

EDUCATIONAL IMPACT STATEMENT: The Proposed Re-Siting of P.S. 330 (24Q330) to New Building Q287 (Q287) in the 2013-2014 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site P.S. 330 (24Q330, “P.S. 330”), an existing elementary school currently located in building Q269 (“Q269”) at 86-37 53rd Avenue, Elmhurst, NY 11373 in Community School District 24, to a new building (“Q287”) located at 111-08 Northern Boulevard, Corona, NY 11368 in Community School District 24. P.S. 330 opened in September 2010 as an overflow site to alleviate overcrowding in District 24 elementary schools, particularly in the Corona/Elmhurst area. Currently, many students are travelling approximately 2.76 miles from Corona to attend P.S. 330. The DOE is proposing to re-site P.S. 330 to a new building opening in Corona during the 2013-2014 school year. This new location will be in closer proximity to the students’ homes and will continue to alleviate overcrowding in Corona. P.S. 330 currently serves 220 students in grades kindergarten and first, and will serve students in grades kindergarten through five when it reaches full-scale in the 2015-2016 school year.¹ A “re-siting” means a school will be located in a different building than the building it is located in currently.

If this proposal is approved, P.S. 330’s current students will be re-sited to building Q287 for the 2013-2014 school year. P.S. 330 is expected to serve kindergarten through second grades in 2012-2013, and then add an additional grade each year until it reaches full scale in the 2015-2016 school year. In 2015-2016, when P.S. 330 completes its expansion and achieves full scale, it will serve approximately 570-630² students in kindergarten through fifth grades. However, because P.S. 330 opened as an unzoned school to alleviate overcrowding in Corona, its founding cohort is larger than what is projected for each incoming class moving forward. Once the first grade cohort articulates to sixth grade during the 2016-2017 school year, enrollment is expected to stabilize by 2017-2018 with approximately 540-600 students.

II. Proposed or Potential Use of Building

The proposed use of building Q287 is to house P.S. 330, and the estimated capacity of building Q287 is 420 students.³ P.S. 330 would be re-sited to building Q287 for the start of the 2013-2014 school year. In 2011-2012, P.S. 330 served 220 students in building Q269. In 2012-2013, P.S. 330 would serve 300-330 students at the current location in building Q269, yielding an estimated building utilization rate of 87-96%.⁴ If this proposal to re-site P.S. 330 in the 2013-2014 school year is approved, P.S. 330 will serve 390-430 students in 2013-2014, yielding a projected building utilization rate for building Q287 of approximately 93-102%.⁵ Once P.S. 330 has reached full scale in 2015-2016, there will be approximately 570-630 students served in the new building Q287, yielding an estimated building utilization rate of 136-150%. As mentioned above,

¹ 2011-2012 Audited Register.

² All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the 2011-2012 Audited Register for the base year.

³ Reported by School Construction Authority (“SCA”).

⁴ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Enrollment, Capacity, Utilization Report (“Blue Book”). Utilization rates referenced for the 2011-2012 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2011.

⁵ Future enrollment numbers reflect 2011-2012 enrollment projections, and utilization is generated by dividing enrollment by the 2010-2011 target capacity. Please note that building capacity and utilization figures are not always a precise indicator of whether a school is under- or over-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

enrollment is expected to stabilize and decrease slightly as P.S. 330’s large first grade cohort articulates out. Therefore, in 2016-17, there will be approximately 490-550 students served in building Q287, yielding an estimated building utilization rate of 117-131%. In 2017-18, there will be approximately 540 - 600 students served in building Q287, yielding an estimated building utilization rate of 129-143%. If approved, P.S. 330’s new zone would stabilize enrollment at the school.

If this proposal to re-site P.S. 330 for the 2013-2014 school year is approved, the grade span for the current year and for the next four years is reflected in the table below.

Grade Spans						
DBN	School Name	2011-12	2012-13	2013-14	2014-15	2015-16
24Q330	P.S. 330	OK-01	OK-02	OK-03	OK-04	OK-05

The projected enrollment and building utilization rates for building Q287 between 2013-2014 and 2017-2018 are listed in the table below.

