300 - 370	320 - 400	340 - 430
<b>Total Building Enrollment</b>		<b>981</b>	<b>940 -1,060</b>	<b>975 - 1,105</b>	<b>995 - 1,135</b>	<b>1,015 -1,165</b>
<b>Total Building Utilization</b>		<b>74%</b>	<b>71% - 80%</b>	<b>74% - 84%</b>	<b>75% - 86%</b>	<b>77% - 88%</b>

If this proposal is approved, in the 2013-2014 school year, Bronx Classical will serve sixth-grade students, in addition to its kindergarten through fifth-grade students, and will add one grade per year until it reaches full scale in 2015-2016 and serves students in kindergarten through eighth grades in X116.

If this proposal is approved, in the 2013-2014 school year, the projected total enrollment in X116 is approximately 975-1,105 students, resulting in a projected target utilization rate of 74-84%. In the 2014-2015 school year, the projected total enrollment in X116 is approximately 995-1,135 students, resulting in a projected target utilization rate of 75-86%. In the 2015-2016 school year, the final year of this proposal's implementation, when Bronx Classical has reached full scale, the projected total enrollment in X116 is approximately 1,015-1,165 students, resulting in a projected target utilization rate of 77-88%.

Therefore, X116 has adequate capacity to accommodate the proposed expansion of Bronx Classical starting in the 2013-2014 school year. The DOE projects that the enrollment of Performing Arts and Entrada Academy will remain at or close to their current levels.<sup>6</sup>

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollments of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level would increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, for example, would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class would have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

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<sup>6</sup> Enrollment projections are based on current enrollment and expected number of sections per grade for future enrollment. Actual enrollment in future years will depend on applicant demand.

If this proposal is approved, more students will occupy X116 than in the past. Nevertheless, there will continue to be sufficient space to serve all students in the building pursuant to the DOE's Instructional Footprint, as described in further detail in the attached Building Utilization Plan ("BUP").

The Beacon program, SISDA, and Montefiore Medical Center (which shares the space of the nurse's office) are not expected to lose any space or reduce the services they offer as a result of this proposal. The space occupied by these programs is also detailed in the BUP.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Students with Disabilities and English Language Learners*

The proposed expansion of Bronx Classical in X116 is not expected to impact current or future instructional programming at Performing Arts or Entrada Academy.

Both Performing Arts and Entrada Academy serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, students enrolled in self-contained ("SC") special education classes, and students receiving Special Education Teacher Support Services ("SETSS"). Upon admission, the schools work with parents to develop an Individualized Education Program ("IEP") that reflects the resources that the schools can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. Special education students attending Performing Arts, and Entrada Academy will continue to be served in an environment consistent with their IEPs.

In addition, students classified as English Language Learners ("ELLs"), students who are of limited English proficiency, receive English as a Second Language ("ESL") or bilingual services. Performing Arts and Entrada Academy offer ESL and bilingual programs for ELL students. All ELL students attending Performing Arts or Entrada Academy will continue to receive their mandated ELL services.

Likewise, all Bronx Classical special education and ELL students will continue to receive services in the school as set forth in its charter.

##### *Admissions*

The DOE does not anticipate that this proposal will impact the current admissions processes of Performing Arts or Entrada Academy.

Performing Arts admits students through the zoned and choice processes. The school offers an academic program with a focus on the performing arts. The zoned program gives admissions preference to students who are zoned to the school. The school's choice program is open to all

District 12 students through the Middle School Choice Process, which is described in greater detail in the following paragraphs. This program admits students through an audition.

Entrada Academy admits students through the Middle School Choice Process. The school's unscreened program, which focuses in communications, is open to all students in District 12.

Students residing in District 12 currently have the opportunity to select from a variety of middle schools within their district through the Middle School Choice Process. Fifth-grade students who meet promotional standards and live within the district are eligible to apply to any District 12 middle school of their choice. Students rank their preferences from among the District 12 choice middle schools. These options currently include:

- Un-zoned, choice middle schools with a screened application process
- Un-zoned, choice middle schools with unscreened or limited unscreened application processes
- Zoned middle schools
- K-8 schools that have available seats for middle school students with an unscreened application process
- 6-12 schools with an unscreened, limited unscreened, or screened application process for middle school students

In general, screened programs evaluate applicants based on their academic grades, standardized test scores, attendance, and punctuality, in addition to other assessments. Unscreened schools admit students through random selection. Limited unscreened schools admit students through random selection, though they give preference to students who attend an information session.

