

EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of Grades Kindergarten through Fourth of Icahn Charter School 7 (84XTBD) with Existing School P.S. 93 Albert G. Oliver in Buildings X093 and X893 Beginning in the 2013-2014 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate grades kindergarten through fourth of a new public charter school, Icahn Charter School 7 (84XTBD, “Icahn 7”), in building X093 and minischool building X893 (“X893”) located at 1535 Story Avenue, Bronx, NY 10473, in Community School District 8 (“District 8”) beginning in the 2013-2014 school year. If this co-location proposal is approved by the Panel For Educational Policy (“PEP”), Icahn 7 will be co-located with P.S. 93 Albert G. Oliver (08X093, “P.S. 93”), an existing zoned elementary school which currently serves students in kindergarten through fifth grades and offers four sections of full-day pre-kindergarten. A co-location means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

In the current 2011-2012 school year, building X093 also houses the kindergarten through third grades of Metropolitan Lighthouse Charter School (84X461, “Met LCS”), an existing elementary charter school. Met LCS began phasing into X093 during the 2010-2011 school year, adding one grade level each year. In the 2012-2013 school year, Met LCS will serve kindergarten through fourth grades in building X093. As described in the revised Educational Impact Statement (“EIS”) approved by the PEP on May 18, 2011, at the conclusion of the 2012-2013 school year, Met LCS will move into a private facility, where it will continue expanding.

Under Icahn 7’s charter, which was authorized by the State University of New York (“SUNY”) Charter Schools Institute in June 2011, the school is approved to serve kindergarten through sixth grades. However, this proposal deals only with the kindergarten through fourth grades of Icahn 7.¹ If this proposal is approved, Icahn 7 will be co-located with P.S. 93 in buildings X093 and X893 beginning in the 2013-2014 school year after Met LCS moves into its private facility.

Pursuant to this proposal, Icahn 7 will begin serving a total of 90-120 kindergarten, first, and second grade students in 2013-2014. In the 2014-2015 school year, Icahn 7 will expand to serve third grade and will serve a total of approximately 120-160 students. In the 2015-2016 school year, Icahn 7 will add fourth grade and serve a total of approximately 150-200 students.²

In its first year, Icahn 7 will enroll kindergarten, first-, and second-grade students through a lottery, giving preference to students who reside in District 8; students who are not admitted will be placed on a waitlist through the same lottery process. In the event that a vacancy occurs during the school year, students will be admitted in the order in which they were placed on the waitlist. Beginning in the school’s second year of

¹ The DOE will work with Icahn 7 in the coming years to determine whether it is appropriate and feasible to site the school’s fifth and sixth grades in DOE space. Furthermore, Icahn 7 has expressed interest in revising its charter to become a K-8 school. If its revised charter is approved, the DOE would continue to work with Icahn 7 to explore siting its fifth grade in a location which could also serve the school’s sixth, seventh, and eighth grades.

² All projections referenced for the 2012-2013 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

operation, Icahn 7 will only have a lottery for kindergarten admission. Additional information about Icahn 7's lottery and preferences is contained in Section III.A.

Building X093 has the capacity to serve 551 students and X893 has the capacity to serve 153 students. In the current 2011-2012 school year, buildings X093 and X893 are collectively serving a total of 585 students in both P.S. 93 and Met LCS, resulting in a projected utilization rate across both buildings of 83%. In 2012-2013, Met LCS will expand to include fourth grade, and buildings X093 and X893 will serve a total of 567-677 students, resulting in a projected utilization rate across both buildings of 81-96%. In 2013-2014, when Met LCS has moved and Icahn 7 begins its phase-in, X093 and X893 will serve 457-547 students, yielding a total utilization rate of 65-78%. When Icahn 7 is fully phased in and serving kindergarten through fourth grades in the 2015-2016 school year, the building utilization rate across both buildings will be 74-90%.