School Name	2011-2012 Audited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
P.S. 330	-	-	390 - 430	480 - 530	570 – 630	490 - 550	540 - 600
Total Building Enrollment	-	-	390 - 430	480 - 530	570 – 630	490 - 550	540 - 600
Utilization	-	-	93% - 102%	114% - 126%	136% - 150%	117% - 131%	129% - 143%

As described in more detail in the Blue Book, which is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. The calculation of each school organization’s “target capacity” is based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The School Construction Authority (“SCA”) calculated the target capacity for the building Q287 for 2013-2014. The DOE projects utilization rates for the 2013-2014 school year and beyond based on the past target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level

will increase a building's overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Further, the SCA calculates capacity using an aspirational target of 20 students in grades K-3 and 28 in grades 4-8. However, in Corona/Elmhurst where Q287 will be located, classroom space is programmed most efficiently to accommodate the maximum number of zoned students given the severe overcrowding in the area. Therefore, 88% of all kindergarten classes in Corona schools contain 24-25 students. Further, many grade 1-5 classes in this area enroll up to 32 students. These class sizes fall within the UFT's contractual limits. Please see Section III.C. for more information about utilization and overcrowding in this portion of District 24.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above.

Section III.B sets forth the baseline number of rooms to be allocated to the school pursuant to the DOE'S Instructional Footprint as well as the total number of rooms in the building to provide a more complete assessment of the availability of space in the building. By the time P.S. 330 has reached full scale, it will receive at least its baseline allocation of rooms pursuant to the Footprint. Thus, building Q287 has sufficient capacity to accommodate this proposal.

There are no proposed additional uses for the Q287 building.

P.S. 330's current building, Q269, will be available for use upon the completion of Q287 and the re-siting of P.S. 330. The DOE will begin engaging with the community to determine the best way to use the vacated facility to meet the community's needs.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

P.S. 330 is an unzoned elementary school that opened in September 2010 in building Q269 to alleviate overcrowding in District 24 and serve as an overflow site for the district. In cases where students must be diverted from the zoned school in the student's grade because of overcrowding, the student is entitled to an alternative placement within the district of residence. It is in this manner that students have enrolled at P.S. 330. The new location is approximately 2.76 miles from the current location, and is located in the area where approximately 84% of the students of P.S. 330 currently live⁶. The proposed re-siting of P.S. 330 to a new site currently under construction by the SCA will have a positive impact on the community by providing additional seats for students in Community School District 24, particularly in the Corona area and in schools surrounding building Q287, and by providing a school that is closer to where the majority of the children reside.

⁶ 2011-2012 Audited Register.

If this proposal is approved and P.S. 330 is re-sited to building Q287, it is anticipated that P.S. 330 will become a zoned elementary school, which will require the creation of a new zone. Zoning decisions require a separate public process and are under the purview of the Community Education Council. The DOE will propose a zone for P.S. 330 to be discussed in public meetings and voted on by the District 24 Community Education Council. The zone for P.S. 330 will be determined prior to the scheduled occupancy date of the new building. The intention for the new zone will be to alleviate overcrowding at schools in the immediate area of building Q287, such as P.S. 143 (24Q143 “P.S. 143”). Currently, approximately 41% of students attending P.S. 330 are zoned to P.S. 143.⁷

Impact on Current Students at P.S. 330

If this proposal is approved, all students currently enrolled in P.S. 330 could continue in P.S. 330 at its new location. The proposed re-siting of P.S. 330 to a building closer to the homes of many families currently attending P.S. 330 will shorten the distance that students have to travel to school.

The proposed re-siting is not expected to impact the educational options of students currently attending P.S. 330. P.S. 330 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will continue to receive services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learners (“ELLs”) who are enrolled at P.S. 330 receive English as a Second Language (“ESL”) services. All current and future students enrolled at P.S. 330 will continue to receive all their mandated special education and/or ELL services if this proposal is approved.

Impact on Future Elementary School Students

Incoming kindergarten students who reside in the to-be-determined P.S. 330 zone will be given priority to the school in 2013-2014. Zoned schools must admit students in the following order of priority:

1. Zoned students whose siblings will be enrolled in grades K-5 in the school in September 2013;
2. Zoned students other than those with siblings in the school.
3. Students whose siblings will be enrolled in grades K-5 in the school in September 2013 who are not zoned to the school but are residents of the district;
4. Students whose siblings will be enrolled in grades K-5 in September 2013 who are residents of another district;
5. Students without siblings in the school who are residents of the district;
6. Students without siblings in the school who are residents of another district.

P.S. 330 will admit students in accordance with Chancellor’s Regulation A-101 regarding elementary school admissions. The full details of A-101 can be found at:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>

This includes students who seek to enroll “over-the-counter” (“OTC”). OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any

⁷ 2011-2012 Audited Register.

admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New students to the New York City school system; or
- Students who left the New York City school system and have returned; or
- Students seeking transfers; or
- Students who did not participate in the elementary school admissions process for some other reason.