In addition, District 12 students may also apply to charter schools in District 12 and throughout the Bronx through the charter lottery application process. Students residing in District 12 currently have admissions priority at two charter schools that serve middle school grades in the district: Bronx Lighthouse Charter School (84X185) and Dr. Richard Izquierdo Health and Science Charter School (84X482).

Under this proposal, all students in District 12 will retain all of the above options.

For additional information about District 12's Middle School Choice Process, please visit the following Web site: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

To access District 12's directory of middle schools, please visit the DOE's Web site at: <http://schools.nyc.gov/NR/rdonlyres/D18E3524-45FE-4555-A264-9AE42CCFF3FE/112148/District12MSD.pdf>. (Please note that this directory is updated yearly.)

Performing Arts and Entrada Academy also serve "over-the-counter" ("OTC") students and will continue to do so in future years according to district needs. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- Students who are new to the New York City school system;
- Students who left the New York City school system and have returned;
- Students who are seeking transfers based on the guidelines outlined in Chancellor’s Regulation A-101;<sup>7</sup> or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined according to the student’s interest, the student’s home address, which schools have available seats, and, where applicable, transfer guidelines. OTC students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In full choice districts, the OTC student visits a Borough Enrollment Office where the student meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, OTC students may simply report to their zoned middle school at the start of the academic year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking an OTC placement who are zoned to an elementary or middle school are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose. In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

### *Partnerships, Extra-curricular Offerings, and Academic Programming*

The DOE does not anticipate that this proposal will impact the partnerships of the schools in the X116 building. Similarly, all school organizations in the building will continue to offer extra-curricular programs based on student interest, available resources, and staff support for those programs. The expansion of Bronx Classical in building X116 will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Based on the District 12 Middle School Directory and school-reported information, the schools in X116 offer the following programs:

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<sup>7</sup> As detailed in Chancellor’s Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor’s Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

Extra-curricular programs offered at Performing Arts include:

- After-school tutoring
- Band
- School Newspaper
- Student Government
- Theater Club

Sports offered at Performing Arts include:

- Co-ed sports: Basketball, Flag Football, Soccer, Softball

Extra-curricular programs offered at Entrada Academy include:

- Academic Programs
- Arts
- Clubs
- Computers
- Foreign languages
- Regents' Prep
- Student Government

Sports offered at Entrada Academy include:

- Co-ed sports: Baseball, Basketball, Softball, Table Tennis, Soccer

Extra-curricular programs offered at Bronx Classical include:

- Extended-day program

Performing Arts, Entrada Academy, and Bronx Classical all have partnerships with the following organizations, which are also located in the X116 building:

- Beacon
- Montefiore Medical Center
- SISDA

Performing Arts and Entrada Academy were selected to participate in the Middle School Initiative. The goal of the Middle School Initiative is to improve educational services and outcomes for middle school students. Under this initiative, School of Performing Arts and Entrada Academy will receive supports to accelerate student learning, create a culture of success, engage students through rigorous and relevant instruction, support the development of the whole adolescent, and involve parents, caregivers and families as partners. This proposal will not affect the programming of Performing Arts and Entrada Academy, including the schools' ability to maintain their arts and sports programs.

### *Impact on CBOs in the Building*

Building X116 currently provides space to the Beacon program, SISDA, and Montefiore Medical Center.

The Beacon program and SISDA provide academic and recreational after-school programs for students in X116. Montefiore Medical Center provides on-site health care services to students attending school in X116.

The DOE anticipates that the Beacon program, SISDA, and Montefiore Medical Center will not lose any space or reduce the services offered as a result of this proposal.

### *Impact on Future Middle School Students in District 12*

Bronx Classical admits students through a charter lottery which gives admissions preference to student residents of District 12. (A lottery is a system of random selection of applications that identifies students for enrollment.) The school's lottery is held every year for incoming kindergarten students only.

Admissions preference in the lottery will be given to students in the following order:

- Siblings of currently attending students;
- Applicants residing in District 12; and
- Applicants residing outside of District 12.

Detailed information about charter schools in general and the charter lottery application process is available on the DOE's Web site at:

<http://schools.nyc.gov/community/planning/charters/Directory.htm>.

Students with disabilities and ELL students are treated the same as any other charter lottery applicant. If admitted to Bronx Classical, students with disabilities will receive mandated services in accordance with their IEPs. ELLs will also receive all mandated services.