Background on the DOE's Decision-Making Process

Icahn Charter Schools ("Icahn"), the Charter Management Organization ("CMO") that will operate Icahn 7, currently manages a total of six charter schools located in the Bronx.

Icahn Charter School 1 ("Icahn 1") and Icahn Charter School 2 ("Icahn 2") are both authorized to serve kindergarten through eighth grades. Icahn Charter Schools 3 ("Icahn 3") and 4 ("Icahn 4") are authorized to serve kindergarten through sixth grades, Icahn Charter School 5 ("Icahn 5") is authorized to serve kindergarten through fifth grade and Icahn Charter School 6 ("Icahn 6") is authorized to serve kindergarten through sixth grade. Icahn has expressed interest in revising these four schools' charters to serve kindergarten through eighth grades. Currently, only Icahn 1 has reached full-scale and Icahn schools 2-5 are in the process of phasing in.

Icahn 1 and 2 received As on their overall Progress Report grades for 2010-2011, and Icahn 3 received a D on its overall Progress Report grade. Icahns 4, 5, and 6 are in the process of phasing in and are not yet eligible to receive Progress Reports. Though Icahn 3 received a D on the Progress sub-section, the school also received a B in both the Student Performance and School Environment sub-sections. Additionally, in the 2010-2011 school year, Icahn 3 students performed extremely well on State tests. Icahn 3 ranked in the 57th percentile and the 74th percentile amongst elementary schools Citywide in terms of the number of students scoring Level 3 or 4 on State English Language Arts ("ELA") and Mathematics tests, respectively.

Despite the low Progress Report score received by Icahn 3, the DOE believes in the Icahn management organization's record of success and supports the permanent placement of a new Icahn charter school in District 8 in order to continue providing excellent educational opportunities for students and families.

II. Proposed or Potential Use of Building

Building X093 has a target capacity of 551 students and X893 has a target capacity of 153 students. Currently, building X093 and X893 serve a total of 585 students,³ yielding a combined building utilization rate of 83%.⁴ The concepts of "target capacity" is explained below. In 2012-2013, buildings X093 and

³ P.S. 93 enrollment is based on audited enrollment as of October 31, 2011. Met LCS enrollment is based on the Charter Office Head Count from October 1, 2011.

⁴ The utilization rate reported from the 2011-2013 school year and beyond may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

X893 will serve 567-677 students from P.S. 93 and Met LCS, yielding a projected utilization rate of 81-96%.⁵

The proposed grade spans for the schools in X093 and X893 are as follows:

DBN	School Name	2011-12	2012-13	2013-14	2014-15	2015-16
08X093 ⁶	P.S. 93 Albert G. Oliver	K-5	K-5	K-5	K-5	K-5
84X461	Metropolitan Lighthouse Charter School	K-3	K-4	-	-	-
84XTBD	Icahn Charter School 7	-	-	K-2	K-3	K-4

The projected enrollments and utilization rates for the schools in X093 and X893 are as follows:

School Name	2011-2012 Audited	2012-2013 Projected	2013-2014 Projected	2014-2015 Projected	2015-2016 Projected
P.S. 93 Albert G. Oliver ⁷	401	367 - 427	367 - 427	372 - 432	372 - 432
Metropolitan Lighthouse Charter School	184	200 - 250	-	-	-
Icahn Charter School 7	-	-	90 - 120	120 - 160	150 - 200
Total Building Enrollment	585	567 - 677	457 - 547	492 - 592	522 - 632
Utilization	83%	81% - 96%	65% - 78%	70% - 84%	74% - 90%

If this proposal is approved, Icahn 7 will serve 150-200 kindergarten through fourth grade students when it completes its expansion in the 2015-2016 school year, and buildings X093 and X893 will serve a total of approximately 522-632 students, yielding a building utilization rate of 74-90%. In comparison, when Met LCS will serve kindergarten through fourth grades in the 2012-2013 school year, the projected utilization rate is 81-96%. Therefore, there is sufficient space to accommodate Icahn 7 in buildings X093 and X893.