When a student arrives for an OTC placement, his or her elementary school assignment is determined by his or her home address, which schools have available seats, and where applicable, transfer guidelines. Students may simply report to their zoned elementary school at the start of the year. The DOE expects that all zoned students will continue to be accommodated at their zoned school.

In cases where the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in some schools. Should a zoned elementary school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district school. Should sufficient space open at the capped school, the student may have the option of returning.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their zoned elementary school.

In accordance with DOE policy, ELL students will also be placed in their zoned elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the zoned school.

Impact on Extracurricular Programs and Partnerships at P.S. 330

There are no proposed changes to the extracurricular programs currently offered at P.S. 330. If this re-siting proposal is approved, P.S. 330 could continue to offer extracurricular programs. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. The DOE does not anticipate that this proposal will impact P.S. 330’s current partnerships with New York Cares, CookShop, and PENCIL.⁸

B. Schools

If this proposal is approved, there will be sufficient space to serve P.S. 330 in building Q287 pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while P.S. 330 expands and once the school is at scale. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

⁸ Reported by P.S. 330 administration.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The proposed re-siting of P.S. 330 would provide District 24 with an additional elementary school. This additional capacity will help alleviate overcrowding in the neighboring schools.

According to the Program of Requirements ("POR"), Q287 has 1 half-size and 24 full-size instructional rooms, and 2 full-size, 2 half-size, and 6 quarter-size administrative spaces for a total of 29 full-size equivalent spaces ("FSE"). In addition, Q287 has a gymnasium, library, and a cafeteria. There is also 1 FSE medical suite.

P.S. 330 is projected to serve 4 sections of kindergarten and three sections of grades 1-5 each year, when the school reaches full-scale. The number of sections is reduced from kindergarten to first grade due to the fact that kindergarten sections have a lower contractual maximum class size than grades 1-5. For an elementary school serving four sections of kindergarten and three sections per grades 1-5, the baseline Footprint allocation includes 22 full-size classrooms, 3 half-size classrooms, and the equivalent of 3.5 classrooms for administrative and student support services for a total of 27 FSE rooms. Therefore, there is adequate space to accommodate P.S. 330 in building Q287.

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at P.S. 330 will work together to keep the P.S. 330 community informed and help plan the relocation to the new facility.

P.S. 330 will develop a safety and security plan for building Q287 prior to the first day of school in September.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD)
- Technical assistance when incidents occur via the Borough Safety Directors
- Professional development and support to CFN Safety Liaisons
- Professional development and kits for Building Response Teams
- Monitoring and certifying School Safety Plans annually

C. Community

This proposal addresses the needs of the community by providing additional seats in District 24.

District 24 elementary schools are overcrowded, with an average utilization rate for K-5 schools of 116%.⁹ This number is significantly higher in the Corona/Elmhurst area where the average utilization rate for K-5 schools is 129%, with a range of 113-140%. In fact, P.S. 143 (24Q143, “P.S. 143”), which is in the same zone as building Q287, has an estimated utilization rate of 139%¹⁰. In an effort to meet the growing demand in this part of the district, classroom space is programmed most efficiently to accommodate the maximum number of zoned students.

With the new construction of building Q287, 420 new seats of elementary capacity would be created, which will help to relieve overcrowding. If this proposal is approved, all students currently enrolled in P.S. 330 could continue to attend P.S. 330 at its new location and as mentioned in Section II, the DOE will work with the community to determine the best use for building Q269. P.S. 330 will continue to admit students in accordance with Chancellor’s Regulation A-101 regarding elementary school admissions. The full details of A-101 can be found at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

If this proposal is approved, community members and organizations will be able to obtain school building use permits at Q287 building.

IV. Enrollment, Admissions and School Performance Information P.S. 330

*Admissions Data*¹¹

Current Admissions	Grade K-1: Unzoned
Admissions after Re-siting and Grade Expansion	Grades K-5: Zoned

⁹ 2011-2012 Blue Book.

¹⁰ This figure does not include the enrollment or capacity of the Transfiguration Annex, a short term leased site acquired by the SCA during the 2011-2012 school year. The lease is scheduled to expire at the conclusion on the 2012-2013 school year.

¹¹ P.S. 330 is currently an unzoned elementary school that admits students who are overflowed from their zoned schools. If this proposal is approved; P.S. 330 will become a zoned elementary school beginning in 2013-2014.