## **B. Schools**

The X116 building has adequate capacity to accommodate the expansion of Bronx Classical at scale, as well as Performing Arts and Entrada Academy. Collectively, they are projected to enroll approximately 1,015-1,165 students in 2015-2016, when Bronx Classical serves its full grade span in the building. The projected target utilization for X116 at that point is approximately 77-88%.

The tables below demonstrate the current and projected enrollments of each school in building X116 over a five-year period.

Performing Arts:

	Grade 6	Grade 7	Grade 8	Total Enrollment
<b>2011-2012 Audited</b>	129	93	97	319
<b>2012-2013</b>	115 - 125	125 - 135	90 - 100	330 - 360
<b>2013-2014</b>	115 - 125	115 - 125	125 - 135	355 - 385
<b>2014-2015</b>	115 - 125	115 - 125	115 - 125	345 - 375
<b>2015-2016</b>	115 - 125	115 - 125	115 - 125	345 - 375

Entrada Academy:

	Grade 6	Grade 7	Grade 8	Total Enrollment
<b>2011-2012 Audited</b>	103	133	104	340
<b>2012-2013</b>	110 - 120	100 - 110	130 - 140	340 - 370
<b>2013-2014</b>	110 - 120	110 - 120	100 - 110	320 - 350
<b>2014-2015</b>	110 - 120	110 - 120	110 - 120	330 - 360
<b>2015-2016</b>	110 - 120	110 - 120	110 - 120	330 - 360

Bronx Classical:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-2012 Headcount	72	60	61	49	45	35	-	-	-	322
2012-2013	60 - 70	55 - 65	45 - 55	40 - 50	35 - 45	35 - 45	-	-	-	270 - 330
2013-2014	60 - 70	55 - 65	45 - 55	40 - 50	35 - 45	35 - 45	30 - 40	-	-	300 - 370
2014-2015	60 - 70	55 - 65	45 - 55	40 - 50	35 - 45	35 - 45	30 - 40	20 - 30	-	320 - 400
2015-2016	60 - 70	55 - 65	45 - 55	40 - 50	35 - 45	35 - 45	30 - 40	20 - 30	20 - 30	340 - 430

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals and charter school leaders from all co-located schools, in conjunction with the DOE’s Office of Space Planning. Please refer to the attached BUP for more information about room allocations in the building.

*Building Safety and Security*

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

**C. Community**

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed expansion of Bronx Classical in X116 is intended to meet those goals by responding to the families whose children currently attend Bronx Classical for elementary grades but wish to continue for middle school.

Bronx Classical received an “A” on its overall Progress Report in 2010-2011, and scored “A’s” in the Progress, Performance, and Environment sub-sections. In 2010-2011, 70% of its students scored proficient in the English Language Arts (“ELA”) exams, which puts the school in the 88<sup>th</sup> percentile district-wide and in the 85<sup>th</sup> percentile Citywide. The school’s math proficiency rates also demonstrate the school’s strong learning outcomes for its students. The math proficiency rate is 92%, putting the school in the 88<sup>th</sup> percentile district-wide and in the 96<sup>th</sup> percentile Citywide.

The DOE is confident in the progress made by Bronx Classical in raising students’ literacy and numerical skills and believes that it will continue to provide a high-quality education to its students in the middle school grades.

Further, the school has already been approved to serve middle school grades and has requested public space. By siting the school’s middle school grades in the same building as the elementary grades, the DOE is assisting the school in attempting to provide a seamless transition for its students from elementary to middle school.

In addition to Bronx Classical, District 12 students currently have admissions priority into two charter schools which serve middle school grades.

DBN	School Name	2011-2012 Grade Span	Grade Span at Scale	2011-2012 Total Enrollment <sup>8</sup>	Admissions Method
84X185	Bronx Lighthouse Charter School	K - 9	K - 12	521	Charter Lottery
84X482	Dr. Richard Izquierdo Health and Science Charter School	6 - 7	6 - 12	220	Charter Lottery

This proposal will not impact Performing Arts’ or Entrada Academy’s enrollment. Bronx Classical’s kindergarten students come from other zones in District 12. Additionally, only continuing fifth-grade students at Bronx Classical will be eligible for admission to the sixth grade.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X116. Additionally, this proposal is not expected to impact X116’s status as a “Fully Programmatically Accessible” building.