As described in further detail in the Building Utilization Plan (“BUP”) attached to this EIS, the impact on P.S. 93’s room allocation as a result of this proposed co-location with Icahn 7 should be minimal. Currently, Met LCS only occupies space in X093, and P.S. 93 is housed in buildings X093 and X893. The proposed space allocation contained in the BUP permits Icahn 7 to be housed in X093 only, but the Building Council shall determine the best way to allocate space between the main building and the minischool building.

⁵ The DOE’s enrollment figures for 2012-2013 and beyond are based on projections. Changes in enrollment could result in an amendment to this plan.

⁶ Pre-kindergarten is considered a program, not a grade, and therefore it is not included in this chart.

⁷ These figures include students enrolled in P.S. 93’s pre-kindergarten program.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, Icahn 7 will open in September 2013 in buildings X093 and X893, and serve approximately 90-120 students in grades kindergarten through second grade. Icahn 7 would grow to serve 150-200 kindergarten through fourth grade students in buildings X093 and X893 by the 2015-2016 school year.

Currently, P.S. 93 serves 401 students, including pre-kindergarten, general education and students with disabilities in kindergarten through fifth grade. The school offers self-contained ("SC") classes, Integrated Co-Teaching ("ICT") classes, Special Education Teacher Support Services ("SETSS") and a Spanish transitional bilingual program in grades three, four, and five, and ESL programs in grades K-5.

P.S. 93 offers four sections of full-day pre-kindergarten with a total enrollment of 65 students.⁸ The enrollment policy for pre-kindergarten admissions will also remain the same: younger siblings of zoned students already enrolled in P.S. 93 would receive first preference; siblings from outside the zone would receive second preference; zoned students without siblings already enrolled in P.S. 93 would receive third preference; and unzoned students without siblings already enrolled in P.S. 93 would receive fourth preference.

The DOE anticipates that all students zoned to P.S. 93 will continue to have the opportunity to attend that school.

⁸ The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment.

Impact on Students Currently Attending Schools in the X093 and X893 Buildings

The proposed co-location of Icahn 7 in buildings X093 and X893 is not expected to impact current or future student enrollment or instructional programming at P.S. 93.

The DOE does not anticipate that the proposed co-location of Icahn 7 will impact current or future students with disabilities or English Language Learner (“ELL”) students enrolled in P.S. 93. The existing classes and supports will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”).

ELL students are admitted to schools in the same manner as their non-ELL peers. P.S. 93’s Spanish transitional bilingual program will continue to be offered, and ELL students at P.S. 93 will continue to receive mandated services in accordance with DOE policy.

The DOE does not anticipate that this proposal will impact the partnerships of P.S. 93.

Currently, P.S. 93 offers the following academic enrichment programs:

- Lego Robotics
- Smart Works Arts Program
- Enrichment Clubs
- Imagine Learning
- Cultural Assemblies
- Community Outreach to support charities
- Saturday ELA and Math academic programs

P.S. 93 has partnerships with the following community-based organizations (“CBOs”):

- PHIPPS (grades 2-5): after-school homework help, sports, arts, recreation
- "Y" program (grades K-1): after-school homework help, sports, arts, recreation

The DOE anticipates that these partnerships and programs will continue being offered at P.S. 93 if this proposal is approved. Similarly, P.S. 93 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources. The DOE does not anticipate that this proposal will affect the extra-curricular activities or partnerships currently offered at P.S. 93.

Impact for Future Elementary and Middle School Students in District 8

Currently, elementary school students residing in District 8 can attend their zoned elementary school and apply to Citywide or district-wide Gifted and Talented programs through the Gifted and Talented application process. They may also apply to charter schools in District 8 and throughout the Bronx through the charter lottery application process.