Enrollment Data¹²

The estimated enrollment for P.S. 330 over a seven year period is shown in the table below.¹³

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (audited)	44	176	-	-	-	-	220
2012-13 (proj.)	90 - 100	40 - 50	170 - 180	-	-	-	300 - 330
2013-14 (proj.)	90 - 100	90 - 100	40 - 50	170 - 180	-	-	390 - 430
2014-15 (proj.)	90 - 100	90 - 100	90 - 100	40 - 50	170 - 180	-	480 - 530
2015-16 (proj.)	90 - 100	90 - 100	90 - 100	90 - 100	40 - 50	170 - 180	570 - 630
2016-17 (proj.)	90 - 100	90 - 100	90 - 100	90 - 100	90 - 100	40 - 50	490 - 550
2017-18 (proj.)	90 - 100	90 - 100	90 - 100	90 - 100	90 - 100	90 - 100	540 - 600

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹⁴	14%
Percentage of Students with Individual Education Programs ¹⁵	17%
Percentage of English Language Learner Students ¹⁶	43%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁷	97%

School Performance Data

P.S. 330 opened in September 2010, and therefore, there is no performance data available for the school at this time.

V. Initial Costs and Savings

The estimated cost to re-site P.S. 330 to building Q287 is approximately \$76,167-83,979. This cost will include moving all existing materials and furniture from the current site.

¹² Enrollment projections are based on four sections of Kindergarten at 25 students per class.

¹³ All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the 2011-2012 Audited Register for the base year.

¹⁴ Students Receiving ICT and SC services as percentage of total students from the 2011-2012 Audited Register as of October 31, 2011.

¹⁵ Students with IEPs as percentage of total students from the 2011-2012 Audited Register as of October 31, 2011.

¹⁶ ELL students as percentage of total students from the 2011-2012 Audited Register as of October 31, 2011.

¹⁷ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting is not expected to change the number of personnel positions assigned to P.S. 330.

Although the DOE does not anticipate that the proposed re-siting will affect personnel needs, P.S. 330 will need to hire additional teachers, administrative staff, and non-pedagogical (school support) staff as a result of and during the course of its phase-in. The precise number of positions needed for the 2013-2014 school year and subsequent school years will be determined once annual enrollment projections are released in the spring of the preceding school year.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 330. The basic operating budget for P.S. 330 is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student. FSF allocations are subject to annual variation, but for 2011-2012, the base per-pupil entitlement for elementary schools is \$4,085.30.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. During P.S. 330’s phase-in, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools received an additional \$1,633.71 per pupil for each ELL student they enrolled. Supplemental funds are also awarded for students who require special education services, or who are eligible for free or reduced-price lunch. When students fall into more than one of these categories, schools are awarded supplemental funding to meet all of those students’ needs.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P.S. 330 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

As with all other schools Citywide, P.S. 330 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If the schools meets Title I criteria, their Title I funding award will adjust as the size of the school population changes.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 entitlements and are subject to variation based on adjustments to the DOE’s overall operating budget.

C. Administration

No change in school supervisory or administrator positions at P.S. 330 is expected as a result of the proposed re-siting. However, as noted above, P.S. 330 may hire additional administrative staff as it expands enrollment.

D. Transportation

P.S. 330 would be moving approximately 2.76 miles from its current location. Transportation would continue to be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

VII. Building Information¹⁸

Building		Q269
Type of Building		Elementary
Year Built		1951
Overall BCAS rating		2.5
2010-2011 Target Building Utilization		61%
2010-2011 Target Building Capacity		345
FY 2011 Maintenance Costs	Labor	\$0
	Materials	\$5,492
	Maintenance and repair contracts	\$70,859
	Service contracts	\$0
	Custodial operations costs—Materials	\$2,378
	Custodial operations costs—Custodial Allocation	\$73,330
FY 2011 Energy Costs	Electric	\$0
	Gas	\$21,016
	Oil	\$0

¹⁸ The building information for Q287 is not available due to the fact that this is a new DOE building.

<p>Projects completed during the current or prior school year</p>		<p>Parapets, Repair Masonry</p>
<p>Projects proposed in the capital plan</p>		<p>No projects identified</p>
<p>Accessibility of the building</p>		<p>Building is not functionally programmatically accessible</p>
<p>Building attributes</p>		<p>Art Rooms, Cafeteria, Multi-purpose Room, & Nurse's Office</p>