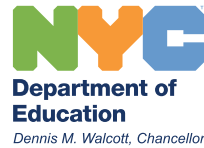


## Parent Notification

If a student engages in inappropriate behavior, the principal or principal's designee must report the behavior to the student's parent. When a student is believed to have committed a crime, the police must be summoned and the parent must be contacted. See [Chancellor's Regulation A-412](#).

Parents who want to discuss guidance interventions in response to student behavior should contact their child's school, including the Guidance Counselor or Parent Coordinator, or, if necessary, the [Division of Family and Community Engagement \(FACE\)](#) at 212-374-1118 or [FACE@schools.nyc.gov](mailto:FACE@schools.nyc.gov) Internet site: <http://schools.nyc.gov/Offices/FACE/default.htm>.



### For More Information and Assistance:

For more information or if you have questions, please contact the Office of Safety and Youth Development at 212-374-6807.

To see the complete [The Citywide Standards of Intervention and Discipline Measures](#)—also known as the Discipline Code and Bill of Students Rights and Responsibilities—please visit DOE's website – [schools.nyc.gov](http://schools.nyc.gov) and search “discipline code”

# Citywide Standards of Intervention and Discipline Measures

## Overview of the Discipline Code

Division of Family and Community Engagement  
Parents & Families



nycschools



nycschools

## What is the Discipline Code?

The purpose of the Citywide Standards of Intervention and Discipline Measures is to:

- Provide clear behavioral expectations to which students are held accountable
- Provide clear standards of behavior that ensure consistency and equitable treatment for all students
- View behavioral incidents as an opportunity for student growth and learning, supported by guidance interventions

The [Citywide Standards of Intervention and Discipline Measures](#) includes the Discipline Code and the [Bill of Students Rights and Responsibilities](#). It covers infractions and the range of possible disciplinary and other responses for students in all grades.

The Discipline Code provides a description of conduct that does not meet the standards of behavior expected of students in the New York City public schools. It includes a range of guidance interventions, and a range of permissible disciplinary and intervention measures which schools may use to address misbehavior.

## How do schools promote positive student behavior?

Each school is expected to promote a positive school culture and climate that provides students with a supportive environment in which to grow, both socially and academically. Schools are expected to take a proactive role in nurturing students' pro-social behavior by providing them with a range of positive behavioral supports, as well as meaningful opportunities for social emotional learning.

All members of the school community—students, staff, and parents—must be aware of and understand the standards of behavior to which all students are expected to adhere, and the consequences if these standards are not met.

## Parent's Role in the Discipline Code

Parents are essential partners in building a safe school community. Students, parents, and school personnel all play a role in making schools safe, and must cooperate with one another to achieve this goal. School staff should keep parents informed of their child's behavior, and enlist parents as partners in addressing areas of concern. Outreach to parents can include (but is not limited to) a phone call and/or a written communication.

## Where and when does the Discipline Code apply?

The standards set forth in the Discipline Code apply to behavior:

- in school during school hours;
- before and after school, while on school property;
- while traveling on vehicles funded by the NYC DOE;
- at all school-sponsored events; and
- on other-than-school property when such behavior can be demonstrated to negatively affect the educational process or to endanger the health, safety, morals, or welfare of the school community.

In addition, when misbehavior involves communication, gestures or expressive behavior, the infraction applies to oral, written or electronic communications; including but not limited to texting, e-mailing, and social networking.

## How do schools determine discipline for behavioral infractions?

School officials must consult the Discipline Code when determining which disciplinary measure to impose. In determining how to best address inappropriate conduct, it is necessary to evaluate the totality of the circumstances surrounding the conduct. The following facts must be considered prior to determining the appropriate disciplinary and/or intervention measures:

- the student's age and maturity;
- the student's disciplinary record (including the nature of any prior misconduct, the number of prior instances of misconduct, and the disciplinary and guidance intervention measures applied for each);
- the nature, severity and scope of the behavior;
- the circumstances/context in which the conduct occurred;
- the frequency and duration of the behavior;
- the number of persons involved in the behavior;
- the student's IEP, BIP (Behavioral Intervention Plan) and 504 Accommodation Plan, if applicable.