Under this proposal, elementary school students in District 8 will retain all of the above options. P.S. 93 will continue to serve elementary school students residing in its zone, families seeking to enroll their children into P.S. 93 for kindergarten can visit the following Web site to learn more about eligibility and the DOE’s sibling priority policy: <http://schools.nyc.gov/ChoicesEnrollment/Elementary>.

If the proposal to co-locate Icahn 7 in buildings X093 and X893 is approved, students will have the opportunity to enter the charter application lottery to enroll in kindergarten, first, and second grades at Icahn 7 for September 2013. Icahn 7’s lottery preferences, in order, are as follows:

- Returning students (not applicable in 2013-2014)
- Siblings of currently attending students (not applicable in 2013-2014)
- Students residing in District 8
- Students residing outside of District 8

In 2014-2015 and all subsequent years, Icahn 7 will accept lottery applications for kindergarten only. However, the school may admit students in other grades from the school’s waitlist if seats become available. Current fifth graders at P.S. 93 will participate in the District 8 Middle School Choice application process to enter middle school as is the current practice. Information about all of these options is printed in each district’s Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx>. Please note that this directory is updated yearly. Students may also elect to attend their zoned middle school.

B. Schools

Buildings X093 and X893 have adequate capacity to accommodate P.S. 93 and Icahn 7 at its proposed grade span of kindergarten through fourth grade. Collectively, the two schools are projected to enroll approximately 522-632 students in 2015-2016. The combined projected utilization rate for buildings X093 and X893 will be approximately 74-90%. This means that there is adequate capacity to accommodate both school organizations in buildings X093 and X893.

The estimated enrollments for all three organizations over a four-year period are shown in the tables below.

Icahn 7’s estimated enrollment is as follows:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2011-12	-	-	-	-	-	-
2012-13	-	-	-	-	-	-
2013-14 (proj.)	30 - 40	30 - 40	30 - 40	-	-	90 - 120
2014-15 (proj.)	30 - 40	30 - 40	30 - 40	30 - 40	-	120 - 160
2015-16 (proj.)	30 - 40	30 - 40	30 - 40	30 - 40	30 - 40	150 - 200

P.S. 93’s estimated enrollment is as follows:

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (audited)	65	50	59	56	49	54	68	401
2012-13 (proj.)	72	50 - 60	45 - 55	55 - 65	50 - 60	45 - 55	50 - 60	367 - 427
2013-14 (proj.)	72	50 - 60	50 - 60	45 - 55	55 - 65	50 - 60	45 - 55	367 - 427
2014-15 (proj.)	72	50 - 60	50 - 60	50 - 60	45 - 55	55 - 65	50 - 60	372 - 432
2015-16 (proj.)	72	50 - 60	50 - 60	50 - 60	50 - 60	45 - 55	55 - 65	372 - 432
2016-17 (proj.)	72	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	45 - 55	367 - 427

Met LCS’s estimated enrollment in building X093 is as follows:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (headcount)	45	46	47	46	-	-	184
2012-13 (proj.)	40 - 50	40 - 50	40 - 50	40 - 50	40 - 50	-	200 - 250
2013-14 (proj.)	-	-	-	-	-	-	-
2014-15 (proj.)	-	-	-	-	-	-	-
2015-16 (proj.)	-	-	-	-	-	-	-
2016-17 (proj.)	-	-	-	-	-	-	-

If this proposal is approved, there will be sufficient space to accommodate P.S. 93 and Icahn 7, pursuant to the Citywide Instructional Footprint throughout the period while Icahn 7 gradually phases in. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

C. Community

The proposed co-location of Icahn 7 will provide District 8 with an additional elementary school option.

Additional elementary school capacity is currently needed in District 8, particularly in the area of the district surrounding buildings X093 and X893. The utilization rates of four of the six nearby school buildings that serve elementary grades exceed 100%, indicating a need for additional capacity in this area of District 8. The DOE strives to ensure that all students in New York City have access to a high-quality school in an appropriate environment at every stage of their education. The DOE believes that siting the new Icahn 7 charter school in District 8 will help to alleviate overcrowding both in the immediate area and in District 8 more broadly.