<sup>8</sup> Headcount as of October 1, 2011

## IV. Enrollment, Admissions, and School Performance Information

The schools affected by this proposal are: Performing Arts, Entrada Academy, and Bronx Classical.

### School of Performing Arts (12X217)

#### Admissions

<b>Current and Future Admissions</b>	6-8: Zoned, Audition; District 12 Middle School Choice Process
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#### Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
<b>2011-2012 Audited</b>	129	93	97	319
<b>2012-2013</b>	115 - 125	125 - 135	90 - 100	330 - 360
<b>2013-2014</b>	115 - 125	115 - 125	125 - 135	355 - 385
<b>2014-2015</b>	115 - 125	115 - 125	115 - 125	345 - 375
<b>2015-2016</b>	115 - 125	115 - 125	115 - 125	345 - 375

**Demographic Data**

<b>Percentage of Students Receiving ICT or SC Services<sup>9</sup></b>	17%
<b>Percentage of Students with Individualized Education Programs<sup>10</sup></b>	24%
<b>Percentage of English Language Learner Students<sup>11</sup></b>	17%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>12</sup></b>	92%

**School Performance Data**

<b>School of Performing Arts</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	A	C
Quality Review Score	Proficient	-	-
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	47%	22%	13%
Mathematics % Proficient (Levels 3 and 4)	58%	33%	32%
<b>Other Key Performance Indicators</b>			
Attendance Rate	89.6%	88.7%	84.7%
<b>2010-2011 State Accountability Status</b>	Restructuring (Year 2) - Comprehensive <sup>13</sup>		

<sup>9</sup> Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

<sup>10</sup> Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

<sup>11</sup> ELL students as percentage of total students from the October 31, 2011 Audited Register

<sup>12</sup> Percentage of students eligible for free or reduced lunch from the October 31, 2011 Audited Register

<sup>13</sup> This status is determined by the State Education Department under the No Child Left Behind Act. For more information, please visit the State Education Department’s Web site at: <http://www.p12.nysed.gov/irs/accountability>.

**Entrada Academy (12X384)**

**Admissions**

<b>Current and Future Admissions</b>	6-8: Unscreened; District 12 Middle School Choice Process
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**Enrollment Data**

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
<b>2011-2012 Audited</b>	103	133	104	340
<b>2012-2013</b>	110 - 120	100 - 110	130 - 140	340 - 370
<b>2013-2014</b>	110 - 120	110 - 120	100 - 110	320 - 350
<b>2014-2015</b>	110 - 120	110 - 120	110 - 120	330 - 360
<b>2015-2016</b>	110 - 120	110 - 120	110 - 120	330 - 360

**Demographic Data**

<b>Percentage of Students Receiving ICT or SC Services<sup>14</sup></b>	14%
<b>Percentage of Students with Individualized Education Programs<sup>15</sup></b>	20%
<b>Percentage of English Language Learner Students<sup>16</sup></b>	36%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>17</sup></b>	93%

<sup>14</sup> Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

<sup>15</sup> Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

<sup>16</sup> ELL students as percentage of total students from the October 31, 2011 Audited Register

<sup>17</sup> Percentage of students eligible for free or reduced lunch from the October 31, 2011 Audited Register

**School Performance Data**

Entrada Academy	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	-	A	C
Quality Review Score	-	Proficient	-
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	52%	21%	14%
Mathematics % Proficient (Levels 3 and 4)	56%	24%	21%
<b>Other Key Performance Indicators</b>			
Attendance Rate	93.5%	92.5%	92.9%

<b>2010-2011 State Accountability Status</b>	In Good Standing
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**Bronx Classical Charter School (84X346)**

**Admissions**

<b>Current Admissions</b>	K: Charter Lottery; preference to District 12 residents
<b>Future Admissions in 2013-2014</b>	K: Charter Lottery; preference to District 12 residents

Enrollment Data

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
<b>2011-2012 Headcount</b>	72	60	61	49	45	35	-	-	-	322
<b>2012-2013</b>	60 - 70	55 - 65	45 - 55	40 - 50	35 - 45	35 - 45	-	-	-	270 - 330
<b>2013-2014</b>	60 - 70	55 - 65	45 - 55	40 - 50	35 - 45	35 - 45	30 - 40	-	-	300 - 370
<b>2014-2015</b>	60 - 70	55 - 65	45 - 55	40 - 50	35 - 45	35 - 45	30 - 40	20 - 30	-	320 - 400
<b>2015-2016</b>	60 - 70	55 - 65	45 - 55	40 - 50	35 - 45	35 - 45	30 - 40	20 - 30	20 - 30	340 - 430