The opening of Icahn 7 may have a mild impact on enrollment on District 8 elementary and K-8 schools by enrolling students who might otherwise have attended an existing DOE school.

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of Icahn 7 is intended to meet those goals by providing an additional elementary school choice option for students in District 8.

If approved, Icahn 7 will join five existing charter schools currently serving elementary and middle school grades in District 8:

DBN	School	Grade Span 2011-12	Grade Span at Scale	2011-12 Total Enrollment ⁹	Admissions Method
84X345	HYDE LEADERSHIP CHARTER SCHOOL	K-11	K-12	852	Lottery
84X461	Metropolitan Lighthouse Charter School	K-3	K-5	184	Lottery
84X487	GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX	K-3	K-5	289	Lottery
84X494	Bronx Success Academy Charter School 2	K-2	K-8	234	Lottery
84X730	BRONX CHARTER SCHOOL FOR THE ARTS	K-5	K-6	293	Lottery

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE's website here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X093 or X893.

⁹ Based on headcount as of October 1, 2011.

IV. Enrollment, Admissions, and School Performance Information

P.S. 93

Admissions Data

Current Admissions	Pre-Kindergarten: Standard Universal Pre-K Admissions Grades K-5: Zoned
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Enrollment Data

	PK ¹⁰	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (audited)	65	50	59	56	49	54	68	401
2012-13 (proj.)	72	50 - 60	45 - 55	55 - 65	50 - 60	45 - 55	50 - 60	367 - 427
2013-14 (proj.)	72	50 - 60	50 - 60	45 - 55	55 - 65	50 - 60	45 - 55	367 - 427
2014-15 (proj.)	72	50 - 60	50 - 60	50 - 60	45 - 55	55 - 65	50 - 60	372 - 432
2015-16 (proj.)	72	50 - 60	50 - 60	50 - 60	50 - 60	45 - 55	55 - 65	372 - 432
2016-17 (proj.)	72	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	45 - 55	367 - 427

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹¹	19%
Percentage of Students with Individualized Education Plans ¹²	23%
Percentage of English Language Learner Students ¹³	13%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁴	88%

¹⁰ PK is a program that can be offered both half-day or full-day; The projection figures represent the full day equivalency.

¹¹ Students Receiving ICT and SC services as percentage of total students from the 2011 audited register

¹² Students with Individualized Education Plan as percentage of total students from the 2011 audited register.

¹³ English Language Learner students as percentage of total students from the 2011 audited register.

¹⁴ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data¹⁵

P.S.93	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	B	A
Quality Review Score		P	
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	66%	39%	41%
Math % Proficient (Levels 3 and 4)	76%	46%	54%
Other Key Performance Indicators			
Attendance Rate	92.5%	92.8%	93.1%

2010-2011 State Accountability Status	Corrective Action (year 2) Focused
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Metropolitan Lighthouse Charter School

Admissions Data

Projected Admissions	Charter Lottery; preference to students who reside in District 8
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Enrollment Data

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (headcount)	45	46	47	46	-	-	184
2012-13 (proj.)	40 - 50	40 - 50	40 - 50	40 - 50	40 - 50	-	200 - 250
2013-14 (proj.)	-	-	-	-	-	-	-
2014-15 (proj.)	-	-	-	-	-	-	-
2015-16 (proj.)	-	-	-	-	-	-	-
2016-17 (proj.)	-	-	-	-	-	-	-

¹⁵ Source: Progress Report http://schools.nyc.gov/OA/SchoolReports/2010-11/Progress_Report_Overview_2011_EMS_X093.pdf

Demographic Data

Percentage of Students Receiving ICT or SC Services ¹⁶	0%
Percentage of Students with Individualized Education Plans ¹⁷	10%
Percentage of English Language Learner Students ¹⁸	12%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁹	78%

School Performance Data

As it was still phasing in during the 2010-2011 school year, the most recent school year for which progress scores are available, Metropolitan Lighthouse Charter does not have a progress report score at this time.

Icahn 7

Admissions Data

Projected Admissions	Charter Lottery; preference to students who reside in District 8
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Enrollment Data

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2011-12 headcount)	-	-	-	-	-	-
2012-13 (proj.)	-	-	-	-	-	-
2013-14 (proj.)	30 - 40	30 - 40	30 - 40	-	-	90 - 120
2014-15 (proj.)	30 - 40	30 - 40	30 - 40	30 - 40	-	120 - 160
2015-16 (proj.)	30 - 40	30 - 40	30 - 40	30 - 40	30 - 40	150 - 200
2016-17 (proj.)	30 - 40	30 - 40	30 - 40	30 - 40	30 - 40	180 - 240

Demographic Data

Icahn 7 has no current enrollment, and therefore there is no demographic data for the school.

¹⁶ Students Receiving ICT and SC services as percentage of total students from the 2011 audited register.

¹⁷ Students with Individualized Education Plan as percentage of total students from the 2011 audited register.

¹⁸ English Language Learner students as percentage of total students from the 2011 audited register.

¹⁹ Percentage of Students Eligible for Free or Reduced Lunch from the 2011 audited register.

School Performance Data

Icahn 7 has no current enrollment, and therefore there is no school performance data for the school.

V. Initial Costs and Savings

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

At present, X093 and X893 are not expected to undergo any capital improvements or facilities upgrades that would require matching funds. Thus, the DOE does not believe that the proposal will incur any initial costs or savings.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

The proposed co-location of Icahn 7 in buildings X093 and X893 is not expected to change the number of personnel positions assigned to P.S. 93 nor is it expected to alter the duties of current staff at P.S. 93.

Icahn 7 will hire teachers and other personnel as it phases in to serve students in kindergarten through fourth grades.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 93. The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil allocation for elementary schools is \$4,085.30, the base per-pupil allocation for middle schools is \$4,412.45, and the base per-pupil allocation for high schools is \$4,207.47. In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools receive an additional \$1,633.71 per pupil for each ELL student they enrolled and middle schools and high schools both received \$2,043.69 per pupil for each ELL student they enrolled. At the elementary level, supplemental funds are awarded for each student who is an ELL student, who require special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon

enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 93 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 93 is currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, this is only part of the funding schools receive to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P.S. 93 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on Fiscal Year 2012 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

The General Education Charter School per-pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation for which charter schools may qualify and receive for serving students who require special education services for more than 20% of the week as mandated by an IEP.

C. Administration

No change in school supervisory or administrative positions at P.S. 93 is expected as a result of this proposal.

Icahn 7 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.
There will be no change to existing transportation practices at P.S. 93

Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy as Icahn 7 phases in.

Building Information

Building		X093	X893
Type of Building		Elementary	Mini-bldg
Year Built		1929	1972
Overall BCAS rating		2.48	2.18
2010-2011 Target Building Utilization		66%	116%
2010-2011 Target Building Capacity		551	153
FY 2011 Maintenance Costs	Labor	\$14,910	
	Materials	\$4,190	
	Maintenance and repair contracts	\$40,598	
	Service contracts	\$590	
	Custodial operations costs— Materials	\$5,455	
	Custodial operations costs— Custodial Allocation	\$251,437	
FY 2011 Energy Costs	Electric	\$76,249	
	Gas	\$94,641	
	Oil	\$0	
Projects completed during the current or prior school year		No projects identified	No projects identified
Projects proposed in the capital plan		No projects identified	No projects identified
Accessibility of the building		Building is not functionally programmatically accessible	Building is not functionally programmatically accessible
Building attributes		Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office	Mini-bldg to X093