Demographic Data

<b>Percentage of Students Receiving ICT or SC Services<sup>18</sup></b>	0%
<b>Percentage of Students with Individualized Education Programs<sup>19</sup></b>	5%
<b>Percentage of English Language Learner Students<sup>20</sup></b>	5%
<b>Percentage of Students Eligible for Free or Reduced Lunch<sup>21</sup></b>	79%

<sup>18</sup> Students receiving ICT or SC services as percentage of total students from the October 31, 2011 Audited Register

<sup>19</sup> Students with IEPs as percentage of total students from the October 31, 2011 Audited Register

<sup>20</sup> ELL students as percentage of total students from the October 31, 2011 Audited Register

<sup>21</sup> Percentage of students eligible for free or reduced lunch from the October 31, 2011 Audited Register

School Performance Data

South Bronx Classical Charter School	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	-	D	A
Progress Report Progress Grade	-	F	A
Progress Report Performance Grade	-	B	A
Progress Report Environment Grade	-	B	A
Quality Review Score	-	-	-
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	-	49%	70%
Mathematics % Proficient (Levels 3 and 4)	-	83%	92%
<b>Other Key Performance Indicators</b>			
Attendance Rate	-	95.4%	94.7%

<b>2010-2011 State Accountability Status</b>	In Good Standing
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## V. Initial Costs and Savings

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvements or facility upgrades in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

At present, building X116 is not expected to undergo any capital improvements or facilities upgrades that will require matching funds.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

### A. Personnel Needs

The proposed grade expansion of Bronx Classical in building X116 is not expected to change the number of personnel positions assigned to Performing Arts and Entrada Academy nor is it expected to significantly alter the duties of current staff at the aforementioned schools.

New administrative staff and non-pedagogical positions may be created at Bronx Classical over the course of the school's grade expansion in X116. Bronx Classical is expected to hire additional teachers as new grades are added and as the total number of sections increases as the school expands.

### B. Cost of Instruction

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

This proposal will not impact the operating budget or costs of instruction at Performing Arts or Entrada Academy. The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil allocation for elementary schools is \$4,085.30 and \$4,412.45 for middle schools.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, in 2011-2012, elementary and middle schools received an additional \$1,633.71 and \$2,043.69, respectively, per pupil for each

ELL student enrolled. For middle schools, supplemental funds are also awarded to each student who requires special education services or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, Performing Arts and Entrada Academy may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Performing Arts and Entrada Academy are Title I schools. These schools will continue to receive Title I funding provided that they meet Title I criteria.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

The expansion of Bronx Classical in X116 will not affect the costs of instruction of Performing Arts and Entrada Academy.

### **C. Administration**

No change in school supervisory or administrative positions at Performing Arts and Entrada Academy is expected as a result of this proposal.

Bronx Classical may hire school supervisory and/or administrative personnel on an as needed basis throughout the course of the school's expansion.

### **D. Transportation**

There will be no change to existing transportation practices at Performing Arts and Entrada Academy as a result of this proposal.

Transportation will continue to be provided for district schools according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

**E. Other Support Services**

Other support services will continue to be provided consistent with Citywide policy.

**VII. Building Information**

<b>Building</b>		X116
<b>Type of Building</b>		Junior High-Intermediate-Middle
<b>Year Built</b>		1975
<b>Overall BCAS rating</b>		2.63
<b>2010-2011 Target Building Utilization (Blue Book)</b>		76%
<b>2010-2011 Target Building Capacity (Blue Book)</b>		1,321
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$55,757
	<b>Materials</b>	\$41,514
	<b>Maintenance and repair contracts</b>	\$288,673
	<b>Service contracts</b>	\$0
	<b>Custodial operations costs—Materials</b>	\$12,491
	<b>Custodial operations costs—Custodial Allocation</b>	\$366,367
<b>FY 2011 Energy Costs</b>	<b>Electric</b>	\$340,052
	<b>Gas</b>	\$1,365
	<b>Oil</b>	\$69,786
<b>Projects completed during the current or prior school year</b>		PlaNYC Boiler Conversion PlaNYC Climate Control
<b>Projects proposed in the Capital Plan</b>		Boiler Conversion, Climate Controls, Walk-in Freezer Replacement
<b>Accessibility of the building</b>		Fully Programmatically Accessible
<b>Building attributes</b>		Art Room, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office & Science Labs